**Activities 2 – 5**

Hint: Make use of a metronome to indicate a given tempo while the students type the text rhythmically.

Assist the students with these activities.

**Activity 2**

jjj jjj jjj jjj jjj

kkk kkk kkk kkk kkk

lll lll lll lll lll

;;; ;;; ;;; ;;; ;;;

fff fff fff fff fff

ddd ddd ddd ddd ddd

sss sss sss sss sss

aaa aaa aaa aaa aaa

hhh hhh hhh hhh hhh

ggg ggg ggg ggg ggg

jhj jhj jhj jhj jhj

fgf fgf fgf fgf fgf

jkj jkj jkj jkj jkj

fdf fdf fdf fdf fdf

asdf asdf asdf asdf

;lkj ;lkj ;lkj ;lkj

**Activity 3**

edc ded deed ed eed

ec dec cec ced edc

rtf feet tee ted fret tree

free freed red reed refer

gvb get better regret beet

veg breed greed fred

qaz at add are art after far

read dead eat zar freeze taz

wsx was sweet few strew waste best sex

west tweets sweat straw text

**Activity 4**

kiki dark take kiss risk afraid

tired kirk brick trick

lolo old cold roll troll goal

coal oil sold fold bowl

jnm join jinks jam jet job

net nest mow monster nostril

hyu him hymn yes yellow yolk

help run uncle under house

pop poll pull pump pumpkin

pink plum lump puppy jump

**Activity 5**

Peter said: “Hi, John! How are you?”

Please keep quiet and study, Zoliswa.

Join in and become fit. It is great fun!

LOOK AND LISTEN. LOOK AND LISTEN.

Remember, practice makes perfect!