higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N430**(E)**(N12)H

# NATIONAL CERTIFICATE

# EDUCATIONAL PSYCHOLOGY N6

(20060116)

**12 November 2018 (X-Paper)**
**09:00–12:00**

**This question paper consists of 9 pages.**

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# DEPARTMENT OF HIGHER EDUCATION AND TRAINING
# REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCATIONAL PSYCHOLOGY N6
TIME: 3 HOURS
MARKS: 200

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**INSTRUCTIONS AND INFORMATION**

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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## SECTION A

## QUESTION 1

1.1 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–O) next to the question number (1.1.1–1.1.10) in the ANSWER BOOK.

| COLUMN A | | COLUMN B |
|---|---|---|
| 1.1.1 | When a child engages in eating strange objects | A general practitioner |
| | | B gustatory perception |
| 1.1.2 | Determines whether a child is school-ready | C PICA |
| 1.1.3 | Receiving stimuli through the tongue | D Grassroots |
| 1.1.4 | Characteristic helping children not to give up | E mixed dominance |
| | | F psychiatrist |
| 1.1.5 | Skill learnt in sensing and knowing unit | G perseverance |
| 1.1.6 | Enhances large muscle development | H tactile perception |
| 1.1.7 | NGO accredited by the ETDP SETA | I finicky eaters |
| 1.1.8 | Hindrance to successful learning | J masturbation |
| 1.1.9 | Stimulating one's private parts | K board games |
| 1.1.10 | NGO established in 1972 | L identification of relative weight |
| | | M ELRU |
| | | N self-observation |
| | | O sport |

(10 × 1) (10)

1.2 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write 'True' or 'False' next to the question number (1.2.1–1.2.7) in the ANSWER BOOK. Correct the statement if it is FALSE.

1.2.1 Children develop fine motor skills best when they work on a horizontal surface.

1.2.2 An occupational therapist deals with emotional problems that children experience.

1.2.3 The shaping and relating unit in the Matal teaching method focuses on spatial properties of objects.

1.2.4 At the age of 5 years a child should be able to use a ruler appropriately as a measurement guide.

1.2.5 The activity of cooking is best suited for the sorting and classifying unit.

1.2.6 It is important that children who steal experience the consequences of their actions.

1.2.7 Most problems experienced by children are stage specific and temporary in nature.

(10 × 1) (10)

1.3 Various options are given as possible answers to the following statements. Choose the answer and write only the letter (A–C) next to the question number (1.3.1–1.3.10) in the ANSWER BOOK.

1.3.1 When dealing with masturbation a parent must …

A avoid scare tactics.
B discuss the issue with a psychiatrist.
C reprimand the child.

1.3.2 The imaginary line that divides the body into left and right halves is referred to as the … line.

A medium
B mid
C middle

1.3.3 Gravitational insecurity refers to a reaction regarding …

A taste and touch.
B posture and coordination skills.
C sound and smell.

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1.3.4 One's ability to remember or recall what the eyes see is called visual …

A memory.
B discrimination.
C enhancement.

1.3.5 A simple, closed line …

A is a line with two end points.
B shows possible movement in two directions.
C starts and stops at the same point.

1.3.6 Olfactory perception refers to the observation and interpretation of information received through the sense of …

A touch.
B smell.
C taste.

1.3.7 A universal set refers to a …

A general and inclusive set.
B set with no members.
C set that cannot be divided into smaller sets.

1.3.8 Activities such as picking up bean bags …

A enhances perception of language skills.
B decreases postural muscle strength.
C increases postural muscle strength.

1.3.9 An activity that enhances large muscle development is …

A raking leaves in the garden.
B cutting straws and shredding paper.
C listening to stories on a CD.

1.3.10 An activity that enhances spatial orientation is …

A reading aloud to students.
B peeping through a cardboard roll.
C allowing a child to show different positions.

(10 × 2) (20)

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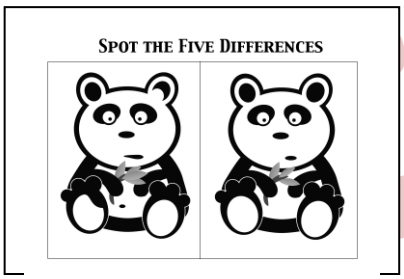
1.4 Study the following pictures and indicate the skill that is developed by each activity. Write down only ONE skill per picture.

1.4.1



Walking on a balance beam

1.4.2



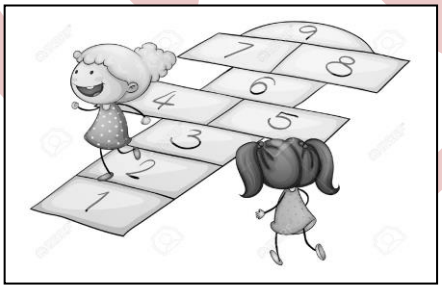

Spot the difference

1.4.3



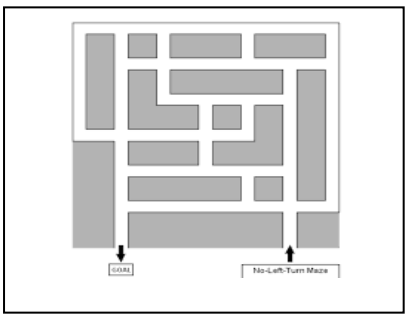
Modelling play dough

1.4.4




Playing hopscotch

1.4.5




Maze activities

(5 × 2) (10)
**[50]**

**TOTAL SECTION A: 50**

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## SECTION B

## QUESTION 2

2.1 Ignoring a child's disrespect is the surest guarantee that it will continue.
Fred G. Gosman

Maintaining discipline is essential in early childhood development.

Name and explain FIVE methods to handle misbehaviour. (5 × 3) (15)

2.2 Temper tantrums, however fun they may be to have, rarely solve whatever problem is causing them. – Daniel Handler

2.2.1 Identify FIVE reasons why children throw tantrums. (5)

2.2.2 List FIVE strategies that parents and educarers can use to deal with tantrums. (5)

2.3 Define each of the following terms:

2.3.1 Shyness

2.3.2 Jealousy

2.3.3 Phobia

2.3.4 Anorexia

2.3.5 Stealing

(5 × 2) (10)

2.4 Nocturnal enuresis or bed-wetting is a common problem which affects between 5 and 6 million children.

2.4.1 List FIVE causes of bed-wetting. (5)

2.4.2 Explain FIVE treatment methods caregivers can use to treat bed-wetting. (5 × 2) (10)

**[50]**

## QUESTION 3

3.1 Your children are spiritual beings who come through you, not for you.
Wayne Dyer

The Montessori teacher is referred to as a directress.

List FIVE key behaviours that a Montessori teacher uses to implement a child-centred approach. (5)

3.2 A key concept of the Montessori philosophy is auto-education or self-education.

List FIVE advantages of this concept in early childhood development. (5)

3.3 State FIVE ways in which the Montessori teacher is different from the traditional teacher. (5 × 2) (10)

3.4 State FIVE services provided by the ELRU. (5)

3.5 The Matal method of teaching places emphasis on outings.

Explain FIVE advantages of outings. (5 × 2) (10)

3.6 Unit 1 of the Matal programme deals with observing the world around us.

List the FIVE components used to identify objects in this unit. (5)

3.7 Explain FIVE challenges the ECD sector in South Africa faces. (5 × 2) (10)
**[50]**

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## QUESTION 4

4.1 Emotional environments impact on brain chemistry and development – little brains need to feel safe, secure and loved.

[Source: *https://za.pinterest.com*]

List FIVE signs that a child is not ready for school. (5 × 2) (10)

4.2 Define each of the following terms:

4.2.1 Fine motor skills

4.2.2 Body awareness

4.2.3 Visual perception

4.2.4 Laterality

4.2.5 School maturity

(5 × 2) (10)

4.3 The acquisition of language is one of the remarkable achievements of early childhood. This is accomplished two-fold: active language development and passive language development.

4.3.1 Explain the difference between *active language development* and *passive language development*. (2 × 2) (4)

4.3.2 List THREE activities each that promote active language development and passive language development. (3 × 2) (6)

4.4 4.4.1 Explain the mathemathical concept of *data handling*. (2)

4.4.2 Identify FOUR graphing activities that preschoolers need to know. (4 × 2) (8)

4.5 List THREE advantages children experience through understanding the concept of patterns. (3 × 2) (6)

4.6 Shape recognition aids in the process of reading.

Identify TWO exercises that enhance shape recognition. (2 × 2) (4)

**[50]**

**TOTAL SECTION B: 150**
**GRAND TOTAL: 200**

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