higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N390(E)(N25)H
NOVEMBER EXAMINATION

NATIONAL CERTIFICATE

EDUCATIONAL PSYCHOLOGY N5

(20060105)

25 November 2014 (X-Paper)
09:00–12:00

This question paper consists of 7 pages.

BUSINESS STUDIES

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCATIONAL PSYCHOLOGY N5
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each question on a NEW page.
5. Write neatly and legibly.

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QUESTION 1

1.1 Choose a/an item/word from COLUMN B that matches an description COLUMN A. Write only the letter (A–K) next to the question number (1.1.1–1.1.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.1.1	Attachment	A	happy sound of a satisfied baby
1.1.2	Crying	B	one of the first way in which the infant communicate with outside word
1.1.3	Undifferentiated crying	C	using, crying, exclusives as a signal for his/her needs
1.1.4	Expressive babbling	D	the behaviour of children who are silent among all but a small circle of intimate
1.1.5	Cooing	E	baby repeats words or sound that he or she has heard – it is incidental and incorrect
1.1.6	Stuttering	F	refers to a belief or attribute to a group to a group of people, such blondes are dumb
1.1.7	Compound bilingualism	G	theory of moral development
1.1.8	Elective mutism	H	results from learning both languages in the same environment setting, as would be the case when both parents continue speaks both languages to the child
1.1.9	Stereotyping	I	characterised by blocking report or starching of sounds, words or phases
1.1.10	Kohlberg	J	refers to emotional bonding that take place between mother and children
		K	two words sentences

(2 × 10) (20)

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1.2 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.2.1–1.2.10) in the ANSWER BOOK.

1.2.1 Autistic child enjoys physical touch and cuddling.

1.2.2 The environmentally deprived child is usually healthier than middle-class children of the same age.

1.2.3 Not having a father lowers family's social status.

1.2.4 Discrimination refers to the unequal treatment of another person or group on the basis of an attribute such as gender, age or race.

1.2.5 Xenophobia refers to a particular fear or hatred of homosexual persons.

1.2.6 In the polygamous family the man is a spouse and father to two or more nuclear families.

1.2.7 Stress changes the chemical balance of the body.

1.2.8 Hours spent watching television can cause skeletal deformation.

1.2.9 A sanguine character is cheerful, outgoing and calm.

1.2.10 The parents of children, who are stuttering at the age of three years old, should consult a speech therapist because it is a sign of language problem. (10 x 2) (20)

1.3 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–C) next to the question number (1.3.1–1.3.5) in the ANSWER BOOK.

1.3.1 A symptom of a child who is exposed to violence and crime is ...

A that the child can adjust easily in a new school
B the child has a good concentration span
C a rebellious child
D the child who trusts adults

1.3.2 Generation gap refers to ...

A shyness and insecurity
B the differences that occur between adolescents and adults
C hormone changes
D a negative identity

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1.3.3 Homophobia refers to fear of ...

A being locked up in a house
B being alone at home
C homosexual persons
D animals

1.3.4 An advantage of viewing television for young children is that ...

A they are exposed to a great deal of information.
B they may identify with negative or aggressive character.
C it gives the child the opportunity to develop his/her large muscles.
D he/she can fall asleep in front of the television.

1.3.5 Children with a positive self-image ...

A are usually academically more successful.
B have poor social skills.
C have a high level of anxiety.
D are afraid to express their opinions.

(5 x 2) (10)
[50]

QUESTION 2

2.1 Name three types of character assessment/psychological tests that can be used to evaluate personalities. (6)

2.2 Give guidelines to parent with regard to language development of 3–4 year old group. (12)

2.3 Briefly describe any SIX of the pre-linguistic speech. (6 x 2) (12)

2.4 List FIVE reasons for a child's speech to be delayed. (10)

2.5 Discuss emotional development as a factor influencing the formation of self-concept. (10)
[50]

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QUESTION 3

3.1 In tabular format, show the differences between children with a negative self-concept and children with a positive self-concept. (6 x 2) (12)

3.2 Name TWO characteristics of children with the following temperament:

3.2.1 Melancholic

3.2.2 Choleric

3.2.3 Phlegmatic

3.2.4 Sanguine (4 x 4) (8)

3.3 Give TEN examples of how to relieve stress. (10)

3.4 Continuous stress could have detrimental effects on the body, resulting in a variety of diseases and problems.

Give EIGHT examples of physical symptoms. (8)

3.5 Elaine has recently divorced her husband and gained custody of their one and only daughter. She works a teller at Shoprite. Her husband plays hide and seek with maintenance money. Elaine is constantly absent from work due to stress.

Explain stress management techniques under the following sub-headings:

3.5.1 Constructive self-talk

3.5.2 Thought stopping (12)
[50]

3.5.3 Seeking social support (4 x 3)

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QUESTION 4

4.1	List TEN common characteristics of a leader.	(10)
4.2	Describe Kohlberg's theory of moral development with regard to 'pre-convention morality'.	(10)
4.3	Give THREE examples of mass media.	(3)
4.4	Name THREE ways in which a deaf person communicates.	(3)
4.5	Distinguish between a *stepfamily* and an *extended family*.	(4)
4.6	Give the disadvantages for a child who is part of a stepfamily.	(4)
4.7	Give FOUR elements which influence one's personality according to Hippocrates.	(4)
4.8	Give SIX examples of anti-social behaviour of young children.	(6)
4.9	State the negative influence of a television on a young child.	(6)
		[50]

TOTAL: 200

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MARKING GUIDELINE

NATIONAL CERTIFICATE

NOVEMBER EXAMINATION

EDUCATIONAL PSYCHOLOGY N5

25 NOVEMBER 2014

This marking guideline consists of 6 pages.

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SECTION A

QUESTION 1

1.1	1.1.1	J ✓✓		
	1.1.2	B ✓✓		
	1.1.3	C ✓✓		
	1.1.4	E ✓✓		
	1.1.5	A ✓✓		
	1.1.6	I ✓✓		
	1.1.7	H ✓✓		
	1.1.8	D ✓✓		
	1.1.9	F ✓✓		
	1.1.10	G ✓✓	(10 x 2)	(20)
1.2	1.2.1	False ✓✓		
	1.2.2	False ✓✓		
	1.2.3	True ✓✓		
	1.2.4	True ✓✓		
	1.2.5	False ✓✓		
	1.2.6	True ✓✓		
	1.2.7	True ✓✓		
	1.2.8	True ✓✓		
	1.2.9	True ✓✓		
	1.2.10	True ✓✓	(10 x 2)	(20)
1.3	1.3.1	C ✓✓		
	1.3.2	B ✓✓		
	1.3.3	C ✓✓		
	1.3.4	A ✓✓		
	1.3.5	A ✓✓	(5 x 2)	(10)
				[50]

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QUESTION 2

2.1
- Direct observation✓✓
- Projective tests✓✓
- Case studies✓✓

(3 x 2) (6)

2.2
- Never overtly correct your child's mistake ✓✓
- Include the child in problem solving situation or discussion et cetera ✓✓
- Make sentences longer and more complex during conversation ✓✓
- Always answer questions honestly ✓✓
- Play whispering games to aid expression ✓✓
- Include fairy stories in the child's reading routine/list ✓✓

(Any 6 x 2) (12)

2.3
- Crying is one of the first way in which the infant is able to communicate with the world at large ✓✓
- Undifferentiated crying, used exclusive by a baby for signalling his or her needs because the listener is unable to identify the cause for the cry. ✓✓
- Differentiated crying through loud shrill cries, shrill cries accompanied by groaning and whimpering, hunger is expressed by loud cries and sucking movements. ✓✓
- Cooing refers to the squealing-gurgling sound a baby makes when she or he is happy ✓✓
- Babble is regarded as foundation for speech example 'da-da-da' or 'ma-ma-ma' ✓✓
- Expressive babbling refers to sound which resembles sentences and have same pauses and rhythms of normal speech.
- Lull refers to repetition of sounds or word a baby has heard. ✓✓

(Any 6 x 2) (12)

2.4
- Mental barriers ✓✓
- Severe emotional problems ✓✓
- Deprivation ✓✓
- Brain dysfunction ✓✓
- Aphasia ✓✓
- Psychosis ✓✓
- Multiple causes such as deafness and psychotic ✓✓
- Slow maturation ✓✓

(Any 5 x 2) (10)

2.5
- Physical changes accompanies by mixed feeling example joy, pride, uncertainty, shame, et cetera.
- In adolescent they feel unhappy at times, day dreaming and maybe suicidal.
- Puberty stage leads to fatigue and grumpiness.
- Focus on mirror familiarising him/herself with his/her new image.
- Achieving emotional maturity as a further task.

(5 x 2) (10)
[50]

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QUESTION 3

3.1

NEGATIVE SELF CONCEPT	POSITIVE SELF CONCEPT
Has a high level of anxiety	Very self confident, not afraid of expressing opinions.
Poor school progress.	Academically more successful.
Poor social adjustment.	Better social integration.

(12)

3.2

Melancholic - withdrawn, ✓ unhappy ✓
Choleric - irritable, ✓grumpy, ✓ loud ✓
Phlegmatic - quiet, ✓ placid, ✓ unemotional ✓
Sanguine - cheerful ✓, outgoing, ✓ calm. ✓

(Any 4 x 2) (8)

3.3

- Meditation ✓
- Sleeping enough ✓
- Screaming or shouting at a pillow or objects ✓
- Punching a pillow ✓
- Breathing in and out of a plastic/paper bag ✓
- Engaging in a physical exercise ✓
- Praying ✓
- Constructive self talk ✓
- Letting go (forget) of bad moments and reliving good ones ✓
- Replacing non constructive thoughts with constructive ones ✓

(Any 5 x 2) (10)

3.4

- High blood pressure/Hypertension ✓
- Low immunity - rheumatoid arthritis ✓
  - anaemia, multiple sclerosis
- Migraine ✓
- Asthma ✓
- Coronary heart diseases ✓
- Digestive disorders ✓
- Eruption of the skin ✓
- Disturbed sleeping patterns ✓
- Sweating without exertion or high air temperature ✓
- Feeling of exhaustion and lack of energy ✓
- Dizzy spells, palpitations, nauseas sensations ✓
- Crying easily ✓
- Sleeping too much ✓

(Any 8 x 1) (8)

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3.5 3.5.1 Constructive self talk
She must speak to herself in this manner:
It is going to be okay ✓ instead of saying I can hardly make it ✓ through the day/ I can't make it alone. Instead of giving in to defeat ✓ she can say I can make it alone ✓ or this money would be enough to carry us through the month et cetera
(Accept student's creative ideas) (4)

3.5.2 She should identify thoughts ✓ /attitudes that wear her down ✓ example questioning herself if it was right of her to divorce ✓ and stop thinking about that immediately ✓ then turn ✓ to thoughts that are pleasant example looking forward to chatting to her daughter after work or how blessed ✓ she is to have a daughter to cherish ✓
(Accept any student creative ideas) (4)

3.5.3 She should seek social support e.g. asks relative to baby sit ✓ for her and go out✓ a little. Ask social workers to intervene ✓ with her husband's behaviour. Go to maintenance ✓ court to get support to secure funds to raise her daughter. That way she can cope with her situation. (Accept any relevant idea) (4)
[50]

QUESTION 4

4.1
- Large, good looking appearance ✓
- Always popular
- Have a sense of security, are flexible and creative ✓
- Conform to group ideal ✓
- Confident and self acceptant ✓
- More mature than group members ✓
- Willing to accept responsibility for their failures and success ✓
- Express their feelings towards others and do things to bereft others ✓
- Have sense of humour ✓
- Have initiative, common sense ✓
- Energy ✓ (10)

4.2 Stage 1 Punishment and obedience orientation ✓✓
Concern about the self √
Knows what is wrong based on punishment given ✓✓ (5)

Stage 2 Hedonistic and instrumental orientation
Follows rules that is in his immediate interest ✓ i.e when it satisfy his needs = awards/favour ✓ he receives what is good = pleasant results✓ he negotiate his behaviour. He acts good he gets a benefit vice versa. ✓ (5)

4.3 T.V, books, newspapers, et cetera (3)

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4.4 Sign language
- Blind people
- Writing

Body language
- Facial expression
- Orally (for some)

(3)

4.5

EXT	STEP
Having many relatives ✓ and several generations ✓ living together ✓	People with children from previous marriage ✓

(Accept any relevant idea) (4)

4.6 Find it hard to get along with step siblings ✓✓ /unhappy about ✓✓ to show attention of the custodial parent with his new partner ✓✓ feel guilty about abandoning the non custodial parent ✓✓
Adjustments seriously interfere with a child's emotional and social development ✓✓
(Accept other student's ideas) (4)

4.7
- Earth ✓
- Air ✓
- Fire ✓
- Water ✓

(4)

4.8
- Selfishness ✓
- Taking other children's toys ✓
- Telling lies ✓
- Aggressive behaviour ✓
- Rebellious ✓
- Threatens others ✓

(6)

4.9
- Can cause aggression ✓✓
- Children fall asleep in front of television ✓✓
- Disturb sleeping routine ✓✓
- Makes dinner obsolete ✓✓
- Interrupt family interaction ✓✓
- Some programme undermines parental authority ✓✓
- Replaced parental story telling ✓✓
- Believe everything said on TV ✓✓
- It can blunt children's emotions ✓✓
- Child can accept death as a norm ✓✓
- Child can mimic things that are fatal ✓✓
- Child can identify with the weak or bad character ✓✓
- May expect life to be sensational as TV life is ✓✓
- Advertisement foster wrong impressions ✓✓
- Excessive stimulation make a child tearful ✓✓

(Accept any THREE ideas) (6)
[50]

TOTAL: 100

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