higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

BUSINESS STUDIES

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NOVEMBER EXAMINATION

NATIONAL CERTIFICATE

EDUCATION N4

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCATION N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Choose a description from COLUMN B that matches a/an word/item in COLUMN A. Write only the letter (A–J) next to the question number (1.1–1.10) in the ANSWER BOOK.

COLUMN A		COLUMN B
1.1	Social	A refers to feelings
1.2	Emotional	B to create something new
1.3	Aesthetic	C what is right and wrong
1.4	Creative	D male and female
1.5	Religious	E intellectual/mental
1.6	Moral-normative	F to do with the body
1.7	Self-image	G the picture you have of yourself
1.8	Sexual	H refers to faith
1.9	Physical	I appreciation of beautiful things
1.10	Cognitive	J being with other people

(10 × 2) **[20]**

QUESTION 2

Give ONE word/term for each of the following descriptions by choosing a word/term from the list below. Write only the word/term next to the question number (2.1–2.10) in the ANSWER BOOK.

socio–economic; heredity; environment; educational deprivation; fine motor skills; spatial relationships; gross motor skills; closure; visual sequence; hyperactivity; learning problems; toxic substances

2.1 Poisonous material

2.2 Social and financial

2.3 Struggles with certain aspects of learning

2.4 Genetic

2.5 Can remember how pictures follow one after the other

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2.6 The circumstances where you grow up in

2.7 This term refers to not providing opportunities to learn

2.8 The child can complete a picture of a puzzle in his mind

2.9 The child knows where he finds himself in space

2.10 Movement of small muscles

(10 × 2) **[20]**

QUESTION 3

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (3.1–3.10) in the ANSWER BOOK.

3.1 When using mind maps more information can be absorbed.

3.2 Mind maps make revision difficult.

3.3 Mind maps do not allow for easy additions.

3.4 Mind maps help to keep you focused.

3.5 Use pictures and colour when drawing mind maps.

3.6 According to Piaget learning takes place by being actively involved in the environment.

3.7 Pavlov is the father of operant conditioning.

3.8 During the pre-school years the child learns through his senses and through movement.

3.9 Skinner uses a dog in his experiment.

3.10 People with an IQ of more than 100 are classified as gifted.

(10 × 1) **[10]**

TOTAL SECTION A: 50

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SECTION B

QUESTION 4

4.1 The child should be developed in totality during the daily programme.

Give an example of TWO activities that you can include in your daily programme under each of the following aspects:

4.1.1 Self-image

4.1.2 Social

4.1.3 Emotional

4.1.4 Religious

4.1.5 Language

(5 × 2) (10)

4.2 Education can take place within a certain relationship where certain elements are present.

Explain how knowledge of the child can help to strengthen this educational relationship. (3 × 2) (6)

4.3 The child must develop in totality. The teacher lets her children help to clean the class room.

How does this activity develop the following aspects?

4.3.1 Social

4.3.2 Aesthetic

4.3.3 Physical

4.3.4 Self-image

4.3.5 Language

(5 × 2) (10)

4.4 Tumi's little girl, Bulelwa, is four years old. Tumi often tells her that she is naughty and that she is going to give her away.

4.4.1 Which aspect of Bulelwa is affected by these statements? Motivate your answer.

4.2.2 Why is it important that a child develop a good self-image?

4.4.3 Name TWO people, except the teachers and parents, in the life of a child that can help form a good self-image.

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4.4.4 Explain the following statement in you own words: 'If the child does something wrong, criticise the deed and not the child'.

4.4.5 Give TWO examples how parents can establish a positive self-image in children.

(5 × 2) (10)

4.5 How would you promote the following important aspects that are required for good emotional development in your class?

Give TWO practical examples under each topic:

4.5.1 Emotional safety and security

4.5.2 Opportunity to express feelings

4.5.3 Stable relationships in the childhood years

(3 × 2) (6)

4.6 Your friend asks your advice. Her child is afraid of the dark.

Give FOUR hints how she can help the child living with this fear. (4 × 2) (8)

[50]

QUESTION 5

5.1 Study the ILLUSTRATION below and answer the questions.



5.1.1 Name FOUR aspects of the whole child approach that are promoted in this situation. Motivate your answers. (4 × 2) (8)

5.1.2 Name TWO actions of the educarer that is establishing good emotional development in the children. (2)

5.1.3 Name the TWO processes involved in how to acquire language. (2)

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5.1.4 The children cannot read yet.

Why is the educarer using pictures with *words*? Motivate your answer. (2)

5.1.5 Explain how stories can be used to develop language skills. (2)

5.2 Give a definition of the following two processes:

5.2.1 Learning

5.2.2 Memory

(2 × 2) (4)

5.3 Which type of memory is used when:

5.3.1 Information is perceived through the ears and eyes

5.3.2 You try to make sense of what is explained in class

5.3.3 You remember your first day at school

(3 × 2) (6)

5.4 Motivation is an important factor in the performance of people.

Indicate whether the following are *intrinsic* or *extrinsic* motivation:

5.4.1 The child wants to be rewarded with a star

5.4.2 The child wants to impress his teacher

5.4.3 The child has self-pride

(3 × 2) (6)

5.5 According to Bandura people learn through observation.

There are four aspects involved: Attention; Memory; Action; and Motivation.

Read the statements below and decide which of these aspects are involved.

5.5.1 I want to learn how to ride a bicycle because I want to impress my friends.

5.5.2 I watched carefully when my brother explained to me how to ride a bicycle.

5.5.3 I got onto the bicycle and did what I was told.

5.5.4 I remember how he explained.

5.5.5 I wanted to be able to ride because I want my own bicycle.

(5 × 2) (10)

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5.6 In your classroom there may be a number of hyperactive children.

Give FIVE characteristics of hyperactivity. (5 × 1) (5)

5.7 Explain the following terminology:

5.7.1 Mental age

5.7.2 Chronological age

5.7.3 Intelligence quotient (IQ)

(3 × 1) (3)
[50]

QUESTION 6

6.1 Give ONE characteristic of each of the following children with special needs:

6.1.1 Hypo-active

6.1.2 ADHD

6.1.3 Intellectually disabled

6.1.4 Educationally deprived

6.1.5 Child with learning problems

6.1.6 Child with perceptual problems

(6 × 2) (12)

6.2 Explain in your own words how the following can cause learning problems in a child:

6.2.1 The environment in which the child lives

6.2.2 Stress

6.2.3 Children that are often absent

6.2.4 No teacher available to teach the subject

6.2.5 Parents that spoil their children

(5 × 2) (10)

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6.3 State FIVE possible characteristics of intellectually handicapped children. (5 × 2) (10)

6.4 Explain to a group of parents how they can stimulate their gifted child at home. Give FIVE hints. (5 × 2) (10)

6.5 State FOUR categories and the IQ range of children that are intellectually disabled. (4 × 2) (8)
[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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