higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

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JUNE EXAMINATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N6

(7080126)

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09:00–12:00

This question paper consists of 8 pages.

GENERAL STUDIES

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS AND PRACTICAL N6
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 Rhythm is when you co-ordinate body movement with beat.

1.2 Tempo refers to the difference between loud and soft sounds.

1.3 Apparatus for the outdoor play area must be loose-standing units.

1.4 When doing rhythmical movement activities, children should be standing in rows.

1.5 When planning for an outing, you must obtain an indemnity form from the parents.

1.6 Self-image is the knowledge that the child has of his/her own body and his/her awareness and understanding of his/her body.

1.7 Not hiring someone because of their age or gender is an example of a bias behaviour.

1.8 An example of a prejudice remark could be 'That is a rude person!'

1.9 All parents should be allowed to read the written observations that you make on a regular basis when assessing the children in your group.

1.10 Children should be allowed to keep on their shoes, socks and jerseys when doing movement ring activities in winter.

(10 x 2) **[20]**

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QUESTION 2

Choose a/an word/item from COLUMN B that matches a description in COLUMN A. Write only the letter (A–J) next to the question number (2.1–2.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	Movements of the child where the large muscles are used and developed	A	intuitive, subjective and spontaneous
2.2	The child's knowledge is expanded as discoveries are made	B	uncontrolled scribbling
2.3	This type of question involves the child more	C	rubric
2.4	A way to involve parents in the ECD	D	awareness
2.5	Right brained people are…	E	discrimination
2.6	Lines are made randomly and materials simply moved around	F	newsletters
2.7	The ability to recognise the presence of sound is called auditory …	G	open ended
2.8	The ability to distinguish between different sounds are called auditory …	H	physical active play
2.9	Knees slapping, clapping hands and stamping feet	I	senses
2.10	A printed set of criteria used for assessing knowledge or skills	J	body percussion

(10 x 2) **[20]**

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QUESTION 3

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–C) next to the question number (3.1–3.10) in the ANSWER BOOK.

3.1 Observation requires THREE techniques of …

A seeing, active listening and questioning.
B questioning, seeing and singing.
C observing, looking and listening.

3.2 Water play normally takes place during ...

A solitary play.
B free play.
C movement (developmental) play.

3.3 The reason for taking children on an outing is to ...

A broaden their life world.
B entertain them.
C give an opportunity for teachers to get out of the class.

3.4 Educational toys are important as they help to develop … in children.

A creativity and problem-solving skills
B imagination and problem-solving skills
C the imagination

3.5 The FOUR stages of development in play are …

A functional, symbolic, solitary and fantasy.
B functional, constructive, symbolic and games with rules.
C imaginative, fantasy, functional and symbolic.

3.6 An example of scientific record-keeping is ...

A a weather chart.
B an attendance register.
C block play.

3.7 The length of developmental play activity for children in the senior group is … minutes.

A 5–10
B 15–20
C 20–30

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3.8 The national flag has … colours.

A 3
B 5
C 6

3.9 The capital of KwaZulu-Natal is …

A Johannesburg.
B Pietermaritzburg.
C Kimberley.

3.10 South Africa has … provinces.

A 5
B 9
C 7

(10 x 1) **[10]**

TOTAL SECTION A: [50]

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SECTION B

QUESTION 4

4.1 Discuss the value of observing young children, to a new staff member. (5 x 2) (10)

4.2 State FIVE criteria for choosing suitable sand play apparatus and equipment. (5)

4.3 State FOUR rules for water play. (4)

4.4 Name THREE results you would like to achieve from movement ring. (3 x 2) (6)

4.5 Explain how you will layout the block area in an interesting way. (5 x 2) (10)

4.6 Name any FOUR natural ways of movement. (4)

4.7 State FIVE criteria to consider when planning a garden, keeping the young child in mind. (5)

4.8 Name SIX activities to present that will help to develop balancing skills in young children. (6)

[50]

QUESTION 5

5.1 State FIVE criteria that must be considered when selecting experiments for young children to try out independently. (5 x 2) (10)

5.2 Explain your role as educarer during a movement ring presentation. (5)

5.3 Explain the value of written lesson preparation for a movement ring, to a newly appointed staff member. (5 x 2) (10)

5.4 Plan a movement ring for 32 five-year-olds by making use of the following apparatus:

balls and large orange traffic cones; plastic beach balls and boxes; skipping ropes; balancing beams; bean bags

It must have an introduction, core and conclusion. All apparatus must be used simultaneously in the presentation. All children must be actively involved during the presentation and no waiting should take place. (25)

[50]

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QUESTION 6

6.1 Explain how you will encourage free expression during creative art activities. (5 x 2) (10)

6.2 State FOUR purposes of poster making on an ECD site. (4)

6.3 Explain how you will prepare the art area for a finger-painting activity. (6 x 2) (12)

6.4 Name FIVE melodic instruments. (5)

6.5 Explain how you will teach a new song to a group of children. (5 x 2) (10)

6.6 Study the following drawing of a five-year-old:



6.6.1 Identify the stage of creative development. (1)

6.6.2 Describe the typical characteristics of the stage identified. (4 x 2) (8)

[50]

TOTAL SECTION A: 150
GRAND TOTAL: 200

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