higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N390**(E)**(J13)H

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N5

(7080115)

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This question paper consists of 8 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N5
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 Cots in the baby room should be … apart.

A 600 mm
B 650 mm
C 700 mm
D 750 mm

1.2 The main difference between a concept and a fact is that the concept is a broader and more … idea.

A focused
B generalised
C smaller
D restricted

1.3 This is when the intuition phase of Piaget's theory occurs:

A Birth to 2 years
B 2 to 4 years
C 4 to 6 years
D 6 to 8 years

1.4 This is the main purpose of planning an outing for children:

A So they can entertain themselves
B To broaden their life world
C So they get out of the classroom
D So they can be free

1.5 Tempo is described as the … at which sounds follow one another.

A rhythm
B loudness
C speed
D softness

1.6 The schematic stage of drawing occurs at age …

A 2½–3 years.
B 3½–4 years.
C 4½–5 years.
D 5½–9 years.

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1.7 Examples of percussion instruments are …

A guitar, drums, shaker.
B cymbals, triangle, drum.
C triangle, tambourine, piano.
D tambourine, piano, shaker.

1.8 At this age, children are just beginning to run without falling:

A 1 year
B 2 years
C 3 years
D 4 years

1.9 The number of children that should be allowed in the fantasy play area at one time:

A 3 to 4
B 4 to 6
C 6 to 8
D 8 to 10

1.10 The most suitable floor covering for the playroom:

A Loose rugs
B Tiles
C Synthetic coverings
D Carpets

(10 × 2) **[20]**

QUESTION 2

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (2.1–2.10) in the ANSWER BOOK.

2.1 Children generally develop their physical skills when their muscles are ready.

2.2 Anecdotal records serve as an event narration in that a story is told from beginning to end.

2.3 Sand play and water play are closed-ended play.

2.4 A 3-year-old child can balance on one leg.

2.5 The wording and comments in a report must be written spontaneously.

2.6 Most 3-year-old children still need help doing their own buttons.

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2.7 Increasing in loudness is known as decrescendo.

2.8 Any material can be offered to children during creative activities.

2.9 Concept formation moves from the abstract to the concrete.

2.10 Concept formation is dependent on perceptual observations.

(10 × 2) **[20]**

QUESTION 3

Give ONE word or a term for each of the following descriptions. Write only the word or term next to the question number (3.1–3.5) in the ANSWER BOOK.

3.1 Scooping up water or sand with a ladle

3.2 Fitting plastic or cardboard doughnuts into a pyramid

3.3 The interpretation of information that is received through the ears and then sent to the brain

3.4 The unique quality of sounds that allows us to distinguish between them

3.5 A group of people who make music with instruments

(5 × 2) **[10]**

TOTAL SECTION A: 50

SECTION B

QUESTION 4

4.1 Discuss the aspects that must be considered when choosing furniture and equipment for the playroom. (5 × 2) (10)

4.2 State FIVE benefits of creative art activities. (5)

4.3 List SIX small equipment items that can be used for the outdoor play area. (6)

4.4 Give FIVE suitable messy play activities for toddlers. (5)

4.5 Indicate the skills that will be developed through each of the following manipulation activities:

4.5.1 Playing with puzzles

4.5.2 Building with blocks

4.5.3 Threading beads

(3 × 3) (9)

4.6 'Early musical training does more good for kids than just making it easier for them to enjoy music. It changes the brain and these brain changes could lead to cognitive advances as well.'

[Yunxin Wang of *Beijing Normal University*]

4.6.1 State how music can stimulate the child intellectually. (5)

4.6.2 Discuss FIVE mathematical skills that can be developed through the use of music. (10)

[50]

QUESTION 5

5.1 Miss Mthembu is the new educarer at Nemo's Daycare Centre.

Explain to her the importance of written planning. (10)

5.2 Books have the power to benefit toddlers in numerous ways. Reading to a child is one of the most important things you can do to prepare and provide him with a foundation for academic excellence.

Explain the value that storybooks have for each of the following aspects of a child's development:

5.2.1 Physical development

5.2.2 Social development

5.2.3 Emotional development

(3 × 3) (9)

5.3 Name SIX types of storybooks for toddlers. (6)

5.4 Give the objectives of each of the following:

5.4.1 Introduction to a story ring

5.4.2 Conclusion to a story ring

(2 × 3) (6)

5.5 State SEVEN points to keep in mind when selecting suitable themes for toddlers. (7)

5.6 Nemo's Daycare Centre does not have any money to purchase toys for sand play. Parents are encouraged to donate useful waste material for sand play.

5.6.1 Name THREE items that parents can donate for sand play.

5.6.2 Explain how the children will use the donated items named in QUESTION 5.6.1.

(2 × 3) (6)

5.7 Give SIX suitable surfaces for toddlers to paint on. (6)

[50]

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QUESTION 6

6.1 Nemo's Daycare Centre is based in a hall as an open-plan daycare centre.

Discuss the disadvantages of this type of daycare centre. (5)

6.2 List FIVE concepts that promote mathematical understanding in children. (5)

6.3 State the purpose of posters in a daycare centre. (5 × 1) (5)

6.4 Give FIVE examples of body percussion. (5)

6.5 Plan a creative lesson for a group of 12 toddlers aged 3 years. The theme is *flowers*.

Your lesson plan must include :

6.5.1	GENERAL INFORMATION	(6)
6.5.2	INTRODUCTION	
	Activity	(2)
	Aids/Apparatus	(2)
	Objective	(2)
6.5.3	BODY	
	Activity	(6)
	Aids/Apparatus	(2)
	Objective	(4)
6.5.4	CONCLUSION	
	Activity	(2)
	Aids/Apparatus	(2)
	Objective	(2)
		[50]

TOTAL SECTION B: 150
GRAND TOTAL : 200

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