higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N360**(E)**(N20)H
NOVEMBER EXAMINATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N5

(7080115)

20 November 2014 (X-Paper)
09:00–12:00

This question paper consists of 8 pages.

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TIME: 3 HOURS

MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1-1.10) in the ANSWER BOOK.

1.1 ... must be placed so that there are clean and fresh air in the play room.

A. Colour
B. Sound
C. Ventilation
D. Lighting (2)

1.2 This area should be away from the rest of the activities in the play room to allow children to be in their own world.

A. Creative art
B. Fantasy
C. A & B
D. None of the above (2)

1.3 Children learn through ...

A. imitation and awareness.
B. exploration and discovery.
C. discovery and imitation.
D. exploration and memory. (2)

1.4 Observation must be ...

A. limited at certain times.
B. supplemented with written notes.
C. A & D.
D. clear and over a period of time. (2)

1.5 When considering suitable themes, which of the following is necessary?

A. It should be realistic.
B. It must relate to the needs of the child.
C. It should offer a variety of experiences.
D. All of the above. (2)

1.6 A suitable story for the toddler age group must not be ...

A. from their life-world.
B. too short to cater for their attention span.
C. too long to cater for their attention span.
D. repetitious. (2)

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1.7 The aim of environmental studies for young children is to …

A. help the child gain understanding of the world we live in.
B. gain a better understanding of man-made objects.
C. not expose the child to environmental hazards.
D. A & B.

(2)

1.8 Which of the following is NOT a concept that promotes mathematical understanding for the young child?

A. Classification and sorting
B. Measuring
C. Symbolic numbers and volume
D. Space and shape

(2)

1.9 An open-plan presentation refers to …

A. activities that does not take place at the same time.
B. teaching in different class rooms.
C. A & B.
D. all activities that take place in one area or room.

(2)

1.10 The right side of the brain is responsible for ...

A. logic and language.
B. visualisation and facts .
C. creativity and imagination.
D. computation and feelings.

(2)

(10 x 2) **[20]**

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QUESTION 2

Choose a phrase/word from COLUMN B that matches a description in COLUMN A. Write only the letter (A-Q) next to the question number (2.1-2.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	When children play alone.	A	Fantasy play
2.2	A category of music.	B	Observation
2.3	Compulsory to be done first thing in the morning before any activities start.	C	Story aids
		D	Classification and sorting
2.4	It becomes more difficult to identify any problems that a child may have in this type of set-up.	E	Intellectual development
		F	Instruments
2.5	Anything the child can manipulate and play with.	G	Solitary play
		H	Open-plan presentation
2.6	Concrete objects, big book, puppets, flannel board pictures.	I	Toy
2.7	The gathering of information about the child's abilities, possibilities and limitations.	J	Attendance register
2.8	The child imitates the adult world and plays out his/her fantasies.		
2.9	Placing objects together according to certain similarities and/or differences.		
2.10	More confidence is gained as young children explore their world.		

(10 x 2) **[20]**

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QUESTION 3

Indicate if the following statements are TRUE or FALSE. ONLY write TRUE or FALSE next to the question number in your ANSWER BOOK.

3.1 When discussing the progress report with parents, always be punctual.

3.2 The egocentric nature of the toddler makes it difficult for them to share.

3.3 The main aim of pre-school education is to encourage intellectual development.

3.4 Schematic stage occurs from 2-3 years old in creative art development.

3.5 Drawing activities can be considered as a main activity during creative art.

3.6 Puzzles are not suitable for toddlers to play with.

3.7 When writing a progress report, do not assess the child's behaviour, but the child as a person.

3.8 Ventilation refers to the height of the ceiling and the amount of furniture in the play room.

3.9 The right side of the brain is responsible for logic, analysis and language.

3.10 Buttons, beads and objects that can be thread can enhance the child's manipulative skills.

(10 x 1) **[10]**

SECTION A 50

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SECTION B

QUESTION 4

4.1 Describe how you would improve the acoustics in your playroom. Make use of the following headings:

4.1.1 Floor coverings

4.1.2 Ceilings

4.1.3 Windows

4.1.4 Furnishings

(4 x 2) (8)

4.2 You need to advise a colleague on a suitable layout of a book area. What SEVEN aspects for the layout of a book area should be considered?

(7 x 2) (14)

4.3 You wrote an article in the weekly newsletter in which you gave parents some hints on how to contribute to their child's music development. List SIX hints on how parents can contribute to their child's music development.

(6 x 1) (6)

4.4 Children discover through their senses. List SEVEN discoveries toddlers can make through their senses when using food.

(7 x 1) (7)

4.5 Plan a drawing activity for toddlers. Make use of the following template:

Date:.....(1) Age: .....(1)

Number of children: .....(1) Type of Activity: Drawing

ACTIVITIES	AIDS	OBJECTIVES
INTRODUCTION (2)	(1)	(1)
BODY (2)	(1)	(1)
CONCLUSION (2)	(1)	(1)

(15)
[50]

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QUESTION 5

5.1 List FIVE ideas for speech and language development in toddlers. (5 x 2) (10)

5.2 What is the aim of the introduction in a lesson/an activity? (8)

5.3 List TEN criteria for ensuring that proper observation will take place. (10 x 1) (10)

5.4 Describe how you will manage the discussion of a child's progress with a parent. (5 x 2) (10)

5.5 Describe the story telling method. (12)
[50]

QUESTION 6

6.1 List the FOUR music categories that should be included in every music activity for pre-schoolers. (4 x 1) (4)

6.2 Explain, by using TWO activity ideas each, how the following listening aspects can be developed:

6.2.1 Auditory awareness (2 x 2) (4)

6.2.2 Auditory discrimination (2 x 2) (4)

6.2.3 Auditory sequencing and memory (2 x 2) (4)

6.3 List the general criteria for planning and presenting a music story to toddlers. (10)

6.4 Environmental studies include both natural and man-made surroundings, objects, conditions or influences. Describe where and how to begin with environmental studies. (7 x 2) (14)

6.5 Describe how you will teach a song to toddlers. (5 x 2) (10)
[50]

TOTAL SECTION A: 50
TOTAL SECTION B: 150
GRAND TOTAL: 200

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