higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N5

(7080115)

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This question paper consists of 6 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N5
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each section on a new page.
5. Use only a black or blue pen.
6. Write neatly and legibly.

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SECTION A

QUESTION 1

Choose a phrase/description from COLUMN B that matches an item in COLUMN A. Write only the letter (A–O) next to the question number (1.1–1.15) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.1	Symbolic play	A	generations have handed them down through the years
1.2	Egocentrism	B	stories should be realistic
1.3	0 to 18 months	C	right and wrong
1.4	Traditional story	D	unexpected and meaningless
1.5	Concept book	E	experimentation and discovery
1.6	3 to 6 years	F	environmental studies
1.7	Poem	G	colour, shape and time
1.8	Discovery table	H	identify pairs
1.9	Moral development	I	guess how many litres in the bottle
1.10	Measuring	J	uses sticks as people
1.11	Rhymes	K	visual, auditory and tactile
1.12	18 months to 3 years	L	deeper meaning
1.13	Nature table	M	stories with repetition
1.14	Number concepts	N	cannot see any other viewpoint
1.15	Perceptual development	O	stories with items with which the child is familiar

(15 × 2) **[30]**

QUESTION 2

Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (2.1–2.10) in the ANSWER BOOK.

2.1 When considering a theme, you must consider questions that the children may ask.

2.2 Music is only offered during the music lesson.

2.3 When teaching children a new song, we teach them phrase by phrase.

2.4 Abstract experiences allow a child to understand a concept mentally.

2.5 During free play, children are given specific tasks to do.

2.6 Closed-ended questions require the respondent to choose from a distinct set of predefined responses.

2.7 Children will learn to respect the environment if they are taught this at an early age.

2.8 Children should always be rushed to complete a task.

2.9 Concrete experiences give the child real material with which to work.

2.10 A fact is something that does not change.

(10 × 2) **[20]**

TOTAL SECTION A: 50

SECTION B

QUESTION 3

3.1 Name EIGHT safety requirements for the indoor playroom. (8)

3.2 Give TWO reasons for having an isolation room in the day care centre. (2 × 2) (4)

3.3 As an educarer at Disney's Day Care Centre, you have been asked to inform the parents of the importance of messy play.

3.3.1 Explain the value of messy play. (10)

3.3.2 Give FIVE messy play activities that can be done during the lesson. (5)

3.4 State THREE objectives for concluding a music lesson. (3)

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3.5 Mrs Khumalo has been requested to write year-end reports relating to each toddler at Disney's Day Care Centre.

Explain the requirements for such reports. (10)

3.6

> Some play must remain entirely child-driven, with parents either not present or as passive observers, because play builds some of the individual assets children need to develop and remain resilient.
>
> *American Academy of Pediatrics*

Explain the importance of free play for toddlers. (5 × 2) (10)

[50]

QUESTION 4

4.1 Discuss how reading a storybook can help develop the cognitive skills in a child. (5 × 2) (10)

4.2 Give FOUR characteristics of rhymes. (4)

4.3 State SIX rules for handling books. (6)

4.4 You have been asked to present a puppet show at Disney's Day Care Centre.

Explain how you would prepare for the puppet show. (5 × 2) (10)

4.5 State FIVE activities during a music ring to help develop the concept of shapes. (5)

4.6 Disney's Day Care Centre has an open-plan presentation. All the lessons are held in a hall.

Discuss the advantages of having an open-plan presentation in a hall. (5)

4.7 Design a checklist to ensure that your outing to the bird park is well planned.

Copy and complete the table below in the ANSWER BOOK.

Suggested task	**Person assigned**	**Date by which task must be completed**

(10)

[50]

QUESTION 5

5.1 List the FOUR musical elements that form part of a music lesson. (4)

5.2 Name SEVEN non-melodic instruments. (7)

5.3 Explain how parents at Disney's Day Care Centre can be involved in the theme of the week. (5 × 2) (10)

5.4 Describe each of the following stages of scribbling:

5.4.1 Uncontrolled scribbling

5.4.2 Controlled scribbling

5.4.3 Named scribbling

(3 × 3) (9)

5.5 Plan a language lesson for a group of toddlers.
Your lesson plan must include the following:

1. **INTRODUCTION**
   - Activity (2)
   - Aids/Apparatus (2)
   - Objective (2)

2. **BODY**
   - Activity (3)
   - Aids/Apparatus (2)
   - Objective (3)

3. **CONCLUSION**
   - Activity (2)
   - Aids/Apparatus (2)
   - Objective (2)

[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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