higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N4

(7080104)

28 May 2021 (X-paper)
09:00–12:00

This question paper consists of 8 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each question on a new page.
5. Write neatly and legibly.

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SECTION A

QUESTION 1

1.1 Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (1.1.1–1.1.10) in the ANSWER BOOK.

1.1.1 Most activities in a baby room can be presented daily.

1.1.2 Physically active play includes all forms of play were babies use their gross motor and fine motor muscles. ⌘

1.1.3 When a baby is lying on his/her back, moving his/her legs and arms, he/she is developing manipulative skills.

1.1.4 Babies under the age of two are still in the sensory stage of development. ⌘

1.1.5 Putting down objects is an easy activity and requires no skill.

1.1.6 During fantasy play, children only express negative feelings.

1.1.7 Babies start learning about language even before they can talk.

1.1.8 Stories for children should not contain repetition.

1.1.9 It is a good idea to show children a model that they must copy during art activities. ⌘

1.1.10 Children should only paint on paper.

(10 × 2) (20)

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1.2 Choose an item from COLUMN B that matches a description in COLUMN A. Write only the letter (A–Q) next to the question number (1.2.1–1.2.15) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.2.1	Refers to the study of how sound travels	A	versatile
1.2.2	Supply of fresh air in a room	B	acoustics ⌘
1.2.3	What something feels like when touched	C	artificial lighting
1.2.4	Sleeping, feeding and toilet areas	D	ventilation
1.2.5	Containers to be opened and closed can be found in this area	E	texture
1.2.6	An area where the sick child can lie down	F	manipulative area
1.2.7	Children learn by taking things apart	G	isolation room
1.2.8	Building with blocks ⌘	H	mat area
1.2.9	Children using their imagination	I	routine areas
1.2.10	If something has more than one use	J	construction play
1.2.11	Any toy that can be thrown, cast, fired, flung or tossed	K	fantasy play
1.2.12	Completed on a daily basis to see whether all children are present	L	discovery play
1.2.13	A summary of daily observation and evaluations of a baby	M	projectile
1.2.14	In this report, every aspect of the child's total development is dealt with	N	checklist
1.2.15	A list of criteria or skills that the child should be able to perform	O	monthly observation report
		P	attendance register
		Q	progress report
			⌘

(15 × 2) (30)

[50]

TOTAL SECTION A: 50

SECTION B

QUESTION 2

2.1 Copy and complete the table below in your ANSWER BOOK. Fill in ONE psychological effect that the colour has on the child and ONE area for which the colour will be most appropriate. ⌘

Colour	Psychological effect	Most appropriate area for use
Red		
Green		
Blue		
Yellow		
White		
Orange		

(6 × 2) (12)

2.2 The temperature in the baby room should remain constant and comfortable all year round. ⌘

Explain how the temperature should be controlled in the baby section.

(4 × 1) (4)

2.3 2.3.1 Discuss the value of messy play. (4 × 2) (8)

2.3.2 List FOUR messy play activities. (4 × 1) (4)

2.3.3 Discuss the time, place and method of presentation for messy play activities. ⌘ (3 × 2) (6)

2.4 Discovery activities can help children develop their senses.

List FOUR different objects that can be used to help children develop their sense of smell. (4 × 1) (4)

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2.5 Children go through various stages of play.

Identify and discuss the stage of play in each of the following photos.

2.5.1 ⌘



[Source: *www.mamaot.com*]

(1 + 3) (4)

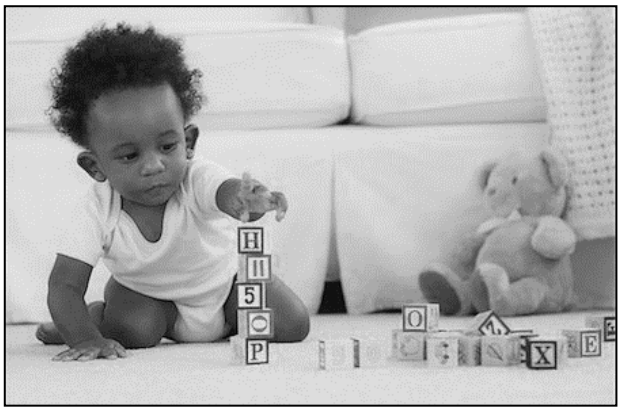
2.5.2 ⌘



[Source: *www.america.aljazeera.com*]

(1 + 3) (4)

2.5.3 ⌘



[Source: *www.tomorrowvoices.org*]

(1 + 3) (4)

[50]

QUESTION 3

3.1 3.1.1 Define the term *observation,* in relation to babies in a crèche. (3)

3.1.2 Explain how one will ensure that proper observation occurs in the classroom. (8 × 1) (8)

3.2 The staff and day mother have needs in the ECD centre.

Explain how these needs should be met. (4 × 2) (8)

3.3 An Educarer cannot simply decide which activity she wants to do next.

Discuss why written planning is important in the ECD centre. (7 × 1) (7)

3.4 Copy the following lesson plan in your ANSWER BOOK and complete it by planning a language activity for a group of 3 (one to two year old) babies.

General information: • • • • • • (6 × 1)		
Introduction- Objective	**Activity**	**Apparatus**
		(3 × 2)
Main activity/Core- Objective	**Activity**	**Apparatus**
		(3 × 2)
Conclusion- Objective	**Activity**	**Apparatus**
		(3 × 2)
Evaluation:		

(24)
[50]

QUESTION 4

4.1 Thandi is an Educarer with six babies in her class. They are between the ages of six months and 18 months. She knows that children of all ages express themselves through music.

4.1.1 Define the term *music*. ⌘ (2)

4.1.2 Explain Thandi's role as an educarer in music activities for babies. (6 × 1) (6)

4.1.3 Name FOUR 'instruments' that Thandi can use in her class. (4 × 1) (4)

4.2 It is important to get parents involved in the ECD centre.

Discuss different ways of informing parents about your methods of teaching, toys and play at the centre. ⌘ (6 × 2) (12)

4.3 Drawing should be offered daily as a main or supplementary activity. The grip children use when drawing will gradually change.

Discuss the handling of drawing tools, such as crayons, by babies aged one to two years old. (4 × 1) (4)

4.4 List FIVE different tools that can be used for drawing in the classroom. (5 × 1) (5)

4.5 4.5.1 Discuss the value of box construction activities for the young child. (6 × 2) (12)
⌘

4.5.2 Name FIVE materials that can be used for box construction. (5 × 1) (5)

[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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