higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N350(E)(N20)H
NOVEMBER EXAMINATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N4

(7080104)

20 November 2014 (X-Paper)
09:00–12:00

This question paper consists of 7 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 Too many bright colours in a room can make the child restless.

1.2 Red and yellow are complimentary colours.

1.3 The rope of a pull-along toy can be of any length.

1.4 The acoustics in the playroom can be improved by painting the walls using bright colours.

1.5 The educarer must consider the children's cultural environment when planning the fantasy play area and lessons.

1.6 Examples of manipulative toys are stacking toys and toys that fit into each other.

1.7 During a texture collage, string in a variety of lengths and thickness can be pasted on a dark background.

1.8 During the scribbling stage the child is better prepared to share and participate in group work.

1.9 Providing children with toy telephones slows down spontaneous speech.

1.10 Special left-handed scissors should be provided for left-handed children.

(10 × 2) **[20]**

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QUESTION 2

Choose an item/word from COLUMN B to match a description in COLUMN A. Write only the letter (A–R) next to the question number (2.1–2.15) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	Six monthly progress report	A	to get the children to tidy up and relax
2.2	Development of social skills	B	poor acoustics
2.3	Self-help skills	C	a montage
2.4	A baby able to climb stairs	D	gives continuity
2.5	More than just looking at what the children are doing	E	special individual periods
2.6	Manipulative play	F	able to share toys
2.7	Importance of written planning	G	nails, workbench, tools
2.8	An echoing sound in the baby section	H	compiled from observation report
2.9	Conclusion of a lesson	I	observation
2.10	Items for woodwork activities	J	able to eat with a spoon
2.11	The toddlers recognise different sounds	K	large motor development
2.12	Items for threading, sewing and weaving	L	educate and provide information to parents
2.13	Pasting pictures and parts of pictures on one background to create a design	M	string or wool on thin strip of paper
2.14	Posters and bulletins in the entrance of the pre-primary school	N	picking up and posting objects
2.15	Listen to the children's language and verbalisation	O	thinking skills
		P	DVD recorder
		Q	tactile development
		R	auditory discrimination

(15 × 2) **[30]**

TOTAL SECTION A: 50

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SECTION B

QUESTION 3

3.1 List 10 aspects to consider when buying prams for babies? (10)

3.2 Name SIX aspects to consider when displaying pictures in the playroom? (6)

3.3 Babies need more time to sleep than older children.

List FIVE advantages of having a separate rest area for babies. (5)

3.4 Define the term *toy.* (3)

3.5 Design a checklist with 10 requirements of a good toy. (10)

3.6 List FOUR examples of wheeling toys. (4)

3.7 Discuss the stages of play under the following headings:

3.7.1 Solitary play

3.7.2 Parallel play

3.7.3 Social play

(4 × 3) (12)
[50]

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QUESTION 4

4.1 Answer the following questions on manipulation activities.

4.1.1 Name FOUR manipulation play activities for 2 year old Thembi. (4)

4.1.2 Give ONE example of resources that can be used for each choice given in QUESTION 4.1.1. (4)

4.2 Discuss the value of manipulation play for toddlers. (5 × 2) (10)

4.3 Discuss FOUR ways in which the educarer can support children's learning during manipulative play. (4 × 2) (8)

4.4 Plan a manipulation play activity for a group of six toddlers in the 12–18 months group. Your lesson plan must include:

General information (6)

Introduction: Activity
Teaching aids
Objectives or outcome
(3 × 2) (6)

Body: Activity
Teaching aids
Objectives or outcome
(3 × 2) (6)

Conclusion: Activity
Teaching aids
Objectives or outcome
(3 × 2) (6)
[50]

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QUESTION 5

5.1 List SIX different types of puppets that the educarer can use during activities. (6)

5.2 Discuss the value of written lesson plans for the educarer. (5 × 2) (10)

5.3 List EIGHT media used for drawing. (8)

5.4 Discuss THREE objectives of drawing activities for five to six year olds. (3 × 2) (6)

5.5 Name FIVE aspects that the educarer must consider when selecting recipes for baking and making activities. (5 × 2) (10)

5.6 Discuss aspects that the educarer should observe of toddlers during the following periods or activities:

5.6.1 Arrival

5.6.2 Meal times

5.6.3 Rest and sleep times

5.6.4 Free play

5.6.5 Story time

(5 × 2) (10)
[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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