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higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

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NOVEMBER EXAMINATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N4

(7080104)

14 November 2013 (X-Paper)
9:00–12:00

This question paper consists of 6 pages.

BUSINESS STUDIES

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.1–1.10) in the ANSWER BOOK. Correct the statement if it is FALSE.

1.1 Red and orange are suitable colours for the sleeping area.

1.2 Red, blue and yellow are secondary colours.

1.3 A collection of first-size baby clothing is called a baby compactum.

1.4 Wall hangings such as mobiles help to reduce sound in the baby section of the playroom.

1.5 The educarer must consider the children's cultural environment when planning the fantasy play area.

1.6 Opening and closing containers is an example of manipulative play.

1.7 Displays of children's art works should be at the eye level of adults.

1.8 Providing children with toy telephones stimulates spontaneous speech.

1.9 The main activity during a creative period requires more supervision and support than the supportive activities.

1.10 During creative activities the educarer should provide the children with models of what is required.

(10 x 2) (20)

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QUESTION 2

Choose a/an item/word/description from COLUMN B that matches a/an description/word/item in COLUMN A. Write only the letter (A–R) next to the question number (2.1–2.15) in the ANSWER BOOK.

	COLUMN A		COLUMN B
2.1	Promote baby's language	A	visual discrimination
2.2	Develop the concept of object permanence	B	discovery play
2.3	Basic creative activities	C	auditory discrimination
2.4	A child discovers the properties of an object	D	regularly singing to baby
2.5	Multi-purpose toys	E	special individual periods
2.6	Physical active play	F	poor acoustics
2.7	Educarer sings and plays with baby in a quiet area	G	cookie cutters and tooth picks
2.8	An echoing sound in the baby section	H	hide-and-seek games
2.9	An introduction, core and conclusion	I	a daily programme
2.10	Play dough accessories	J	drawing, painting, collage, modelling
2.11	The baby recognises different sounds	K	a lesson plan
2.12	Develops manipulative skills	L	out-door play
2.13	Different textures of food during a baking activity	M	picking up and holding objects
2.14	Posters in the entrance of the pre-primary school	N	learning to walk
2.15	Problem-solving activities help to develop it	O	blocks
		P	tactile development
		Q	thinking skills
		R	educate and provide information to parents

(15 x 2) (30)

TOTAL SECTION A: 50

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SECTION B

QUESTION 3

3.1 A mum can use a pushchair as a means of transport. What advice should the educarer give to parents about purchasing a pushchair for their baby? (10)

3.2 Discuss safety measures which the educarer should consider when using a heater in the playroom. (10)

3.3 What should the educarer consider when displaying pictures in the playroom? (6)

3.4 Discuss the layout of the sleeping area for babies. (10)

3.5 When should the educarer have physical active play for babies and toddlers? (2)

3.6 List FOUR examples of physical active play activities for toddlers. (4)

3.7 Discuss the stages of play under the following headings:

3.7.1 Solitary play

3.7 2 Social play

(2 x 4) (8)
[50]

QUESTION 4

4.1 What should the educarer consider when presenting activities for babies and toddlers? (6)

4.2 What can the educarer do to improve the baby's language? (10)

4.3 List SIX types of messy play activities that are suitable for toddlers. (6)

4.4 Plan a messy play activity for a group of six toddlers in the 12–18 months group. Your lesson plan must include:

General information (6)
Introduction: activity (2)
teaching aids (2)
objectives or outcome (2)
Body: activity (2)
teaching aids (2)
objectives or outcome (2)
Conclusion: activity (2)
teaching aids (2)
objectives or outcome (2)

4.5 Discuss the benefits of outdoor play for the children. (4)
[50]

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QUESTION 5

5.1 List SIX different types of puppets that the educarer can use during activities. (6)

5.2 Discuss the purpose of observations. (8)

5.3 Discuss the value of creative activities for young children. (10)

5.4 Discuss THREE objectives of drawing activities for children three to six years. (3 x 2) (6)

5.5 What should the educarer consider when selecting a recipe for baking and making activities? (5 x 2) (10)

5.6 Discuss aspects the educarer would observe of toddlers during the following periods or activities:

5.6.1 Arrival
5.6.2 Meal times
5.6.3 Problem solving
5.6.4 Music
5.6.5 Story time

(5 x 2) (10)
[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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