higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

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NOVEMBER EXAMINATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N4

(7080104)

18 November 2016 (X-Paper)
09:00–12:00

This question paper consists of 7 pages.

GENERAL STUDIES

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 The ... are colours that cannot be created through the mixing of other colours.

A primary colours
B secondary colours
C complementary colours
D tertiary colours

1.2 Physical play for babies helps …

A gross motor development.
B eye movement.
C to focus on an object.
D to skip, hop and jump.

1.3 During … play, pre-schoolers play co-operatively in groups.

A social
B parallel and social
C solitary
D social and solitary

1.4 Examples of messy play for toddlers are ...

A hide and seek and rhymes.
B fantasy play and cutting.
C puzzles and paint.
D water play and paint.

1.5 Children must be observed ...

A daily and throughout the day.
B only when the parents leave and fetch their children.
C only when they are sick.
D only when they fight with each other.

1.6 A monthly observation report for toddlers is a ...

A summary of the daily observations.
B detailed report of the daily observations.
C detailed report of the yearly observations.
D detailed report of the three-monthly progress reports.

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1.7 Examples of natural play materials are ...

A egg boxes glued together and painted.
B sand and water.
C a plastic bucket and lid to open and close.
D puzzles and Lego.

1.8 … are factual and contain information about objects in the real world.

A Fantasy stories
B Make-believe stories
C Fairy tales
D Concept books

1.9 An example of fine motor development is when the …

A baby uses his/her lips and tongue to taste and feel objects.
B baby moves his/her arms, legs, feet, or his/her entire body.
C toddler throws and catches a ball.
D baby crawls, runs, and jump.

1.10 An example of a glove type-puppet is a ...

A stick puppet.
B sock puppet.
C marionette.
D string puppet.

(10 × 2) **[20]**

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QUESTION 2

Choose an item from COLUMN B that matches a description in COLUMN A. Write only the letter (A–R) next to the question number (2.1–2.15) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	A nine-month-old baby enjoys tearing and crumpling ...	A	poor acoustics
2.2	Echoing sounds in the baby section	B	opportunities to cut randomly
2.3	A six-year-old child cuts paper ...	C	exploration and experimentation
2.4	Media for drawing activities	D	language development
2.5	... protects children's clothing during water play	E	auditory development
2.6	Baby handles toys or play with them by touching, feeling and handling	F	avoids confusion and helps children to learn printed symbol
2.7	Working surfaces for painting activities	G	building blocks
2.8	General conversations during mealtimes among toddlers	H	tables and double easels
2.9	Toddlers listen to music	I	less supervision than the main activity
2.10	Supportive activities during a creative lesson	J	involves cleaning up
2.11	Mounting and display of children's art	K	newspapers and tissues
2.12	Multi-purpose toy	L	along lines
2.13	The benefit of slings, carriers or back packs as a means of transport	M	approval and acceptance of their creation
2.14	Must be strong enough to carry the weight of a toddler	N	tricycles and wagons
2.15	A three-year-old child cuts paper	O	perceptual development
		P	apron
		Q	crayons, chalk, oil pastels
		R	the mother's hands are free

(15 × 2) **[30]**

TOTAL SECTION A: 50

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SECTION B

QUESTION 3

3.1 What advice would you give when purchasing clothes for a new-born baby? (4 × 2) (8)

3.2 Name SIX aspects to keep in mind when selecting suitable flooring for the pre-school playroom. (6)

3.3 Explain how children play under the following headings:

3.3.1 Exploratory play

3.3.2 Mastering of skills through play

3.3.3 Construction play

3.3.4 Fantasy play

(4 × 3) (12)

3.4 What must be considered when displaying pictures for babies and toddlers? (4)

3.5 What is the value of manipulative play for babies and toddlers? (5 × 2) (10)

3.6 State FIVE activities that you can use to develop a baby's language. (5 × 2) (10)
[50]

QUESTION 4

4.1 State FIVE safety requirements to consider when selecting toys for children. (5 × 2) (10)

4.2 State THREE rules that children should follow when playing with balls. (3 × 2) (6)

4.3 Give FOUR examples of apparatus for active play suitable for children between birth and 18 months. (4 × 1) (4)

4.4 What is the importance of observing the children during play? (3 × 2) (6)

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4.5 Plan physically active play for a group of four toddlers aged 12–15 months.

Your lesson plan must include the following:

General information (6)

Introduction:
- Description of activity (2)
- Teaching aids (2)
- Objectives or outcomes (2)

Body:
- Description of activity (2)
- Teaching aids (2)
- Objectives or outcomes (2)

Conclusion:
- Description of activity (2)
- Teaching aids (2)
- Objectives or outcomes (2)

[50]

QUESTION 5

5.1 State FIVE aspects to consider during the general presentation of a creative activity for pre-schoolers. (5 × 2) (10)

5.2 List FIVE baking and making activities suitable for children in the group between five and six years old. (5 × 2) (10)

5.3 Name TEN surfaces on which pre-schoolers can draw. (10)

5.4 State FIVE benefits of box construction. (5 × 2) (10)

5.5 Describe any FIVE collage activities suitable for five-year-olds. (5 × 2) (10)

[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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