higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

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JUNE EXAMINATION

NATIONAL CERTIFICATE

EDUCARE DIDACTICS THEORY AND PRACTICAL N4

(7080104)

3 June 2016 (X-Paper)
09:00–12:00

This question paper consists of 6 pages

GENERAL STUDIES

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
EDUCARE DIDACTICS THEORY AND PRACTICAL N4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE. Write only 'true' or 'false' next to the question number (1.1–1.10) in the ANSWER BOOK and correct the statements if they are FALSE.

1.1 Too many cool colours in a room can make children restless.

1.2 The basic requirements for the heating and ventilating of playrooms are to provide a comfortable temperature and supply of air in order to avoid accumulation of unpleasant odours and overheating of rooms that are exposed to the sun.

1.3 When a toy is attached to a string the free length of the string could be of any length.

1.4 Lighting has an impact on how children feel and learn in the playroom therefore the playroom should be free of shadows, direct glare or brightness.

1.5 Good ventilation in an outdoor play area is not as important as in the playroom.

1.6 The dramatic or fantasy play area must only be set up indoors.

1.7 Participation in the gross motor play leads children to develop a greater awareness of their bodies and such play challenges them to discover what their bodies can do.

1.8 Incorporating non-poisonous plants, flowers, shrubs and trees into an outdoor play space allow children the opportunity to learn about and develop an appreciation for nature, science and natural beauty.

1.9 Injuries in an outdoor play area usually occur because of inadequate supervision, improper use of equipment/toys, using equipment that was designed for older or younger children and poor maintenance of equipment.

1.10 Left-handed children using right-handed scissors will find that they cannot see the line they are supposed to be cutting along and thus the paper or card will bend between the blades rather than be cut cleanly.

(10 × 2) **[20]**

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QUESTION 2

Choose a description from COLUMN B to match a description in COLUMN A. Write only the letter (A–R) next to the question number (2.1–2.15) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	Creates a feeling of space and makes a room appear smaller or larger	A	diminishes or reduces sound thereby improving acoustics
2.2	Neutral colours that make good backgrounds	B	sharing and planning with a friend
2.3	Children are sensory oriented	C	gives continuity
2.4	Lower ceiling and special acoustic tiles	D	building bricks, simple construction toys and wooden lift-out puzzles with knobs to grasp hold of
2.5	Social development	E	to hammer nails into ceiling tiles or pieces of scrap wood
2.6	Manipulative play activities for babies 0–3 months old	F	montage
2.7	Means by which babies interact with their world	G	crying and squealing
2.8	Collage	H	colours
2.9	Woodwork activities	I	monitor children's handedness
2.10	Pasting many pictures and parts of pictures on one background to create an overall pictorial design	J	able to eat with a spoon
2.11	As you play with children you make comparisons based on height (high/low), position (over/under) or size (big/little)	K	white and cream
2.12	Manipulative play activities for babies 12–18 months old	L	educate and provide information to parents
2.13	Posters and bulletin boards at the entrance of the pre-primary school	M	provide a richly tactile environment
2.14	Observe which hand children reach for toys and food with or by noting which direction children stir with a spoon	N	a rattle placed in their hand or a mobile placed above the cot that makes a sound when touched
2.15	Mounting and display of children's art	O	children's work will be valued and enhanced
		P	to paste on
		Q	playground mathematics
		R	red and orange

(15 × 2) **[30]**

TOTAL SECTION A: 50

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SECTION B

QUESTION 3

3.1 State the factors that should be considered when buying a suitable pram for a baby. (10)

3.2 State the aspects that should be kept in mind when selecting curtains for a playroom. (5)

3.3 Babies vary in the amount of sleep they need. Some babies fall sleep more easily than others.

Give FIVE advantages of having a separate rest area at the day care centre. (5)

3.4 Give FIVE examples of language activities that will be suitable for toddlers. (5 × 2) (10)

3.5 Draw up a checklist with FOUR safety requirements to consider when selecting toys for babies aged 4 to 8 months. (4 × 2) (8)

3.6 Discuss the following stages of play:

3.6.1 Solitary play

3.6.2 Parallel play

3.6.3 Social play

(3 × 4) (12)
[50]

QUESTION 4

4.1 Discuss the importance of written planning done by the educarer. (10)

4.2 Discuss FIVE aspects that you should consider when selecting activities for children. (5 × 2) (10)

4.3 Define the term *physically active play*. (3)

4.4 Where should physically active play for toddlers take place? (3)

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4.5 Plan a manipulative play activity for six toddlers. Your lesson plan must include the following aspects:

General information		(6)
Introduction:	Activity	(2)
	Teaching aids	(2)
	Objectives/Outcomes	(2)
Body:	Activity	(2)
	Teaching aids	(2)
	Objectives/Outcomes	(2)
Conclusion:	Activity	(2)
	Teaching aids	(2)
	Objectives/Outcomes	(2)
		[50]

QUESTION 5

5.1 State the basic principles that the educarer must follow when observing children at the day care centre. (5 × 2) (10)

5.2 State FIVE aspects to consider when displaying children's artwork in the classroom. (5 × 2) (10)

5.3 State FIVE criteria to consider when choosing suitable baking and making recipes for young children. (5 × 2) (10)

5.4 Discuss FIVE safety rules that need to be applied during baking and making activities for preschool children. (5 × 2) (10)

5.5 Name FIVE accessories that can be provided during a play dough activity. (5)

5.6 State the value of providing young children with painting activities. (5)
[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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