higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

NOVEMBER EXAMINATION

DAY CARE COMMUNICATION N6

25 NOVEMBER 2016

This marking guideline consists of 6 pages.

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MODULE 1: READING AND WRITING SKILLS

QUESTION 1

1.1 To provide goods and services that create a better working and living environment. (2)

1.2
- Electricity
- Water
- Telecommunications
- Hospitals
- Housing (5 x 1) (5)

1.3 Eight hundred and forty four million Rand (3)

1.4 'To make the movement√ of people cheaper, faster and safer. (3)

1.5 Metrorail's/That of Metrorail (1)

1.6 Hospitals need to be more in line with modern technology and must be made more attractive. (4)

1.7
- Chris Hani
- George Mukhari
- King Edward
- Limpopo
- Nelson Mandela Academic (5 x 1) (5)

1.8 1.8.1 R 3.9 billion (2)

1.8.2 R 9.9 billion (2)

1.8.3 R 80 billion -- 20 years (3)

1.8.4 R 1.8 billion (2)

1.8.5 R 450 million -- 30 nursing colleges (3)

1.8.6 2014/15 -- R 4 billion-- 233 wagons (4)

1.8.7 R1 billion (1)

[40]

MODULE 2: LANGUAGE SKILLS

QUESTION 2

2.1	2.1.1	South Africa	(1)
	2.1.2	Rand	(1)
	2.1.3	Passenger Rail Agency of South Africa	(3)
2.2	2.2.1	The opportunity city.	(1)
	2.2.2	Creation of a setting to attract business.	(3)
	2.2.3	Be active in the Western Cape Economic Development Partnership Programme.	(4)
	2.2.4	Attract major sport and other events such as the jazz festival.	(1)
	2.2.5	Negotiate with international companies which can unlock opportunities for local businesses.	(3)
	2.2.6	Sharpen our planning and business processes to support and encourage development.	(5)
	2.2.7	Create a small business centre.	(1) **[18]**
2.3	2.3.1	These investments, over time will not do just that.	(2)
	2.3.2	The government is not providing R450 million for upgrading.	(2)
2.4	2.4.1	Control and management of money, goods and other resources	
	2.4.2	Savings in a business, enterprise, in shares	
	2.4.3	Bringing or coming into use again	
	2.4.4	Living areas in rural settings	
	2.4.5	Can be used as a test to measure qualities	
	2.4.6	Not modern, old, grow old, process changes that occur as a result of passing of time (6 x 2)	(12)
2.5	Building of infrastructure		(1) **[40]**

MODULE 3: MEETINGS, SEMINARS AND CONFERENCES

QUESTION 3

NOTICE 15	AGENDA 15
• Information on letterhead (3) • Title and type of meeting (2) • Date, time, place, points of discussion (6) • Name of person issuing the notice/position (2) • Neat presentation (2)	• Welcome and opening remarks (2) • People present (1) • Apologies (1) • Adoption of draft agenda (2) • Matters arising (1) • New business (3) • Other business/ general (1) • Date, time, venue of next meeting (3) • Closing (1)

[30]

MODULE 4: JOURNALISM

QUESTION 4

4.1

FORMAT 7	SPELLING AND GRAMMAR 3	CONTENT 10
Letterhead (5) Heading (2)	Minus 1 mark per spelling or serious grammar error to maximum of 3 marks. (3)	Introduction – general information (2) Explanation of municipality's plan in the investment campaign (4) Conclusion -- how the involvement can benefit the town in the long term (4)

(20)

4.2

CONTENT	GRAMMAR AND SPELLING	LAYOUT /AIDA PRINCIPLE
10	**5**	**5**
Topic – Providing infrastructure to your town/city (2) ONE or TWO facts on the importance of good infrastructure (3) Name of guest speaker(1) Date, time, place (3) Contact details(1)	Mainly full, short sentences Not short hand, telegram or sms style of writing Correct spelling and vocabulary used (minus 1 mark per error to a maximum of 5 marks)	Border (1) Sentences are centred, advert is neat and attractive (1) Heading is eye-catching / graphics or logo included (1) Interesting fonts are used (1) It appeals to some feeling and evokes you to want to attend (1)

(20)

4.3

LAYOUT 7	SPELLING AND GRAMMAR 3	CONTENT 10
Letterhead with necessary details (5) greeting and ending (2)	Spelling and language errors - 1 per error to maximum of 3 marks	Formal, business like and polite (2) Introductory paragraph (2) Mention made of municipality's plan to invest in the South African Investment Plan (4) Conclusion paragraph/focus on the advantages and the buy-in of the public (2)

(20)
[60]

MODULE 5: TEXTUAL STUDIES

QUESTION 5

5.1 Fire eat the mountain/its crunching teeth
Greedy, uncouth/smacking lips upon/chewed walls/its spitting tongue/with a snoring roar/swallowed houses whole/spewed projectile vomit
(Any 5 x 1) (5)

5.2 THREE sentences/own answer/about the destruction caused by fire
(3 x 3) (9)

5.3 Jessie Prisman (1)

5.4 B (1)

5.5 Creates the impression of being fast, destructive and sad. (2)

5.6 5.6.1 'we watched'/'golden, graceless'/'bestraddled blackened' (2)

5.6.2 'from North to'/'forest and across'/'loudly through'
(Any relevant answers, -1 for no quotation marks) (2)

5.7 'A golden, graceless beast' (2)
[24]

MODULE 6: ORAL COMMUNICATION

QUESTION 6

Introduction	Body	Conclusion
2	2	2

(Spelling/grammar errors -1 per error to maximum of 2 marks) **[6]**

TOTAL: 200

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