higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

JUNE EXAMINATION

DAY CARE COMMUNICATION N5

31 MAY 2016

This marking guideline consists of 7 pages.

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SECTION A

QUESTION 1

1.1 1.1.1 Extra communication
1.1.2 Intercommunication
1.1.3 Intracommunication
1.1.4 Mass communication
(4 x 1) (4)

1.2 1.2.1 Sender

1.2.2 Receiver

1.2.3 Message

1.2.4 Feedback
(4 marks for keywords, 2 marks for indicators/arrows/diagram) (6)

1.3
- Noise
- Sickness
- Problems/Worries
- Heat/Cold
- Wind
- Security
- Acoustics (Any 3 x 1) (3)

1.4 Communication breakdown/Obstacle/Interference (2)

1.5 1.5.1 C, E
1.5.2 A, D
1.5.3 F, B
(3 x 2) (6)
[21]

QUESTION 2

- Introduction (1): short, to get the attention of the audience, summary of what is coming
- Body (1): THREE facts, core of speech, statements
- Conclusion (1): end, summary, own opinion (3 x 3) **[9]**

[30]

TOTAL SECTION A: 30

SECTION B: LANGUAGE SKILLS

QUESTION 3

3.1 3.1.1 Houston, Despite, Mission, Atlantis, But, Children, Mars

3.1.2 'Mission complete Houston'/'Children ... Mars'/ 'Atlantis … Space station'.

3.1.3 boston.com reported.

3.1.4 30/200/1.6/60/468/306/14/12/43

3.1.5 (R1,6 tr) –close, mammoth project - 306 days, 14 hours

3.1.6 They may walk on Mars,…/These words, spoken by US astronants

3.1.7 Nasa's/won't/AFP's

3.1.8 30-year/low-earth/Jean-Louis/deep-space

3.1.9 AFP's/US/Nasa

3.1.10 (R1,6 tr) (R468 m)

(10 x 2) (20)

3.2 3.2.1 Yesterday a policy was sold by the insurance broker.

3.2.2 A marketing strategy will be discussed by the manager during the meeting.

3.2.3 Abandoned animals are cared for by the S.P.C.A.

3.2.4 Many accidents are caused and have been caused by fireworks.

3.2.5 An enrolment form is filled in by new students.

(5 x 2) (10)
[30]

TOTAL SECTION B: 30

SECTION C: CORRESPONDENCE AND WRITTEN WORK

QUESTION 4

4.1 Layout and spelling (5)
Style and content (10)

Layout and spelling 5	**Style and content 10**
Appropriate format for letter to editor: Address details, greetings and ending (ONE mark each = 3) Spelling errors -1 per error to maximum of 2 marks	• Formal, businesslike and polite (2) • Introductory paragraph/use of relevant keywords (2) • Body/use of relevant keywords to voice opinion of community (4) • Conclusion/Expressing concern of the community/relevant keywords used(2)

(15)

4.2 Layout and spelling (5)
Style and content (10)

Layout and spelling 5	**Style and content 10**
Appropriate format: Address details greeting and ending (ONE mark each = 3) Spelling errors -1 per error to maximum of 2 marks	• Formal, businesslike and polite (2) • Introductory paragraph/use or relevant keywords to inform college head (2) • Body/use of relevant keywords to complain about students' behaviour(4) • Conclusion paragraph/goodwill sentence/use keynotes as in QUESTION 4.1 (2)

(15)
[30]

TOTAL SECTION C: 30

SECTION D: TEXTUAL STUDIES

QUESTION 5

5.1 Tomorrow comes so quickly and before you know it is today. It is about death that can come so fast. The importance is to live for today and not to worry about tomorrow. It is important to live a full life and to think about tomorrow. Life is short. (5 x 2) (10)

5.2 Tomorrow – to stress/emphases (the thought) (3)

5.3
5.3.1 Alliteration
5.3.2 Assonance
5.3.3 Metaphor
(3 x 2) (6)

5.4 William Shakespeare (1)

5.5
5.5.1 Quietly/Secretly/move along slowly
5.5.2 Speed
5.5.3 Stupid person/Dumb
5.5.4 Very cross/Cross
5.5.5 Stupid persons/Make someone believe something that is not true
(5 x 2) (10)
[30]

TOTAL SECTION D: 30

SECTION E: CREATIVE WRITING

QUESTION 6

6.1 Layout (2)
Content (6)
Language and style (2)

Layout **2**	**Content** **6**	**Language/style** **2**
Heading (1) One paragraph (1)	Own words, logical sequence/NINE to TEN keywords used (6) Own words, logical sequence/SEVEN to EIGHT keywords used(4) Own words, logical sequence/SIX or less keywords used (3) Summary not in own words and very few keywords used (2)	Formal writing, grammatically correct no spelling errors(2) -1 mark per spelling/grammatical error

(10)

6.2 Heading (1)
Content (14)

Heading **1**	**Content** **14**
Requirements for children's story : 2–3 years	List any SEVEN important requirements (7 × 2 =14) -1 mark per spelling/grammatical error to maximum of 3 marks

(15)
[25]

TOTAL SECTION E: 25

SECTION F: STUDY SKILLS

QUESTION 7

7.1	Muhammad Noormahomed *(-1 for spelling)*		(3)
7.2	Thirty (30) years ago/1985		(2)
7.3	Chris Ferguson		(2)
7.4	Jean-Louis Santini		(3)
7.5	306 days, 14 hours, 12 minutes and 43 seconds	(4 x 2)	(8)
7.6	One thousand six hundred trillion rand *(-1 for spelling)*		(3)
7.7	Charles Bolden		(2)
7.8	Drew Baden		(2)
7.9	75 years		(2)
7.10	Wilhelm Roentgen		(3)
			[30]

QUESTION 8

Format (3)
Language, spelling and style (2)
Format (20)

Format **3**	**Grammar and spelling** **2**	**Format/Keywords** **20**
Central idea – Ozone hole (1) Design and networks/ branch off of information in logical order (2)	No spelling or punctuation mistakes (2) TWO spelling or punctuation mistakes (1) FULL sentences/Answer word for word from text/verbatim Many spelling and grammar mistakes (0)	20 or more key words used/ information presented in very short phrases Information must be grouped together neatly (maximum mark 20, marks allocated pro rata using number of keywords as indicator)

[25]

TOTAL SECTION F: 55
GRAND TOTAL: 200

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