higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

INTRODUCTORY PUBLIC MANAGEMENT N4

2 June 2021

This marking guideline consists of 4 pages.

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SECTION A

QUESTION 1

1.1	1.1.1	False		
	1.1.2	True		
	1.1.3	True		
	1.1.4	True		
	1.1.5	False		
	1.1.6	True		
	1.1.7	True		
	1.1.8	True		
	1.1.9	False		
	1.1.10	False		
	1.1.11	False		
	1.1.12	True		
			(12 × 2)	(24)
1.2	Transparency			(1)
				[25]

TOTAL SECTION A: 25

SECTION B

QUESTION 2

2.1
- Policymaking
- Organising
- Financing
- Staffing
- Work procedures
- Control (6 × 2) (12)

2.2
- All people have a say in how their country is governed.
- Leaders may not abuse the authority vested in them for their own benefit.
- Government is formed through elections.
- People must vote for their representatives.
- Citizens are free to vote for the person or the party they believe will represent their interest.
- There is freedom of thought, speech and association. (Any 4 × 2) (8)

2.3
- President of South Africa
- Deputy President of South Africa
- Minister in the Presidency
- Minister of Women, Youth and Persons with Disabilities
- Minister of Agriculture, Land Reform and Rural Development
- Minister of Basic Education
- Minister of Communications
- Minister of Cooperative Governance and Traditional Affairs
- Minister of Defence and Military Veterans
- Minister of Environment, Forestry and Fisheries
- Minister of Employment and Labour
- Minister of Finance
- Minister of Health
- Minister of Higher Education, Science and Technology
- Minister of Home Affairs
- Minister of Human Settlements, Water and Sanitation
- Minister of International Relations and Cooperation
- Minister of Justice and Correctional Service
- Minister of Mineral Resources and Energy
- Minister of Police
- Minister of Public Enterprises
- Minister of Public Service and Administration
- Minister of Public Works and Infrastructure
- Minister of Small Business Development
- Minister of Social Development
- Minister of Sports, Arts and Culture
- Minister of State Security
- Minister of Tourism
- Minister of Trade and Industry
- Minister of Transport (Any 8 × 1) (8)

2.4
- To amend the constitution
- To pass legislation
- To maintain national security, economic unity, essential standards
- To act in accordance with the Constitution
- To keep the executive power accountable to the people
- To summon any person to give evidence or report to it
- To control state institutions
- To hear petitions from citizens
- To participate in, oversee and promote co-operative government
- To participate in regional, continental and other relevant international bodies
- To authorise a state of emergency when needed
- To establish a joint rules committee to make rules and orders concerning the joint business (Any 5 × 2) (10)

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2.5
- The Public Protector
- The South African Human Rights Commission
- The Commission for the Promotion and Protection of the Rights of Cultural, Religious and Linguistic Communities
- The Commission for Gender Equality
- The Auditor-General
- The Independent Electoral Commission
- The Independent Broadcasting Authority (Any 5 × 2) (10)

[48]

QUESTION 3

3.1
- Their purpose is to strengthen constitutional democracy.
- They are independent.
- They are subject only to the Constitution.
- They must be impartial.
- They must exercise their powers and perform their functions without fear, favour or prejudice. (5 × 2) (10)

3.2
- Financial responsibility
- Expense items
- Source of finance
- The aim of expenditure
- Establishing a priority list (5 × 2) (10)

3.3
- A well-planned and managed administration costs – a system of administration has administration costs and these costs must be kept as low as possible.
- A well-balanced tax burden on the taxpayer – keep the cost of collecting tax as low as possible, aim of an efficient tax policy is to keep the tax burden for the tax payer as low as possible. (2 × 2) (4)

3.4 27 April 1994
(NO marks if any of three aspects is missing)(1 × 2) (2)

3.5 Central, Provincial, Local
(NO marks if any of three aspects is missing) (1)

[27]

TOTAL SECTION B: 75
GRAND TOTAL: 100

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