

## higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

## **MARKING GUIDELINE**

# NATIONAL CERTIFICATE OFFICE PRACTICE N6

**20 NOVEMBER 2019** 

This marking guideline consists of 7 pages.

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#### -2-OFFICE PRACTICE N6

#### **SECTION A**

#### **QUESTION 1**

1.1	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.1.6 1.1.7 1.1.8 1.1.9 1.1.10 1.1.11 1.1.11	C A B C C D C B D C B D A D D B A		
	1.1.15	В	(15 × 2)	(30)
1.2	1.2.1 1.2.2 1.2.3 1.2.4 1.2.5	C I F A B	(5 × 2)	(10)
1.3	1.3.1 1.3.2 1.3.3 1.3.4 1.3.5	Gatekeeper Market segmentation Service contract Remuneration Burnout		
	1.0.0	Dulliout	(5 × 2)	(10) <b>[50]</b>

TOTAL SECTION A: 50

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#### **SECTION B**

Candidates must answer FIVE questions in this section.

#### **QUESTION 2**

- 2.1 2.1.1 Personal details provides the employer with information on who you are.
  - Personal profile a positive statement about your attributes.
  - Education and training details of all your educational qualifications.
  - Employment history relevant employment you have been engaged in.
  - Additional skills and experience skills that may be relevant to a potential employer.
  - Interests and any relevant information that is not part of any other section.
  - References details of the person who agreed to be a reference. (7 × 2) (14)
  - 2.1.2 Curriculum vitae
    - Application form/letter of application
    - Interview rating form
    - · Results of selection
    - Evaluation instruments
    - Results of medical examination
    - Proof of work experience
    - Reports written by references/testimonials
    - Security clearance
    - Job description
    - · Copy of driver's license
    - Copy of ID
    - Names of other participants at the interview
    - Information about the interview

 $(Any 6 \times 1)$  (6)

- They are a cheap form of communication.
  - They are a very fast means of communication.
  - You can use bulk email to send the same message to multiple recipients.
  - You can easily share data.
  - It serves as an electronic record.
  - They are non-invasive.
  - They are versatile and can be used for many different purposes.

 $(Any 5 \times 2)$  (10)

[30]

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#### **QUESTION 3**

- 3.1 3.1.1 • Employees feel overlooked or not part of the team, and they experience dissatisfaction.
  - Employees are overloaded with work and deadlines.
  - Employees are burnt out, stressed and tired.
  - Employees are frustrated with the working conditions and are uninspired.
  - Employees are lazy, uncommitted and careless and have no loyalty to their job.
  - Employees have a bad attitude towards work or superiors.
  - Employees have personal issues.  $(7 \times 2)$ (14)
  - 3.1.2 • Appoint the right person in the right position.
    - Ensure that all new employees attend an induction programme.
    - Create opportunities for workers to perform.
    - Pay workers what they deserve.
    - Create opportunities for training and development.
    - Use rewards or punishment to discourage workers from being absent.
    - Use company policy to address negative attitudes in the office.

(14) $(7 \times 2)$ 

3.2 Line organisational structure is the type of authority where only one person (the senior member) gives orders. (2)

[30]

#### **QUESTION 4**

- 4.1 • To keep abreast of and informed about what is currently going on in the business
  - To develop political awareness
  - To know about current sporting events
  - To be aware of recent developments in the arts
  - To offer better customer service by immediately responding to online enquiries
  - To get information about selected events
  - To get information about competitors' products, processes, procedures and crises
  - To develop the character and personality of your own business
  - To obtain knowledge of what is going on abroad, which is vital to business
  - To keep informed about the stock exchange, the money market and advice on investments
  - To solve customers' problems before they start sharing these with the world
  - To constantly monitor the business image and the perception people have of the organisation  $(Any 8 \times 2)$ (16)

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4.2 As an assistant: ✓ loyalty, integrity, tact and cooperation. ✓ ✓ • As an executor of tasks: ✓ initiative, resourcefulness, accuracy, delivery on time.✓✓ As a supervisor: ✓ delegating, checking, helping development. ✓ ✓ As a receptionist: ✓ charm, courtesy, alertness, perception, rapport. ✓ ✓  $(4 \times 3)$ (12)4.3 You can closely follow or monitor what is written about your company and be updated. (2)[30] **QUESTION 5** 5.1 5.1.1 Natural needs ✓ – light, water, air. ✓ ✓ Essential needs ✓ – food, clothing, shelter. ✓ ✓ Convenience needs ✓ – well-being, cars, telephones. ✓ ✓ Cultural needs ✓ – education, music. ✓ ✓ phones. ✓ ✓  $(5 \times 2)$ (10)5.1.2 • Influencing the decision-making process of the consumer in need. Identify different options and various ways of addressing and satisfying a particular need. Assisting the consumer with verified information to speed up the purchasing decision. • Expose the consumer to the product or service by means of demonstration. Remind the consumer on a continual basis about the benefits of satisfaction included in the product.  $(5 \times 2)$ (10)5.2 Visits to schools, colleges and universities Labour bureaus Job seekers and waiting lists Recruitment media The provision of student bursaries Personal contact with the potential employee Employment agencies (7)5.3 Unfair labour practice – any unfair act or omission that arises between an employer and an employee. ✓ ✓ For example, discrimination, employment.√ (3)

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[30]

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#### **QUESTION 6**

6.1	6.1.1	В	(2)
	6.1.2	Transfer involves lateral movement/changes in jobs that are not accompanied by changes in salary, $\checkmark$ whilst promotion involves movement from one rank to another within the company. $\checkmark$ $\checkmark$ (2 + 2)	(4)
	6.1.3	<ul> <li>To keep abreast of changes in the business</li> <li>To offer employees the opportunity to improve their skills and experience</li> <li>To expose employees to areas of interest to them</li> <li>To expose the employees to areas where promotion opportunities are better</li> <li>As a result of disciplinary action</li> <li>For personal reasons (for example to be near doctors or hospitals)</li> <li>Increased cost of transport or accommodation</li> <li>When the employee struggles to work with colleagues</li> <li>When the employee is not treated well in one branch</li> <li>When the business has financial problems (Any 8 × 2)</li> </ul>	(16)
6.2	<ul><li>The a</li><li>Refer form.</li><li>It sho paper</li></ul>	onal information is revealed and might contribute towards mination against the applicant. Applicant might not be able to demonstrate his/her strong points. Therefore reports and testimonials should accompany the application could be kept for a certain period and might contribute to more twork.  Therefore reverse to obtain additional information, for example a CV.	
	· KISTI	(Any 4 × 2)	(8) <b>[30]</b>
QUEST	TION 7		
7.1	7.1.1	<ul> <li>Top management – formulates executive policies, determines long-term objectives, strategic planning</li> <li>Middle management – implementation of policies, tactical planning and control</li> <li>Operating management – supervision in the execution of specific tasks, routine activities</li> <li>Employees – actors under supervision in the implementation of the policies (4 × 2)</li> </ul>	(8)
	7.1.2	The vertical approach to management is hierarchical, with graduating levels of responsibility and power, $\checkmark$ whilst the horizontal approach has a flat organisational chart, and managers have their own departments. $\checkmark$ $\checkmark$ (2 + 2)	(4)

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#### 7.2 Plan

- Help each worker set objectives.
- Interpret, know and convey firm policy to workers.
- Stay up to date with new developments.
- Improve work methods.

#### Organise

- Delegate work to qualified group members.
- Allocate work to persons.
- Determine explicit behavioural relations amongst group members.
- Maintain good worker-to-worker relations.

#### Activate

- Inform workers about responsibilities.
- Evaluate each individual's work and give feedback.
- Develop workers
- Provide for workers' needs.

#### Control

- Comply with suggested practice and procedures.
- Utilise existing standards.
- Evaluate work output in terms of costs.
- Control accuracy and quality of work delivered. (Any 4 × 2)
- 7.3 7.3.1 Hacker a person who gains unauthorised access to data in a system.
  - 7.3.2 Paperless office the use of and the need for paper are greatly reduced.
  - 7.3.3 Virus a piece of code that can corrupt a system or destroy data.
  - 7.3.4 Video conferencing a digital conference that replaces interpersonal, face-to-face communication with electronic communication
  - 7.3.5 Ergonomics the science of the relationship between employees and their working environment.

 $(5 \times 2)$  (10)

[30]

(8)

TOTAL SECTION B: 150 GRAND TOTAL: 200