

## higher education \& training

Department:
Higher Education and Training REPUBLIC OF SOUTH AFRICA

## MARKING GUIDELINE

## NATIONAL CERTIFICATE

INFORMATION PROCESSING N6
18 NOVEMBER 2019

This marking guideline consists of 44 pages.

## SECTION A

## TYPING TECHNIQUE

## TYPING TECHNIQUE: SECTION A (200)

THE CANDIDATE CANNOT FAIL BECAUSE HE/SHE COULD NOT COMPLETE OR PASS THE TIMED ACCURACY TEST.

1. THIS MARK FOR TYPING TECHNIQUE (200) IS ADDED TO THE WORD PROCESSING MARK (100) TO OBTAIN A MARK OUT OF 300 WHICH IS PROCESSED TO A MARK OUT OF 100 (PERCENTAGE). THIS MARK MUST BE SENT TO THE CD: NATIONAL EXAMINATIONS AND ADMINISTRATION.
2. ACCURACY ERRORS must be indicated with a RED /. REPETITIVE accuracy errors must be indicated with a RED CIRCLE.
3. DISPLAY ERRORS must be indicated with a BLUE X. REPETITIVE display errors must be indicated with a BLUE CIRCLE.

## QUESTION 1: MARKING SCHEDULE - TIMED ACCURACY TEST

| WPM | 50 | 55 | WPM | 50 | 55 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ERRORS |  |  | ERRORS |  |  |
| 1 | 19 | 19 | 28 | 7 | 8 |
| 2 | 19 | 19 | 29 | 6 | 7 |
| 3 | 19 | 19 | 30 | 6 | 7 |
| 4 | 18 | 18 | 31 | 5 | 6 |
| 5 | 18 | 18 | 32 | 5 | 6 |
| 6 | 17 | 17 | 33 | 4 | 6 |
| 7 | 17 | 17 | 34 | 4 | 5 |
| 8 | 16 | 17 | 35 | 3 | 5 |
| 9 | 16 | 16 | 36 | 3 | 4 |
| 10 | 15 | 16 | 37 | 2 | 4 |
| 11 | 15 | 15 | 38 | 2 | 3 |
| 12 | 14 | 15 | 39 | 1 | 3 |
| 13 | 14 | 14 | 40 | 1 | 3 |
| 14 | 13 | 14 | 41 | 0 | 2 |
| 15 | 13 | 13 | 42 |  | 2 |
| 16 | 12 | 13 | 43 |  | 1 |
| 17 | 12 | 13 | 44 |  | 1 |
| 18 | 11 | 12 | 45 |  | 0 |
| 19 | 11 | 12 |  |  |  |
| 20 | 10 | 11 |  |  |  |
| 21 | 10 | 11 |  |  |  |
| 22 | 9 | 10 |  |  |  |
| 23 | 9 | 10 |  |  |  |
| 24 | 8 | 10 |  |  |  |
| 25 | 8 | 9 |  |  |  |
| 26 | 8 | 9 |  |  |  |
| 27 | 7 | 8 |  |  |  |
|  |  |  |  |  |  |

## QUESTION 1: TIMED ACCURACY TEST

## NOTE: RED / = ACCURACY ERRORS

## SPEED SHOULD BE MARKED WITH CARE AS IT MAKES A DIFFERENCE TO THE RESULTS. REMEMBER THAT ONLY ACCURACY IS MARKED.

## MARK ACCORDING TO THE ENCLOSED DEPARTMENTAL SCHEDULE.

## MARK ACCURACY ERRORS ONLY.

Indicate accuracy errors with a red slash (/).
One or more incorrect characters in a word - 1 error.
Do not penalise incorrect margins.
Do not penalise incorrect line spacing.
Do not penalise incorrect hyphenation.
Do not penalise incorrect capital/small letters.
Do not penalise incorrect letter spaces.
Do not penalise incorrect alignment.
Do not penalise any display errors.
Do not penalise if a whole line or paragraph has been left out and keyed in at another position.

When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.

## QUESTION 1 (CONTINUED)

Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5, ignore.

If 50 wpm is not completed, count back as indicated in the marking guideline.
The highest mark obtained must be indicated. The highest speed passed must be indicated.

Indicate the speed obtained with Pass 50 wpm/Pass 55 wpm/Fail where applicable in the following way:

INDICATE AT THE END OF THE SPEED TEST:

Pass 50 wpm/Pass 55 wpm/Fail; Errors; Mark
INDICATE ON THE FRONT OF THE FOLDER DIRECTLY NEXT TO THE MARK OBTAINED FOR QUESTION 1 :

Pass 50 wpm/Pass 55 wpm/Fail
If the candidate did not hand in QUESTION 1, indicate by drawing a line through the block for the mark next to QUESTION 1 on the front of the folder and writing Fail at the appropriate positions.

INDICATE ON THE FRONT OF THE FOLDER JUST BELOW THE CIRCLE FOR THE MARKS OBTAINED:

Pass 50 wpm/Pass 55 wpm/Fail
Should a candidate fail the examination (less than $40 \%$ ) and pass the timed accuracy test, the word Fail replaces the Pass $50 \mathrm{wpm} /$ Pass 55 wpm , as a candidate cannot fail the question paper as a whole and get recognition for the wpm.

## QUESTION 1 (CONTINUED)

Drought is not easily defined and it often depends to whom you speak. The South African Weather Service defines drought on the basis of the degree of dryness in comparison to normal or average amounts of rainfall for a particular area or place and the duration of the dry period. This is what is termed a meteorological drought. Less than $75 \%$ of normal rainfall is regarded as a severe meteorological drought, but a shortfall of $80 \%$ of normal rainfall will cause crop and water shortages which will ultimately affect social and economic factors.

Normal rainfall for a particular place is calculated over a
 1990. Other climatic factors such as high temperature, high wind, low soil moisture and low relative humidity can significantly aggravate the severity of drought conditions and these additional factors should also be taken into account.

Good governance is all about preparation for when you're hit by the unexpected. It is about planning for the future, doing the boring stuff when you can, so that as challenges emerge as they always do - you can ride the turbulence. Be prepared. South Africa is getting quite a lesson in this reality. After load shedding we are now having to contemplate water shortages. Those who fail to plan really do plan to fail.

## QUESTION 1 (CONTINUED)

South Africa is facing water shortages after the worst drought since 1992. Drought in eastern and central South Africa around the turn of the year has slashed corn and sugar output and may trigger water shortages for homes and businesses. Weaker river flow also threatens water quality. South Africa is the 30 th driest nation on earth according to the government, which expects water demand to outstrip supply as early as 2025.

Water will definitely be at a premium over the next few years. Toward the end of the dry season we will be in an even direr situation in terms of available water.

Southern Africa is currently in the grip of an intense drought, driven by one of the strongest El Nino events of the last 50 years. The ongoing El Nino has resulted in a severe drought across Southern Africa. Rains, which typically begin in October/November, have been 10 to more than 50 days late and significantly below average. Water quality may decline as rivers can't flush away sewage and dilute toxic discharges from mines.

This poor rainfall, in combination with above-average

## QUESTION 1 (CONTINUED)

```
temperatures, has limited crop devellopment, pasture regrowth
and water availability. If rainfall remains below average, as
forecasts suggest, the current growth season is likely to be
one of the driest on record.
Already regional food supplies are limited, staple food prices
are higgher
```



## QUESTION 1 (CONTINUED)

```
Southern Africa is currently in the grip of an intense
drought, driven by one of the strongest El Nino events of the
    41 40 39 38
last 50 year|s. The olngoing El| Nino has| resulted |in a
    36 35 34 33 32 32 
severle drought |across Soluthern Af|rica. Ra|ins, which|
        30 29 28 27 26 25
typically| begin in |October/|November, |have been |10 to more|
    24 23 22 21 20
than 50 d|ays late alnd signifilcantly bel|ow average|. Water
19 18 17 16 14
|quality maly decline las rivers |can't flus|h away sew|age and
    13 12 11 10
di|lute toxic| discharge|s from min|es.
```



|  |  |  |
| :--- | :--- | :--- |
| 20 | - | 20 |

## QUESTION 1 (CONTINUED)

Rains, which typically begin in October/November, have been 10

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| to more than | 50 days late and significantly below average. 45 |  |  |  |
| 44 | 43 | 42 | 41 | 40 |

Water q|uality may| decline a|s rivers c|an't flush| away 393837
sewa|ge and dil|ute toxic |discharges| from mine|s.
$\begin{array}{lllll}34 & 33 & 32 & 31 & 30\end{array}$
This |poor rainf|all, in colmbination |with above|-average
$2928 \quad 27 \quad 26 \quad 25$
t|emperature|s, has lim|ited crop |developmen|t, pasture| $2322 \quad 21 \quad 20 \quad 19$
regrowth |and water |availabili|ty. If r|ainfall relmains
$18 \quad 17 \quad 16 \quad 15 \quad 14$
belo|w average, $\mid$ as forecalsts sugges|t, the cur|rent growt|h 1211098
season ils likely t|o be one olf the drielst on recolrd.


|  |  |  |
| :--- | :--- | :--- |
| 20 | - | 20 |

## TYPING TECHNIQUE

| ACCURACY SCHEDULE: QUESTIONS 2-6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -3 MARKS DEDUCTED PER ERROR - ACCURACY - RED |  |  |  |  |  |
| MARKS | 20 | 32 | 32 | 32 | 20 |
| RED <br> ERRORS | Q2 | Q3 | Q4 | Q5 | Q6 |
| 0 | 20 | 32 | 32 | 32 | 20 |
| 1 | 17 | 29 | 29 | 29 | 17 |
| 2 | 14 | 26 | 26 | 26 | 14 |
| 3 | 11 | 23 | 23 | 23 | 11 |
| 4 | 8 | 20 | 20 | 20 | 8 |
| 5 | 5 | 17 | 17 | 17 | 5 |
| 6 | 2 | 14 | 14 | 14 | 2 |
| 7 | 0 | 11 | 11 | 11 | 0 |
| 8 |  | 8 | 8 | 8 |  |
| 9 |  | 5 | 5 | 5 |  |
| 10 |  | 2 | 2 | 2 | 0 |
| 11 |  | 0 | 0 |  |  |

## TYPING TECHNIQUE

| DISPLAY SCHEDULE: QUESTIONS 2-5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| -2 MARKS PER ERROR DEDUCTED - DISPLAY - BLUE |  |  |  |  |
| MARKS | 20 | 8 | 8 | 8 |
| $\begin{gathered} \text { BLUE } \\ \text { ERRORS } \end{gathered}$ | Q2 | Q3 | Q4 | Q5 |
| 0 | 20 | 8 | 8 | 8 |
| 1 | 18 | 6 | 6 | 6 |
| 2 | 16 | 4 | 4 | 4 |
| 3 | 14 | 2 | 2 | 2 |
| 4 | 12 | 0 | 0 | 0 |
| 5 | 10 |  |  |  |
| 6 | 8 |  |  |  |
| 7 | 6 |  |  |  |
| 8 | 4 |  |  |  |
| 9 | 2 |  |  |  |
| 10 | 0 |  |  |  |

## 20 MARKS - ACCURACY -3 marks per error

- Every keying-in error


## 20 MARKS - DISPLAY -2 marks per error

1. Margins (equal) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 landscape) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Courier New 10 pt, 12 pt and 18 pt) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[Examination number] left and [Question 2] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Underline/Double underline - not changed and/or incorrect
7. Sp caps - spaced capital letters incorrect and/or

Move - not moved and/or incorrect and/or
Sort NAME column alphabetically with corresponding data and/or incorrect and/or Join together - not joined
8. Runs on - incorrect and/or

In full - not in full/words and/or incorrect
9. Main heading incorrect and/or not highlighted and/or

Column headings incorrect and/or
Columns incorrect and/or
Columns/Rows not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
12. Figures incorrect and/or

Units, tens not underneath one another
13. Footnote incorrect
$1 / 4$


## $1 / 2$

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 10 | 10 | 20 | 40 |

$$
3 / 4
$$





QUESTION 21 marg, align, /ls 2 A4L, tab stops/indent, hyph 3 font, uc/lc, letter spaces 4 EXAMINATION NUMBER left and QUESTION 2 right as header 9 column heading highlighted, columns, columns/rows shaded 10 vertical lines 11 horizontal lines 12 figures 13 footnote
EXAMINATION NUMBER

1 column headings horizontally centred and aligned at the bottom 4 insert $4 / \quad 4 / \quad 3$ runs on 312 pt 6 italics, ulline


5 sp
13 footnote or footnote sign can be used
$1 / 4$

$1 / 2$

$3 / 4$



## QUESTION 3: FINANCIAL STATEMENT

## 32 MARKS - ACCURACY -3 marks per error

- Every keying-in error


## 8 MARKS - DISPLAY -2 marks per error

1. Margins ( $2,54 \mathrm{~cm} / 1^{\prime \prime}$ left and right) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial 10 pt and 14 pt ) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[Examination number] left and [Question 3] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Underline/Double underline - not changed and/or incorrect
7. Moved - not moved and/or incorrect and/or

Sp caps - spaced capital letters incorrect and/or
Join together - not joined
8. [- new line incorrect and/or

Runs on - incorrect and/or
In full - not in full/words and/or incorrect
9. Main headings incorrect and/or

Column headings incorrect and/or
Columns incorrect and/or
Columns not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
12. Figures incorrect and/or

Units, tens not underneath one another and/or incorrect
$1 / 4$

$1 / 2$

$3 / 4$


| Errors | Marks |
| :---: | :---: |
| 0 | 32 |
| 1 | 29 |
| 2 | 26 |
| 3 | 23 |
| 4 | 20 |
| 5 | 17 |
| 6 | 14 |
| 7 | 11 |
| 8 | 8 |
| 9 | 5 |
| 10 | 2 |
| 11 | 0 |



QUESTION 31 marg ( $2,54 \mathrm{~cm}$ ), align, l/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 EXAMINATION NUMBER left and QUESTION 3 right as header 9 headings, columns 10 vertical lines 11 horizontal lines 12 figures 314 pt , uc 6 bold, double u/line 1 centre EXAMINATION NUMBER

QUESTION 3

## STATEMENT OF FUNDS VOTED AND EXPENDED FROM THE NATIONAL REVENUE ACCOUNT <br> 8 NL <br> 5 trs 4l <br> 8 in full

As part of effective financial management, this directorate has scheduled eight meetings which have been held mainly with programme managers to evaluate budget spending.
1 centre 6 italics, ulline 8 runs on 7 sp caps

| PROGRAMMES | $\begin{aligned} & \text { Voted } \\ & \underline{R^{\prime} 000} \end{aligned}$ | $\frac{\text { Expenditure }}{\underline{R^{\prime} 000}}$ |
| :---: | :---: | :---: |
| Administration | 137850 | 121049 |
| Water resources assessment 5 sp | 67423 | 58621 |
| Water resources planning | 108416 | 97684 |
| Water resources development | 319331 | 302935 |
| Regional implementation | 1578571 | 1613893 |
| Integrated water resources management 5 trs | 79026 | 68930 |
| Water services | 63887 | 61809 |
| Forestry 7 move | 460750 | 350998 |
| Subtotal 2 indent 6 italics 7 join | 2815254 | 2675919 |
| Thefts and losses |  | 378 |
| TOTAL 2 indent 3 uc 6 bold | 2815254 | 2676297 |
| PRESENTATION ACCORDING TO STANDARD ITEMS | 3 uc 6 bold |  |
| Main division 6 italics |  |  |
| Personnel expenditure | 332649 | 304533 |
| Administrative expenditure 5 stet | 88875 | 96176 |
| Inventories | 61137 | 66090 |
| Equipment | 79213 | 60615 |
| Land and buildings | 23603 | 3732 |
| Professional and special services 4 insert | 1023310 | 946989 |
| Transfer payments | 1201225 | 1193175 |
| Miscellaneous expenditure | 5242 | 4609 |
| Plus: Special functions - thefts and losses 6 italics |  | 378 |
| TOTAL 2 indent 3 uc 6 bold | 2815254 | 2676297 |
| WATER TRADING ACCOUNT 3 uc 6 bold |  | 9 shade |
| 1 centre 6 italics, ulline | Approved estimate | Expenditure |
|  | $\underline{R} \mathbf{0 0 0}$ | R'000 |
| Integrated catchment management | 301711 | 242133 |
| Integrated systems 5 trs | 1121631 | 1138771 |
| Bulk water supply | 324567 | 290853 |
| Water services | 624521 | 727254 |
| Total operating expenditure | 2372430 | 2399011 |
| Income 4 del Expenditure 41 | 1638023 | 1559727 |
| NET (LOSS)/SURPLUS FOR THE YEAR 3 uc 6 bold | -734407 | -839284 |
|  |  | [40] |

## 32 MARKS - ACCURACY -3 marks per error

## - Every keying-in error

## 8 MARKS - DISPLAY -2 marks per error

1. Margins (2,54 cm/1" left and right) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial 9 pt, 10 pt, Comic Sans 14 pt and 16 pt) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. Del - not deleted and/or incorrect and/or

Insert - incorrect and/or
[Examination number] left and [Question 4] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Double underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or

Sp caps - spaced capital letters incorrect and/or Join - not joined
8. [ - new line incorrect and/or

In full - not in full/words and/or incorrect
9. Main heading not highlighted and/or incorrect and/or

Column headings incorrect and/or
SmartArt incorrect and/or
Bullets incorrect and/or
Columns not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect

$$
1 / 4
$$


$1 / 2$

$3 / 4$




## QUESTION 4

1 marg ( $2,54 \mathrm{~cm}$ ), align, l/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 EXAMINATION NUMBER left and QUESTION 4 right as header 9 headings, columns 10 vertical lines 11 horizontal lines
EXAMINATION NUMBER
QUESTION 4
3 Comic Sans 14 pt 7 sp caps 6 bold 1 centre 9 highlight


## ORGANISATIONAL STRUCTURE

Headings: 3 uc, 10 pt 6 bold, italics Content: 39 pt 9 bullets

## MINISTER'S OFFICE

- Special Advisor 4 del Policy
-Legal Advisor
- Chief of Staff
- Parliamentary Officer 5 trs

| DEPUTY MINISTER'S OFFICE |  |
| :---: | :---: |
| - Head of Administration <br> - Parliamentary Officer 8 NL <br> - Personal Assistant 8 NL | $1 / 4$ |
| DIRECTOR-GENERAL'S OFFICE |  |
| -Chief Director: Director-General Support <br> - Director: Administration Support 8NL <br> -Director: Policy Support 8 NL <br> -Executive Personal Assistant 8 NL 5 stet |  |

## COMMUNICATIONS SERVICES

- Head of Communications
- Chief Director: Corporate Communications 4 insert

Director: Communications Production
Director: Corporate Communication
-Chief Director: Stakeholder and Media Relations 7 join
Director: Stakeholder Management
Director: Media Relations
$1 / 2$

## POLICY AND STRATEGIC MANAGEMENT

-Chief Director: Policy and Strategic Management
-Director: Monitoring and Evaluation 8 NL 8 in full
-Director: Strategic Planning 8 NL

## DIRECTOR-GENERAL SUPPORT

-Chief Director: Director-General Support 7 move
-Director: Administration Support 8 NL

- Director: Policy Support 8 NL
- Executive Personal Assistant 8 NL

|  | FINANCE AND SUPPLY CHAIN MANAGEMENT |
| :--- | :--- |
| -Deputy Director-General: Finance and Supply Chain Management |  |
| -Chief Director: Supply Chain Management 8 NL |  |
| -Chief Diriector: Revenue and Budget Management 8 NL 5 sp |  |
| -Chief Director: Financial and Asset Management 8 NL |  |
| -Chief Director: Property and Facility Management 8 NL |  |

## HUMAN RESOURCES

-Deputy Director-General: Human Resources
-Chief Director: Human Resource Strategy and Planning 8 NL 8 in full

- Chief Director: People Management and Development 8 NL
-Chief Director: Employee Engagement 8NL
-Chief Director: Business Planning 8 NL


## 32 MARKS - ACCURACY -3 marks per error

- Every keying-in error


## 8 MARKS - DISPLAY -2 marks per error

1. Margins (1,27 cm/0,5" left and right) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 landscape) incorrect and/or

Tabular stops/Indentation incorrect and/or Hyphenation incorrect
3. Font/Font size (Verdana 8, 9, 10 pt, 12 and 36 pt ) incorrect and/or

Capital letters/Small letters incorrect and/or Letter spaces incorrect
4. Del - not deleted and/or incorrect and/or

Insert - incorrect and/or
Bullets not inserted and/or incorrect and/or
[Examination number] left and [Question 5] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or Italics - not changed and/or incorrect and/or Underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or Sp caps - spaced capital letters incorrect and/or Join together - not joined
8. [, NP - new paragraph and new line incorrect and/or

Runs on - incorrect and/or
Not in full/figures and/or incorrect
9. Columns not inserted and/or incorrect and/or Tables not inserted and/or incorrect and/or Arrow not inserted and/or incorrect and/or Horizontal lines not inserted and/or incorrect and/or Vertical lines not inserted and/or incorrect and/or Headings not highlighted and/or incorrect and/or Tables not shaded and/or incorrect
10. Replace El Nino and change to bold and 16 pt and/or incorrect
$1 / 4$

$1 / 2$
$3 / 4$




QUESTION 51 marg ( $1,27 \mathrm{~cm}$ ) align, I/s 2 A4L, tab/indent, hyph 3 font, uc/lc, letter spaces 4 EXAMINATION NUMBER left and QUESTION 5 right as header 9 columns/tables/arrow, horizontal and vertical lines, highlight text, shade


3 uc, 12,10 and 8 pt 6 bold 8 runs on 9 arrow, tables, shade 1 centre

1 centre column 1, 2 and 3 vertically 10 replace El Nino bold, 16 pt
336 pt 7 sp caps 6 bold, double u/line 1 centre

## 3 uc 6 bold 1 centre 9 highlighted INTRODUCTION

7 move
Southern Africa is currently in the grip of an intense drought driven by one of the strongest El Nino events of the last 50 years. 41 5 trs
The ongoing EI Nino has resulted in a severe drought across Southern Africa. Rains which typically begin in October/ November have been 10 to more than 50 days late and significantly below average. 4 del June

3 uc 6 bold 1 centre 9 highlighted 7 join CLIMATIC CONDITIONS 4 insert bullets 4 insert 8 in full 41

- The delayed start of the season, October to December was the driest on record for parts of central South Africa. 8 NP 5 sp
- Temperatures have also been above average and an analysis of sa-tellite-derived pictures indicates that vegetation conditions across large parts of the region are at their lowest levels in the past 15 years. 5 stet 8 in figures


## 3 uc 6 bold 1 centre 9 highlighted STAPLE CEREAL PRICES

Staple cereal prices have been increasing in a number of southern African countries mainly due to limited supply. The region as a whole is well above the 5-year average prices. $4 / 8$ in figures 1 centre 6 bold, ulline
\% above 5-year

## average



South Africa 34.9\%


Tanzania 19\% $\square$


QUESTION 6: AFRICAN LANGUAGE
MARKS: 20

## 20 MARKS - ACCURACY -3 marks per error

## - Every keying-in error

## 0 MARKS - DISPLAY - no marks

NO MARKS WILL BE DEDUCTED FOR DISPLAY ERRORS

1. Do not penalise incorrect margins.
2. Do not penalise incorrect line spacing.
3. Do not penalise incorrect hyphenation.
4. Do not penalise incorrect capital/small letters.
5. Do not penalise incorrect letter spaces.
6. Do not penalise incorrect alignment.
7. Do not penalise any incorrect display.
8. Do not penalise if a whole line or paragraph has been left out and keyed in at another position.
9. When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.
10. Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5, ignore.

$1 / 2$





## QUESTION 6

Nangona ezinye izinto ezingcolisayo ezifana neebhaktheriya,
iintsholongwane kunye ne-phosphorus zingancitshiswa ngokudlula
emhlabathinilphantsi kweemeko ezithile, amanzi angaphantsi $1 / 4$ angakwazi ukungcola kalula ngamachiza kunye namafutha. Amanzi angaphezulu achaphazelekal ngumhlaba kunye nokungcoliswa $\quad 1 / 2$ kwamanzi njengoko kuthathwa ngamanzi phezu komhlaba.

Sebenzisa ezinye iindlela ezinobuthi onobuthi kunye ne-toxic $3 / 4$ to pesticides kunye neekhemikhali zekhaya.

Unakekele inkqubo yakho ye-septic.
$1 / 4$


$$
1 / 2
$$

$3 / 4$



| Errors | Marks |
| :---: | :---: |
| 0 | 20 |
| 1 | 17 |
| 2 | 14 |
| 3 | 11 |
| 4 | 8 |
| 5 | 5 |
| 6 | 2 |
| 7 | 0 |


[20]

## SECTION B: WORD PROCESSING (100)

1. The total of this section is 100 MARKS. $80 \%$ of part $A$ of each question is allocated for accuracy and $20 \%$ for display. $80 \%$ of the marks of part B of each question is allocated for processing and $20 \%$ for accuracy.
2. Part A of each question has to be keyed in correctly.
3. Part B of each question must be processed according to the instructions.
4. ONE mark is deducted per error - accuracy as well as display and processing.
```
ACCURACY ERRORS = All keying-in errors
DISPLAY ERRORS = All display errors
PROCESSING ERRORS = All processing instructions
```

5. Questions in part A not completed will be marked accordingly.

If only $1 / 4$ of a question is completed, only $1 / 4$ of the original mark will be used for the marking of the question. If only $1 / 2$ of a question is completed, only $1 / 2$ of the original mark will be used. If only $3 / 4$ of a question is completed, only $3 / 4$ of the original mark will be used.

EXAMPLE

| TOTAL MARKS | $=20$ |
| :--- | :--- |
| ACCURACY | $=16$ |
| DISPLAY | $=4$ |

½ OF THE QUESTION IS COMPLETED, MARK AS FOLLOWS:
$1 / 2$ OUT OF $16=8$ MARKS
$1 / 2$ OUT OF $4=2$ MARKS
THE QUESTION IS MARKED OUT OF 10, BUT THE MARK IS ALLOCATED OUT OF 20:

| 7 | 1 | $=$ | 8 | $=$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 2 | $=$ | 10 | $=$ | 20 |
| $1 e$ | $1 e$ | $=$ | $2 e$ |  |  |

6. A keying-in error occurring repeatedly must be penalised as one accuracy error only; repetitive errors must be encircled only.

## ALLOCATION OF MARKS

1. PART A must be keyed in correctly.
2. PART B must be processed according to the instructions.

| ACCURACY ERRORS | $=$ ALL KEYING-IN ERRORS |
| :--- | :--- |
| DISPLAY ERRORS | $=$ ALL DISPLAY ERRORS |
| PROCESSING ERRORS | $=$ ALL PROCESSING INSTRUCTIONS |

3. REMEMBER: ONE mark is deducted per error - accuracy as well as display and processing.

## WORD PROCESSING

SCHEDULE - QUESTIONS 7A, 7B, 8A, 8B, 9A, 9B AND 9C
-1 MARK PER ERROR DEDUCTED - ACCURACY - RED
-1 MARK PER ERROR DEDUCTED - DISPLAY - BLUE
-1 MARK PER ERROR DEDUCTED - PROCESSING - BLUE

| MARKS: | 16 | 12 | 8 | 4 | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QUESTION: <br> ERRORS: | Q7B <br> Q8B | Q7A <br> Q8A <br> Q9B | Q9A | Q7B <br> Q8B <br> Q9B | Q7A <br> Q8A | Q9A |
| 0 | 16 | 12 | 8 | 4 | 3 | 2 |
| 1 | 15 | 11 | 7 | 3 | 2 | 1 |
| 2 | 14 | 10 | 6 | 2 | 1 | 0 |
| 3 | 13 | 9 | 5 | 1 | 0 |  |
| 4 | 12 | 8 | 4 | 0 |  |  |
| 5 | 11 | 7 | 3 |  |  |  |
| 6 | 10 | 6 | 2 |  |  |  |
| 7 | 9 | 5 | 1 |  |  |  |
| 8 | 8 | 4 | 0 |  |  |  |
| 9 | 7 | 3 |  |  |  |  |
| 10 | 6 | 2 |  |  |  |  |
| 11 | 5 | 1 |  |  |  |  |
| 13 | 4 | 0 |  |  |  |  |
| 14 | 3 |  |  |  |  |  |
| 15 | 2 |  |  |  |  |  |
| 16 | 1 |  |  |  |  |  |

QUESTION 7A: AFRICAN LANGUAGE
MARKS: 15

## 12 MARKS - ACCURACY

- Every keying-in error

3 MARKS - DISPLAY

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (Courier New 12 pt ) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] left and [QUESTION 7A] right not inserted as header and/or incorrect
4. Text not keyed in exactly as it is
$1 / 4$

$1 / 2$

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 6 | 2 | 8 | 15 |



## QUESTION 7A (CONTINUED)

1 marg, align, l/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces, [EXAMINATION NUMBER] left [QUESTION 7A] right as header 4 text not keyed in exactly as it is
EXAMINATION NUMBER
QUESTION
7A

Landela iikhompyutheni zephakeji kwizibulala-zinambuzane,
izichumisi kunye nezinye iikhemikhali zekhaya.
Khangela itanki yakho yokugcina indawolyamanzi rhoqo $\quad 1 / 4$ ukuvuza.

Umhlaba wovavanyo rhoqo kwiminyaka emibini ukugqiba amanqanaba ezondlo ezikhoyo kunye ne-pH ngaphambi kokuba ufake
iifomethri.
Ukusetyenziswalkokusetyenziswa kweetroticides okanye $\quad$ 1/2 iikhemikhali zekhaya.

Phalaza iikhemikhali phantsi kwequla okanye indlu yangasese. Faka isicelo sesichumiso naphakathi kweenyawo ezili-25 $} 3$ zamanxweme kunye nemilambo.

Thenga iintlobo ezininzi zee-pesticides okanye iikhemikhali ezinobungozi kunokuba ufuna.
$1 / 4$

$1 / 2$

$3 / 4$



## QUESTION 7B: AFRICAN LANGUAGE

## 4 MARKS - ACCURACY

- Every keying-in error

16 MARKS - PROCESSING

1. Margins ( $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$ ) incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A5 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [QUESTION 7A] not changed to [QUESTION 7B] in header and/or incorrect
4. Double page border not inserted and/or incorrect
5. Page number not inserted as 10, Arial 10 pt, top and centred and/or incorrect
6. [Uvela phi amanzi akho okusela?] not inserted as a header in Arial Narrow 8 pt, capital letters, bold, italics and right-aligned and/or incorrect plus one accuracy error
7. [Ukucoceka kwamanzi okusela] not inserted in Bradley Hand ITC 14 pt, capital letters, bold and centred and/or incorrect plus one accuracy error
8. Border not inserted around [Ukucoceka kwamanzi okusela] and/or not shaded and/or incorrect
9. [Kutheni ufanele uxhalabele?] not inserted in Comic Sans 12 pt, capital letters, bold, double underlined and right-aligned and/or incorrect plus one accuracy error
10. Question 6 not copied and/or incorrect
11. Numbered paragraph headings not inserted and/or not indented and/or incorrect
12. [Ukungcola] and [Amanzi angaphezulu] not inserted in Comics Sans 9 pt, capital letters, underlined and bold and/or incorrect plus one accuracy error
13. New paragraphs not created and/or incorrect
14. Content of paragraph 1 and 2 not changed to Arial 9 pt and/or incorrect
15. [neebhaktheriya], [iintsholongwane] and [ne-phosphorus] not changed to italics and/or incorrect

## QUESTION 7B (CONTINUED)

16. Two columns not created and/or column break not inserted and/or incorrect
17. Content of columns not changed to Arial 8 pt and/or incorrect
18. [Yenza] and [Ngakho] not inserted in spaced capital letters and bold and/or incorrect plus one accuracy error
19. Footnote [l-dos yokugcina amanzi ahlambulukileyo] not inserted in Arial 8 pt and/or incorrect plus one accuracy error
20. Endnote [Ukuze uthole olunye ulwazi qhagamshelana newebsite yethu] not inserted in Arial 8 pt and/or incorrect plus one accuracy error
21. Bullets not inserted and/or incorrect
22. [Ukukhupha iikhemikhali ezinobungozi ngokuzityhila phantsi okanye ufike emhlabathini.] not inserted in Arial 8 pt and/or incorrect plus two accuracy errors
23. [Gcina iimfucu ezinobungozi emakhaya ngaphandle kwamanzi akho okusela!] not inserted as a footer in Arial Narrow 8 pt, double underlined and left-aligned and/or incorrect plus one accuracy error

QUESTION 7B1 marg, align, l/s 2 A5P, tab/indent, hyph 3 font, uc/lc, letter spaces, 7A not changed to 7B in header 6 header, Arial Narrow 8 pt, uc, bold, italics, right 5 page number 10, 10 pt, top, centred 4 double page border

7 Bradley Hand ITC 14 pt, uc, bold, centred 8 border around text, shaded


9 Comic Sans 12 pt, uc, bold, double u/line, right-aligned

## KUTHENI UFANELE UXHALABELE?

10 Q6 copied 11 numbered paragraph numbers, indent 12 headings uc, u/line, bold Comic Sans 9 pt 13 NP

1. UKUNGCOLA

14 Arial 9 pt 15 italics
Nangona ezinye izinto ezingcolisayo ezifana neebhaktheriya, iintsholongwane kunye ne-phosphorus zingancitshiswa ngokudlula emhlabathini phantsi kweemeko ezithile, amanzi angaphantsi angakwazi ukungcola kalula ngamachiza kunye namafutha.
11 numbered paragraph numbers, indent 12 headings uc, ulline, bold Comic Sans 9 pt 13 NP
2. AMANZI ANGAPHEZULU

14 Arial 9 pt
Amanzi angaphezulu achaphazeleka ngumhlaba kunye nokungcoliswa kwamanzi njengoko kuthathwa ngamanzi phezu komhlaba.
16 TWO columns 17 Arial 8 pt 18 headings $s p$ caps, bold 21 bullets

Y E N Z A 19 footnote

- Sebenzisa ezinye iindlela ezinobuthi onobuthi kunye ne-toxic to pesticides kunye neekhemikhali zekhaya.
- Unakekele inkqubo yakho ye-septic.
- Landela iikhompyutheni zephakeji kwizibulala-zinambuzane, izichumisi kunye nezinye likhemikhali zekhaya.
- Khangela itanki yakho yokugcina indawo yamanzi rhoqo ukuvuza.
- Umhlaba wovavanyo rhoqo kwiminyaka emibini ukugqiba amanqanaba ezondlo ezikhoyo kunye ne-pH ngaphambi kokuba ufake iifomethri. 16 column break


## NGAKHOi 20 endnote

- Ukusetyenziswa kokusetyenziswa kweetroticides okanye iikhemikhali zekhaya.
- Phalaza iikhemikhali phantsi kwequla okanye indlu yangasese.
- Faka isicelo sesichumiso ngaphakathi kweenyawo ezili-25 zamanxweme kunye nemilambo.
- Thenga iintlobo ezininzi zee-pesticides okanye iikhemikhali ezinobungozi kunokuba ufuna.
- Ukukhupha iikhemikhali ezinobungozi ngokuzityhila phantsi okanye ufike emhlabathini, 22 insert
' Ukuze uthole olunye ulwazi qhagamshelana newebsite yethu 20 endnote, Arial 8 pt

[^0]
## QUESTION 8A: DISPLAY

## 12 MARKS - ACCURACY

Every keying-in error
3 MARKS - DISPLAY

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (CN12) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] left and [QUESTION 8A] right not inserted as header and/or incorrect
$1 / 4$

$1 / 2$

$3 / 4$


## QUESTION 8A (CONTINUED)

1 margins, align, l/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces, [EXAMINATION NUMBER] left [QUESTION 8A] right as header

EXAMINATION NUMBER

Clean drinking water

For more information contact the Drinking Water Source Protection Programme at (011) 6542135 or visit our website: http:/gov/organisation/divisions/water

Drinking water comes from either groundwater or surface water. Groundwater is the water which flows through the spaces between soil particles and fractures in rock. $1 / 2$ Surface water comes from rainfall and snowmelt running over land and from groundwater seepage into lakes, rivers and $\longrightarrow 3 / 4$ reservoirs.

Automotive fluids Auto batteries Used motor oil Oil-based paint Paint thinner Antifreeze Pesticides Cleaning products Gasoline

## QUESTION 8B: DISPLAY

## 4 MARKS - ACCURACY

- Every keying-in error

16 MARKS - PROCESSING

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A5 landscape) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [QUESTION 8A] not changed to [QUESTION 8B] in header and/or incorrect
4. Page 1 not centred horizontally and vertically and/or incorrect
5. [Clean drinking water] not changed to Arial 18 pt, capital letters, bold and shadowed and/or incorrect plus one accuracy error
6. Double-page border not inserted around text and/or incorrect
7. New paragraphs not created at [Drinking Water Source Protection Programme at], [(011) 6542135 or visit our website:] and [http:/gov/organisation/divisions/water] and/or not changed to Arial 12 pt and/or incorrect
8. Endnote [Department of Environmental Affairs] not inserted in Courier New 8 pt and/or incorrect plus one accuracy error
9. [(011) 654 2135] and [http:/gov/organisation/divisions/water] not double underlined and/or incorrect
10. Page break not inserted and/or incorrect
11. [Where does drinking water come from?] not inserted in Century Gothic 12 pt , capital letters, bold, centred and highlighted and/or incorrect plus one accuracy error
12. [groundwater] and [surface water] not underlined and/or incorrect
13. Two columns not inserted and/or columns not cancelled and/or incorrect

## QUESTION 8B (CONTINUED)

14. Bullets not inserted and/or content not indented and/or incorrect
15. [Groundwater] and [Surface water] not changed to 14 pt , capital letters, bold and double underlined and/or incorrect
16. Footnote [It comes from rain and snowmelt percolating through the ground.] not in Courier New 8 pt and/or incorrect plus one accuracy error
17. [soil particles], [fractures in rock], [lakes], [rivers] and [reservoirs] not changed to italics and/or incorrect
18. Single-border not inserted around text and/or incorrect
19. [Keep hazardous household waste out of your drinking water!] not inserted in Verdana 12 pt, capital letters, bold, centred and highlighted and/or incorrect plus one accuracy error
20. New lines not inserted and/or incorrect
21. Tabular stops not inserted and/or incorrect
22. Text not shaded in single-border and/or incorrect


## QUESTION 8B (CONTINUED)

1 margins, align, l/s 2 A 5 L , tab/indent, hyphen 3 font, uc/lc, letter spaces, 8 A not changed to 8 B in header
4 centre horizontally and vertically

5 Arial 18 pt , uc, bold, shadowed

## CLEAN DRINKING WATER

6 double-page border 7 NP, 8 Arial 12 pt

| For more information contact the |
| :---: |
| 8 endnote <br> Drinking Water Source Protection Programme <br> 9 double ulline |
| at |
| (011) 6542135 or visit our website: |

10 page break

```
MARKING GUIDELINE

\section*{WHERE DOES DRINKING WATER COME FROM?}
```

12 u/line
Drinking water comes from either groundwater or surface water. 13 TWO columns 14 bullets, indent 1514 pt , uc, bold, double u/line 16 footnote 17 italics

- GROUNDWATER ${ }^{1}$ is the water - SURFACE WATER comes from rain-

```
which flows through the spaces
between soil particles and fractures in rock. 13 cancel columns
fall and snowmelt running over
land and from groundwater seepage
into lakes, rivers and reservoirs.
```

18 single-border 19 insert, Verdana 12 pt, uc, bold, centred, highlighted 20 new lines 21 tabs 22 shaded

```

\section*{KEEP HAZARDOUS HOUSEHOLD WASTE OUT OF YOUR DRINKING WATER!}
```

Automotive fluids
Auto batteries
Used motor oil
Oil-based paint
Paint thinner
Antifreeze
Pesticides
Cleaning products Gasoline

```

\footnotetext{
1 It comes from rain and snowmelt percolating through the ground. 16 footnote, CN 8 pt
}

\footnotetext{
i Department of Environmental Affairs 8 endnote, CN 8 pt
}

Copyright reserved
Please turn over

\section*{QUESTION 9A: MAIL MERGE}

MARKS: 10

\section*{8 MARKS - ACCURACY}
- Every keying-in error

2 MARKS - DISPLAY/MANIPULATION
1. Line spacing incorrect
2. Paper size (A4 landscape) and/or word wrap and/or columns incorrect
3. Font/Font size (Comic Sans MS 10 pt ) and/or capital/small letters and/or letter spaces incorrect
4. Fields/Field names incorrect

\section*{QUESTION 9A}

1 I/s 2 A4L, word wrap, columns 3 Comic Sans MS 10 pt, uc/lc, letter spaces 4 fields/field names
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline DATE & RECIPIENT & ADDRESS & TOWN & CODE & MUNICIPALITY & WELL/INTAKE PIPE & CONTACT PERSON \\
\hline 18 November 2019 & Mr KG Pearson & PO Box 9012 & CENTURION & 0140 & TSHWANE & intake pipe & A MAIMANE \\
\hline 18 November 2019 & Ms M Harvey & PO Box 3456 & JEFFREYS BAY & 6330 & KOUGA & well & TL DUBE \\
\hline 18 November 2019 & Mr Z Baloyi & PO Box 7890 & VANRHYNSDORP & 8170 & MATZIKAMA & well & R ROBINSON \\
\hline
\end{tabular}
\(1 / 4\)
\(1 / 2\)
\(3 / 4\)

\(1 / 2\)

\(3 / 4\)



\section*{QUESTION 9B: MAIL MERGE}

MARKS: 16

\section*{4 MARKS - ACCURACY}
- Every keying-in error

\section*{12 MARKS - PROCESSING}
1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] left and [QUESTION 9B] right not inserted as header and/or incorrect
4. Fields/Field names not inserted in bold and/or incorrect
5. Triple border not inserted around text and/or row not shaded and/or incorrect
6. [«MUNICIPALITY» Department] and [of environmental affairs] not inserted in Bradley Hand ITC 26 pt, capital letters, bold and centred and/or incorrect plus one accuracy error
7. [«DATE»] not right-aligned and/or incorrect
8. [Dear] and [The purpose of this letter is to ask for your cooperation in ensuring safe drinking water \({ }^{1}\) for the «MUNICIPALITY» water system. If we are all careful, substances that could pollute our drinking water will never find their way to our «WELL/INTAKE_PIPE».] not inserted and/or incorrect plus two accuracy errors
9. [drinking water \({ }^{1}\) ] not transposed and/or incorrect
10. [If we are all careful, substances that could pollute our drinking water will never find their way to our «WELL/INTAKE_PIPE».] does not run on and/or incorrect
11. Footnote [Clean drinking water for all] not inserted in CS 8 pt and/or incorrect plus one accuracy error
12. [Your property is located within the area from which water flows to our «WELL/INTAKE_PIPE»]. Your activities can also affect the water quality at your own property.] not inserted and/or incorrect plus two accuracy errors
13. [/] not changed to [the] and/or incorrect

\section*{QUESTION 9B (CONTINUED)}
14. [affect] spelling incorrect
15. New paragraph not created and/or incorrect
16. [The management and users of this public water supply appreciate your cooperation.] not inserted and/or incorrect plus one accuracy error
17. [users] not retained and/or incorrect
18. Leader tabular stops not inserted on \(5,08 \mathrm{~cm} / 2^{\prime \prime}\) and/or incorrect
19. [«CONTACT_PERSON»] and [«MUNICIPALITY» Water system] not inserted and/or incorrect plus one accuracy error
20. [«MUNICIPALITY» Water system] not inserted in Lucida Handwriting 14 pt, capital letters, bold, italics and underlined and/or incorrect
21. Footer [Website: http:/gov/organisation/divisions/water] not inserted in Comic Sans 8 pt , bold, double underlined and right-aligned and/or incorrect plus one accuracy error

QUESTION 9C: MAIL MERGE
MARKS: 4

4 MARKS - PROCESSING - MERGED DOCUMENT (-2 PER PRINTOUT NOT HANDED IN)
1. If all the letters were not handed in, 1 mark will be deducted.
2. If footnote number is not 1 on all letters, 1 mark will be deducted.

\section*{QUESTION 9B (CONTINUED)}

1 margins, align, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces, EXAMINATION NUMBER left and QUESTION 9B right as header 4 fields/field names, bold

5 triple border, shaded 6 insert, Bradley Hand ITC 26 pt, uc, bold, centre

\section*{«MUNICIPALITY» DEPARTMENT}

\section*{OF ENVIRONMENTAL AFFAIRS}

7 right-align
<DATE»
4 fields/field names, bold
«RECIPIENT»
«ADDRESS»
«TOWN»
«CODE»
Dear «RECIPIENT» 8 insert
The purpose of this letter is to ask for your cooperation in ensuring safe drinking water \({ }^{1}\) for the <<MUNICIPALITY» water system. If we are all careful, substances that could pollute our drinking water will never find their way to our <WELL/INTAKE_PIPE». 8 insert 9 trs 11 footnote

Your property is located within the area from which water flows to our «WELL/INTAKE_PIPE». Your activities can also affect the water quality at your own property. 12 insert 13 the 14 sp

\section*{15 NP}

The management and users of this public water supply appreciate your cooperation. 16 insert 17 stet

18 leader tab stop on \(5,08 \mathrm{~cm} / \mathbf{2 " ~}^{\prime \prime}\)
«CONTACT_PERSON» 19 insert «MUNICIPALITY» WATER SYSTEM 20 Lucida Handwriting 14 pt, uc, bold, italics, u/line

\footnotetext{
\({ }^{1}\) Clean drinking water for all 11 footnote, CS 8 pt
}

\section*{QUESTION 9C}

\section*{TSHWANE DEPARTMENT}

\section*{OF ENVIRONMENTAL AFFAIRS}

18 November 2019

\section*{Mr KG Pearson \\ PO Box 9012 \\ CENTURION \\ 0140}

\section*{Dear Mr KG Pearson}

The purpose of this letter is to ask for your cooperation in ensuring safe drinking water \({ }^{1}\) for the TSHWANE water system. If we are all careful, substances that could pollute our drinking water will never find their way to our intake pipe.

Your property is located within the area from which water flows to our intake pipe. Your activities can also affect the water quality at your own property.

The management and users of this public water supply appreciate your cooperation.

\section*{A MAIMANE}

\section*{TSHWANE WATER SYSTEM}

\footnotetext{
\({ }^{1}\) Clean drinking water for all
}

\section*{QUESTION 9C (CONTINUED)}

\section*{KOUGA DEPARTMENT}

\section*{OF ENVIRONMENTAL AFFAIRS}

18 November 2019

\section*{Ms M Harvey}

PO Box 3456
JEFFREYS BAY
6330

\section*{Dear Ms M Harvey}

The purpose of this letter is to ask for your cooperation in ensuring safe drinking water \({ }^{1}\) for the KOUGA water system. If we are all careful, substances that could pollute our drinking water will never find their way to our well.

Your property is located within the area from which water flows to our well. Your activities can also affect the water quality at your own property.

The management and users of this public water supply appreciate your cooperation.

\section*{TL DUBE}

\section*{KOUGA WATER SYSTEM}

\footnotetext{
Clean drinking water for al
}

\section*{QUESTION 9C (CONTINUED)}

\section*{MATZIKAMA DEPARTMENT}

\section*{OF ENVIRONMENTAL AFFAIRS}

18 November 2019

\author{
Mr Z Baloyi \\ PO Box 7890 \\ VANRHYNSDORP \\ 8170
}

Dear Mr Z Baloyi
The purpose of this letter is to ask for your cooperation in ensuring safe drinking water \({ }^{1}\) for the MATZIKAMA water system. If we are all careful, substances that could pollute our drinking water will never find their way to our well.

Your property is located within the area from which water flows to our well.
Your activities can also affect the water quality at your own property.

The management and users of this public water supply appreciate your cooperation.

\({ }^{1}\) Clean drinking water for all```


[^0]:    ${ }^{1}$ I-dos yokugcina amanzi ahlambulukileyo 19 footnote, Arial 8 pt 23 footer, Arial Narrow 8 pt, double underline, left
    Gcina iimfucu ezinobungozi emakhaya ngaphandle kwamanzi akho okusela!

