

higher education & training

Department: Higher Education and Training REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

- NATIONAL CERTIFICATE
- NOVEMBER EXAMINATION

INFORMATION PROCESSING N6

11 NOVEMBER 2016

This marking guideline consists of 49 pages.

Please turn over

TYPING TECHNIQUE

SECTION A

TYPING TECHNIQUE: SECTION A (200)

REMEMBER: THE CANDIDATE CANNOT FAIL BECAUSE HE/SHE COULD NOT COMPLETE OR PASS THE TIMED ACCURACY TEST.

- 1. THIS MARK FOR TYPING TECHNIQUE (200) IS ADDED TO THE WORD PROCESSING MARK (100) TO OBTAIN A MARK OUT OF 300 WHICH IS PROCESSED TO A MARK OUT OF 100 (PERCENTAGE). THIS MARK MUST BE SENT TO THE CD: NATIONAL EXAMINATIONS AND ADMINISTRATION.
- 2. ACCURACY ERRORS must be indicated with a RED /. REPETITIVE accuracy errors must be indicated with a RED CIRCLE.
- 3. DISPLAY ERRORS must be indicated with a BLUE X. REPETITIVE display errors must be indicated with a BLUE CIRCLE.

QUESTION 1: MARKING SCHEDULE – TIMED ACCURACY TEST

WPM	50	55	WPM	50	55
ERRORS			ERRORS		
1	19	19	28	7	8
2	19	19	29	6	7
3	19	19	30	6	7
4	18	18	31	5	6
5	18	18	32	5	6
6	17	17	33	4	6
7	17	17	34	4	5
8	16	17	35	3	5
9	16	16	36	3	4
10	15	16	37	2	4
11	15	15	38	2	3
12	14	15	39	1	3
13	14	14	40	1	3
14	13	14	41	0	2
15	13	13	42		2
16	12	13	43		1
17	12	13	44		1
18	11	12	45		0
19	11	12			
20	10	11			
21	10	11			
22	9	10			
23	9	10			
24	8	10			
25	8	9			
26	8	9			
27	7	8			

QUESTION 1: TIMED ACCURACY TEST

MARKS: 20

NOTE: RED / = ACCURACY ERRORS

BE SURE TO MARK THE SPEED WITH CARE AS IT MAKES A DIFFERENCE TO THE RESULTS. REMEMBER THAT ONLY ACCURACY IS MARKED.

MARK ACCORDING TO THE ENCLOSED DEPARTMENTAL SCHEDULE.

MARK ACCURACY ERRORS ONLY.

Indicate accuracy errors with a red slash (/).

One or more incorrect characters in a word – 1 error.

Do not penalise incorrect margins.

Do not penalise incorrect line spacing.

Do not penalise incorrect hyphenation.

Do not penalise incorrect capital/small letters.

Do not penalise incorrect letter spaces.

Do not penalise incorrect justification.

Do not penalise any display errors.

Do not penalise if a whole line or paragraph has been left out and keyed-in at another position.

When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.

Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5, ignore.

If 50 wpm is not completed, count back as indicated in the marking guideline.

The highest mark obtained must be indicated. The highest speed passed must be indicated.

Indicate the speed obtained with Pass 50 wpm/Pass 55 wpm/Fail where applicable in the following way:

INDICATE AT THE END OF THE SPEED TEST:

Pass 50 wpm/Pass 55 wpm/Fail; Errors; Mark

INDICATE ON THE FRONT OF THE FOLDER DIRECTLY NEXT TO THE MARK OBTAINED FOR QUESTION 1:

Pass 50 wpm/Pass 55 wpm/Fail

If the candidate did not hand in QUESTION 1, indicate by drawing a line through the block for the mark next to QUESTION 1 on the front of the folder and writing Fail at the appropriate positions.

INDICATE ON THE FRONT OF THE FOLDER JUST BELOW THE CIRCLE FOR THE MARKS OBTAINED:

Pass 50 wpm/Pass 55 wpm/Fail

Should a candidate fail the examination (less than 40 %) and pass the accuracy test, the word Fail replaces the Pass 50 wpm/Pass 55 wpm, as a candidate cannot fail the question paper as a whole and get recognition for the wpm.

THIS MARK FOR TYPING TECHNIQUE (200) IS ADDED TO THE WORD PROCESSING MARK (100) TO OBTAIN A MARK OUT OF 300 WHICH IS PROCESSED TO A MARK OUT OF 100 (PERCENTAGE). THIS MARK MUST BE SENT TO THE NATIONAL DEPARTMENT.

QUESTION 1: TIMED ACCURACY TEST

Water is life. For millions of years life on earth has been dependent on water for survival. When Neil Armstrong landed on the moon in 1969 he described the planet Earth as 'a shining blue pearl spinning in space'. The blue colour is in fact the amount of water that is present on the surface. About 70% of the earth's surface is covered with water, but of this approximately 97% is salt water with the remaining 3% being fresh water. Of this 3% less than 1% is available for life on earth, whilst the rest is in the form of ice at the poles. But where does water come from?

The water that we have on earth is very old. The water that we are using now was used by the dinosaurs millions of years ago. This is because the earth recycles its water, that is it re-uses its water. This recycling of water is called the water cycle. Water exists on earth as water droplets and is found in oceans, rivers, lakes, dams, swimming pools, the soil, et cetera.

Heat from the sun causes some of these water droplets to change from a liquid to a gas called water vapour. This is called evaporation. The water vapour then rises into the atmosphere. As the water vapour rises, it cools down and

Copyright reserved

-7-INFORMATION PROCESSING N6

QUESTION 1: TIMED ACCURACY TEST (CONTINUED)

changes from a gas to a liquid and thus back into water droplets. This is called condensation.

When these water droplets are in the atmosphere they join together and form clouds. When these droplets get too heavy to stay in the atmosphere they fall to the earth as rain, snow and hail. This is called precipitation. Some of these water droplets fall into oceans, some into rivers and streams, some into lakes and dams. Some fall onto the land where they either seep into the ground or run off the surface into rivers, lakes, dams or the ocean. Water knows no boundaries and as it flows over the earth's surface it is used by plants, animals and humans in order to survive. These water droplets can then be reheated by the sun and the whole cycle repeats itself.

The amount of water on earth is constant and cannot be increased or decreased, but it is unevenly distributed across the earth. South Africa receives an annual rainfall of 492 millimetres whereas the rest of the earth receives 985 millimetres. This is nearly half the earth's average. Thus South Africa is classified as a water-stressed country.

Copyright reserved

Please turn over

There is also uneven distribution of rainfall across South Africa. The eastern half of the country is much wetter than the western half due to the nature of the weather conditions 50 wpm South Africa also experiences alternating periods of droughts

and floods which affects the amount of water across the country. In addition, hot dry conditions result in a high evaporation rate. Scientists predict 55 wpm

The amount of water on earth is constant and cannot be 41 increased or decreased, but it is unevenly dis/tributed 39 38 40 37 36 a/cross the /earth. S/outh Afri/ca receive/s an annua/l 32 33 35 34 31 30 rainfall/ of 492 mi/llimetres /whereas th/e rest of /the earth 29 28 27 26 25 /receives 9/85 millime/tres. Th/is is near/ly half th/e 24 23 22 21 20 19 earth's /average. /Thus Sou/th Africa/ is classi/fied as a 18 17 /water-stre/ssed count/ry.

15 16 14 13 12 11 There/ is also u/neven dist/ribution /of rainfa/ll across 10 9 8 7 6 5 /South Afr/ica. The/ eastern h/alf of the/ country i/s much 4 3 2 1 wett/er than th/e western/ half due /to the 50 wpm



45 44 43 42 South Africa /is classif/ied as a w/ater-stres/sed countr/y. 41 40 39 38 37 36 There/ is also u/neven dist/ribution o/f rainfall/ across 35 34 33 32 31 30 S/outh Afri/ca. The /eastern h/alf of the/ country i/s much 29 28 27 26 25 wet/ter than t/he western/ half due /to the nat/ure of the/ 24 23 22 21 20 weather /conditions/. South /Africa als/o experien/ces 19 18 17 16 15 14 altern/ating peri/ods of dro/ughts and /floods whi/ch affects/ 13 12 11 10 9 8 the amoun/t of water/ across th/e country./ In addi/tion, hot 7 6 5 4 3 /dry condit/ions resul/t in a hig/h evaporat/ion rate. 2 1 /Scientist/s predict 55 wpm



[20]

-11-**INFORMATION PROCESSING N6**

TYPING TECHNIQUE

ACCURACY SCHEDULE: QUESTIONS 2-6						
-3	B MARKS DED		ERROR – ACC	CURACY – RE	D	
MARKS	20	32	32	32	20	
RED ERRORS	Q2	Q3	Q4	Q5	Q6	
0	20	32	32	32	20	
1	17	29	29	29	17	
2	14	26	26	26	14	
3	11	23	23	23	11	
4	8	20	20	20	8	
5	5	17	17	17	5	
6	2	14	14	14	2	
7	0	11	11	11	0	
8		8	8	8		
9		5	5	5		
10		2	2	2		
11		0	0	0		

-12-INFORMATION PROCESSING N6

TYPING TECHNIQUE

DISPLAY SCHEDULE: QUESTIONS 2–5

-2 MARKS PER ERROR DEDUCTED - DISPLAY - BLUE

MARKS	20	8	8	8
BLUE ERRORS	Q2	Q3	Q4	Q5
0	20	8	8	8
1	18	6	6	6
2	16	4	4	4
3	14	2	2	2
4	12	0	0	0
5	10			
6	8			
7	6			
8	4			
9	2			
10	0			

-13-INFORMATION PROCESSING N6

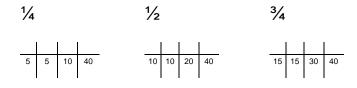
MARKS: 40

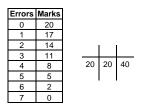
QUESTION 2: TABULAR STATEMENT

20	MARKS – ACCURACY –3 marks per error				
– E\	– Every keying-in error				
20 N	MARKS – DISPLAY –2 marks per error				
1.	Margins (equal) incorrect and/or Justification (left, centred, right, justified) incorrect and/or Line spacing (as indicated) incorrect				
2.	Paper size (as indicated) incorrect and/or Tabular stops/Indentation incorrect and/or Hyphenation incorrect				
3.	Font/Font size (CN8) incorrect and/or Capital letters/Small letters incorrect and/or Letter spaces incorrect				
4.	Del – not deleted and/or incorrect and/or Insert – incorrect				
5.	Trs – not transposed and/or incorrect and/or Stet – not retained and/or incorrect and/or Sp – spelling incorrect				
6.	Bold – not changed and/or incorrect and/or Italics – not changed and/or incorrect and/or Underline – not changed and/or incorrect				
7.	Move – not moved and/or incorrect and/or Sp caps – spaced capital letters incorrect and/or Join together – not joined				

QUESTION 2: TABULAR STATEMENT (CONTINUED)

 [& NP – new line and new paragraph incorrect and/or Runs on – incorrect and/or In full – not in full/words and/or incorrect
 Main headings incorrect and/or Column headings incorrect and/or Columns incorrect
 Vertical lines omitted and/or incorrect
 Horizontal lines omitted and/or incorrect
 Figures incorrect and/or Units, tens not underneath one another
 Footnote incorrect





-15-INFORMATION PROCESSING N6

QUESTION 2: TABULATION

LATION 1 marg, just, I/s 2 A4L, tab/indent, hyph 3 font, uc/lc, letter spaces 9 headings, columns 10 vertical lines 11 horizontal lines 12 figures 13 footnote

 T sp caps
 6 italics
 T move
 1 centre

 W A
 T
 E
 R
 A
 N
 D
 S
 A
 N
 I
 T
 A
 T
 I
 O
 N

5 trs 3 uc 6 u/line 1 centre

TREATED AND DISTRIBUTED WATER

3 uc 6 bold 4 insert 1 centre

BLUE DROP SYSTEM - NATIONAL VIEW - OCTOBER 2015

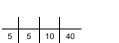
7 sp caps 6 bold			-				6 bold 8	in full 8 runs o	n 7 combine	6 bold 5 ste	t	
	MICROBIOLO	GICAL 6 b	old	CHEMICAL	6 bold 5 sp)		AND ORGANC		OPERATION	-	
	2014 Blue Determined	llist	Monitoring compliance	2014 Blue Determine	ed list	Monitoring compliance	2014 Blue Determine	ed list	Monitoring compliance	2014 Blue Determine	ed list	Monitoring compliance
PROVINCE	(Limits)	4 del 8 NL	8 NL	(Limits)	8 NL	8 NL	(Limits)	8 NL	8 NL	(Limits)	8 NL	8 NL
4	Oct 15	Annual		Oct 15	Annual		Oct 15	Annual		Oct 15	Annual	
1 centre	8	00	00	olo	olo Olo	୍ଚ	olo	olo	olo	90	olo	olo
Eastern Cape	96.3	95.9	54.9	99.7	98.2	28.7	98.8	98.4	54.4	87.2	84.6	51.9
Free State	97.4	95.8	49.0	>99.9	94.8	12.9	99.7	98.3	16.8	79.1	83.1	36.1
Gauteng	99.5	99.7	68.7	97.7	98.7	71.7	97.7	99.5	72.4	90.5	90.4	71.1
KwaZulu-Natal 3uc	93.8	95.0	67.3	98.8	98.4	42.3	96.8	97.6	51.5	87.0	85.9	54.2
Limpopo	99.2	98.7	45.3	99.6	99.5	19.1	99.7	99.5	29.4	83.4	84.6	37.4
Mpumalanga	96.4	94.5	36.4	98.9	98.8	29.8	99.4	97.6	33.6	86.1	81.8	33.4
North-West	99.6	98.3	11.9	>99.9	99.5	16.7	98.2	98.5	13.9	98.8	89.6	14.4
Northern Cape	97.7	94.0	34.0	84.4	98.6	16.9	98.2	97.3	29.2	72.5	81.4	34.0
Western Cape	98.3	98.7	69.9	99.7	99.6	74.9	98.4	98.3	72.3	93.7	89.4	64.0
		05.5				50.4				0.7.4		
Bulk Suppliers	91.1	95.5	63.2	>99.9	99.9	58.4	99.8	99.9	64.7	97.1	93.8	64.9
6 bold 3 uc		T			T	r	•	•	-		T	1
NATIONAL	97.7	96.0	51.8	99.5	99.8	50.5	98.8	99.7	51.5	91.2	91.6	50.3

WATER IS LIFE, SANITATION IS DIGNITY 3 uc 6 bold 6 italics 6 u/line 1 centre

 $\frac{1}{2}$

13 footnote

1⁄4



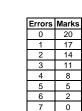


 $\frac{1}{2}$

1⁄4



3⁄4



20 20 40

3/4

Copyright reserved

Please turn over

-16-INFORMATION PROCESSING N6

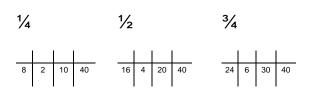
QUESTION 3: PAMPHLET

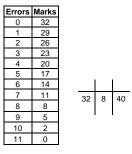
MARKS: 40

32	MARKS – ACCURACY –3 marks per error	
	very keying-in error	
8 M	ARKS – DISPLAY –2 marks per error	
1.	Margins (1.27 cm/0.5" left and right) incorrect and/or Justification (left, centred, right, justified) incorrect and/or Line spacing (as indicated) incorrect	
2.	Paper size (A4 landscape) incorrect and/or Tabular stops/Indentation incorrect and/or Hyphenation incorrect	
3.	Font/Font size (CN12) incorrect and/or Capital letters/Small letters incorrect and/or Letter spaces incorrect	
4.	 / – not changed to [the] and/or incorrect and/or Del – not deleted and/or incorrect and/or Insert – incorrect 	
5.	Trs – not transposed and/or incorrect and/or Stet – not retained and/or incorrect and/or Sp – spelling incorrect	
6.	Bold – not changed and/or incorrect and/or Italics – not changed and/or incorrect and/or Underline – not changed and/or incorrect	
7.	Move – not moved and/or incorrect and/or Sp caps – spaced capital letters incorrect and/or Join together – not joined	

QUESTION 3: PAMPHLET (CONTINUED)

- [& NP new line and new paragraph incorrect and/or Runs on – incorrect and/or In full – not in full/words and/or incorrect
- 9. Columns incorrect and/or used table with lines
- 10. Vertical lines (dashed) omitted and/or incorrect
- 11. Replace Water Wise with bold and italics and/or incorrect
- 12. Leader dots omitted and/or incorrect





-18-INFORMATION PROCESSING N6

QUESTION 3: PAMPHLET 1 marg (1.27 cm), just, I/s 2 A4L, tab/indent, hyph 3 font, uc/lc, letter spaces 9 columns incorrect 10 vertical line 11 replace Water Wise 12 leader dots

Water Wise Programme PO Box 147 JOHANNESBURG 0001 1 centre vertically 6 bold 8 NL 3 uc

1 centre horizontally	
3 uc 8 in full 5 trs	7
As we all know water in	A
South Africa is very	W
precious and we all	4 t
need to contribute to	•
keep our lives and	
economy healthy.	
4 the 6 bold, italics 8 figures	
The Water Wise	
Programme has been	
helping with water	•
conservation for over	
15 years!	
3 uc 11 replace 8 NL	-
PROGRAMMES INCLUDE:	•
Water Wise Youth	
Water Wise Residential	T
Water Wise Industrial	m
11 replace 8 runs on 6 italics	Ŵ
Water Wise is	
recognised as <i>a</i>	n.
critical component of	t
water conservation	С
efforts.	m
4 del 7 sp caps 6 bold 8 NL	
S P O N S O R S	Y
MAKE A GREAT	d
PROGRAMME!	
	1/
	/2

7 join 11 replace

As a supporter of **Water** Wise

4 bullets 4 the

 you are helping to keep the economy strong by meeting its water conservation goal.

4 the

- you are helping to protect the rivers.
- you are a wise user of natural resources. 5 stet 11 replace

There are many outreach materials that **Water Wise** produces. Your name could be on some of these publications (you can choose to be anonymous if you wish). 8runs on

Your sponsorship is tax deductible. 5sp

3⁄4

a sponsor of the Water
Wise programme. En-
closed is my cheque for
the amount of: 8 runs on
R
Name
(as you would like it to
appear on Water Wise pu-
blications) 11 replace 4 insert
7 move
Name:
Address:
City:
-
Code:
6 italics
Please complete this
form and mail with your
-

6 bold 6 u/line 11 replace 4 the

YES! I would like to be

1⁄4

32 8 40

-19-INFORMATION PROCESSING N6

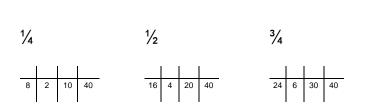
QUESTION 4: FLOW CHART

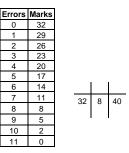
MARKS: 40

32 M	ARKS – ACCURACY –3 marks per error					
– Eve	– Every keying-in error					
8 MA	ARKS – DISPLAY –2 marks per error					
1.	Margins: page 1: 2.54 cm/1" and page 2: 1.27 cm/0.5" incorrect and/or Justification (left, centred, right, justified) incorrect and/or Line spacing (as indicated) incorrect					
2.	Paper size: page 1: A4 portrait and page 2: A4 landscape incorrect and/or Tabular stops/Indentation incorrect and/or Hyphenation incorrect					
3.	Font/Font size (CN12) incorrect (except flow chart) and/or Capital letters/Small letters incorrect and/or Letter spaces incorrect					
4.	 / – not changed to [the] and/or incorrect and/or Del – not deleted and/or incorrect and/or Insert – incorrect and/or Page break incorrect 					
5.	Trs – not transposed and/or incorrect and/or Stet – not retained and/or incorrect and/or Sp – spelling incorrect					
6.	Bold – not changed and/or incorrect and/or Italics – not changed and/or incorrect and/or Underline – not changed and/or incorrect					
7.	Moved – not moved and/or incorrect and/or Sp caps – spaced capital letters incorrect and/or Join together – not joined					

QUESTION 4: FLOW CHART (CONTINUED)

- [& NP new line and new paragraph incorrect and/or Runs on – incorrect and/or In full – not in full/words and/or incorrect
- 9. Two columns not created and/or incorrect and/or Bullets not inserted and/or incorrect
- 10. Vertical lines omitted and/or incorrect
- 11. Horizontal lines omitted and/or incorrect





-21-INFORMATION PROCESSING

QUESTION 4: FLOW CHART 1 marg, just, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 10 vertical lines 11 horizontal lines

7 move 3 uc 6 bold 4 insert 1 l/space 1 centre LAND WATER - CORPORATE STRUCTURE

To be a provider of sustainable, universally competitive water and sanitation solutions for Africa. 5trs 8runs on 8 in full 4 del

8 NP 7 sp caps6 italics6 u/line9 columnsMISSION

The mission of Land Water is to deliver and supply worldclass affordable, reliable and good quality water and water-related services. 4the 5sp 5stet 7 sp caps6 italics6 u/lineVALUES

- Equity
- Integrity
- Spirit of solidarity 4 insert
- Excellence 3 uc

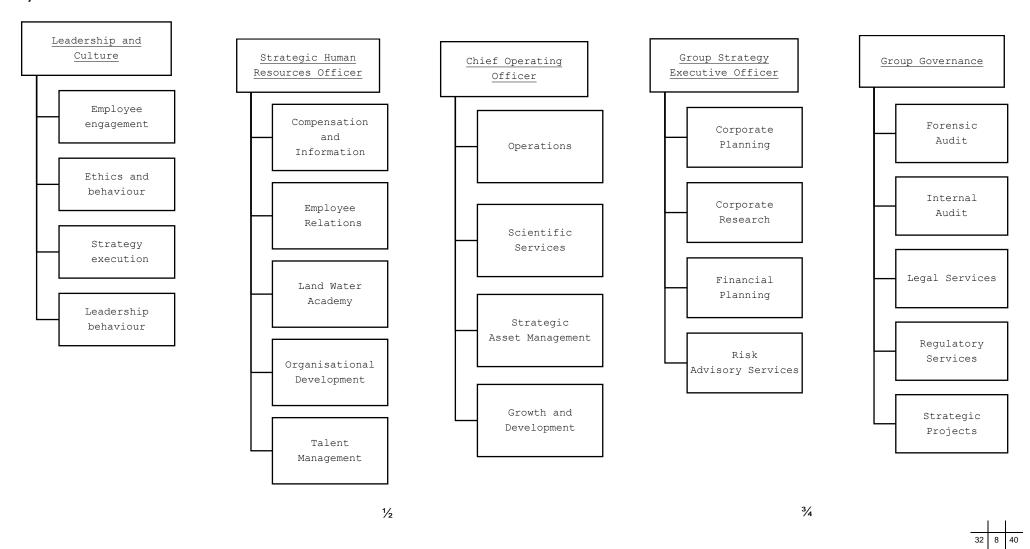
• Caring 9 bullets

4 page break

1⁄4

QUESTION 4: FLOW CHART 1 marg, just, I/s 2 A4L, tab/indent, hyph 3 font, uc/lc, letter spaces 10 vertical lines 11 horizontal lines

7 join



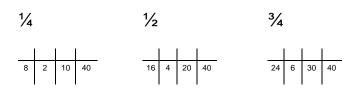
-23-INFORMATION PROCESSING

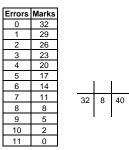
QUESTION 5: FINANCIAL STATEMENT

32 N	32 MARKS – ACCURACY –3 marks per error					
	very keying-in error					
8 M	ARKS – DISPLAY –2 marks per error					
1.	Margins (1.27 cm/0.5") incorrect and/or Justification (left, centred, right, justified) incorrect and/or Line spacing (as indicated) incorrect					
2.	Paper size (A4 portrait) incorrect and/or Tabular stops/Indentation incorrect and/or Hyphenation incorrect					
3.	Font/Font size (CN8) incorrect and/or Capital letters/Small letters incorrect and/or Letter spaces incorrect					
4.	 / – not changed to [the] and/or incorrect and/or Del – not deleted and/or incorrect and/or Insert – incorrect 					
5.	Trs – not transposed and/or incorrect and/or Stet – not retained and/or incorrect and/or Sp – spelling incorrect					
6.	Bold – not changed and/or incorrect and/or Italics – not changed and/or incorrect and/or Underline – not changed and/or incorrect					
7.	Move – not moved and/or incorrect and/or Sp caps – spaced capital letters incorrect and/or Join – not joined					

QUESTION 5: FINANCIAL STATEMENT (CONTINUED)

- [& NP new line and new paragraph incorrect and/or Runs on – incorrect and/or In full – not in full/words and/or incorrect
- Main headings incorrect and/or Column headings incorrect and/or Columns incorrect
- 10. Vertical lines omitted and/or incorrect
- 11. Horizontal lines omitted and/or incorrect
- 12. Figures incorrect and/or Units, tens not underneath one another and/or incorrect





-25-INFORMATION PROCESSING

QUESTION 5: FINANCIAL STATEMENT

1 marg, just, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 9 headings, columns 10 vertical lines 11 horizontal lines 12 figures

	7 move 6 u/line 1 centr WATER: Financial in:	formation		4
	THE ANNUAL FINANCIA or the year ended 2015		4 / 4 insert 3 uc 6 bold 4 / 6 italics 4 date descene	
	-			•
TABLE 34:13	8 NL	8 NL	8 NL 1 ce	entre
6	bold Audited	Revised	Medium-	term
R million 5 sp 6 bold	outcome	estimate	estima	ate
Statement of financial performance 6 italics	2010/11	2011/12	2013/14	2014/15
<u>REVENUE</u> 7 sp caps 6 u/line				
Non-taxable revenue 6 bold	4554.6	4841.0	5471.0	5844.0
Sale of goods and services				
other than capital assets existing of: $8N$	L 4274.4	4579.2	5259.0	5626.0
Bulk water sales 5 stet	4274.4	4579.2	5259.0	5626.0
Other non-taxable revenue	280.2	261.8	212.0	218.0
Total revenue 6 bold	4554.6	4841.0	5471.0	5844.0
EXPENSES 7 sp caps 6 u/line				
Current expenses 6 bold	3745.1	4211.4	4720.0	5087.0
Compensation of employees	726.1	780.1	807.0	862.0
Goods and services	2744.6	3162.6	3556.0	3843.0
Depreciation	175.8	171.1	270.0	300.0
Interest, dividends and rent on land $8infull$	98.6	97.7	87.0	82.0
Transfers and subsidies 6 bold	-	-	-	
Total expenses 6 bold	3746.8	4211.4	4720.0	5087.0
Surplus/(Deficit) 6 bold	807.8	629.5	751.0	757.0
Statement of financial position 6 bold				
Carrying value of assets existing of: 8 runs	on 5020.8	5789.5	7169.5	8002.5
Acquisition of assets 5 trs 6 italics	640.2	939.9	1007.0	1133.0
Investments 7 join 4 del	124.2	137.6	-	-

(incomplete) 7 move 6 italics

1⁄4

1⁄2

32 8 40

[40]

3⁄4

-26-INFORMATION PROCESSING N6

QUESTION 6: AFRICAN LANGUAGE

MARKS: 20

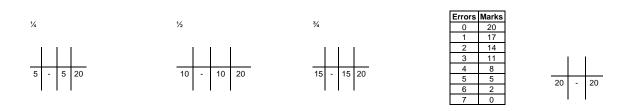
20 MARKS – ACCURACY –3 marks per error

Every keying-in error 0 MARKS – DISPLAY – no marks

NO MARKS WILL BE DEDUCTED FOR DISPLAY ERRORS

- 1. Do not penalise incorrect margins.
- 2. Do not penalise incorrect line spacing.
- 3. Do not penalise incorrect hyphenation.
- 4. Do not penalise incorrect capital/small letters.
- 5. Do not penalise incorrect letter spaces.
- 6. Do not penalise incorrect justification.
- 7. Do not penalise any incorrect display.
- 8. Do not penalise if a whole line or paragraph has been left out and keyed in at another position.
- 9. When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.

10. Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5, ignore.



-27-INFORMATION PROCESSING

QUESTION 6: AFRICAN LANGUAGE

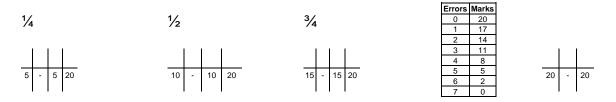
Tima mati exikarhi ka loko u hlamba xikandza, meno kumbe loko u juvela.

Ku tirhisa xawara ku ringana ntlhanu wa timinete, ¼ ematshan'weni ya ku tirhisa bavhu, yi ta tirhisa kotara ya mati lawa a ya ta tirhisiwa ebavhini, leswi hlayisaka mati hi kwalomu ka 400 ya tilitara hi vhiki. ½

Loko u tsakela ku tirhisa bavhu, u nga ri tati.

Loko u tirhisa bavhu ku hlamba u nga tirhisa exikarhi ka 80 na 150 wa tilitara ta mati hi ku hlamba kan'we. 34

Ketlele a yi fanelanga ku tala kambe yi fanele ku cheriwa mati hi ku ya hilaha ya lavekaka ha kona.



[20]

TOTAL SECTION A: 200

WORD PROCESSING SECTION B MARKING GUIDELINE

SECTION B: WORD PROCESSING (100)

- 1. The total of this section is 100 MARKS. 80 % of part A of each question is allocated for accuracy and 20 % for display. 80 % of the marks of part B of each question is allocated for processing and 20 % for accuracy.
- 2. Part A of each question has to be keyed in correctly.
- 3. Part B of each question must be processed according to the instructions.
- 4. ONE mark is deducted per error accuracy as well as display and processing.

ACCURACY ERRORS	=	All keying-in errors
DISPLAY ERRORS	=	All display errors
PROCESSING ERRORS	=	All processing instructions

5. Questions in part a not completed will be marked accordingly.

If only $\frac{1}{4}$ of a question is completed, only $\frac{1}{4}$ of the original mark will be used for the marking of the question. If only $\frac{1}{2}$ of a question is completed, only $\frac{1}{2}$ of the original mark will be used. If only $\frac{3}{4}$ of a question is completed, only $\frac{3}{4}$ of the original mark will be used.

EXAMPLE

TOTAL MARKS	=	20
ACCURACY	=	16
DISPLAY	=	4

1/2 OF THE QUESTION IS COMPLETED, MARK AS FOLLOWS:

¹/₂ OUT OF 16 = 8 MARKS ¹/₂ OUT OF 4 = 2 MARKS

THE QUESTION IS MARKED OUT OF 10, BUT THE MARK IS ALLOCATED OUT OF 20:

7	1	=	8	=	8
	2	=	10	=	20
1e	1e	=	2e		

6. A keying-in error occurring repeatedly must be penalised as one accuracy error only; repetitive errors must be encircled only.

ALLOCATION OF MARKS

- 1. PART A must be keyed in correctly.
- 2. PART B must be processed according to the instructions.

ACCURACY ERRORS	=	ALL KEYING-IN ERRORS
DISPLAY ERRORS	=	ALL DISPLAY ERRORS
PROCESSING ERRORS	=	ALL PROCESSING INSTRUCTIONS

3. REMEMBER: ONE mark is deducted per error – accuracy as well as display and processing.

WORD PROCESSING

SCHEDULE - QUESTIONS 7A, 7B, 8A, 8B, 9A, 9B AND 9C

-1 MARK PER ERROR DEDUCTED - ACCURACY - RED -1 MARK PER ERROR DEDUCTED - DISPLAY - BLUE -1 MARK PER ERROR DEDUCTED - PROCESSING - BLUE

	-					
MARKS:	16	12	8	4	3	2
QUESTION: ERRORS:	Q7B Q8B	Q7A Q8A Q9B	Q9A	Q7B Q8B Q9B Q9C	Q7A Q8A	Q9A
0	16	12	8	4	3	2
1	15	11	7	3	2	1
2	14	10	6	2	1	0
3	13	9	5	1	0	
4	12	8	4	0		
5	11	7	3			
6	10	6	2			
7	9	5	1			
8	8	4	0			
9	7	3				
10	6	2				
11	5	1				
12	4	0				
13	3					
14	2					
15	1					
16	0					

-32-INFORMATION PROCESSING N6

QUESTION 7A: AFRICAN LANGUAGE

MARKS: 15

12 MARKS – ACCURACY

Every keying-in error

3 MARKS – DISPLAY

- 1. Margins incorrect and/or justification (left, centred, right, justified) incorrect and/or line spacing incorrect
- 2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
- 3. Font/Font size (CN12) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect
- 4. Text not keyed in exactly as it is



-33-INFORMATION PROCESSING

QUESTION 7A: AFRICAN LANGUAGE

1 marg, just, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 text not keyed in exactly as it is

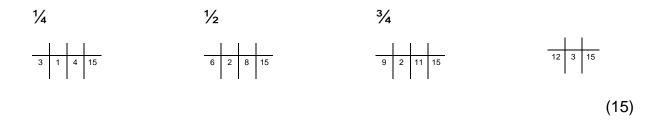
Vala ipompi hlangana nokuhlamba ubuso, ukuhlamba amazinyo nanyana utjhefa.

Ukuhlamba kutjhawara imizuzu emihlanu kunokuhlambela ¹/₄ ngebhadeni, konga ingcenye yokuthathu yamanzi okungalinganiselwa kumalitha wamanzi ama-400 ngeveke.

Ukuhlambela ngebhadeni umuntu/ munye usebenzisa amalitha 1/2 wamanzi ahlangana nama-80 ukuya kama-150.

Nawukhetha ukuhlambela ngebhadeni, ungayizalisi ngamanzi.

Iinketlela/ mazingazaliswa khulu ngamanzi kodwana thela 34 amanzi alingene iindingo zakho. Lokhu kuzakwehlisa imali yakho yokubhadela igezi.



QUESTION 7B: AFRICAN LANGUAGE

MARKS: 20

4 MARKS – ACCURACY

Every keying-in error 16 MARKS – PROCESSING

- 1. Margins (1.27 cm/0.5") incorrect and/or justification (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
- 2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
- 3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect
- 4. Page border not inserted and/or incorrect
- 5. ['Hlayisani mati'] not inserted as a header in CN10, capital letters, bold, italics and right-aligned and/or incorrect plus one accuracy error
- 6. [Ndzawulo: Mfumo wa Vuhlanganisi] not inserted as a footer in CN10, bold, italics and left-aligned and/or incorrect plus one accuracy error
- 7. [Hlayisani mati] not inserted as a footer in CN10, bold, italics and right-aligned and/or incorrect plus one accuracy error
- 8. Page number not inserted as Roman numeral, capital letters, CN18 and centred and/or incorrect plus one accuracy error
- 9. [IINYELELISO ZOKONGA AMANZI] and [SWITSUNDZUXO SWA KU HLAYISA MATI] not inserted in CN24, capital letters, bold and centred and/or incorrect plus one accuracy error
- 10. Parallel columns not created and/or bullets not inserted and/or incorrect
- 11. [Ekhaya nanyana] not inserted in CN18, italics, underlined and right-aligned and [ebhizinisini] not inserted in a new line, CN18, italics, underlined and right-aligned and/or incorrect plus one accuracy error
- 12. Question 7A not moved to column one and changed to CN10 and/or incorrect
- 13. [Nawukhetha ukuhlambela ngebhadeni, ungayizalisi ngamanzi.] and [Loko u tsakela ku tirhisa bavhu, u nga ri tati.] not deleted and/or incorrect

QUESTION 7B: AFRICAN LANGUAGE (CONTINUED)

- 14. [Etonini] not inserted in CN18, italics, underlined and right-aligned and [Sezela iintjalo zakho njalo ekuseni nanyana nakurhwalalako lokha amazinga wokutjhisa nakaphasi.] not inserted and/or incorrect plus one accuracy error
- 15. [Ungasezeli itoni kanengi kodwana isezele ngokwaneleko.] and [Sebenzisa 'amanzi amlotjhana'.] not inserted and/or incorrect plus one accuracy error
- 16. Column break not inserted and/or incorrect
- 17. [Emakaya/Na le ka miako] not inserted in CN18, italics, underlined and rightaligned and [ya mabindzu] not inserted in a new line, CN18, italics, underlined and right-aligned and/or incorrect plus one accuracy error
- 18. Question 6 not copied to column two and changed to CN10 and/or incorrect
- 19. [Exirhapheni] not inserted in CN18, italics, underlined and right-aligned and [Hi minkarhi hinkwayo cheleta swimilana swa wena na mixo kumbe na madyambu, loko maxelo ya horile.] not inserted and/or incorrect plus one accuracy error
- 20. [Susa swimilana leswi nga nhova leswi nghenelelaka ekaya ra wena.] and [Tirhisa mati ya 'mpunga'.] not inserted and/or incorrect plus one accuracy error



-36-INFORMATION PROCESSING N6 (GS)N690(E)(N11)H

QUESTION 7B: AFRICAN LANGUAGE 1 marg, just, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 page border 5 header, CN10, uc, bold, italics, right-align 'HLAYISANI MATI' 9 insert, CN24, uc. bold, centre IINYELELISO ZOKONGA AMANZI SWITSUNDZUXO SWA KU HLAYISA MATI 17 insert, CN18, italics, u/line, right-align, new line 11 insert, CN18, italics, u/line, right-align, new line 10 parallel columns, bullets Ekhaya nanyana Emakaya/Na le ka miako ebhizinisini mabindzu vа 12 move Q7A, CN10 18 copy Q6, CN10 • Vala ipompi hlangana nokuhlamba • Tima mati exikarhi ka loko u hlamba ubuso, ukuhlamba amazinyo nanyana xikandza, meno kumbe loko u juvela. utjhefa. Ukuhlamba kutjhawara imizuzu emihlanu • Ku tirhisa xawara ku ringana ntlhanu kunokuhlambela ngebhadeni, konga wa timinete, ematshan'weni ya ku ingcenye yokuthathu yamanzi tirhisa bavhu, yi ta tirhisa kotara ya mati lawa a ya ta tirhisiwa okungalinganiselwa kumalitha wamanzi ama-400 ngeveke. ebavhini, leswi hlayisaka mati hi kwalomu ka 400 ya tilitara hi vhiki. Ukuhlambela ngebhadeni umuntu munye Loko u tirhisa bavhu ku hlamba u nga usebenzisa amalitha wamanzi ahlangana tirhisa exikarhi ka 80 na 150 wa nama-80 ukuya kama-150. tilitara ta mati hi ku hlamba kan'we. 13 del 13 del Iinketlela mazingazaliswa khulu Ketlele a yi fanelanga ku tala kambe ngamanzi kodwana thela amanzi yi fanele ku cheriwa mati hi ku ya alingene iindingo zakho. Lokhu hilaha ya lavekaka ha kona. kuzakwehlisa imali yakho yokubhadela igezi. 19 insert, CN18, italics, u/line, right-align 14 insert, CN18, italics, u/line, right-align Exirhapheni Etonini 14 insert 19 insert Sezela iintjalo zakho njalo • Hi minkarhi hinkwayo cheleta ekuseni nanyana nakurhwalalako swimilana swa wena na mixo lokha amazinga wokutjhisa kumbe na madyambu, loko maxelo ya horile. nakaphasi. 15 insert 20 insert Ungasezeli itoni kanengi • Susa swimilana leswi nga nhova kodwana isezele ngokwaneleko. leswi nghenelelaka ekaya ra wena. Sebenzisa 'amanzi amlotjhana'. • Tirhisa mati ya 'mpunga'. 16 column break 6 insert footer, CN10, bold, italics, left-align 8 page number, uc, CN18, centre 7 insert footer, CN10, bold, italics, left-align IV Ndzawulo: Mfumo wa Vuhlanganisi Hlayisani mati

> (20) [**35**]

-37-INFORMATION PROCESSING N6

QUESTION 8A: DISPLAY

MARKS: 15

12 MARKS – ACCURACY	
 Every keying-in error 	
3 MARKS – DISPLAY	

- 1. Margins incorrect and/or justification (left, centred, right, justified) incorrect and/or line spacing incorrect
- 2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
- 3. Font/Font size (CN12) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect



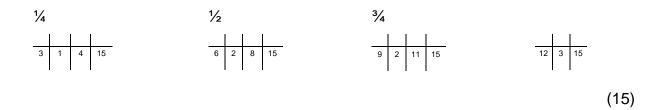
-38-INFORMATION PROCESSING N6

QUESTION 8A: DISPLAY 1 marg, just, l/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces

Water quality is defined as water which is safe, drinkable and appealing to all life on earth.

Polluted water is particularly dangerous to water plants, γ_4 animals and to people who get their water directly from a river or a dam.

In South Africa the scarce fresh water is decreasing in ¹/₂ quality because of an increase in pollution and the destruction of river catchments caused by accidental water ³/₄ pollution, urbanisation, deforestation, damming of rivers, destruction of wetlands, industry, energy use and mining.



QUESTION 8B: DISPLAY

MARKS: 20

4 M	4 MARKS – ACCURACY				
	very keying-in error				
16 N	IARKS – PROCESSING				
1.	Margins incorrect and/or justification (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect				
2.	Paper size (A5 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect				
3.	Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect				
4.	[Water Wise – Water Pollution and your Health] not inserted as a header in capital letters, CN10, bold and centred and/or incorrect plus one accuracy error				
5.	Page numbers not inserted at the bottom, right-aligned and/or incorrect				
6.	Page border not inserted and/or incorrect				
7.	[What is polluted water?] not inserted in Georgia 16 pt, capital letters and bold and/or incorrect plus one accuracy error				
8.	[Water Wise – Causes of Water Pollution] not inserted as a footnote in CN10 and/or incorrect plus one accuracy error				
9.	[urbanisation], [deforestation], [damming of rivers], [destruction of wetlands], [industry], [energy use] and [mining] not indented, commas, [and] and full-stop not deleted and/or incorrect				
10.	Page break not inserted and/or incorrect				
11.	[Water quality is defined as water which is <u>safe</u> , (underlined) <u>drinkable</u> (underlined) and <u>appealing</u> (underlined) to <u>all</u> (underlined) life on earth.] not inserted in italics and does not run on and/or incorrect plus one accuracy error				

- 12. [The Future] not inserted in Georgia 16 pt, capital letters, bold, centred and moved and/or incorrect plus one accuracy error
- [The future of South Africa lies in <u>our</u> (bold) hands.] not inserted and centred, [We <u>can</u> (bold) make a difference.] not inserted in a new line and centred and [We all need to become '<u>Water Wise</u>'!] (capital letters, bold) not inserted and centred and/or incorrect plus one accuracy error

QUESTION 8B: DISPLAY (CONTINUED)

- 14. [To be 'Water Wise' means that a person will:] not inserted in italics and/or incorrect plus one accuracy error
- 15. [www.waterwise.co.za] not inserted as an endnote in CN10 and/or incorrect plus one accuracy error
- 16. Bullets not inserted and/or incorrect
- 17. [have <u>respect</u> (capital letters, bold) for water and all life], [use water carefully and not <u>waste</u> (capital letters, bold) it] and [not <u>pollute</u> [capital letters, bold] rivers with liquid and solid waste] not inserted and/or incorrect plus one accuracy error
- [pay [capital letters, bold] for water services], [take action [capital letters, bold] to solve any water problems] and [save] [capital letters, bold] water and thereby <u>conserve</u> (capital letters, bold) the natural environment.] not inserted and does not run on and/or incorrect plus one accuracy error
- [Water Use in South Africa] not inserted in capital letters and CN10, [Agricultural use (including irrigation) 60%], [Environmental use 18%], [Urban and Domestic use 11.5%] and [Mining and Industrial use 10.5%] not inserted and/or incorrect plus one accuracy error
- 20. Border not inserted and/or incorrect



MARKING GUIDELINE - 41 - (GS)N690**(E)**(N11)H INFORMATION PROCESSING N6

QUESTION 8B: 1 marg, just, I/s 2 A5P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 header, CN10, uc, bold, centre 5 page numbers, bottom, align right 6 page border

WATER WISE - WATER POLLUTION AND YOUR HEALTH

Water quality is defined as water which is safe, drinkable and appealing to all life on earth.

7 insert, Georgia 16, uc, bold 8 insert, footnote WHAT IS POLLUTED WATER?1

Polluted water is particularly dangerous to water plants, animals and to people who get their water directly from a river or dam.

In South Africa the scarce fresh water is decreasing in quality because of an increase in pollution and the destruction of river catchments, caused by:

9 indent, del

accidental water pollution

urbanisation

deforestation

damming of rivers

destruction of wetlands

industry

energy use

mining

8 insert, footnote, CN10

¹Water Wise - Causes of Water Pollution 10 page break

5 page number 1

Copyright reserved

Please turn over

QUESTION 8B: 1 marg, just, 1/2 2 ASP, tab/indent, hyph 3 font, uc/lc, letter spaces 4 header, CN10, uc, bold, centre 5 page numbers, bottom, align right 6 page border WATER WISE - WATER POLLUTION AND YOUR HEALTH 11 insert, italics, u/line, runs on Water quality is defined as water which is safe, drinkable and appealing to all life on earth. 12 insert, Georgia 16, uc, bold, centre, move THE FUTURE 13 insert, bold, centre, new line, uc The future of South Africa lies in our hands. We can make a difference. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will: ¹ 16 bullets 17 insert, uc, bold A PAY for water services 18 insert, uc, bold, runs on A PAY for water services 18 insert, uc, bold, runs on A SAVE water and thereby CONSERVE the natural environment 9 insert, CM3, uc WATER WISE IN SOUTH AFRICA 20 border	MARKING GUIDELINE - 42 - (GS)N690 (E) (N11)H INFORMATION PROCESSING N6				
<pre>11 insert, italics, u/line, runs on Water quality is defined as water which is safe, drinkable and appealing to all life on earth. 12 insert, Georgia 16, uc, bold, centre, move THEFUTURE 13 insert, bold, centre, new line, uc The future of South Africa lies in our hands. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will:¹ 16 bullets 17 insert, uc, bold • have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services 18 insert, uc, bold, runs on • take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CM10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%</pre>	QUESTION 8B: 1 marg, just, I/s 2 A5P, tab/indent, hyph 3 font, uc/lc, letter spaces				
drinkable and appealing to all life on earth. 12 insert, Georgia 16, uc, bold, centre, move THE FUTURE 13 insert, bold, centre, new line, uc The future of South Africa lies in our hands. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will: ¹ 16 bullets 17 insert, uc, bold • have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services 18 insert, uc, bold, runs on • take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation)					
12 insert, Georgia 16, uc, bold, centre, move THE FUTURE 13 insert, bold, centre, new line, uc The future of South Africa lies in our hands. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics To be 'Water Wise' means that a person will: ¹ 16 bullets 17 insert, uc, bold • have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services • Take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA Agricultural use (including irrigation) 60%					
THE FUTURE 13 insert, bold, centre, new line, uc The future of South Africa lies in our hands. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 10 insert of be water wise' means that a person will: ¹ 15 insert endnote To be 'Water Wise' means that a person will: ¹ 16 bullets 17 insert, uc, bold A have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services 18 insert, uc, bold, runs on • take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%					
 13 insert, bold, centre, new line, uc The future of South Africa lies in our hands. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will:¹ 16 bullets 17 insert, uc, bold have RESPECT for water and all life use water carefully and not WASTE it not POLLUTE rivers with liquid and solid waste PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60% 					
The future of South Africa lies in our hands. We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will: ¹ 16 bullets 17 insert, uc, bold • have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services 18 insert, uc, bold, runs on • take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%					
We can make a difference. We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will: ¹ 16 bullets 17 insert, uc, bold • have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services 18 insert, uc, bold, runs on • take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc MATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%					
We all need to become 'WATER WISE'! 14 insert, italics 15 insert endnote To be 'Water Wise' means that a person will: ⁱ 16 bullets 17 insert, uc, bold • have RESPECT for water and all life • use water carefully and not WASTE it • not POLLUTE rivers with liquid and solid waste • PAY for water services 18 insert, uc, bold, runs on • take ACTION to solve any water problems • SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%					
<pre>To be 'Water Wise' means that a person will:ⁱ 16 bullets 17 insert, uc, bold have RESPECT for water and all life use water carefully and not WASTE it not POLLUTE rivers with liquid and solid waste PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%</pre>					
<pre>To be 'Water Wise' means that a person will:ⁱ 16 bullets 17 insert, uc, bold have RESPECT for water and all life use water carefully and not WASTE it not POLLUTE rivers with liquid and solid waste PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%</pre>	14 insert, italics 15 insert endnote				
 use water carefully and not WASTE it not POLLUTE rivers with liquid and solid waste PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60% 	To be 'Water Wise' means that a person will: $^{ m i}$				
 not POLLUTE rivers with liquid and solid waste PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60% 	 have RESPECT for water and all life 				
 waste PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60% 	 use water carefully and not WASTE it 				
 PAY for water services 18 insert, uc, bold, runs on take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60% 	 not POLLUTE rivers with liquid and solid 				
 take ACTION to solve any water problems SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60% 					
• SAVE water and thereby CONSERVE the natural environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%					
environment 19 insert, CN10, uc WATER USE IN SOUTH AFRICA 20 border Agricultural use (including irrigation) 60%					
19 insert, CN10, uc20 borderWATER USE IN SOUTH AFRICA20 borderAgricultural use (including irrigation)60%	-				
WATER USE IN SOUTH AFRICA20 borderAgricultural use (including irrigation)60%					
Environmental uco					
Urban and Domestic use 11.5%	Environmental use 18%				
Mining and Industrial use 10.5%					
'www.waterwise.co.za 15 insert, endnote, CN10 5 page number 2	ⁱ www.waterwise.co.za 15 insert, endnote, CN10 5 page number				

(20) **[35]**

QUESTION 9A: MAIL MERGE

MARKS: 10

8 MARKS – ACCURACY

– Every keying-in error

2 MARKS – DISPLAY/MANIPULATION

- 1. Line spacing incorrect
- 2. Paper size (A4 landscape) and/or word wrap and/or columns incorrect
- 3. Font/Font size and/or capital/small letters and/or letter spaces incorrect
- 4. Fields/Field names incorrect

-44-INFORMATION PROCESSING

QUESTION 9A: MAIL MERGE

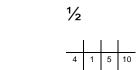
1 l/s 2 A4L, word wrap, columns 3 font, uc/lc, letter spaces 4 fields/field names

DATE	NAME	TIME 1	TIME 2	TIME 3	TIME 4	TIME 5	TIME 6	TOPIC	RESPONSIBLE
24 February 2016	Mary Mkhize	08:00-09:00	09:00-09:10	09:10-10:00	10:15-11:15	11:15-12:15	12:15-12:45	iSimangaliso Wetland Park	Lindy Niemand
24 August 2016	Godfrey Pule	14:00-15:00	14:00-14:10	14:10-15:00	15:15-16:15	16:15-17:15	17:15-17:45	Wetland Management	Rohan Green

1⁄2

1⁄4

1/4 2 1 3 10



3⁄4				
6	2	8	10	

3⁄4

8 2 10

(10)

QUESTION 9B: MAIL MERGE

MARKS: 16

	4 MARKS – ACCURACY				
	very keying-in error				
	MARKS – PROCESSING				
1.	Margins incorrect and/or justification (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect				
2.	Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect				
3.	Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect				
4.	Fields/field names not inserted and/or incorrect				
5.	[Water is life, Sanitation is dignity] not inserted as a header in CN10, capital letters, bold, italics, underlined and centred and/or incorrect plus one accuracy error				
6.	[e-mail: www.wetl.gov.za] not inserted as a footer in CN10, bold and left- aligned and [2 0861 60 10 60] not inserted as a footer in CN10, bold and right- aligned and/or incorrect plus one accuracy error				

- 7. Double border not inserted and/or incorrect
- 8. [Land Water] not inserted in CN24, capital letters, bold and left-aligned and [Wetlands for our future: Sustainable livelihoods] not inserted in CN12, capital letters, italics and right-aligned and/or incorrect plus one accuracy error
- 9. [To:], [Date:] and [Venue:] not inserted in CN14, capital letters and underlined and [Land Water Office] not inserted in CN14 and/or incorrect plus one accuracy error
- 10. [Programme] not inserted in CN14, spaced capital letters, bold, italics and centred and [Time], [Topic] and [Responsible] not inserted in CN14, bold and centred and/or incorrect plus one accuracy error
- 11. Columns incorrect and/or lines not inserted and/or rows not shaded and/or incorrect
- 12. [Registration], [Welcome] and [Land Water] not inserted and/or incorrect plus one accuracy error
- 13. [The Wetlands programme], [Dave Davids] and [Department ... Affairs] not inserted and [Tea break] not inserted in bold and/or incorrect plus one accuracy error

QUESTION 9B: MAIL MERGE (CONTINUED)

- 14. [Greater St Lucia Wetland Park] and [iSimangaliso Wetland Park] not inserted and/or incorrect plus one accuracy error
- 15. [Rehabilitation/Restoration], [James Williams] and [Environmental Solutions] not inserted and/or incorrect plus one accuracy error
- 16. [Wetland Rehabilitation], [Piet Lawry] and [Centre for Training] not inserted and/or incorrect plus one accuracy error
- 17. [Discussions], [Closure] and [Refreshments] not inserted in bold and/or incorrect plus one accuracy error

QUESTION 9C: MAIL MERGE (CONTINUED)

MARKS: 4

4 MARKS – PROCESSING – MERGED DOCUMENT

(-2 PER PRINTOUT NOT HANDED IN)

-47-INFORMATION PROCESSING N6

QUESTION 9B: MAIL MERGE

1 marg, just, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 fields/field names

5 header, CN10, uc, bold, italics, u/line, centre WATER IS LIFE, SANITATION IS DIGNITY

	WATER IS LIFE, SANITATION	IS DIGNITY					
7 double border 8	ն insert, align left, CN24, uc, bold	8 insert, align right, CN12, uc, italics					
LAND	LAND WATER						
	WETLANDS FOR OUR FUTURE:	SUSTAINABLE LIVELIHOODS					
<u>TO:</u> <	imes NAME $>>$ 9 insert, CN14, uc, u/line 4 field names	3					
DATE: <	$\times \text{DATE}$ 9 insert, CN14, uc, u/line 4 field names	6					
VENUE:	Land Water Office 9 insert, CN1						
<u>• = = = = =</u> •	10 insert, CN14, sp caps, bold, italic						
	P R O G R A M						
4 field names	10 insert, CN14, bold, centre	11 columns, lines, shade					
TIME	TOPIC	RESPONSIBLE					
«TIME 1»	Registration 12 insert						
«TIME 2»	Welcome 12 insert	«NAME» 4 field names					
		Land Water 12 insert					
«TIME 3»	The Wetlands programme	Dave Davids 13 insert					
	13 insert	Department of					
		Environmental Affairs					
	Tea break 13 insert, bold						
«TIME 4»	«TOPIC» 4 field names	«RESPONSIBLE» 4 field names					
	Greater St Lucia	iSimangaliso					
	Wetland Park 14 insert	Wetland Park 14 insert					
«TIME 5»	«TOPIC» 4 field names 15 insert	James Williams 15 insert					
	Rehabilitation/Restoration	Environmental					
		Solutions					
«TIME 6»	Wetland Delineation,	Piet Lawry 16 insert					
	Hydrology and	Centre for Wetland					
	Rehabilitation 16 insert	Research and Training					
	Discussions 17 insert, bold						
	Closure 17 insert, bold	«NAME» 4 field names					

17 insert, bold

6 footer, CN10, bold, left-align e-mail: www.wetl.gov.za

Refreshments

6 footer, CN10, bold, right-align

(16)

-48-INFORMATION PROCESSING N6

QUESTION 9C: MAIL MERGE

WATER IS LIFE, SANITATION IS DIGNITY

LAND WATER

WETLANDS FOR OUR FUTURE: SUSTAINABLE LIVELIHOODS

- TO: Mary Mkhize
- DATE: 24 February 2016
- VENUE: Land Water Office

PROGRAMME

TIME	TOPIC	RESPONSIBLE
08:00-09:00	Registration	
09:00-09:10	Welcome	Mary Mkhize
		Land Water
09:10-10:00	The Wetlands programme	Dave Davids
		Department of
		Environmental Affairs
	Tea break	
10:15-11:15	iSimangaliso Wetland Park	Lindy Niemand
	Greater St Lucia	iSimangaliso
	Wetland Park	Wetland Park
11:15-12:15	iSimangaliso Wetland Park	James Williams
	Rehabilitation/Restoration	Environmental
		Solutions
12:15-12:45	Wetland Delineation,	Piet Lawry
	Hydrology and	Centre for Wetland
	Rehabilitation	Research and Training
	Discussions	
	Closure	Mary Mkhize
	Refreshments	

e-mail: www.wetl.gov.za

2 0861 60 10 60

-49-INFORMATION PROCESSING N6

QUESTION 9C: MAIL MERGE

WATER IS LIFE, SANITATION IS DIGNITY

LAND WATER

WETLANDS FOR OUR FUTURE: SUSTAINABLE LIVELIHOODS

- TO: Godfrey Pule
- DATE: 24 August 2016
- VENUE: Land Water Office

PROGRAMME

TIME	TOPIC	RESPONSIBLE
14:00-15:00	Registration	
14:00-14:10	Welcome	Godfrey Pule
		Land Water
14:10-15:00	The Wetlands programme	Dave Davids
		Department of
		Environmental Affairs
	Tea break	
15:15-16:15	Wetland Management	Rohan Green
	Greater St Lucia	iSimangaliso
	Wetland Park	Wetland Park
16:15-17:15	Wetland Management	James Williams
	Rehabilitation/Restoration	Environmental
		Solutions
17:15-17:45	Wetland Delineation,	Piet Lawry
	Hydrology and	Centre for Wetland
	Rehabilitation	Research and Training
	Discussions	
	Closure	Godfrey Pule
	Refreshments	

e-mail: www.wetl.gov.za $\sqrt[]{}$

3 0861 60 10 60

4 (4) [**30**]

TOTAL SECTION B: 100 GRAND TOTAL: 300