

27 May 2021

This marking guideline consists of 43 pages.

## SECTION A

## TYPING TECHNIQUE

## SECTION A: TYPING TECHNIQUE (200)

THE CANDIDATE CANNOT FAIL BECAUSE HE/SHE COULD NOT COMPLETE OR PASS THE TIMED ACCURACY TEST.

1. This mark for typing technique (200) is added to the word processing mark (100) to obtain a mark out of 300, which is converted to a mark out of 100 (percentage). This mark must be sent to the CD: NATIONAL EXAMINATIONS AND ADMINISTRATION.
2. Accuracy errors must be indicated with a RED /. REPETITIVE accuracy errors per question must be indicated in a RED CIRCLE.
3. DISPLAY ERRORS must be indicated with a BLUE X. REPETITIVE display errors per question must be indicated in a BLUE CIRCLE.

QUESTION 1: MARKING SCHEDULE - TIMED ACCURACY TEST

| WPM | 50 | 55 | WPM | 50 | 55 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ERRORS |  |  | ERRORS |  |  |
| 1 | 19 | 19 | 28 | 7 | 8 |
| 2 | 19 | 19 | 29 | 6 | 7 |
| 3 | 19 | 19 | 30 | 6 | 7 |
| 4 | 18 | 18 | 31 | 5 | 6 |
| 5 | 18 | 18 | 32 | 5 | 6 |
| 6 | 17 | 17 | 33 | 4 | 6 |
| 7 | 17 | 17 | 34 | 4 | 5 |
| 8 | 16 | 17 | 35 | 3 | 5 |
| 9 | 16 | 16 | 36 | 3 | 4 |
| 10 | 15 | 16 | 37 | 2 | 4 |
| 11 | 15 | 15 | 38 | 2 | 3 |
| 12 | 14 | 15 | 39 | 1 | 3 |
| 13 | 14 | 14 | 40 | 1 | 3 |
| 14 | 13 | 14 | 41 | 0 | 2 |
| 15 | 13 | 13 | 42 |  | 2 |
| 16 | 12 | 13 | 43 |  | 1 |
| 17 | 12 | 13 | 44 |  | 1 |
| 18 | 11 | 12 | 45 |  | 0 |
| 19 | 11 | 12 |  |  |  |
| 20 | 10 | 11 |  |  |  |
| 21 | 10 | 11 |  |  |  |
| 22 | 9 | 10 |  |  |  |
| 23 | 9 | 10 |  |  |  |
| 24 | 8 | 10 |  |  |  |
| 25 | 8 | 9 |  |  |  |
| 26 | 8 | 9 |  |  |  |
| 27 | 7 | 8 |  |  |  |

## QUESTION 1: TIMED ACCURACY TEST

## NOTE: RED / = ACCURACY ERRORS

## SPEED SHOULD BE MARKED WITH CARE AS IT MAKES A DIFFERENCE TO THE RESULTS. REMEMBER THAT ONLY ACCURACY IS MARKED.

## MARK ACCORDING TO THE ENCLOSED DEPARTMENTAL SCHEDULE.

## MARK ACCURACY ERRORS ONLY.

Indicate accuracy errors with a red slash (/).
One or more incorrect characters in a word - 1 error.
Do not penalise incorrect margins.
Do not penalise incorrect line spacing.
Do not penalise incorrect hyphenation.
Do not penalise incorrect capital/small letters.
Do not penalise incorrect letter spaces.
Do not penalise incorrect alignment.
Do not penalise any display errors.
Do not penalise if a whole line or paragraph has been left out and keyed in at another position.

When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.

## QUESTION 1 (CONTINUED)

Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5 , ignore.

If 50 wpm is not completed, count back as indicated in the marking guideline.
The highest mark obtained must be indicated. The highest speed passed must be indicated.

Indicate the speed obtained with Pass 50 wpm/Pass 55 wpm/Fail where applicable in the following way:

INDICATE AT THE END OF THE TIMED ACCURACY TEST:

Pass 50 wpm/Pass 55 wpm/Fail; Errors; Mark
INDICATE ON THE FRONT OF THE FOLDER DIRECTLY NEXT TO THE MARK OBTAINED FOR QUESTION 1 :

Pass 50 wpm/Pass 55 wpm/Fail
INDICATE ON THE FRONT OF THE FOLDER JUST BELOW THE CIRCLE FOR THE MARKS OBTAINED:

Pass 50 wpm/Pass 55 wpm/Fail
Should a candidate fail the examination (less than $40 \%$ ) and pass the timed accuracy test, the word Fail replaces the Pass 50 wpm/Pass 55 wpm , as a candidate cannot fail the question paper as a whole and get recognition for the wpm.

## QUESTION 1 (CONTINUED)

There is little debate, if any, among economists about the fact that a high level of economic growth is essential for poverty reduction. Indeed, increased growth rates, effectively measured by rising per capita income, make this link clear and simple. If economic growth increases, poverty levels in society decrease. However, a more detailed assessment of these incidences worldwide indicates that there are two important caveats to the general view that economic growth is to the advantage of the poor.

Firstly, the impact of economic growth on poverty differs significantly in various countries. Research done by the World Bank indicates that depending on the country a two-percent increase in growth rates will result in a reduction of poverty ranging from one to seven percent. Secondly, as income grows, there is a high likelihood that this will also affect the distribution of that income. Put differently, economic growth often brings with it some change in the levels of inequality of income.

When this occurs and the result is an increase in inequality, the growth gains to the poor may in fact be reduced. Higher inequality levels from growth through the deleterious impact on the distribution of income dilute the impact of economic growth on poverty. Given these two caveats to the growth/poverty

## QUESTION 1 (CONTINUED)

nexus, the critical insight is that economic growth is necessary, but it is certainly not the only condition for poverty reduction in a society.

While the shifts in poverty between 1995 and 2005 were noted in the analysis above using the standard class of poverty measures, it remains important to try to estimate how the growth in expenditure by the poor has fared relative to that by the rich over this period. As a starting point for the analysis, growth incidence curves for this period were examined according to a set of covariates. Essentially, the approach allows researchers to determine whether growth in expenditure in this period has been pro-poor in nature by plotting the growth in expenditure across each percentile of the distribution.

In the growth incidence curve for South Africa for the period 1995-2000, the growth in expenditure per capita of the population, arranged according to ascending percentiles of the distribution, was examined. It is clear from the growth incidence curve that growth in per capita expenditure was propoor in the absolute sense, with all the individuals across the distribution experiencing positive growth between $\xrightarrow[1995]{ } \mathbf{5 0} \mathbf{w p m}$ and 2005 .

## QUESTION 1 (CONTINUED)

```
Pro-poor growth can be considered absolute if the change in
expenditure/income levels of the poor over a given time period
is not zero. The expenditure levels of the poor have
increased in absolute terms. Pro-poor growth
```


## QUESTION 1 (CONTINUED)

 per|iod 1995-2|000, the $g \mid$ rowth in e|xpenditure| per capit|a of the p|opulation, | arranged |according |to ascendi|ng

capit|a expendit|ure was pr|o-poor in |the absolu|te sense, $9 \quad 8 \quad 7 \quad 6$ |with all t|he individ|uals acros|s the dist|ribution
e|xperiencin|g positive ${ }^{4}{ }^{3}$ growth be|tween $\longrightarrow \longrightarrow 50 \mathrm{wpm}$

|  |  |  |
| :--- | :--- | :--- |
| 20 | - | 20 |

## QUESTION 1 (CONTINUED)

In the growth incidence curve for South Africa for the period 1995-2000, the growth in expenditure per capita of the population, arranged according to ascending percentiles of the 454443 distribution, was examined. |It is clea|r from the| growth
$4241 \quad 40 \quad 39 \quad 38$ in|cidence cu|rve that $g \mid$ rowth in $p \mid$ er capita |expenditur|e was 36353432 pro-|poor in th|e absolute| sense, wi|th all the| individua|ls $\begin{array}{lllll}30 & 29 & 28 & 27 & 26\end{array}$ across |the distri|bution exp|eriencing |positive g|rowth 2524 betw|een 1995 a|nd 2005.

23 Pro-poor ${ }^{22}$ growth can| be consid|ered absol|ute if the| change $17 \quad 16 \quad 15 \quad 14 \begin{array}{lllll} & 13 & 13 & 12\end{array}$ in $\mid$ expenditu|re/income |levels of |the poor o|ver a give|n time per|iod is not| zero. $T \mid$ he expendi|ture level| s of the


|  |  |  |
| :--- | :--- | :--- |
| 20 | - | 20 |

[20]

TYPING TECHNIQUE

| ACCURACY SCHEDULE: QUESTIONS 2-6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -3 MARKS DEDUCTED PER ERROR - ACCURACY - RED |  |  |  |  |  |
| MARKS | 20 | 32 | 32 | 32 | 20 |
| $\begin{gathered} \text { RED } \\ \text { ERRORS } \end{gathered}$ | Q2 | Q3 | Q4 | Q5 | Q6 |
| 0 | 20 | 32 | 32 | 32 | 20 |
| 1 | 17 | 29 | 29 | 29 | 17 |
| 2 | 14 | 26 | 26 | 26 | 14 |
| 3 | 11 | 23 | 23 | 23 | 11 |
| 4 | 8 | 20 | 20 | 20 | 8 |
| 5 | 5 | 17 | 17 | 17 | 5 |
| 6 | 2 | 14 | 14 | 14 | 2 |
| 7 | 0 | 11 | 11 | 11 | 0 |
| 8 |  | 8 | 8 | 8 |  |
| 9 |  | 5 | 5 | 5 |  |
| 10 |  | 2 | 2 | 2 |  |
| 11 |  | 0 | 0 | 0 |  |

## TYPING TECHNIQUE

| DISPLAY SCHEDULE: QUESTIONS 2-5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| -2 MARKS PER ERROR DEDUCTED - DISPLAY - BLUE |  |  |  |  |
| MARKS | 20 | 8 | 8 | 8 |
| $\begin{aligned} & \text { BLUE } \\ & \text { RRORS } \end{aligned}$ | Q2 | Q3 | Q4 | Q5 |
| 0 | 20 | 8 | 8 | 8 |
| 1 | 18 | 6 | 6 | 6 |
| 2 | 16 | 4 | 4 | 4 |
| 3 | 14 | 2 | 2 | 2 |
| 4 | 12 | 0 | 0 | 0 |
| 5 | 10 |  |  |  |
| 6 | 8 |  |  |  |
| 7 | 6 |  |  |  |
| 8 | 4 |  |  |  |
| 9 | 2 |  |  |  |
| 10 | 0 |  |  |  |

## 20 MARKS - ACCURACY - 3 marks per error

- Every keying-in error

20 MARKS - DISPLAY - 2 marks per error

1. Margins ( $1,27 \mathrm{~cm} / 0,5^{5}$ ) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 landscape) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial 10 and 16 pt ) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 2] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Underline/Double underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or

Sp caps - spaced capital letters incorrect and/or
Join - not joined
8. [ \& NP - new line and new paragraph incorrect and/or

Runs on - incorrect and/or
In full - not in full/words and/or incorrect
9. Main headings incorrect and/or

Column headings incorrect and/or
Row not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
12. Figures incorrect and/or

Units, tens not underneath one another
13. Footnote incorrect

## QUESTION 2

1 margins, alignment, line spacing 2 A 4 L , tab stops/indent, hyph 3 font, uc/lc, letter spaces 9 headings, columns, row shaded

1 centre 316 pt 7 sp caps 6 bold, double ulline
BUDGET

## KEY BUDGET STATISTICS 3 uc 6 ulline

7 move
4/
The data on this page may differ from the statistical annexure due to classification, definition and rounding
1 column headings centred horizontally and vertically $\quad 8 \mathrm{NL} \quad 3$ uc 6 italics 9 shade row 9 CONSOLIDATED SPENDING 2019/2020

| CONSOLIDATED SPENDING 2019/2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $R$ billion | Compensation of employees | Goods and services | Capital spending and transfers | Current transfers and subsidies | Interest payments | TOTAL |
| Basic education 4 del [and training] | 5 stet 178.2 | 21.3 | 14.0 | 18.9 | 0.0 | 232.6 |
| Post-school education and training 1/4 | 9.9 | 2.1 | 4.4 | 61.2 | 0.0 | 77.5 |
| Health | 117.3 | 53.0 | 22.3 | 5.9 | 0.0 | 187.5 |
| Social protection 8 in full 8 runs on | 12.3 | 7.6 | 2.0 | 159.1 | 0.3 | 180.0 |
| Employment, labour affairs and social security funds | 6.3 | 10.0 | 2.2 | 58.2 | 0.0 | 75.9 |
| Industrial development and trade | 8.8 | 3.5 | 7.1 | 9.5 | 0.0 | 28.9 |
| Economic infrastructure and network regulation 7 join | 15.6 | 32.5 | 34.0 | 1.0 | 0.0 | 89.5 |
| Defence and state security ½ | 27.8 | 12.0 | 2.0 | 12.2 | 0.0 | 54.0 |
| Law courts and prisons | 30.1 | 11.0 | 2.3 | 0.3 | 0.0 | 43.8 |
| Police services | 70.4 | 18.4 | 3.0 | 1.1 | 0.0 | 93.8 |
| Home affairs | 4.0 | 2.4 | 0.6 | 0.1 | 0.0 | 7.2 |
| Human settlements and municipal infrastructure | 16.9 | 12.3 | 80.5 | 85.8 | 0.0 | 195.8 |
| Agriculture, rural development and land reform 5 trs $3 / 4$ | 11.9 | 6.7 | 4.3 | 3.6 | 0.0 | 26.5 |
| Arts, sports, recreation and culture | 3.8 | 3.2 | 1.3 | 2.1 | 0.0 | 10.4 |
| General public services | 30.2 | 20.4 | 3.6 | 11.1 | 0.0 | 70.7 |
| Debt service costs |  |  |  |  | 0.0 | 162.4 |
| Contingency reserve 5 sp |  |  |  |  | 0.1 | 6.0 |
| TOTAL ${ }^{1} 3$ uc 6 bold 13 footnote |  |  |  |  | 162.4 | 1563.1 |

1 Payments for financial assets are not shown in the table, but are included in the row totals
13 footnote or footnote sign can be used
1/4

$1 / 2$

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 10 | 10 | 20 | 40 |

$3 / 4$

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 15 | 15 | 30 | 40 |

## 32 MARKS - ACCURACY - 3 marks per error

## - Every keying-in error

## 8 MARKS - DISPLAY - 2 marks per error

Margins ( $1,27 \mathrm{~cm} / 0,5$ " left and right) incorrect and/or
Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 landscape) incorrect and/or Tabular stops/Indentation incorrect and/or Hyphenation incorrect
3. Font/Font size (Rockwell 10 pt, 12 pt and 18 pt ) incorrect and/or Capital letters/Small letters incorrect and/or Letter spaces incorrect
4. Del - not deleted and/or incorrect and/or Tables not inserted and/or incorrect and/or Insert - incorrect and/or [EXAMINATION NUMBER] left and [QUESTION 3] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or Stet - not retained and/or incorrect and/or Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or Italics - not changed and/or incorrect and/or Underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or Join - not joined
8. [ \& NP - new line and new paragraph incorrect and/or

Runs on - incorrect and/or
In full - not in full/words and/or incorrect
9. Cells in table not merged and/or incorrect and/or Rows not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
$1 / 4$

$1 / 2$
$3 / 4$





QUESTION 3
1 margins ( $1,27 \mathrm{~cm}$ ), alignment, line spacing 2 A4L, tab stops $i n d e n t$, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 3 ] right as header, tables 9 rows shaded 10 vertical lines 11 horizontal lines EXAMINATION NUMBER

1 centre 318 pt, uc 6 bold, u/line

## BUDGET: 2019/2020 EXPENDITURE



312 pt, uc 6 bold 1 left- and right-align 9 cells merged 4 del [Health] 1 centre 312 pt, uc 6 italics 8 NL 6 bold


## QUESTION 4: FINANCIAL STATEMENT

MARKS: 40

## 32 MARKS - ACCURACY - 3 marks per error

## - Every keying-in error

## 8 MARKS - DISPLAY - 2 marks per error

Margins (1,27 cm/0,5" left and right) incorrect and/or
Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Courier New 10 pt, 12 pt and 18 pt) incorrect and/or Capital letters/Small letters incorrect and/or Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 4] right not inserted as a header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or Italics - not changed and/or incorrect and/or Underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or Sp caps - spaced capital letters incorrect and/or
Join - not joined
8. [ \& NP - new line and new paragraph incorrect and/or Runs on - incorrect and/or In full - not in full/words and/or incorrect
9. Columns incorrect and/or

Rows not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
12. Figures incorrect and/or

Units, tens not underneath one another and/or incorrect
13. Footnote incorrect


## QUESTION 4

1 margins ( $1,27 \mathrm{~cm}$ ), alignment, line spacing 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 9 columns, rows shaded 10 vertical lines 11 horizontal lines 12 figures 13 footnote
EXAMINATION NUMBER
4 [EXAMINATION NUMBER] left and [QUESTION 4] right as header
QUESTION 4

## $B \mathrm{~B}$ B F <br> R E V I E W <br> 318 pt 7 sp caps 6 bold

## FISCAI POLICY MEASURES 312 pt, uc 6 bold

## 8 in full 4 / 5stet

South Africa raises tax revenue to fund most public spending. When the budget is in deficit, government borrows to meet the shortfall.
8 NP 6 u/line
TABLE 1: CONSOLIDATED GOVERNMENT FISCAL FRAMEWORK 3 uc 7 join

| 1 centre 9 rows shaded 8 NL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2016/17 | 2017/18 | 2018/19 | 2019/20 |
| R billion | Revised estimate | Budget estimates $\quad 1 / 4$ |  |  |
| Revenue | 129,3 | 1414,1 | 1535,2 | 1668,5 |
| 6 italics | 29,4\% | 0,3 | 0,3 | 0,3 |
| Expenditure | 1445,2 | 1563,1 | 1677,1 | 1814,3 |
| 6 italics | 32,8\% | 0,3 | 0,3 | 0,3 |
| Budget balance 4 del [income] | -147,9 | -149 | -141,9 | -145,8 |
| 6 italics | -3,4\% | 0,0 | 0,0 | 0,0 |
| Net loan debt | 2006,1 | 22263 | 2442,4 | 2670,1 |
|  | 45,5\% | 0,5 | 0,5 | 0,5 |
| Debt service costs 6 italics | 146,3 | 162,4 | 180,7 | 197,3 |
| 6 italics | 3,3\% | 0,0 | 0,0 | 0,0 |
| 7 move 6 ulline |  |  |  | 1/2 |

TABLE 2: CONSOLIDATED GOVERNMENT EXPENDITURE BY FUNCTION 3uc
1 centre 9 rows shaded 8 NL

| 1 centre 9 rows shaded | 8 NL |  |
| :---: | :---: | :---: |
| R billion | $\begin{gathered} 2016 / 17 \\ \text { Revised } \\ \text { estimate } \end{gathered}$ | $2017 / 18$ <br> Budget estimate |
| Basic education <br> Economic affairs <br> Defence, public order and safety <br> Human settlements and municipal infrastructure 5 sp 8 runs on Health <br> Social protection <br> General public services <br> Post-school education and training <br> Agriculture, rural development and land reform 4 insert | $\begin{array}{r} 226,6 \\ 201,7 \\ 190,0 \\ 179,8 \\ 170,9 \\ 164,9 \\ 70,0 \\ 69,0 \\ 26,0 \\ \hline \end{array}$ | $3 / 4$243,0 <br> 215,0 <br> 198,7 <br> 195,8 <br> 187,5 <br> 180,0 <br> 70,7 <br> 77,5 <br> 26,5 |
| Allocated expenditure 6 bold <br> Debt service costs <br> Contingency reserve | 1298,9 146,3 | 1394,8 162,4 6,0 |
| Consolidated expenditure ${ }^{1} 6$ bold | 1445,2 | 1563,1 |
| 13 footnote 5 trs 1 Consisting of national, provincial, social security | ds and $s$ | 12 figures right-aligned cted entities |

## 32 MARKS - ACCURACY - 3 marks per error

- Every keying-in error

8 MARKS - DISPLAY - 2 marks per error

1. Margins (1,27 cm/0,5" left and right) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial 8 pt, 10 pt, 14 pt and 16 pt ) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 5] right not as header inserted and/or incorrect and/or
Bullets not inserted and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Double underline - not changed and/or incorrect
7. Moved - not moved and/or incorrect and/or

Join - not joined
8. [ \& NP - new line and new paragraph incorrect and/or

Runs on - incorrect and/or
In full - not in full/words and/or incorrect
9. Vertical lines omitted and/or incorrect
10. Horizontal lines omitted and/or incorrect

$$
1 / 4
$$


$1 / 2$

$3 / 4$



## QUESTION 5

EXAMINATION NUMBER 4 [EXAMINATION NUMBER] left and [QUESTION 5] right as header
QUESTION 5
1 margins ( $1,27 \mathrm{~cm}$ ), alignment, line spacing 2 A 4 P , tab/indent, hyph 3 font, uc/lc, letter spaces 9 vertical lines 10 horizontal lines
7 join 1 centre 3 uc, 16 pt 6 bold, double u/line 5 trs

## DEPARTMENT NATIONAL TREASURY

REPUBLIC OF SOUTH AFRICA
8 NP 1 centre 8 in full 314 pt, uc 6 bold

310 pt, uc 6 bold 8 NL


DEPUTY MINISTER OF FINANCE

## DIRECTOR-GENERAL

- Media Liaison and Communication
- Legal Services
- Legislation
- Internal Audit Function
- Chief Risk Officer
- Strategic Planning, 8 runs on Monitoring and Evaluation 8 runs on

6 bold, italics 4 bullets 8 NL

| Head <br> Corporate <br> Services <br> 4 del [Department] <br> - Human Resources Management <br> - Chief Financial Officer | Head <br> Asset and Liability Management <br> - Liability Management <br> - Financial Operations <br> - Sectoral Oversight | Head <br> Chief <br> Procurement Office <br> 4 insert <br> - SCM Policy, Norms and Standards <br> - SCM Client Support 5 sp <br> - Transversal Contracting | Head <br> Public Finance <br> - Protection Services $1 / 2$ <br> - Economic Services <br> - Administrative Services | Head <br> Budget Office <br> - Expenditure Planning <br> - Public Finance Statistics <br> - Fiscal Policy |
| :---: | :---: | :---: | :---: | :---: |
| Head Intergovernmental Relations <br> - Local Government Budget Analysis <br> - Provincial Budget Analysis | Head <br> Tax and <br> Financial <br> Sector <br> Policy <br> 5 stet <br> - Financial Stability $3 / 4$ <br> - Economic Tax Analysis <br> - Legal Tax Design | Head <br> International and Regional Economic Policy <br> - Global and Emerging Markets <br> - Country and Thematic Analysis | Head <br> Economic <br> Policy <br> - Microeconomic Policy <br> - Modelling and Forecasting | Head 4/ Office of the Accountant General <br> - MFMA Implementation <br> - Risk Management <br> - Financial Systems |

## QUESTION 6: AFRICAN LANGUAGE

MARKS: 20

## 20 MARKS - ACCURACY - 3 marks per error

## - Every keying-in error

## 0 MARKS - DISPLAY - no marks

## NO MARKS WILL BE DEDUCTED FOR DISPLAY ERRORS

1. Do not penalise incorrect margins.
2. Do not penalise incorrect line spacing.
3. Do not penalise incorrect hyphenation.
4. Do not penalise incorrect capital/small letters.
5. Do not penalise incorrect letter spaces.
6. Do not penalise incorrect alignment.
7. Do not penalise any incorrect display.
8. Do not penalise if a whole line or paragraph has been left out and keyed in at another position.
9. When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.
10. Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5 , ignore.
$1 / 4$

$\begin{array}{ll}1 / 2 & 3 / 4\end{array}$


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 15 | - | 15 | 20 |


| Errors Marks |  |
| :---: | :---: |
| 0 | 20 |
| 1 | 17 |
| 2 | 14 |
| 3 | 11 |
| 4 | 8 |
| 5 | 5 |
| 6 | 2 |
| 7 | 0 |

## QUESTION 6

EXAMINATION NUMBER
QUESTION 6

Matambudziko emari uye njodzi
Mari yehupfumi yevanhu inotarisana nekukura kwematambudziko uye njodzi:
Iko kunowedzera kusava nechokwadi pamusoro penzirat ${ }^{1 / 4}$ yekuunganidza mari.

Njodzi dzinosanganisira kusava nechokwadi kwakawanda pamusoro pehuwandu hwehupfumi nemafungiro pamusoro pemitemo yemitero. ½ $\neq$
Mutemo unoshanduka pasina kukwana kwakakwana kwemigumisiro yemari.

Mirairo yehupfumi hwenyika isina kunyatsogadziridzwa kana kuti

Kusagadzikana kwezvemari kuri kuvaka munzvimbo dzevanhu, kunyanya mumvura, mitero yemitero uye magetsi.
$1 / 4$

$1 / 2$
$3 / 4$





## SECTION B: WORD PROCESSING (100)

1. The total of this section is 100 marks. $80 \%$ of part $A$ of each question is allocated for accuracy and $20 \%$ for display. $80 \%$ of the marks of part B of each question is allocated for processing and $20 \%$ for accuracy.
2. Part A of each question must be keyed in correctly.
3. Part B of each question must be processed according to the instructions.
4. ONE mark is deducted per error - accuracy as well as display and processing.

ACCURACY ERRORS $=$ All keying-in errors
DISPLAY ERRORS = All display errors
PROCESSING ERRORS $=$ All processing instructions
5. Questions in part A not completed will be marked accordingly.

If only $1 / 4$ of a question is completed, only $1 / 4$ of the original mark will be used for the marking of the question. If only $1 / 2$ of a question is completed, only $1 / 2$ of the original mark will be used. If only $3 / 4$ of a question is completed, only $3 / 4$ of the original mark will be used.

EXAMPLE

| TOTAL MARKS | $=20$ |
| :--- | :--- |
| ACCURACY | $=16$ |
| DISPLAY | $=4$ |

$1 / 2$ of the question is completed, mark as follows:
$1 / 2$ OUT OF $16=8$ MARKS
$1 / 2$ OUT OF $4=2$ MARKS
The question is marked out of 10 , but the mark is allocated out of 20 :

| 7 | 1 | $=$ | 8 | $=$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 2 | $=$ | 10 | $=$ | 20 |
| $1 e$ | $1 e$ | $=$ | $2 e$ |  |  |

6. A keying-in error occurring repeatedly per question must be penalised as one accuracy error only; repetitive errors per question must be encircled only.

## ALLOCATION OF MARKS

1. Part A must be keyed in correctly.
2. Part B must be processed according to the instructions.

$$
\begin{array}{ll}
\text { ACCURACY ERRORS } & =\text { ALL KEYING-IN ERRORS } \\
\text { DISPLAY ERRORS } & =\text { ALL DISPLAY ERRORS } \\
\text { PROCESSING ERRORS } & =\text { ALL PROCESSING INSTRUCTIONS }
\end{array}
$$

3. REMEMBER: 1 mark is deducted per error - accuracy as well as display and processing.

## WORD PROCESSING

SCHEDULE - QUESTIONS 7A, 7B, 8A, 8B, 9A, 9B AND 9C
-1 MARK PER ERROR DEDUCTED - ACCURACY - RED
-1 MARK PER ERROR DEDUCTED - DISPLAY - BLUE
-1 MARK PER ERROR DEDUCTED - PROCESSING - BLUE

| MARKS: | 16 | 12 | 8 | 4 | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QUESTION: ERRORS: | $\begin{aligned} & \text { Q7B } \\ & \text { Q8B } \end{aligned}$ | $\begin{aligned} & \text { Q7A } \\ & \text { Q8A } \\ & \text { Q9B } \end{aligned}$ | Q9A | Q7B <br> Q8B <br> Q9B <br> Q9C | $\begin{aligned} & \text { Q7A } \\ & \text { Q8A } \end{aligned}$ | Q9A |
| 0 | 16 | 12 | 8 | 4 | 3 | 2 |
| 1 | 15 | 11 | 7 | 3 | 2 | 1 |
| 2 | 14 | 10 | 6 | 2 | 1 | 0 |
| 3 | 13 | 9 | 5 | 1 | 0 |  |
| 4 | 12 | 8 | 4 | 0 |  |  |
| 5 | 11 | 7 | 3 |  |  |  |
| 6 | 10 | 6 | 2 |  |  |  |
| 7 | 9 | 5 | 1 |  |  |  |
| 8 | 8 | 4 | 0 |  |  |  |
| 9 | 7 | 3 |  |  |  |  |
| 10 | 6 | 2 |  |  |  |  |
| 11 | 5 | 1 |  |  |  |  |
| 12 | 4 | 0 |  |  |  |  |
| 13 | 3 |  |  |  |  |  |
| 14 | 2 |  |  |  |  |  |
| 15 | 1 |  |  |  |  |  |
| 16 | 0 |  |  |  |  |  |

## QUESTION 7A: AFRICAN LANGUAGE

MARKS: 15

## 12 MARKS - ACCURACY

- Every keying-in error

3 MARKS - DISPLAY

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (Courier New 12 pt ) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] left and [QUESTION 7A] right not inserted as header and/or incorrect
4. Text not keyed in exactly as is
$1 / 4$

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 3 | 1 | 4 | 15 |

$1 / 2$

$3 / 4$



## QUESTION 7A

EXAMINATION NUMBER 3 [EXAMINATION NUMBER] left and [QUESTION 7A] right as header QUESTION

1 margins, alignment, line spacing 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 text not keyed in exactly as it is
Kuchinja kwekukura

Zvishoma zvishoma zvakashandurwa muhupfumi hwehupfumi uye mararamiro ehupfumi kuunganidza.
Kuchinja kunofanirwa kune izvi $\downarrow^{1 / 4}$ kunoratidzwa muDPP. Dzinosanganisira:

Kuvandudza dzidzo nekuvandudza unyanzvi, kutanga nedzidzo yepamusoro inobudirira uye nekukura kwevana vaduku. ½

Kusimbisa kukwikwidzana mitemo kunotarisana nehupfumi uye kutonga.

Kuwedzera huwandu hwemabhizimisi ehurumende kupinda muzvikwata zvinotungamirirwa $\underset{3 / 4}{\text { nemabhizimisi }}$ ehurumende.

Kukunda kuparadzaniswa kwepakati pemaguta eSouth Africa kuitira kuti vanhu vawane nyore kuwana mabasa.

## $1 / 4$


$1 / 2$

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 6 | 2 | 8 | 15 |

$3 / 4$


|  |  |
| :--- | :--- |
| 12 | 315 |

## QUESTION 7B: AFRICAN LANGUAGE

MARKS: 20

## 4 MARKS - ACCURACY

- Every keying-in error

16 MARKS - PROCESSING

1. Margins ( $1,27 \mathrm{~cm} / 0,5{ }^{\prime \prime}$ ) incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A5 landscape) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [QUESTION 7A] not changed to [QUESTION 7B] in header and/or incorrect
4. Page border not inserted and/or incorrect
5. [Kuchinja kwekuwedzera kwekuwedzera] not inserted as a header in Comic Sans 8 pt , bold, double underlined and left-aligned and/or incorrect plus one accuracy error
6. Page number not inserted as 7, Comic Sans 8 pt, top and right-aligned and/or incorrect
7. [Mukana wekuchinja] not inserted in Rockwell 12 pt, spaced capital letters, bold, italics and centred and/or incorrect plus one accuracy error
8. Paragraph [Zvishoma zvishoma zvakashandurwa muhupfumi hwehupfumi uye mararamiro ehupfumi kuunganidza.] not moved and/or incorrect
9. Two columns not created and/or incorrect
10. [Kuchinja kwekukura] not changed to capital letters and underlined and/or incorrect
11. [Kuchinja kunofanirwa kune izvi kunoratidzwa muDPP. Dzinosanganisira:] not changed to italics and/or incorrect
12. Bullets not inserted and/or incorrect
13. Column break not inserted and/or incorrect
14. QUESTION 6 not copied and/or incorrect

## QUESTION 7B (CONTINUED)

15. [Matambudziko emari uye njodzi] not changed to capital letters and underlined and/or incorrect
16. [Mari yehupfumi yevanhu inotarisana nekukura kwematambudziko uye njodzi:] not changed to italics and/or incorrect
17. Bullets not inserted and/or incorrect
18. [uye zvinetso] and [uye hutungamiri] not inserted and/or incorrect plus one accuracy error
19. [magetsi uye mitero yemitero] not transposed and/or incorrect
20. [Nheyo yeMari] not inserted as a footer in Comic Sans 8 pt, bold and centred and/or incorrect plus one accuracy error

## MARKING GUIDELINE

## -30-

INFORMATION PROCESSING N6

## QUESTION 7B 1 margins, alignment, line spacing 2 A5L, tablindent, hyph 3 font, uc/lc, letter spaces, [QUESTION 7A] changed to [QUESTION 7B] 4 page border EXAMINATION NUMBER <br> QUESTION 7B <br> Kuchinja kwekuwedzera kwekuwedzera <br> 5 header, Comic Sans 8 pt , bold, double u/line, left-align

## MUKANA WEKUCHINJA

## 7 insert, Rockwell 12 pt sp caps, bold, italics, centre

Zvishoma zvishoma zvakashandurwa muhupfumi hwehupfumi uye mararamiro ehupfumi kuunganidza.

8 move 9 columns
KUCHINJA KWEKUKURA 10 uc , ulline
Kuchinja kunofanirwa kune izvi kunoratidzwa muDPP Dzinosanganisira: 11 italics

## 12 bullets

- Kuvandudza dzidzo nekuvandudza unyanzvi, kutanga nedzidzo yepamusoro inobudirira uye nekukura kwevana vaduku
- Kusimbisa kukwikwidzana mitemo kunotarisana nehupfumi uye kutonga.
- Kuwedzera huwandu hwemabhizimisi ehurumende kupinda muzvikwata zvinotungamirirwa nemabhizimisi ehurumende.
- Kukunda kuparadzaniswa kwepakati pemaguta eSouth Africa kuitira kuti vanhu vawane nyore kuwana mabasa.
13 column break

14 QUESTION 6 copied
MATAMBUDZIKO EMARI UYE NJODZI 15 uc , ulline
Mari yehupfumi yevanhu inotarisana nekukura kwematambudziko uye njodzi: 16 italics
17 bullets

- Iko kunowedzera kusava nechokwadi pamusoro penzira yekuunganidza mari.
- Njodzi dzinosanganisira kusava nechokwadi kwakawanda pamusoro pehuwandu hwehupfumi uye zvinetso pamusoro pemitemo yemitero uye hutungamiri. 18 insert
- Mutemo unoshanduka pasina kukwana kwakakwana kwemigumisiro yemari.
- Mirairo yehupfumi hwenyika isina kunyatsogadziridzwa kana kuti isiri yakabhadharwa yakaguma nekukwirira kwekushanda kwekuita.
- Kusagadzikana kwezvemari kuri kuvaka munzvimbo dzevanhu, kunyanya mumvura, magetsi uye mitero yemitero. 19 trs
Nheyo yeMari
20 footer, Comic Sans 8 pt, bold, centre
Copyright reserved


## 12 MARKS - ACCURACY

- Every keying-in error

3 MARKS - DISPLAY

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (Courier New 12 pt) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] and [QUESTION 8A] not inserted as header and/or incorrect
4. Table not inserted and/or incorrect
$1 / 4$

$1 / 2$

$3 / 4$



## QUESTION 8A

EXAMINATION NUMBER 3 [EXAMINATION NUMBER] and [QUESTION 8A] as header QUESTION 8A
1 margins, alignment, line spacing 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 table

An opportunity for change

SA can use this turning point in the world economy as an $1 / 4$ opportunity to strengthen social and economic transformation.

Strong domestic policies, liquid markets and independent institutions are strengths on which to build.
Over the medium term, economic growth is forecast to improve $\frac{1}{\mathbf{v}} 1 / 2$ moderately:

The real exchange rate has depreciated
An uptick in commodity prices
The severe drought has eased in severalffarming regions

| Real percentage growth | 2019 <br> Forecast |
| :--- | :--- |
| Household consumption | 2,3 |
| Exports | 5,0 |
| Imports | 4,9 |
| Real GPD growth | 5,2 |
| Current account balance (\% of GDP) | $-3,8$ |

## QUESTION 8B: DISPLAY

MARKS: $\mathbf{2 0}$

## 4 MARKS - ACCURACY

## - Every keying-in error

## 16 MARKS - PROCESSING

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect and/or content in columns not centred vertically and/or incorrect
2. Paper size (A4 landscape) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [QUESTION 8A] not changed to [QUESTION 8B] in header and/or incorrect
4. 3 columns not created and/or incorrect
5. Header [National Treasury] not inserted in capital letters, Comic Sans 10 pt, bold, double underlined and left-aligned and/or [Republic of South Africa] not inserted in capital letters, Comic Sans 10 pt, bold and right-aligned and/or incorrect plus one accuracy error
6. [Transformation for inclusive growth] not inserted in Berlin Sans FB 24 pt, capital letters, centred, border around text not inserted and shaded and/or incorrect plus one accuracy error
7. [An opportunity for change] not changed to 14 pt , capital letters, bold and shaded and/or incorrect
8. [South Africa] not in full and/or [economic and social] not transposed and/or incorrect
9. Endnote 1 [Has multiple strengths on which to build] not inserted in 10 pt and/or incorrect plus one accuracy error
10. New lines not inserted and/or bullets not inserted and/or text not right-aligned and/or incorrect
11. [strengths] not double underlined and/or incorrect
12. [Over the medium term, economic growth is forecast to improve moderately:] not changed to italics and/or incorrect

## QUESTION 8B (CONTINUED)

13. Numbered paragraph numbers not inserted and/or incorrect
14. Paragraphs not sorted alphabetically and/or incorrect
15. [Electricity supply has stabilised], [Improved labour relations], [Consumer price inflation] and [5,6] not inserted and/or incorrect plus one accuracy error
16. [Macroeconomic outlook] not inserted in 12 pt , bold, centred and shaded and/or [Summary] not inserted in 12 pt, spaced capital letters, bold, centred and shaded and/or incorrect plus one accuracy error
17. Endnote 2 [Needs more growth to reduce unemployment, poverty and inequality] not inserted in 10 pt and/or incorrect plus one accuracy error
18. Footnote 1 [Source: National Treasury] not inserted in 10 pt and/or incorrect plus one accuracy error
19. [Real percentage growth] and [2019 Forecast] not changed to capital letters, bold, centred and/or not shaded and/or [Real GPD growth] and [2,2] not changed to bold and/or [2,2] not retained and/or incorrect
20. Footer [Budget Review] not inserted in Comic Sans 10 pt, italics and left-aligned and/or [2018/2019] not inserted in Comic Sans 10 pt, bold and centred and/or [www.treasury.gov.za] not inserted in Comic Sans 10 pt and right-aligned and/or incorrect plus one accuracy error


QUESTION 8B 1 margins, alignment, line spacing 2 A4L, tab/indent, hyphen 3 font, uc/lc, letter spaces 43 columns 1 centre columns vertically EXAMINATION NUMBER

## TRANSFORMATION FOR INCLUSIVE GROWTH

6 insert, Berlin Sans FB 24 pt, uc, centre, border, shade
Over the medium term, economic growth is forecast to improve moderately: 12 italics
13 numbered paragraphs 14 sort paragraphs

1. An uptick in commodity prices 15 insert
2. Electricity supply has stabilised 15 insert
3. Improved labour relations
4. The real exchange rate has depreciated
5. The severe drought has eased in several farming regions

16 insert, 12 pt uc, bold, centre, shade 17 endnote MACROECONOMIC OUTLOOKii

## S U M M AR Y ${ }^{1}$

16 insert, 12 pt, spaced caps, bold, centre, shade 18 footnote
1910 pt , uc, bold, centre, shade

| REAL PERCENTAGE GROWTH | $\begin{gathered} 2019 \\ \text { FORECAST } \end{gathered}$ |
| :---: | :---: |
| Household consumption | 2,3 |
| Exports | 5,0 |
| Imports | 4,9 |
| Real GPD growth 19 stet, bold | 2.2 |
| Consumer price inflation 15 insert | 5.6 |
| Current account balance (\% of GDP) | -3,8 |

[^0]${ }^{1}$ Source: National Treasury 18 footnote, 10 pt

20 footer, Comic Sans 10 pt, italics, left-align
Budget Review

20 footer, Comic Sans 10 pt, right-align www.treasury.gov.za

## QUESTION 9A: MAIL MERGE

MARKS: 10
8 MARKS - ACCURACY

- Every keying-in error

2 MARKS - DISPLAY/MANIPULATION

1. Line spacing incorrect
2. Paper size (A4 landscape) and/or word wrap and/or columns incorrect
3. Font/Font size (Comic Sans 8 pt ) and/or capital/small letters and/or letter spaces incorrect and/or [EXAMINATION NUMBER] and [QUESTION 9A] not inserted and/or incorrect
4. Fields/Field names incorrect

## QUESTION 9A

EXAMINATION NUMBER
1 line spacing 2 A4L, word wrap, columns 3 Comic Sans 8 pt , uc/lc, letter spaces, [EXAMINATION NUMBER] and [QUESTION 9A] inserted 4 fields/field names

| Initials and surname | Identity number | Address | Account no | Capital | Capitalised | Accrued | Interest | Total interest |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MJ Adams | 8903036082086 | PO Box 11, PRETORIA 0001 | 20-6700-2660 | R30 220,00 | R821,60 | R1 508,50 | R2 390,10 | R2 390,10 |
| KP Mashego | 8601085876081 | PO Box 22, CRADOCK 5880 | 30-6900-2900 | R50 000,50 | R1 200,20 | R1 500,80 | R2 701,00 | R2 701,00 |
| ZD Nxumalo | 7709125840081 | PO Box 33, DURBAN 4000 | 40-7110-3550 | R100 000,00 | R2 400,40 | R3 001,60 | R5 402,00 | R5 402,00 |

$1 / 4$

$1 / 2$

$3 / 4$



## 4 MARKS - ACCURACY

- Every keying-in error

12 MARKS - PROCESSING

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] and [QUESTION 9B] not inserted as header and/or incorrect
4. Fields/Field names not inserted in 10 pt and highlighted and/or incorrect
5. [IT3(b) Income tax certificate] not inserted in 14 pt , capital letters, bold and centred and/or incorrect plus one accuracy error
6. [Issued on:] not inserted in bold and left-aligned and/or [28 February 2019] not inserted right-aligned and/or border not inserted with a $21 / 4$ pt line and shaded and/or incorrect plus one accuracy error
7. [Personal information] and [Interest earned] not inserted and double underlined and centred and/or incorrect plus one accuracy error
8. Tables not inserted and/or [Initials and surname:], [Identity number:] and [Address:] not inserted in 12 pt and italics and/or incorrect plus one accuracy error
9. Column headings not inserted in 10 pt , italics, centred and shaded and/or new lines not created and/or incorrect plus one accuracy error
10. Footnote 1 [This is the interest earned from 1 March to 28 February and paid into your account less any accrued interest from the previous tax year] not inserted in 8 pt and/or incorrect plus two accuracy errors
11. Footnote 2 [The amount of interest earned but not yet paid is as of 28 February] not inserted in 8 pt and/or incorrect plus one accuracy error
12. [Fixed deposit], [Revenue source code] and [4201] not inserted in 10 pt and/or incorrect and/or figures not right-aligned and/or [4201] not centred and/or incorrect plus one accuracy error
13. [Total taxable interest earns this tax year] not inserted in 10 pt and bold and/or $1 \frac{1}{2}$ border not inserted around [4201] and/or incorrect plus one accuracy error

## QUESTION 9B (CONTINUED)

14. [Note: The total taxable interest earned must be shown on your income tax return.] not inserted and/or [Note:] not in bold and/or incorrect plus two accuracy errors
15. [We hereby declare that the above interest rate during the tax year has been credited against you or accrued.] not inserted and/or [/] not changed to [the] and/or incorrect plus two accuracy errors
16. [1 March] and [28 February] not in full and/or incorrect

4 MARKS - PROCESSING - MERGED DOCUMENT
(-1 PER PRINTOUT NOT HANDED IN)

1. -1 mark will be deducted per document not handed in and/or incorrect.
2. If footnote numbers are not 1 and 2 on all documents, 1 mark will be deducted.

## QUESTION 9B

1 margins, alignment, line spacing 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 field names, 10 pt, highlighted
5 insert, 14 pt, uc, bold, centre
IT3(b) INCOME TAX CERTIFICATE

| 6 insert, left-aligned, bold, border $21 / 4$ p |  | 6 insert, right-aligned |
| :---: | :---: | :---: |
| Issued on: |  | 28 February 2019 |
|  | 7 insert, double u/line, centre Personal information |  |
| 8 insert table, 12 pt, italics |  |  |
| Initials and surname: | «Initials_and_surname» |  |
| Identity number: | «Identity_number» |  |
| Address: | «Address» |  |

7 insert, double u/line, centre
Interest earned

| 8 insert table $9 \mathrm{NL}, 10 \mathrm{p}$ | italics, centred, shaded |  | 10 footnote 1 | 11 footnote 2 | 12 right-align figures |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nature of investment | Account no | Capital | Interest capitalised ${ }^{1}$ | Interest accrued ${ }^{2}$ | Taxable interest |
| Fixed depositr | «Account_no» | «Capital» | «Capitalised» | «Accrued» | <Interest» |
| Total taxable interest earns this tax year 13 insert, 10 pt, bold |  |  |  |  | «Total_interest》 |
| Revenue source code $\longleftrightarrow_{12}$ insert, 10 pt |  |  |  |  | 4201 |

Note: The total taxable interest earned must be shown on your income tax return. 14 insert, bold
We hereby declare that the above interest rate during the tax year has been credited against you or accrued. 15 [the] 15 insert

## 16 in full

10 footnote $1,8 \mathrm{pt}$

[^1]
## QUESTION 9C

## IT3(b) INCOME TAX CERTIFICATE

## Issued on:

## Personal information

| Initials and surname: | MJ Adams |
| :--- | :--- |
| Identity number: | 8903036082086 |
| Address: | PO Box 11, PRETORIA 0001 |

## Interest earned

| Nature of investment | Account no | Capital | Interest capitalised $^{1}$ | Interest accrued $^{2}$ | Taxable interest |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fixed deposit | 20-6700-2660 | R30 220,00 | R821,60 | R1 508,50 | R2 390,10 |
| Total taxable interest earns this tax year |  |  |  |  | R2 390,10 |
| Revenue source code |  |  |  |  | 4201 |

Note: The total taxable interest earned must be shown on your income tax return.
We hereby declare that the above interest rate during the tax year has been credited against you or accrued.

[^2]
## QUESTION 9C (CONTINUED)

## IT3(b) INCOME TAX CERTIFICATE

## Issued on:

## Personal information

| Initials and surname: | KP Mashego |
| :--- | :--- |
| Identity number: | 8601085876081 |
| Address: | PO Box 22, CRADOCK 5880 |

## Interest earned

| Nature of investment | Account no | Capital | Interest capitalised ${ }^{1}$ | Interest accrued $^{2}$ | Taxable interest |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fixed deposit | 30-6900-2900 | R50 000,50 | R1 200,20 | R1 500,80 | R2 701,00 |
| Total taxable interest earns this tax year |  |  |  |  | R2 701,00 |
| Revenue source code |  |  |  |  | 4201 |

Note: The total taxable interest earned must be shown on your income tax return.

We hereby declare that the above interest rate during the tax year has been credited against you or accrued.

[^3]
## QUESTION 9C (CONTINUED)

## IT3(b) INCOME TAX CERTIFICATE

## Issued on:

## Personal information

| Initials and surname: | ZD Nxumalo |
| :--- | :--- |
| Identity number: | 7709125840081 |
| Address: | PO Box 33, DURBAN 4000 |

## Interest earned

| Nature of <br> investment | Account no | Capital | Interest <br> capitalised $^{1}$ | Interest <br> accrued $^{2}$ | Taxable <br> interest |
| :--- | :---: | :---: | ---: | ---: | ---: |
| Fixed deposit | $40-7110-3550$ | R100 000,00 | R2 400,40 | R3 001,60 | R5 402,00 |
| Total taxable interest earns this tax year |  |  |  |  |  |
| Revenue source code |  |  |  |  |  |

Note: The total taxable interest earned must be shown on your income tax return.

We hereby declare that the above interest rate during the tax year has been credited against you or accrued.


[^4]
[^0]:    ${ }^{i}$ Has multiple strengths on which to build 9 endnote, 10 pt
    ii Needs more growth to reduce unemployment, poverty and inequality 17 endnote, 10 pt

[^1]:    ${ }^{1}$ This is the interest earned from 1 March to 28 February and paid into your account less any accrued interest from the previous tax year
    ${ }^{2}$ The amount of interest earned but not yet paid is as of 28 February 11 footnote $2,8 \mathrm{pt}$

[^2]:    ${ }^{1}$ This is the interest earned from 1 March to 28 February and paid into your account less any accrued interest from the previous tax year
    ${ }^{2}$ The amount of interest earned but not yet paid is as of 28 February

[^3]:    ${ }^{1}$ This is the interest earned from 1 March to 28 February and paid into your account less any accrued interest from the previous tax year
    ${ }^{2}$ The amount of interest earned but not yet paid is as of 28 February

[^4]:    ${ }^{1}$ This is the interest earned from 1 March to 28 February and paid into your account less any accrued interest from the previous tax year
    ${ }^{2}$ The amount of interest earned but not yet paid is as of 28 February

