

# higher education \& training 

Department:
Higher Education and Training REPUBLIC OF SOUTH AFRICA

GSN690(E)(M29)H
NATIONAL CERTIFICATE

## INFORMATION PROCESSING N6

(6020286)

29 MAY 2019 (X-Paper) 09:00-12:00

This question paper consists of 28 pages.

# DEPARTMENT OF HIGHER EDUCATION AND TRAINING REPUBLIC OF SOUTH AFRICA <br> NATIONAL CERTIFICATE <br> INFORMATION PROCESSING N6 <br> TIME: 3 HOURS <br> MARKS: 300 

## INSTRUCTIONS TO CANDIDATES AND INVIGILATORS

## 30 MINUTES ARE ALLOWED TO READ THE INSTRUCTIONS

|  | TIME | MARKS |
| :--- | :---: | :---: |
| TYPING TECHNIQUE: SECTION A | 2 hours | 200 |
| WORD PROCESSING: SECTION B | 1 hour | 100 |
| TOTAL | 3 hours | 300 |

READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE PAPER. INVIGILATORS WILL EXPLAIN IF NECESSARY.

## TYPING TECHNIQUE: SECTION A

1. Candidates who are not ready and on time for the TIMED ACCURACY TEST (QUESTION 1) will only be allowed to enter the examination venue after the expiration of the TEN MINUTES allowed for the timed accuracy test.
2. Candidates are allowed to read through the test 3 MINUTES before the commencement of the examination.
3. The timed accuracy test must be keyed in at the beginning of the examination.
4. After the expiration of the TEN MINUTES allowed for the timed accuracy test, your test will be collected and signed by the invigilator. It will be retained until the completion of the examination session whereafter, in your presence, it will be put in your EXAMINATION FOLDER.
5. Answer ALL the questions.
6. Procedure for QUESTIONS 2, 3, 4, 5 and 6: Key in, save and print.
7. Each answer must be printed on a SEPARATE A4 paper. Use only ONE side of the paper.

## WORD PROCESSING: SECTION B

1. Answer ALL the questions.
2. Procedure for QUESTIONS 7A, 8A AND 9A: Key in, save and print.
3. Retrieve, copy and process according to the instructions in part B of each question. Print and hand in part A as well as part B.
4. Each answer must be printed on a SEPARATE A4 paper. Use only ONE side of the paper.

## GENERAL

1. You may use a computer ruler and ASCII codes.
2. NO notes or any nonpermissible material may be hidden in or transcribed into these articles.
3. Use only COURIER NEW 12 pt except if otherwise indicated in the question paper.
4. Work fast in order to complete the question paper in time.
5. Save your work at regular intervals to prevent loss of keyed-in data during a power failure. Only the duration of the power failure will be allowed additionally - NO extra time will be allowed for loss of work.
6. In the event of a computer or printer defect the invigilator will make the necessary arrangements for you to continue with the examination and the actual time lost will be allowed additionally.
7. Key in the QUESTION NUMBER as well as your EXAMINATION NUMBER on each question. NO questions without EXAMINATION NUMBERS will be marked.
8. At the end of the examination session, hand in the following:
8.1 EXAMINATION FOLDER with PRINTOUTS to be marked in the same order as the questions in the question paper.
8.2 The compact disk/memory stick on which your work was saved, properly marked with your EXAMINATION NUMBER. If work is saved on the hard drive/network, the invigilator(s) must copy the work to a compact disk/memory stick and then it must be deleted immediately from the hard drive/network. Candidates' answers must be kept for at least 6 MONTHS.
8.3 ALL other PRINTOUTS. NO PRINTOUTS may be taken out of the examination room or put into bins.
9. Any attempt to obtain information or to give information to another candidate is a violation of the examination rules and will be regarded in a serious light. If you are found guilty of such a violation, steps will be taken against you.

## WAIT FOR THE INSTRUCTION FROM THE INVIGILATOR BEFORE YOU TURN THE PAGE.

## TYPING TECHNIQUE

## SECTION A

## DO NOT TURN THE PAGE BEFORE THE INVIGILATOR INSTRUCTS YOU TO DO SO.

TIME MARKS
QUESTION 1: TIMED ACCURACY TEST 10 minutes ..... 20
QUESTION 2: TABULAR STATEMENT 25 minutes ..... 40
QUESTION 3: FLOWCHART 25 minutes ..... 40
QUESTION 4: FINANCIAL STATEMENT 25 minutes ..... 40
QUESTION 5: PAMPHLET 25 minutes ..... 40
QUESTION 6: AFRICAN LANGUAGE 10 minutes ..... 20
TOTAL 120 minutes ..... 200

## QUESTION 1: TIMED ACCURACY TEST

TIME: 10 minutes
MARKS: 20

| MARGINS: | PAPER: A4 portrait |
| :--- | :--- |
| Left: $2,54 \mathrm{~cm} / 1^{\prime \prime}$ | HYPHENATION: No |
| Right: $2,54 \mathrm{~cm} / 1 "$ | ALIGNMENT: Left |
| LINE SPACING: 1,5 (11/2) or 2 | FONT: Courier New 12 pt |
| SPEED: 50 wpm (minimum requirement) |  |

SPEED: 50 wpm (minimum requirement)

1. The timed accuracy test below must be keyed in ONCE only.
2. The passage allows for speeds of 50 and 55 words per minute.
3. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
4. Save and print the document as Q1.
5. Your test must be collected and signed by the invigilator at the BEGINNING of the EXAMINATION. ALL pages need to be signed.
```
An important way to maintain your personal health is to have a
healthy diet. A healthy diet includes a variety of plant-based and
animal-based foods which provide nutrients to your body. Such
nutrients give you energy and keep your body running. Nutrients
help build and strengthen bones, muscles and tendons and also
regulate body processes. The food guide pyramid is a pyramid-shaped
guide of healthy foods divided into sections. Each section shows
the recommended intake for each food group, that is protein, fat,
carbohydrates and sugars. Making healthy food choices is important
because it can lower your risk of heart disease, developing some
types of cancer and it will contribute to maintaining a healthy
weight.
```

The Mediterranean diet is commonly associated with health-promoting
effects due to the fact that it contains some bioactive compounds
like phenolic compounds, isoprenoids and alkaloids.

## QUESTION 1 (CONTINUED)

Physical exercise enhances or maintains physical fitness and overall health and wellness. It strengthens muscles and improves the cardiovascular system.

Sleep is an essential component to maintaining health. The sleep of children is also vital for growth and development. Ongoing sleep deprivation has been linked to an increased risk for some chronic health problems. In addition, sleep deprivation has been shown to correlate with both increased susceptibility to illness and slower recovery times from illness. In one study people with chronic insufficient sleep, set as six hours of sleep a night or less, were found to be four times more likely to catch a cold compared to those who reported sleeping for seven hours or more a night.

Due to the role of sleep in regulating metabolism insufficient sleep may also play a role in weight gain or conversely in impeding weight loss. Individuals who habitually sleep outside the normal range may be exhibiting signs or symptoms of serious health problems or, if volitional, may be compromising their health and well-being.

Health science is the branch of science focused on health. There are two main approaches to health science: the study and research of the body and health-related issues to understand how humans (and animals) function and the application of that knowledge to improve

## QUESTION 1 (CONTINUED)

```
health and to prevent and cure diseases and other physical and
mental impairments. The science is built on many subfields,
including biology, biochemistry, physics, epidemiology, pharmacology
and medical sociology. Applied health sciences endeavour to
understand and improve human health better through applications in
areas such as health education, biomedical engineering,
biotechnology and public health.
```

Organised interventions to improve health based dn 55 wpm

## QUESTION 2: TABULAR STATEMENT

TIME: 25 minutes
MARKS: 40
MARGINS:
Left: 1,27 cm/0,5"
Right: 1,27 cm/0,5"
PAPER: A4 landscape
LINE SPACING: Single (1)
(Except where indicated otherwise)
FONT: Arial 8 pt
(Except where indicated otherwise)

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Take ALL proofreading signs into consideration.
3. Insert a TABLE.
4. Save and print the document as Q2.
5. Put the PRINTOUT in your EXAMINATION FOLDER.

Recommended dietary allowance1 (RDA) 18 pt, centre, uc, bold, ítalics, double u/line, shadow キ
candidate: centre column headings horizontally

move

## QUESTION 2 (CONTINUED)

runs on

| V | T | R | N | V | F | $\checkmark$ | C | P | M | 1 | 1 | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | H | 1 | 1 | 1 | 0 | 1 | A | H | A | R | $\bigcirc$ | E |
| T | 1 | $B$ | A | T | L | T | L | $\bigcirc$ | G | $\bigcirc$ | D | L |
| A | A | 0 | C | A | A | A | c | S | N | N | 1 | E |
| M | M | F | 1 | M | T | M | 1 | H | E |  | N | N |
| 1 | 1 | $L$ | N | 1 | E | 1 | U | $\bigcirc$ | S |  | E | 1 |
| N | N | A |  | N |  | N | M | R | 1 |  |  | U |
|  |  | $\checkmark$ |  |  |  |  |  | $\bigcirc$ | u |  |  | M |
| $\frac{c}{x}$ |  | 1 |  | $\frac{B^{6}}{}$ |  | $\underline{B}^{12}$ |  | u | M |  |  |  |
| $12 \mathrm{pt}$ |  | N |  | $12 \mathrm{pt}$ |  | $12 \mathrm{pt}$ |  | s |  |  |  |  |
| (mg) | (mg) | (mg) | ( $\mu \mathrm{g}$ ) | ( $\mu \mathrm{g}$ ) | ( $\mu \mathrm{g}$ ) | (mg) | (mg) | (mg) | (mg) | ( $\mu \mathrm{g}$ ) | ( $\mu \mathrm{g}$ ) | ( $\mu \mathrm{g}$ ) |
|  |  |  |  |  |  |  | de this | row |  |  | stet $100$ |  |
| 50 | 1.3 | 1.5 | 17 | 1.7 | 150 | 2.0 | 1200 | 1200 | 270 | 15 | 150. | 40 |
| 60 | 1.5 | 1.8 | 20 | 2.0 | 200 | 2.0 | 1200 | 1200 | 400 | 15 | 150 | 50 |
| 60 | 1.5 | 1.7 | 19 | 2.0 | 200 | 2.0 | 1200 | 1200 | 350 | 15 | 150 | 70 |
| 60 | 1.5 | 1.7 | 19 | 2.0 | 200 | 2.0 | 800 | 800 | 350 | 15 | 150 | 70 |
| 60 | 1.2 | 1.4 | 15 | 2.0 | 200 | 2.0 | 800 | 800 | 350 | 15 | 150 | 70 |
|  |  |  |  |  |  |  |  | trs |  |  |  |  |
| 50 | 1.1 | 1.3 | 15 | 1.4 | 150 | 2.0 | 1200 | 280 | 1200 | 12 | 150 | 45 |
| 60 | 1.1 | 1.3 | 15 | 1.5 | 180 | 2.0 | 1200 | 1200 | 300 | 12 | 150 | 50 |
| 60 | 1.1 | 1.3 | 15 | 1.5 | 180 | 2.0 | 1200 | 1200 | 280 | 12 | 150 | 55 |
| 60 | 1.1 | 1.3 | 15 | 1.6 | 180 | 2.0 | 800 | 800 | 280 | 12 | 150 | 55 |
| 60 | 1.0 | 1.2 | 13 | 1.6 | 180 | 2.0 | 800 | 800 | 280 | 12 | 150 | 55 |
| 70 | 1.5 | 1.6 | 17 | 2.2 | 100 | 2.2 | 1200 | 1200 | 320 | 15 | 175 | 65 |
| 95 | 1.6 | 1.8 | 20 | 2.1 | 280 | 2.6 | 1200 | 1200 | 355 | 19 | 200 | 75 |
| 90 | 1.6 | 1.7 | 20 | 2.1 | 260 | 2.6 | 1200 | 1200 | 340 | 16 | 200 | 75 |

1 RDA has been established by/Food \& Nutrition $\boldsymbol{\Lambda}$ of/National $\rightarrow \boldsymbol{A}$ Board in full Academic of Science - National Research council
candidate: Align all figures right except first column.

## QUESTION 3: FLOW CHART

TIME: 25 minutes
MARKS: 40

## MARGINS:

Left: $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$
Right: 1,27 cm/0,5"
LINE SPACING: Single (1)
(Except where indicated otherwise)

PAPER: A4 portrait
HYPHENATION: Yes
ALIGNMENT: Left
FONT: Arial 12 pt
(Except where indicated otherwise)

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Take ALL proofreading signs into consideration.
3. Key in as indicated.
4. Create a FLOW CHART.
5. Save and print the document as Q3.
6. Put the PRINTOUT in your EXAMINATION FOLDER.

Food pyramid centre, 24 pt, sp caps, bold, double u/line, highlight heading キ
candidate: create THREE columns. Distance between columns must be $1,27 \mathrm{~cm} / 0,5$. Insert a vertical line between the columns. Insert any bullets and indent.
column 3

According to / pyramid people should start with plenty of breads, cereals, rice, pasta, vegetables and fruits; add two to three del servings from the mille group and 2 to 3 servings from the in full meat group and go easy on fats, oils and sweets.

Column 2

I food pyramid is an outline of what to eat each ueety day based on del dietary guidelínes.
runs on
人 rigid
people choose a healthy diet. / pyramid suggests that individuals eat a varriety of foods to get / nutrients and / amount of kilo joules
$s p$ they need to maintain health.

## QUESTION 3 (CONTINUED)

## Column 1

Many people have difficulty trying to translate a chart of recommended RDAS into a plan for nutritious eating.


Home economists, dieticians, nutritionists and others have
developed a simple way for us to focus on food rather than nutrients as
we plan dietshealthy. It is called/Food Guide Pyramid and includes 6 food groups.
trs in full
candidate: Insert a column break after column 3.
$\neq$
Move
$\neq$
candidate: centre all content in pyramid and change to Arial 10 pt.


A guide to daily food choices 16 pt, ítal, centre

## QUESTION 4: FINANCIAL STATEMENT

TIME: 25 minutes
MARKS: 40

## MARGINS:

Left: 1,27 cm/0,5"
Right: 1,27 cm/0,5"
LINE SPACING: Single (1)
(Except where indicated otherwise)

PAPER: A4 portrait
ALIGNMENT: Left
FONT: Arial 10 pt
(Except where indicated otherwise)

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Take ALL proofreading signs into consideration.
3. Key in as indicated.
4. Save and print the document as Q4.
5. Put the PRINTOUT in your EXAMINATION FOLDER.

Food basket pricesshowing over/ year Jan 2018-jan 201912 pt, uc, bold, u/line, centre trs キ
candidate: centre column headings and column 1 horizontally and vertically. column headings must be in bold.

| Food grouping | Food | Quantity | Jan 2018 Iprice | Jan 2019 [price | Y/y <br> [change <br> [(Rands) | Y/y [change [ (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\ddagger$ | 9 stet |  |  |  |  |  |
| Starch foods | Maize meal | 25 | 179.14 <br> 76.99 <br> 80.15 <br> 84.84 <br>  <br> 38.57 <br> 37.66 <br> 22.15 | 244.32 | 65.18 | $36 \%$ |
|  | Rice | 10 kg |  | 80.82 | 3.83 | 5\% |
|  | cake flour | 10 kg |  | 84.15 | 4.00 | 5\% |
|  | White bread | 8 loaves |  | 91.21 | 6.37 | 8\% |
|  | Brown |  |  |  |  |  |
|  | bread | 4 loaves |  | 41.94 | 3.37 | 9\% |
|  | samp | 5 kg |  | 48.32 | 10.67 | 28\% |
|  | Pasta | 1 kg |  | 23.99 | 1.83 | 8\% |

$\neq$


[^0]
## QUESTION 4 (CONTINUED)



## QUESTION 5: PAMPHLET

TIME: 25 minutes
MARKS: 40
MARGINS:
Left: $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$
Right: $1,27 \mathrm{~cm} / 0,5{ }^{\prime \prime}$
LINE SPACING: Single (1)
(Except where indicated otherwise)
PAPER: A4 landscape
HYPHENATION: Yes
ALIGNMENT: Left
FONT: Courier New 12 pt

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Take ALL proofreading signs into consideration.
3. Save and print the document as Q5.
4. Put the PRINTOUT in your EXAMINATION FOLDER.
candidate: create columus as indicated.

| 1 | 2 |
| :---: | :---: |
| portraít | portraít |
| $1 / 3$ | $2 / 3$ |

candidate: Replace the word obese to obese in capítal letters and 14 pt.
1 insert a table as indicated and change the content to 10 pt .

| Nutrition labeling centre, uc, bold |  |
| :---: | :---: |
|  |  |
| Below is a sample of facts nutrition on a food label. trs double u/line |  |
| キ <br> Nutrition facts bold <br> serving size hundred grams italics infigures insert 3 pt line |  |
|  |  |
|  |  |
| Amount per serving bold |  |
| calories 225 bold align right $\rightarrow$ calories from fat 62 bold |  |
| \% Dailyvalue* bold align right insert 3 \% line |  |
| Totalfat 79 bold align right $\longrightarrow 11 \%$ |  |
| ${ }_{1}$ Saturated fat 2 g indent on $1,27 \mathrm{~cm} / 0,5$ align right $\longrightarrow 10 \%$ |  |
| Cholesterol 36 mg bold align right $\longrightarrow 12 \%$ |  |
| Sodium 391 mg bold alignright $\longrightarrow 16 \%$ |  |
| Total carbohydrate 25 g bold align right $\longrightarrow 8 \%$ |  |
| ${ }_{\text {1 }}$ Dietary fibre indent on $1,27 \mathrm{~cm} / 0,5$ align right $\longrightarrow 0 \%$ |  |
| 1, Sugars indent on 1,27 cm/0,5" |  |
| Protein 15 g bold ${ }^{\text {a }}$ (insert 3 ptaline |  |
| Kalsium $s p$ align right $\longrightarrow 5 \% \longleftrightarrow$ |  |
| Vitamin $c$ alignright $\longrightarrow 5 \%$ move |  |
| Vitamin $A$ alignright $\longrightarrow 4 \%$ |  |
| Iron alignright $\longrightarrow 17 \%$ |  |
| * Percentage daily values based on a 2,000 calorie díet. $\rightarrow$ runs on |  |
|  | 人 daily |

## QUESTION 5 (CONTINUED)

1 insert a table as indicated and change the content to 12 pt.

insert 3 pt line $\rightarrow$
\{candidate: centre column headings horizontally and vertically, bold and shade. underlined words must be in capital letters.

## QUESTION 6: AFRICAN LANGUAGE

TIME: 10 minutes
MARKS: 20

| MARGINS: | PAPER: A4 portrait |
| :--- | :--- |
| Left: $1,27 \mathrm{~cm} / 0,5 "$ | HYPHENATION: No |
| Right: $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$ | ALIGNMENT: Left |
| LINE SPACING: Single | FONT: Courier New 12 pt |

(Except where indicated otherwise)

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Key in the following text exactly as it is.
3. Do not break off words at the end of a line, but key in the whole word on the next line.
4. Save and print the document as Q6.
5. Put the PRINTOUT in your EXAMINATION FOLDER.

UKULALA
$\neq$
Ukulala kuyisici esibalulekile sokugcina impilo. Ezinganeni, ukulala kubalulekile ekukhuleni nasekuthuthukisweni. $\neq$

| Ubudala nesimo | Izidingo zokulala |
| :--- | :--- |
| Izinsana (izinyanga ezingu-0-3) | Amahora angu-14 kuya ku-17 |
| Izinsana (izinyanga ezingu-4-11) | Amahora angu-12 kuya ku-15 |
| Izinsana (iminyaka engu-1-2) | Amahora angu-11 kuya ku-14 |
| Abasenkulisa (iminyaka engu-3-5) | Amahora angu-10 kuya kwangu-13 |
| Izingane ezifunda esikoleni (iminyaka <br> engu-6-13) | Amahora angu-9 kuya kwangu-11 |
| Intsha (iminyaka engu-14-17) | Amahora angu-8 kuya kwangu-10 |
| Abantu abadala (iminyaka engu-18-64) | Amahora angu-7 kuya ku-9 |
| Abantu abadala (iminyaka engama-65 <br> nangaphezulu) | Amahora angu-7 kuya kwangu-8 |

## WORD PROCESSING

## SECTION B

## YOU HAVE TO WORK FAST AND ACCURATELY

|  |  | TIME | MARKS |  |
| :--- | :--- | :---: | :---: | :---: |
| QUESTION 7: | MAIL MERGE | A | 6 minutes | 10 |
|  |  | B | 12 minutes | 20 |
| QUESTION 8: | DISPLAY | A | 9 minutes | 15 |
|  |  | B | 12 minutes | 20 |
| QUESTION 9: | AFRICAN LANGUAGE | A | 9 minutes | 15 |
|  |  | B | 12 minutes | 20 |
| TOTAL |  |  | 60 minutes | 100 |

## QUESTION 7A: MAIL MERGE

TIME: 6 minutes
MARKS: 10

1. Create the fields/field names below.
2. Ensure that your EXAMINATION NUMBER, the QUESTION NUMBER and your STATION/COMPUTER NUMBER appear on the PRINTOUT.
3. Use Comic Sans MS 10 pt. Use landscape orientation.
4. Save and print the document as Q7A.
5. Put the PRINTOUT in your EXAMINATION FOLDER.

| FIELD NAMES | CUSTOMER 1 | CUSTOMER 2 | CUSTOMER 3 |
| :--- | :--- | :--- | :--- |
| NAME | Michael | Rose | Violet |
| SURNAME | Stoman | Pillay | Mkhize |
| ADDRESS | PO Box 1234 | PO Box 5678 | PO Box 9012 |
| TOWN | DELVILLE | EDENVALE | LINKSFIELD |
| CODE | 1404 | 1610 | 2192 |
| DATE 1 | 1 July 2019 | 1 August 2019 | 1 September 2019 |
| DATE 2 | 31 July 2019 | 31 August 2019 | 30 September 2019 |
| O1 |  |  | X |
| 02 | X | X |  |
| 03 |  |  |  |

## QUESTIONS 7B AND 7C: MAIL MERGE

TIME: 12 minutes
MARKS: 20

## MARGINS:

Left: $2,54 \mathrm{~cm} / 1^{\prime \prime}$
Right: $2,54 \mathrm{~cm} / 1^{\prime \prime}$
LINE SPACING: Single (1)
(Unless otherwise indicated)
PAPER: A4 portrait
ALIGNMENT: Left
HYPHENATION: No
FONT: Comic Sans MS 12 pt
(Unless otherwise indicated)

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Insert the fields/field names as indicated and key in the text below. Process according to the instructions.
3. You may use spell check.
4. Save and print the document as Q7B. Put the PRINTOUT in your EXAMINATION FOLDER.
5. Merge the documents and save as Q7C. Print the merged documents and put the PRINTOUTS in your EXAMINATION FOLDER. Ensure that footnote numbers stay the same on every page.
candidate: insert a triple border around the letterhead and shade the column.

$\neq$
candidate: All field names must be in bold and 14 pt.
«NAME»《SURNAME»
«ADDRESS»
«TOWN"
«CODE»
$\ddagger$
Dear «NAME»
$\ddagger$
Find below the menus breakfast for the period «DATE_1》 to «DATE_2». trs
$\neq$
Indicate with a cross $(x)$ the preferred menu: ítalics, double u/line
$\neq$

## QUESTIONS 7B AND 7C (CONTINUED)

Insert footnote 1, CS10, with the words:
Meal plan for a person with diabetes
Insert footnote 2, cS10, with the words:
Meal plan to control weight
insert footnote 3, CS10, with the words:
Meal plan for a person suffering from congestive heart failure


Manager Brush Scrípt MT16 pt, uc, bold

## QUESTION 8A: DISPLAY

TIME: 9 minutes
MARKS: 15

| MARGINS: | PAPER: A4 portrait |
| :--- | :--- |
| Left: $2,54 \mathrm{~cm} / 1^{" \prime}$ | HYPHENATION: No |
| Right: $2,54 \mathrm{~cm} / "^{\prime \prime}$ | ALIGNMENT: Left |
| LINE SPACING: Single (1) | FONT: Courier New 12 pt |
| (Except where indicated otherwise) |  |

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. You may use spell check.
3. Save and print the document as Q8A.
4. Put the PRINTOUT in your EXAMINATION FOLDER.

Population health is defined as the health outcomes of a group of individuals including the distribution of such outcomes within the group.
$\ddagger$
These groups are often geographic populations such as nations but
can also be other groups such as
employees
ethnic groups
disabled persons
prisoners
or any other defined group.
$\neq$
There are many health determinants or factors such as
medical care systems
individual behaviour
genetics
and the physical environment.
$\ddagger \quad$ Insert a left tab stop from the margin on $6,35 \mathrm{~cm} / 2^{\prime \prime}$
Mortality
|Race
iSES
${ }^{\prime}$ 'Geography
IGender
$\neq$
Health related
quality of life
I
I
${ }^{1}$ Race
$\ddagger$
Health care
Individual behaviour

## QUESTION 8B: DISPLAY

TIME: 12 minutes
MARKS: 20

## MARGINS:

Left: $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$
Right: 1,27 cm/0,5"
LINE SPACING: Single (1)
(Unless otherwise indicated)

PAPER: A4 landscape<br>HYPHENATION: Yes<br>ALIGNMENT: No<br>FONT: Courier New 12 pt (Unless otherwise indicated)

1. Retrieve the document saved as Q8A.
2. Change QUESTION 8 A to QUESTION 8B in the header.
3. Process according to the instructions.
4. Save and print the document as Q8B.
5. Put the PRINTOUT in your EXAMINATION FOLDER.
candidate: create columns as indicated.

| 1 | 2 |
| :---: | :---: |
| portrait | portraít |
| $1 / 3$ | $2 / 3$ |

insert a header in capital letters, verdana 8 pt and right-aligned with the following words: Population health

Insert, Bradley Hand ITC 36 pt, sp caps, bold, shadow text, centred
Population health
column 1
insert, verdana 12 pt, uc, bold, double u/line, right-aligned
What is population health'?
Insert an endnote in verdana 10 pt:
Evans and Stoddart

```
\ddagger
Population health is defined as the health outcomes of a group of
individuals including the distribution of such outcomes within the
group.
    ítal
\ddagger
These groups are often geographic populations such as nations
\Lambda but can also be other groups such as 人 orcommunities
\ddagger
```


## QUESTION 8B（CONTINUED）

```
candidate: insert any bullets and indent. Insert commas as indicated.
employees,
ethnic groups,
disabled persons,
prisoners
or any other defined group.
\ddagger
There are many health determinants or factors such as u/line
\ddagger
candidate: insert any bullets and indent. Insert commas as indicated.
medical care systems,
individual behaviour,
genetics,
人 social environment
and the physical environment
column 2
centre column 2 vertically
```

S人 The health outcomes of such groups are of relevance to policy makers in both the public and private sectors．
人 Policies and programmes verdana 12 pt，uc，bold，highlight text，centre $\ddagger$
$\Lambda$ Policies and programmes produce changes in health determinants or factors $u /$ line and then produce the health outcomes．u／line
$\ddagger$
candidate：Insert a table as indicated．Centre content of table horizontally and vertically．

| $\Lambda$ Outcomes «Century Gothic 12 pt，uc，bold－ |  | $\rightarrow$ 人 Determinants／ Factors |
| :---: | :---: | :---: |
| 人 Mean $\leftarrow$ verdana 12 pt ，ital $\rightarrow$ N Disparity |  |  |
| Mortality | Race | Health care |
| Shade column | SES |  |
|  | Geography | Individual ［behaviour |
|  | Gender |  |
| Health related quality of life shade column | Race | 人 Social environment |
|  | SES |  |
|  | 人 Geography | 人 Physical ［environment |
|  | 人 Gender | 人 Genetics |

[^1]
## QUESTION 9A: AFRICAN LANGUAGE

TIME: 9 minutes
MARKS: 15

| MARGINS: | PAPER: A4 portrait |
| :--- | :--- |
| Left: $2,54 \mathrm{~cm} / 1^{\prime \prime}$ | HYPHENATION: No |
| Right: $2,54 \mathrm{~cm} / 1^{\prime \prime}$ | ALIGNMENT: Left |
| LINE SPACING: $1,5(11 / 2)$ | FONT: Courier New 12 pt |

1. Key in your EXAMINATION NUMBER (left), the QUESTION NUMBER and your STATION/COMPUTER NUMBER (right) as a header.
2. Key in the text below exactly as it is.
3. Save and print the document as Q9A.
4. Put the PRINTOUT in your EXAMINATION FOLDER.
```
Lintlha tsa bohlokoa tse susumetsang hore na batho ba phetse
hantle kapa ha li kotsi li kenyeletsa tse latelang:
```

Chelete le boemo ba sechaba
Mekhoa ea tsehetso ea sechaba
Thuto le ho bala le ho ngola
Maemo a mosebetsi/mosebetsi
Libaka tsa sechaba
Maemo a tlhaho
Litloaelo tsa bophelo bo botle le tsebo ea ho sebetsana le boemo

Bophelo bo botle ba bana
Biology le liphatsa tsa lefutso
Tekano

Tsela ea Bophelo Ho kopanya liqeto tsa botho tse ka
tlatsetsang kapa tsa baka bokuli kapa lefu.

Tikoloho

Likokoana-hloko

## QUESTION 9B: AFRICAN LANGUAGE

TIME: 12 minutes
MARKS: 20

## MARGINS:

Left: $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$
Right: $1,27 \mathrm{~cm} / 0,5{ }^{\prime \prime}$
LINE SPACING: Single (1)
(Unless otherwise indicated)
PAPER: A5 portrait
HYPHENATION: No
ALIGNMENT: Left
FONT: Courier 12 pt (Unless otherwise indicated)

1. Retrieve the document saved as Q9A.
2. Change QUESTION 9A to QUESTION 9B in the header.
3. Process according to the instructions.
4. Save and print the document as Q9B.
5. Put the PRINTOUT in your EXAMINATION FOLDER.
insert a page border.
insert a page number, starting with 4,10 pt, top, right-aligned

Insert a header, Arial Narrow 8 pt, capital letters, bold, double underlined, left-
aligned
Mokhatlo oa lefatse oa bophelo
Insert a footer, Arial Narrow 8 pt, double u/line, centred
Motho ea phelang o bohlokoa ho boemo bohle ba bophelo ba hae le boleng ba bophelo ba hae.
insert, comic sans 18 pt, sp caps, bold, ítalics, centred, border around text, shaded Liqeto
$\ddagger$
Lintlha tsa bohlokoa tse susumetsang hore na batho ba phetse hantle
kapa ha li kotsi li kenyeletsa tse latelang: bold, ítalics, right-aligned
$\neq$

## QUESTION 9B (CONTINUED)

## create TWO columns

## column 1

insert any bullets and indent. Change content to 8 pt.
Chelete le boemo ba sechaba
Mekhoa ea tsehetso ea sechaba
Thuto le ho bala le ho ngola
Maemo a mosebetsi/mosebetsi
Libaka tsa sechaba
Maemo a tlhaho
人 Litsebeletso tsa thokomelo ea bophelo

## Column 2

insert any bullets and indent. Change content to 8 pt.
Litloaelo tsa bophelo bo botle le tsebo ea ho sebetsana le boemo
Bophelo bo botle ba bana
Biology le liphatsa tsa lefutso
Tekano

## 人 Setso

insert column break
$\ddagger$
insert, 12 pt, bold, italios, right-aligned
Masimo a mararo a ikemetseng e le lisosa tsa bohlokoa tsa bophelo ba motho:
$\ddagger$
insert numbers (1., 2., etc) at headings with two letter spaces and indent. Change all content to 8 pt .

Tsela ea Bophelo uc, u/line
[Ho kopanya liqeto tsa botho tse ka tlatsetsang kapa tsa NP baka bokuli kapa lefu.

## QUESTION 9B（CONTINUED）

Tikoloho uc，u／line
$\ddagger$
人 Litaba tsohle li amana le bophelo bo bottle bo ka ntle ho＇mele oa motho le seo motho eo a se nang taolo kappa ho se laola．

Iikokoana－hloko del
$\neq$
人Li－biomedical uc，u／line
$\ddagger$
人 Likarolo tsohle tsa bophelo bo botle，＇meleng le kelello li hlahile ka hare ho＇mele oa motho joalokaha li susumelitsoe ke liphatsa tsa lefutso．


[^0]:    candidate: Shade column heading rows, column 1 and Total rows. Alígn all figures right.

[^1]:    $\neq$
    move

