higher education \& training
Department:
Higher Education and Training REPUBLIC OF SOUTH AFRICA

## MARKING GUIDELINE

## NATIONAL CERTIFICATE

## INFORMATION PROCESSING N6

29 MAY 2019

This marking guideline consists of 42 pages.

# TYPING TECHNIQUE 

## SECTION A

## TYPING TECHNIQUE: SECTION A (200)

THE CANDIDATE CANNOT FAIL BECAUSE HE/SHE COULD NOT COMPLETE OR PASS THE TIMED ACCURACY TEST.

1. THIS MARK FOR TYPING TECHNIQUE (200) IS ADDED TO THE WORD PROCESSING MARK (100) TO OBTAIN A MARK OUT OF 300 WHICH IS PROCESSED TO A MARK OUT OF 100 (PERCENTAGE).
2. ACCURACY ERRORS must be indicated with a RED /. REPETITIVE accuracy errors must be indicated with a RED CIRCLE.
3. DISPLAY ERRORS must be indicated with a BLUE X. REPETITIVE display errors must be indicated with a BLUE CIRCLE.

## QUESTION 1: MARKING SCHEDULE - TIMED ACCURACY TEST

| WPM | 50 | 55 | WPM | 50 | 55 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ERRORS |  |  | ERRORS |  |  |
| 1 | 19 | 19 | 28 | 7 | 8 |
| 2 | 19 | 19 | 29 | 6 | 7 |
| 3 | 19 | 19 | 30 | 6 | 7 |
| 4 | 18 | 18 | 31 | 5 | 6 |
| 5 | 18 | 18 | 32 | 5 | 6 |
| 6 | 17 | 17 | 33 | 4 | 6 |
| 7 | 17 | 17 | 34 | 4 | 5 |
| 8 | 16 | 17 | 35 | 3 | 5 |
| 9 | 16 | 16 | 36 | 3 | 4 |
| 10 | 15 | 16 | 37 | 2 | 4 |
| 11 | 15 | 15 | 38 | 2 | 3 |
| 12 | 14 | 15 | 39 | 1 | 3 |
| 13 | 14 | 14 | 40 | 1 | 3 |
| 14 | 13 | 14 | 41 | 0 | 2 |
| 15 | 13 | 13 | 42 |  | 2 |
| 16 | 12 | 13 | 43 |  | 1 |
| 17 | 12 | 13 | 44 |  | 1 |
| 18 | 11 | 12 | 45 |  | 0 |
| 19 | 11 | 12 |  |  |  |
| 20 | 10 | 11 |  |  |  |
| 21 | 10 | 11 |  |  |  |
| 22 | 9 | 10 |  |  |  |
| 23 | 9 | 10 |  |  |  |
| 24 | 8 | 10 |  |  |  |
| 25 | 8 | 9 |  |  |  |
| 26 | 8 | 9 |  |  |  |
| 27 | 7 | 8 |  |  |  |
|  |  |  |  |  |  |

## QUESTION 1: TIMED ACCURACY TEST

## NOTE: RED / = ACCURACY ERRORS

## SPEED SHOULD BE MARKED WITH CARE AS IT MAKES A DIFFERENCE TO THE RESULTS.

## MARK ACCORDING TO THE ENCLOSED DEPARTMENTAL SCHEDULE.

## MARK ACCURACY ERRORS ONLY.

Indicate accuracy errors with a red slash (/).
One or more incorrect characters in a word - 1 error.
Do not penalise incorrect margins.
Do not penalise incorrect line spacing.
Do not penalise incorrect hyphenation.
Do not penalise incorrect capital/small letters.
Do not penalise incorrect letter spaces.
Do not penalise incorrect alignment.
Do not penalise any display errors.
Do not penalise if a whole line or paragraph has been left out and keyed in at another position.

When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.

## QUESTION 1 (CONTINUED)

Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5, ignore.

If 50 wpm is not completed, count back as indicated in the marking guideline.
The highest mark obtained must be indicated. The highest speed passed must be indicated.

Indicate the speed obtained with Pass 50 wpm/Pass 55 wpm/Fail where applicable in the following way:

INDICATE AT THE END OF THE TIMED ACCURACY TEST:

Pass 50 wpm/Pass 55 wpm/Fail; Errors; Mark
INDICATE ON THE FRONT OF THE FOLDER DIRECTLY NEXT TO THE MARK OBTAINED FOR QUESTION 1 :

Pass 50 wpm/Pass 55 wpm/Fail
If the candidate did not hand in QUESTION 1, indicate by drawing a line through the block for the mark next to QUESTION 1 on the front of the folder and writing Fail at the appropriate positions.

INDICATE ON THE FRONT OF THE FOLDER JUST BELOW THE CIRCLE FOR THE MARKS OBTAINED:

Pass 50 wpm/Pass 55 wpm/Fail
Should a candidate fail the examination (less than $40 \%$ ) and pass the timed accuracy test, the word Fail replaces the Pass 50 wpm/Pass 55 wpm , as a candidate cannot fail the question paper as a whole and get recognition for the wpm.

## QUESTION 1 (CONTINUED)

An important way to maintain your personal health is to have a healthy diet. A healthy diet includes a variety of plantbased and animal-based foods which provide nutrients to your body. Such nutrients give you energy and keep your body running. Nutrients help build and strengthen bones, muscles and tendons and also regulate body processes. The food guide pyramid is a pyramid-shaped guide of healthy foods divided into sections. Each section shows the recommended intake for each food group, that is protein, fat, carbohydrates and sugars. Making healthy food choices is important because it can lower your risk of heart disease, developing some types of cancer and it will contribute to maintaining a healthy weight.

The Mediterranean diet is commonly associated with healthpromoting effects due to the fact that it contains some bioactive compounds like phenolic compounds, isoprenoids and alkaloids.

Physical exercise enhances or maintains physical fitness and overall health and wellness. It strengthens muscles and improves the cardiovascular system.

## QUESTION 1 (CONTINUED)

Sleep is an essential component to maintaining health. The sleep of children is also vital for growth and development. Ongoing sleep deprivation has been linked to an increased risk for some chronic health problems. In addition, sleep deprivation has been shown to correlate with both increased susceptibility to illness and slower recovery times from illness. In one study people with chronic insufficient sleep, set as six hours of sleep a night or less, were found to be four times more likely to catch a cold compared to those who reported sleeping for seven hours or more a night.

Due to the role of sleep in regulating metabolism insufficient sleep may also play a role in weight gain or conversely in impeding weight loss. Individuals who habitually sleep outside the normal range may be exhibiting signs or symptoms of serious health problems or, if volitional, may be compromising their health and well-being.

Health science is the branch of science focused on health. There are two main approaches to health science: the study and research of the body and health-related issues to understand how humans (and animals) function and the

## QUESTION 1 (CONTINUED)

```
application of that knowledge to improve health and to prevent
and cure diseases and other physical and mental impairments.
The science is built on many subfields, including biology,
biochemistry, physics, epidemiology, pharmacology and medical
sociololgy. Applied health sciences endeavour to understand
```

and improve human health better through applications in areas
such as health education, biomedical engineering,
biotechnology and public health.
Organised interventions to improve health based on $\quad 55$ wpm

|  |  |  |
| :--- | :--- | :--- |
| 20 | - | 20 |

## QUESTION 1 (CONTINUED)

```
Health science is the branch of science focused on
                                41 40 39
health. There are two main a|pproaches |to health |
        38 37 36 35 34
```

science:| the studly and reselarch of thle body andl health-
$33 \quad 32 \quad 31 \quad 30 \quad 29$
re|lated issu|es to unde|rstand how| humans (|and animal|s)
$27 \quad 26 \quad 25 \quad 24$
functilon and the applicatilon of that| knowledge। to
$22 \quad 21 \quad 20 \quad 19$
improvle health alnd to prevlent and culre diseasels and
$\begin{array}{llllll}17 & 16 & 15 & 14 & 13 & 12\end{array}$
othelr physical| and mentall impairme|nts. Thel science ils
$\begin{array}{lllll}11 & 10 & 9 & 8 & 7\end{array}$
built on| many subf|ields, inc|luding biollogy, bioc|hemistry,
$\begin{array}{lllll}6 & 5 & 4 & 3\end{array}$
|physics, e|pidemiolog|y, pharmac|ology and |medical
1
solciology.

## QUESTION 1 (CONTINUED)

There are two main approaches to health science: the study and research of the body and health-related issues to understand how humans (and animals) function and the

| application of that knowledge to improve health and to |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | 44 | 43 | 42 | 41 | 40 | prev|ent and culre diseasels and othelr physical| and mentall $\begin{array}{lllll}39 & 38 & 37 & 36 & 35\end{array}$

```
impairme|nts. The| science i|s built on| many subf|ields,
    34 33 32 32 
```

inc|luding biollogy, bioc|hemistry, |physics, elpidemiolog|y,
$28 \quad 27 \quad 26 \quad 25$
pharmac|ology and |medical solciology. |Applied h|ealth
$\begin{array}{lllll}23 & 22 & 21 & 20 & 19\end{array}$
scie|nces endealvour to unlderstand alnd improvel human
$18 \quad 17 \quad 16 \quad 15 \quad 14$
heallth better| through a|pplication|s in areas| such as
$\begin{array}{llllll}13 & 12 & 11 & 10 & 9 & 8\end{array}$
h|ealth educ|ation, biolmedical en|gineering, | biotechno|logy
76
and plublic heal|th.
$\begin{array}{lllll}5 & 4 & 3 & 2 & 1\end{array}$
Orga|nised inte|rventions |to improve| health balsed on $\quad 55 \mathrm{wpm}$

|  |  |  |
| :--- | :--- | :--- |
| 20 | - | 20 |

## TYPING TECHNIQUE

| ACCURACY SCHEDULE: QUESTIONS 2-6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -3 MARKS DEDUCTED PER ERROR - ACCURACY - RED |  |  |  |  |  |
| MARKS | 20 | 32 | 32 | 32 | 20 |
| RED <br> ERRORS | Q2 | Q3 | Q4 | Q5 | Q6 |
| 0 | 20 | 32 | 32 | 32 | 20 |
| 1 | 17 | 29 | 29 | 29 | 17 |
| 2 | 14 | 26 | 26 | 26 | 14 |
| 3 | 11 | 23 | 23 | 23 | 11 |
| 4 | 8 | 20 | 20 | 20 | 8 |
| 5 | 5 | 17 | 17 | 17 | 5 |
| 6 | 2 | 14 | 14 | 14 | 2 |
| 7 | 0 | 11 | 11 | 11 | 0 |
| 8 |  | 8 | 8 | 8 |  |
| 9 |  | 5 | 5 | 5 |  |
| 10 |  | 2 | 2 | 2 | 0 |
| 11 |  | 0 | 0 |  |  |

## TYPING TECHNIQUE

| DISPLAY SCHEDULE: QUESTIONS 2-5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| -2 MARKS PER ERROR DEDUCTED - DISPLAY - BLUE |  |  |  |  |
| MARKS | 20 | 8 | 8 | 8 |
| $\begin{gathered} \text { BLUE } \\ \text { ERRORS } \end{gathered}$ | Q2 | Q3 | Q4 | Q5 |
| 0 | 20 | 8 | 8 | 8 |
| 1 | 18 | 6 | 6 | 6 |
| 2 | 16 | 4 | 4 | 4 |
| 3 | 14 | 2 | 2 | 2 |
| 4 | 12 | 0 | 0 | 0 |
| 5 | 10 |  |  |  |
| 6 | 8 |  |  |  |
| 7 | 6 |  |  |  |
| 8 | 4 |  |  |  |
| 9 | 2 |  |  |  |
| 10 | 0 |  |  |  |

## 20 MARKS - ACCURACY -3 marks per error

## - Every keying-in error

## 20 MARKS - DISPLAY -2 marks per error

1. Margins ( $1,27 \mathrm{~cm} / 0,5^{\prime \prime}$ ) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (as indicated) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial $8 \mathrm{pt}, 12 \mathrm{pt}, 18 \mathrm{pt}$ and superscript) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 2] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Underline/Double underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or

Join together - not joined
8. Runs on - incorrect and/or

In full - not in full/words and/or incorrect
9. Main heading incorrect and/or not shadowed and/or

Column headings incorrect and/or
Columns incorrect and/or columns not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
12. Figures incorrect and/or

Units, tens not underneath one another
13. Footnote incorrect
$1 / 4$

$1 / 2$
$3 / 4$



| Errors | Marks |
| :---: | :---: |
| 0 | 20 |
| 1 | 17 |
| 2 | 14 |
| 3 | 11 |
| 4 | 8 |
| 5 | 5 |
| 6 | 2 |
| 7 | 0 |



QUESTION 2 (CONTINUED) 1 margins, alignment, l/s 2 A4L, tab stops/indent, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 2] right as header
9 heading shadowed, columns, columns shaded 10 vertical lines 11 horizontal lines 12 figures 13 footnote
EXAMINATION NUMBER

## RECOMMENDED DIETARY ALLOWANCE ${ }^{1}$ (RDA)

| 1 column headings horizontally and vertically centred 5 sp |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Weight |  | Height |  | $\begin{aligned} & \mathrm{E} \\ & \mathbf{N} \\ & \mathrm{E} \\ & \mathrm{R} \\ & \mathbf{G} \\ & \mathbf{Y} \end{aligned}$ | $\begin{aligned} & P \\ & R \\ & \mathbf{O} \\ & \mathbf{T} \\ & \mathrm{E} \\ & \mathbf{I} \\ & \mathbf{N} \end{aligned}$ | V I T A $M$ I N A | V <br> I <br> A <br> M <br> I <br> D | $\begin{gathered} \mathrm{V} \\ \mathrm{I} \\ \mathrm{~T} \\ \mathrm{~A} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{E} \end{gathered}$ | V I T A $M$ I N K | V I T A M I N C | $\begin{gathered} \mathrm{T} \\ \mathrm{H} \\ \mathrm{I} \\ \mathrm{~A} \\ \mathrm{M} \\ \mathbf{I} \\ \mathbf{N} \end{gathered}$ | $\begin{aligned} & \hline R \\ & I \\ & B \\ & O \\ & \text { F } \\ & \text { L } \\ & \text { A } \\ & \text { V } \\ & \text { I } \\ & \text { N } \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathbf{N} \\ & \mathbf{l} \\ & \mathbf{A} \\ & \mathbf{C} \\ & \mathbf{I} \\ & \mathbf{N} \end{aligned}$ | $\begin{gathered} \hline \mathrm{V} \\ \mathrm{I} \\ \mathrm{~T} \\ \mathrm{~A} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \\ \mathrm{~B}^{6} \end{gathered}$ | $\begin{aligned} & \text { F } \\ & \mathbf{O} \\ & \mathrm{L} \\ & \mathbf{A} \\ & \mathrm{~T} \\ & \mathrm{E} \end{aligned}$ | V I T A M I N $\mathrm{B}^{12}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{~A} \\ & \mathrm{~L} \\ & \mathrm{C} \\ & \mathrm{I} \\ & \mathrm{U} \\ & \mathrm{M} \end{aligned}$ | $\begin{aligned} & \mathrm{P} \\ & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{~S} \\ & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{R} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \text { M } \\ & \text { A } \\ & \text { G } \\ & \mathbf{N} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathrm{U} \\ & \mathrm{M} \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \\ & \mathbf{O} \\ & \mathbf{N} \end{aligned}$ | $\begin{aligned} & \mathrm{I} \\ & \mathrm{O} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~N} \\ & \mathrm{E} \end{aligned}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{~L} \\ & \mathrm{E} \\ & \mathbf{N} \\ & \mathbf{I} \\ & \mathrm{U} \\ & \mathrm{M} \end{aligned}$ |
|  | kg | lb | ${ }_{\mathrm{cm}}$ | inch | (kcal) | (g) | $(\mu \mathrm{g})$ | $(\mu \mathrm{g})$ | (mg) | $(\mu \mathrm{g})$ | (mg) | (mg) | (mg) | ( $\mu \mathrm{g}$ ) | $(\mu \mathrm{g})$ | ( $\mu \mathrm{g}$ ) | (mg) | (mg) | (mg) | (mg) | $(\mu \mathrm{g})$ | ( $\mu \mathrm{g}$ ) | ( $\mu \mathrm{g}$ ) |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 u/line |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 stet |  |
| 11-14 | 45 | 99 | 157 | 62 | 2500 | 45 | 1000 | 10 | 10 | 45 | 50 | 1.3 | 1.5 | 17 | 1.7 | 150 | 2.0 | 1200 | 1200 | 270 | 15 | 150 | 40 |
| 15-18 | 66 | 145 | 176 | 69 | 3000 | 59 | 1000 | 10 | 10 | 65 | 60 | 1.5 | 1.8 | 20 | 2.0 | 200 | 2.0 | 1200 | 1200 | 400 | 15 | 150 | 50 |
| 19-24 | 72 | 160 | 177 | 70 | 1000 | 70 | 1000 | 10 | 10 | 70 | 60 | 1.5 | 1.7 | 19 | 2.0 | 200 | 2.0 | 1200 | 1200 | 350 | 15 | 150 | 70 |
| 25-50 | 77 | 174 | 176 | 70 | 1000 | 70 | 1000 | 5 | 10 | 80 | 60 | 1.5 | 1.7 | 19 | 2.0 | 200 | 2.0 | 800 | 800 | 350 | 15 | 150 | 70 |
| 51+ | 77 | 170 | 173 | 68 | 1000 | 68 | 1000 | 5 | 10 | 80 | 60 | 1.2 | 1.4 | 15 | 2.0 | 200 | 2.0 | 800 | 800 | 350 | 15 | 150 | 70 |
| Females 7 join |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 u/line |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 trs |  |  |  |  |
| 11-14 | 46 | 46 | 101 | 157 | 2200 | 46 | 800 | 10 | 8 | 45 | 50 | 1.1 | 1.3 | 15 | 1.4 | 150 | 2.0 | 1200 | 1200 | 280 | 12 | 150 | 45 |
| 15-18 | 55 | 55 | 120 | 163 | 2200 | 44 | 800 | 10 | 8 | 55 | 60 | 1.1 | 1.3 | 15 | 1.5 | 180 | 2.0 | 1200 | 1200 | 300 | 12 | 150 | 50 |
| 19-24 | 58 | 58 | 128 | 164 | 2200 | 46 | 800 | 10 | 8 | 60 | 60 | 1.1 | 1.3 | 15 | 1.5 | 180 | 2.0 | 1200 | 1200 | 280 | 12 | 150 | 55 |
| 25-50 | 63 | 63 | 138 | 163 | 2200 | 50 | 800 | 5 | 8 | 65 | 60 | 1.1 | 1.3 | 15 | 1.6 | 180 | 2.0 | 800 | 800 | 280 | 12 | 150 | 55 |
| 51+ | 65 | 65 | 143 | 169 | 1900 | 50 | 800 | 5 | 8 | 65 | 60 | 1.0 | 1.2 | 13 | 1.6 | 180 | 2.0 | 800 | 800 | 280 | 12 | 150 | 55 |
| Pregnant $6 \mathrm{u} / 1 /$ |  |  |  |  | +300 | 60 | 800 | 10 | 10 | 65 | 70 | 1.5 | 1.6 | 17 | 2.2 | 100 | 2.2 | 1200 | 1200 | 320 | 15 | 175 | 65 |
| Lactating |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 ulline $1^{\text {st }} 6$ months |  | 7 move |  |  | +500 | 65 | 1300 | 10 | 12 | 65 | 95 | 1.6 | 1.8 | 20 | 2.1 | 280 | 2.6 | 1200 | 1200 | 355 | 19 | 200 | 75 |
| $2^{\text {nd }} 6$ months |  |  |  |  | +500 | 62 | 1200 | 10 | 11 | 65 | 90 | 1.6 | 1.7 | 20 | 2.1 | 260 | 2.6 | 1200 | 1200 | 340 | 16 | 200 | 75 |

1 RDA has been established by the Food and Nutrition Board of the National Academic of Science - National Research Council
1 RDA has been established by the
13 footnote or footnote sign can be used
$1 / 4$


$$
\begin{array}{l|l|l|l} 
& & & \\
\hline 15 & 15 & 30 & 40
\end{array}
$$




## QUESTION 3: FLOW CHART

MARKS: 40

## 32 MARKS - ACCURACY -3 marks per error

- Every keying-in error


## 8 MARKS - DISPLAY -2 marks per error

Margins (1,27 cm/0,5" left and right) incorrect and/or
Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial $10 \mathrm{pt}, 12 \mathrm{pt}, 16 \mathrm{pt}$ and 24 pt ) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 3] right not inserted as header and/or incorrect and/or
Column break incorrect
5. Trs - not transposed and/or incorrect and/or

Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Double underline - not changed and/or incorrect
7. Moved - not moved and/or incorrect and/or

Sp caps - spaced capital letters incorrect and/or Join together - not joined
8. [ - new line incorrect and/or

Runs on - incorrect and/or
In full - not in full/words and/or incorrect
9. Main heading not highlighted and/or incorrect and/or

Three columns not created and/or incorrect and/or
Vertical line not inserted between columns and/or incorrect and/or
Bullets not inserted and/or incorrect and/or
Content in columns not in correct order and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
$1 / 4$

$1 / 2$

$3 / 4$




## QUESTION 3 (CONTINUED)

1 margins, alignment, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 3] right as header EXAMINATION NUMBER

1 centre 324 pt 6 bold, doublé u/line 7 sp caps 9 highlight

## FOOD PYRAMID

93 columns, vertical line between columns, bullets, content in correct columns 3 uc 4 del weekly 8 runs on

- Many people have difficulty trying to translate a chart of recommended RDAs into a plan for nutritious eating. Home economists, dieticians, nutritionists and others have developed a simple way for us to focus on food rather than nutrients as we plan healthy diets. It is called the Food Guide Pyramid and includes six food groups. 8 runs on 5 trs $4 / 8$ in full 4 column break
- The Food Pyramid is an outline of what to eat each day based on dietary guidelines. It is not a rigid prescription but a general guideline that helps people choose a healthy diet. The pyramid suggests that individuals eat a variety of foods to get the nutrients and the amount of kilojoules they need to maintain health.
4 insert $4 / 5 \mathrm{sp} 7$ join
1 centre 316 pt 6 ital 7 move
$4 /$
- According to the pyramid people should start with plenty of breads, cereals, rice, pasta, vegetables and fruits; add two to three servings from the milk group and two to three servings from the meat group and go easy on fats, oils and sweets.
4 del meat 8 in full


1 centre 3 uc 6 bold 5 sp 5 trs 8 NL 10 vertical lines 11 horizontal lines

## 32 MARKS - ACCURACY -3 marks per error

## - Every keying-in error

## 8 MARKS - DISPLAY -2 marks per error

1. Margins ( $1,27 \mathrm{~cm} / 0,5$ " left and right) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Arial 10 pt and 12 pt ) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. / - not changed to [the] and/or incorrect and/or

Del - not deleted and/or incorrect and/or
Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 4] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or

Sp caps - spaced capital letters incorrect and/or
Join - not joined
8. [- new line incorrect and/or

Runs on - incorrect
9. Main headings incorrect and/or

Column headings incorrect and/or
Columns incorrect and/or
Columns/Rows not shaded and/or incorrect
10. Vertical lines omitted and/or incorrect
11. Horizontal lines omitted and/or incorrect
12. Figures incorrect and/or

Units, tens not underneath one another and/or incorrect

## $1 / 4$


$1 / 2$
$3 / 4$



QUESTION 4 (CONTINUED) 1 margins ( $1,27 \mathrm{~cm}$ ), alignment, l/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 4] right as header 9 headings, columns 10 vertical lines 11 horizontal lines 12 figures EXAMINATION NUMBER

FOOD BASKET SHOWING PRICES OVER THE YEAR JAN 2018-JAN 2019
1 centre column headings and column 1 horizontally and vertically 6 bold 8 NL


## QUESTION 5: PAMPHLET

MARKS: 40

## 32 MARKS - ACCURACY -3 marks per error

## - Every keying-in error

## 8 MARKS - DISPLAY -2 marks per error

1. Margins (1,27 cm/0,5" left and right) incorrect and/or

Alignment (left, centred, right, justified) incorrect and/or
Line spacing (as indicated) incorrect
2. Paper size (A4 landscape) incorrect and/or

Tabular stops/Indentation incorrect and/or
Hyphenation incorrect
3. Font/Font size (Courier New 10 pt and 12 pt) incorrect and/or

Capital letters/Small letters incorrect and/or
Letter spaces incorrect
4. Del - not deleted and/or incorrect and/or

Insert - incorrect and/or
[EXAMINATION NUMBER] left and [QUESTION 5] right not inserted as header and/or incorrect
5. Trs - not transposed and/or incorrect and/or

Stet - not retained and/or incorrect and/or
Sp - spelling incorrect
6. Bold - not changed and/or incorrect and/or

Italics - not changed and/or incorrect and/or
Underline/Double underline - not changed and/or incorrect
7. Move - not moved and/or incorrect and/or

Sp caps - spaced capital letters incorrect and/or
Join together - not joined
8. [ - new line incorrect and/or

Runs on - incorrect and/or
In full and/or not in figures and/or incorrect
9. Columns incorrect and/or

Tables incorrect and/or
Horizontal lines not inserted and/or incorrect and/or
Vertical lines not inserted and/or incorrect and/or
Vertical lines not 3 point and/or incorrect and/or
Rows not shaded and/or incorrect
10. Replace obese to capital letters and 14 pt and/or incorrect
$\left.\begin{array}{l}1 / 4 \\ \\ \\ \\ \hline 8\end{array} \begin{array}{l|l|l}1 / 4 & & \\ \hline 8 & 2 & 10\end{array}\right) 40$

$$
1 / 2
$$

$$
3 / 4
$$




| Errors | Marks |
| :---: | :---: |
| 0 | 32 |
| 1 | 29 |
| 2 | 26 |
| 3 | 23 |
| 4 | 20 |
| 5 | 17 |
| 6 | 14 |
| 7 | 11 |
| 8 | 8 |
| 9 | 5 |
| 10 | 2 |
| 11 | 0 |



QUESTION 5 (CONTINUED) 1 margins ( $1,27 \mathrm{~cm}$ ), alignment, $/ \mathrm{ls} 2$ A4L, tab/indent, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 5 ] right as header 9 columns/tables incorrect, horizontal and vertical lines, 3 point line, shade 10 replace obese to uc, 14 pt


[^0]| 312 pt 7 sp caps 6 bold 1 centre 9 table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  <br> 3 uc 6 bold 1 centre horizontally and vertically 9 shade 1 centre figures 9 vertical lines |  |  |  |  |
| CLASSIFICATION | $\begin{gathered} \text { MEN } \\ \% \quad \text { IBW } \end{gathered}$ | BMI ( $\mathrm{kg} / \mathrm{m}^{2}$ ) | $\begin{aligned} & \text { WOMEN } \\ & \% \text { IBW } \end{aligned}$ | BMI ( $\mathrm{kg} / \mathrm{m}^{2}$ ) |
| Super OBESE 10 replace | 225 | $>50$ | 245 | $>50$ |
| Morbidly OBESE 10 replace | 200 | 45 | 220 | 45 |
| Medically 8 NL <br> significantly OBESE | 160 | 35 | $\begin{aligned} & 5 \text { stet } \\ & 170 \end{aligned}$ | 35 |
| OBESE 10 replace | 135 | 30 | 145 | 30 |
| Overweight 7 join | 110 | 25 | 120 | 25 |
| IBW 6 bold | 100 | 20-25 | 100 | 20-25 |
| 6 ital 3 uc 1 centre 93 point line ${ }^{\text {a/4 }}$ |  |  |  |  |
| TABIE 2: 5000 kJ diet - 22\% kJ from fat |  |  |  |  |
| FOOD | FOOD <br> EXCHANGES | CARBOHYDRATE | PROTEIN | FAT |
| Milk, skim | 2 | 24 | 16 |  |
| Vegetables 4 del fruit | 3 | 15 | 6 |  |
| Fruit | 4 | 60 |  |  |
| Bread | 5 | 75 | 10 |  |
| Meat, lean | 5 |  | 35 | 15 |
| Fat | 4 |  |  | 15 |
| TOTAL 3 uc 6 bold |  | 174 | 67 | 30 |

[^1]QUESTION 6: AFRICAN LANGUAGE
MARKS: 20

## 20 MARKS - ACCURACY -3 marks per error

## - Every keying-in error

## 0 MARKS - DISPLAY - no marks

NO MARKS WILL BE DEDUCTED FOR DISPLAY ERRORS

1. Do not penalise incorrect margins.
2. Do not penalise incorrect line spacing.
3. Do not penalise incorrect hyphenation.
4. Do not penalise incorrect capital/small letters.
5. Do not penalise incorrect letter spaces.
6. Do not penalise incorrect alignment.
7. Do not penalise any incorrect display.
8. Do not penalise if a whole line or paragraph has been left out and keyed in at another position.
9. When exactly the same word is repeatedly keyed in incorrectly, it is penalised once only per question. Thereafter it is encircled as a repetitive error.
10. Omission of words: Count the first 5 strokes and thereafter every 10 strokes as 1 error each. If the last few strokes at the end are 5 or more, count as another error. If the last few strokes at the end are less than 5, ignore.

$1 / 2$



| Errors | Marks |
| :---: | :---: |
| 0 | 20 |
| 1 | 17 |
| 2 | 14 |
| 3 | 11 |
| 4 | 8 |
| 5 | 5 |
| 6 | 2 |
| 7 | 0 |



## QUESTION 6 (CONTINUED)

UKULALA

Ukulala kuyisici esibalulekile sokugcina impilo. Ezinganeni, ukulala kubalulekile ekukhuleni nasekuthuthukisweni. 1⁄4

| Ubudala nesimo | Izidingo zokulala |
| :--- | :--- |
| Izinsana (izinyanga ezingu-0-3) | Amahora angu-14 kuya ku-17 |
| Izinsana (izinyanga ezingu-4-11) | Amahora angu-12 kuya ku-15 |
| Izinsana (iminyaka engu-1-2) | $1 / 2$ |
| Abasenkulisa (iminyaka engu-3-5) | Amahora angu-11 kuya ku-14 |
| Izingane ezifunda esikoleni (iminyaka <br> engu-6-13) | Amahora angu-9 kuya kwangu-11 |
| Intsha (iminyaka engu-14-17) | Amahora angu-8 kuya kwangu-10 |
| Abantu abadala (iminyaka engu-18-64) | Amahora angu-7 kuya ku-9 |
| Abantu abadala (iminyaka engama-65 <br> nangaphezulu) | Amahora angu-7 kuya kwangu-8 |

$1 / 4$

$1 / 2$

$3 / 4$




## SECTION B: WORD PROCESSING (100)

1. The total of this section is 100 MARKS. $80 \%$ of part $A$ of each question is allocated for accuracy and $20 \%$ for display. $80 \%$ of the marks of part B of each question is allocated for processing and $20 \%$ for accuracy.
2. Part A of each question has to be keyed in correctly.
3. Part B of each question must be processed according to the instructions.
4. ONE mark is deducted per error - accuracy as well as display and processing.

ACCURACY ERRORS $=$ All keying-in errors
DISPLAY ERRORS = All display errors
PROCESSING ERRORS $\quad=$ All processing instructions
5. Questions in part A not completed will be marked accordingly.

If only $1 / 4$ of a question is completed, only $1 / 4$ of the original mark will be used for the marking of the question. If only $1 / 2$ of a question is completed, only $1 / 2$ of the original mark will be used. If only $3 / 4$ of a question is completed, only $3 / 4$ of the original mark will be used.

EXAMPLE

| TOTAL MARKS | $=20$ |
| :--- | :--- |
| ACCURACY | $=16$ |
| DISPLAY | $=4$ |

½ OF THE QUESTION IS COMPLETED, MARK AS FOLLOWS:
$1 ⁄ 2$ OUT OF $16=8$ MARKS
$1 / 2$ OUT OF $4=2$ MARKS
THE QUESTION IS MARKED OUT OF 10, BUT THE MARK IS ALLOCATED OUT OF 20:

| 7 | 1 | $=$ | 8 | $=$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 2 | $=$ | 10 | $=$ | 20 |
| 1 e | 1 e | $=$ | 2 e |  |  |

6. A keying-in error occurring repeatedly must be penalised as one accuracy error only; repetitive errors must be encircled only.

## WORD PROCESSING

| SCHEDULE - QUESTIONS 7A, 7B, 7C, 8A, 8B, 9A AND 9B |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -1 MARK PER ERROR DEDUCTED - ACCURACY - RED- 1 MARK PER ERROR DEDUCTED - DISPLAY - BLUE-1 MARK PER ERROR DEDUCTED - PROCESSING - BLUE |  |  |  |  |  |  |
| MARKS: | 16 | 12 | 8 | 4 | 3 | 2 |
| QUESTION: ERRORS: | $\begin{aligned} & \text { Q8B } \\ & \text { Q9B } \end{aligned}$ | $\begin{aligned} & \text { Q7B } \\ & \text { Q8A } \\ & \text { Q9A } \end{aligned}$ | Q7A | $\begin{aligned} & \text { Q7B } \\ & \text { Q7C } \\ & \text { Q8B } \\ & \text { Q9B } \end{aligned}$ | $\begin{aligned} & \text { Q8A } \\ & \text { Q9A } \end{aligned}$ | Q7A |
| 0 | 16 | 12 | 8 | 4 | 3 | 2 |
| 1 | 15 | 11 | 7 | 3 | 2 | 1 |
| 2 | 14 | 10 | 6 | 2 | 1 | 0 |
| 3 | 13 | 9 | 5 | 1 | 0 |  |
| 4 | 12 | 8 | 4 | 0 |  |  |
| 5 | 11 | 7 | 3 |  |  |  |
| 6 | 10 | 6 | 2 |  |  |  |
| 7 | 9 | 5 | 1 |  |  |  |
| 8 | 8 | 4 | 0 |  |  |  |
| 9 | 7 | 3 |  |  |  |  |
| 10 | 6 | 2 |  |  |  |  |
| 11 | 5 | 1 |  |  |  |  |
| 12 | 4 | 0 |  |  |  |  |
| 13 | 3 |  |  |  |  |  |
| 14 | 2 |  |  |  |  |  |
| 15 | 1 |  |  |  |  |  |
| 16 | 0 |  |  |  |  |  |

## 8 MARKS - ACCURACY

- Every keying-in error

2 MARKS - DISPLAY/MANIPULATION

1. Line spacing incorrect
2. Paper size (A4 landscape) and/or word wrap and/or columns incorrect
3. Font/Font size (Comic Sans MS 10 pt) and/or capital/small letters and/or letter spaces incorrect
4. Fields/Field names incorrect

## QUESTION 7A (CONTINUED)

1 I/s 2 A4L, word wrap, columns 3 Comic Sans MS 10 pt, uc/lc, letter spaces 4 fields/field names

| NAME | SURNAME | ADDRESS | TOWN | CODE | DATE 1 | DATE 2 | O1 | O2 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Michael | Stoman | PO Box 1234 | DELVILLE | 1404 | 1 July 2019 | 31 July 2019 |  |  |  |
| Rose | Pillay | PO Box 5678 | EDENVALE | 1610 | 1 August 2019 | 31 August 2019 |  | X |  |
| Violet | Mkhize | PO Box 9012 | LINKSFIELD | 2192 | 1 September 2019 | 30 September 2019 | X |  |  |

$1 / 4$
$1 / 2$
$3 / 4$

| $1 / 4$ |
| :--- |
|  |
| 2 |$|$|  |  |
| :--- | :--- |
| 2 | 1 |
|  | 3 |

$1 / 2$

$3 / 4$



QUESTION 7B: MAIL MERGE
MARKS: 16

## 4 MARKS - ACCURACY

- Every keying-in error


## 12 MARKS - PROCESSING

1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] and [QUESTION 7B] not inserted as a header and/or incorrect
4. Fields/Field names not inserted in bold and 14 pt and/or incorrect
5. Triple border not inserted around the letterhead and/or row not shaded and/or incorrect
6. [MK Health Shop] not inserted in CS 18 pt, spaced capital letters, bold and centred and/or [ $\boxtimes$ PO Box 12529 2000], [ [J $011 \quad 754$ 1234] and [E-mail: mkhealthshop@gmail.com] not inserted and/or incorrect plus one accuracy error
7. [123 Plain Street], [Johannesburg] and [2001] not inserted and/or incorrect plus one accuracy error
8. [Dear], [Find below the breakfast menus for the period ... to ...] and [Indicate with a cross (X) the preferred menu:] not inserted and/or incorrect plus two accuracy errors
9. [breakfast menu] not transposed and/or incorrect plus one accuracy error
10. [Indicate with a cross $(\mathrm{X})$ the preferred menu:] not in italics and double underlined, [Breakfast] not underlined and/or [Option 1], [Option 2], [Option 3] and [Manager] not in bold and/or incorrect
11. Blocks not inserted and/or incorrect
12. Footnote 1 [Meal plan for a person with diabetes] not inserted in CS 10 pt and/or incorrect plus one accuracy error
13. Footnote 2 [Meal plan to control weight] not inserted in CS 10 pt and/or incorrect plus one accuracy error
14. Footnote 3 [Meal plan for a person suffering from congestive heart failure] not inserted in CS 10 pt and/or incorrect plus one accuracy error

## QUESTION 7B (CONTINUED)

15. [Breakfast 1], [Breakfast 2], [Breakfast 3], [Option 1], [Option 2] and [Option 3] not inserted and/or incorrect plus one accuracy error
16. [ $1 / 2$ cup of raisin bran cereal], [ $1 / 2$ bagel], [ $1 / 313 \mathrm{~cm}$ melon], [ $1 / 2$ cup skim milk] and [ 15 ml cream cheese] not inserted and/or incorrect plus two accuracy errors
17. [ $1 / 2$ grapefruit], [1 slice whole wheat toast], [ $3 / 4$ cup of dry cereal], [1 glass (250 ml ) skim milk] and [Coffee or tea as desired] not inserted and/or incorrect plus two accuracy errors
18. [ $1 / 8$ melon], [1 biscuit shredded wheat], [1 low sodium corn muffin], [5 ml unsalted margarine], [1 cup skim milk] and [Coffee or tea, no sugar] not inserted and/or incorrect plus two accuracy errors
19. Runs on incorrect
20. [Thank you for your enquiries and hope we see you soon.], [Regards] and [Manager] not inserted and/or incorrect plus one accuracy error
21. [Manager] not inserted in Brush Script MT 16 pt and/or incorrect

## 4 MARKS - PROCESSING - MERGED DOCUMENT

(-1 PER PRINTOUT NOT HANDED IN)

1. If all the letters were not handed in, 1 mark per letter will be deducted.
2. If footnote numbers are not 1,2 and 3 on all letters, 1 mark will be deducted.

## QUESTION 7B（CONTINUED）

1 margins，alignment，I／s 2 A4P，tablindent，hyph 3 font，uc／lc，letter spaces，［EXAMINATION NUMBER］left and［QUESTION 7B］right as header 4 fields／field names，bold， 14 pt
EXAMINATION NUMBER

```
MK HEALTHSHOP
6 insert
|PO Box 125292000
(7) 0117541234
E-mail: mkhealthshop@gmail.com
E－mail：mkhealthshop＠gmail．com
«NAME»＜SURNAME»
«ADDRESS»
＜TOWN»
«CODE»
\({ }_{8}^{\text {Dinsert }}<\) «NAME》 4 Field names bold， 14 ptt 8 insert 9 trs \(\quad 4\) Field names bold， 14 pt

Find below the breakfast menus for the period «DATE＿1» to «DATE＿2»．
Indicate with a cross \((X)\) the preferred menu： 8 insert 10 italics，double ulline
11 blocks 4 Field names bold， 14 pt 15 insert 3 uc 10 ulline 12 footnote 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline ＜O1》 & BREAKFAST \(1^{1}\) & ＜O2＞ & BREAKFAST \(2^{2}\) & ＜O3》 & BREAKFAST \(3^{3}\) \\
\hline \multicolumn{2}{|l|}{\(3 \mathrm{uc}, 10 \mathrm{pt} 10\) bold 1 centre 15 insert} & \multicolumn{2}{|l|}{\(3 \mathrm{uc}, 10 \mathrm{pt} 10\) bold 1 centre 15 insert} & \multicolumn{2}{|r|}{\(3 \mathrm{uc}, 10\) pt 10 bold 1 centre 15 insert} \\
\hline & OPTION 1 & & OPTION 2 & & OPTION 3 \\
\hline \multicolumn{2}{|l|}{16 insert 19 runs on} & \multicolumn{2}{|l|}{17 insert 19 runs on} & \multicolumn{2}{|l|}{18 insert} \\
\hline \multicolumn{2}{|l|}{\(\frac{1}{2}\) cup of raisin bran cereal} & \multicolumn{2}{|l|}{\(\frac{1}{2}\) grapefruit} & \multicolumn{2}{|l|}{\(\frac{1}{8}\) melon} \\
\hline \multicolumn{2}{|l|}{\(\frac{1}{2}\) bagel} & \multicolumn{2}{|l|}{1 slice whole wheat toast} & \multicolumn{2}{|l|}{1 biscuit shredded wheat} \\
\hline \multicolumn{2}{|l|}{\(1 / 313 \mathrm{~cm}\) melon} & \multicolumn{2}{|l|}{\(\frac{3}{4}\) cup of dry cereal} & \multicolumn{2}{|l|}{1 low sodium corn muffin} \\
\hline \multicolumn{2}{|l|}{\(\frac{1}{2}\) cup skim milk} & \multicolumn{2}{|l|}{1 glass（ 250 ml ）skim milk} & \multicolumn{2}{|l|}{5 ml unsalted margarine} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15 ml cream cheese}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Coffee or tea as desired}} & \multicolumn{2}{|l|}{1 cup skim milk} \\
\hline & & & & Coffee or & tea，no sugar \\
\hline
\end{tabular}

Thank you for your enquiries and hope we see you soon． 20 insert
Regards

1 line tab stop on \(5.08 \mathrm{~cm} / 2^{\prime \prime}\)
mantager
20 insert 21 Brush Script MT 16 pt 3 uc 10 bold

\footnotetext{
\({ }^{1}\) Meal plan for a person with diabetes 12 footnote \(1,10 \mathrm{pt}\)
\({ }^{2}\) Meal plan to control weight 13 footnote 2,10 pt
\({ }^{3}\) Meal plan for a person suffering from congestive heart failure 14 footnote \(3,10 \mathrm{pt}\)
}
```

MK HEALTHSHOP
|PO Box 125292000
E-mail: mkhealthshop@gmail.com

## Michael Stoman

PO Box 1234
DELVILLE
1404

## Dear Michael

Find below the breakfast menus for the period 1 July 2019 to 31 July 2019.

## Indicate with a cross ( $X$ ) the preferred menu:

| BREAKFAST $1^{1}$ | BREAKFAST $2^{2}$ | $X$ BREAKFAST $3^{3}$ |
| :---: | :---: | :---: |
| OPTION 1 | OPTION 2 | OPTION 3 |
| $\frac{1}{2}$ cup of raisin bran cereal | $\frac{1}{2}$ grapefruit | $\frac{1}{8}$ melon |
| $\frac{1}{2}$ bagel | 1 slice whole wheat toast | 1 biscuit shredded wheat |
| $1 / 13 \mathrm{~cm}$ melon | $\frac{3}{4}$ cup of dry cereal | 1 low sodium corn muffin |
| $\frac{1}{2}$ cup skim milk | 1 glass (250 ml) skim milk | 5 ml unsalted margarine |
| 15 ml cream cheese | Coffee or tea as desired | 1 cup skim milk |
|  |  | Coffee or tea, no sugar |

Thank you for your enquiries and hope we see you soon.

Regards

## mathatger

[^2]QUESTION 7C (CONTINUED)
EXAMINATION NUMBER
QUESTION 7C

```
MK HEALTHSHOP
\(\boxtimes P O\) Box 125292000
(2) 0117541234 JOHANNESBURG
E-mail: mkhealthshop@gmail.com

Rose Pillay
PO Box 5678
EDENVALE
1610

\section*{Dear Rose}

Find below the breakfast menus for the period 1 August 2019 to 31
August 2019.
Indicate with a cross ( \(X\) ) the preferred menu:
\begin{tabular}{|c|c|c|}
\hline BREAKFAST \(1^{1}\) & X BREAKFAST \(2^{2}\) & BREAKFAST \(3^{3}\) \\
\hline OPTION 1 & OPTION 2 & OPTION 3 \\
\hline \(\frac{1}{2}\) cup of raisin bran cereal & \(\frac{1}{2}\) grapefruit & \(\frac{1}{8}\) melon \\
\hline \(\frac{1}{2}\) bagel & 1 slice whole wheat toast & 1 biscuit shredded wheat \\
\hline \(1 / 1313 \mathrm{~cm}\) melon & \(\frac{3}{4}\) cup of dry cereal & 1 low sodium corn muffin \\
\hline \(\frac{1}{2}\) cup skim milk & 1 glass (250 ml) skim milk & 5 ml unsalted margarine \\
\hline 15 ml cream cheese & Coffee or tea as desired & 1 cup skim milk \\
\hline & & Coffee or tea, no sugar \\
\hline
\end{tabular}

Thank you for your enquiries and hope we see you soon.
Regards

\section*{mathatger}

\footnotetext{
\({ }^{1}\) Meal plan for a person with diabetes
\({ }^{2}\) Meal plan to control weight
\({ }^{3}\) Meal plan for a person suffering from congestive heart failure
}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{MK HEALTHSHOP} \\
\hline \(\triangle\) PO Box 125292000 & 123 Plain Street \\
\hline (2) 0117541234 & JOHANNESBURG \\
\hline E-mail: mkhealthshop@gmail.com & 2001 \\
\hline
\end{tabular}

\section*{Violet Mkhize}

PO Box 9012

\section*{LINKSFIELD}

2192

\section*{Dear Violet}

Find below the breakfast menus for the period 1 September 2019 to 30 September 2019.

Indicate with a cross \((X)\) the preferred menu:
\begin{tabular}{|c|c|c|c|}
\hline \(X\) & X BREAKFAST \(1^{1}\) & BREAKFAST \(2^{2}\) & BREAKFAST \(3^{3}\) \\
\hline & OPTION 1 & OPTION 2 & OPTION 3 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{6}{*}{```
\frac{1}{2}}\mathrm{ cup of raisin bran cereal
\frac{1}{2}}\mathrm{ bagel
1/3 13 cm melon
\frac{1}{2}}\mathrm{ cup skim milk
15 ml cream cheese
```}} & \(\frac{1}{2}\) grapefruit & \multirow[t]{4}{*}{\begin{tabular}{l}
\(\frac{1}{8}\) melon \\
1 biscuit shredded wheat \\
1 low sodium corn muffin \\
5 ml unsalted margarine
\end{tabular}} \\
\hline & & 1 slice whole wheat toast & \\
\hline & & \(\frac{3}{4}\) cup of dry cereal & \\
\hline & & 1 glass ( 250 ml ) skim milk & \\
\hline & & Coffee or tea as desired & 1 cup skim milk \\
\hline & & & Coffee or tea, no sugar \\
\hline
\end{tabular}

Thank you for your enquiries and hope we see you soon.
Regards

\section*{matnager}


\footnotetext{
\({ }^{1}\) Meal plan for a person with diabetes
\({ }^{2}\) Meal plan to control weight
\({ }^{3}\) Meal plan for a person suffering from congestive heart failure
}

\section*{12 MARKS - ACCURACY}
- Every keying-in error

3 MARKS - DISPLAY
1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (CN12) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect
4. [EXAMINATION NUMBER] left and [QUESTION 8A] right not inserted as a header and/or incorrect
\[
1 / 4
\]

\(1 / 2\)

\(3 / 4\)



\section*{QUESTION 8A (CONTINUED)}

1 margins, alignment, /ls 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 8A] right as header
EXAMINATION NUMBER
Population health is defined as the health outcomes of a group of individuals including the distribution of such outcomes within the group. 1/4

These groups are often geographic populations such as nations but can also be other groups such as
employees
ethnic groups
disabled persons
prisoners 1/2
or any other defined group.
There are many health determinants or factors such as medical care systems
individual behaviour
genetics
and the physical environment. 3/4
Mortality Race
SES
Geography
Gender

Health related Race
quality of life SES
Health care
Individual behaviour

\section*{4 MARKS - ACCURACY}
- Every keying-in error

16 MARKS - PROCESSING
1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A4 landscape) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] and [QUESTION 8B] not inserted as a header and/or incorrect
4. 2 columns not created and/or incorrect
5. Header [Population health] not inserted in capital letters, Verdana 8 pt and right-aligned and/or incorrect
6. [Population health] not inserted in Bradley Hand ITC 36 pt, spaced capital letters, bold, shadowed and centred and/or incorrect plus one accuracy error
7. [What is population health?] not inserted in Verdana 12 pt , capital letters, bold, double underlined and right-aligned and/or incorrect plus one accuracy error
8. Endnote [Evans and Soddart] not inserted in Verdana 10 pt and/or incorrect plus one accuracy error
9. [the health outcomes of a group of individuals including the distribution of such outcomes within the group.] not changed to italics and/or incorrect
10. [or communities] and [social environment] not inserted and/or incorrect plus one accuracy error
11. Bullets not inserted and/or [,] not inserted and/or incorrect plus one accuracy error
12. [determinants or factors], [Policies and programmes], [health determinants or factors] and [health outcomes] not underlined and/or incorrect
13. [Policies and programmes] not inserted in Verdana 12 pt, capital letters, bold, highlighted and centred and/or incorrect plus one accuracy error

\section*{QUESTION 8B (CONTINUED)}
14. [Policies and programmes produce changes in health determinants or factors and then produce the health outcomes.] not inserted and/or incorrect plus two accuracy errors
15. [Outcomes], [Determinants/Factors], [Mean] and [Disparity] not inserted and/or incorrect plus one accuracy error
16. [Outcomes] and [Determinants/Factors] not in Century Gothic 12 pt, capital letters and bold and/or [Means] and [Disparity] not in Verdana 12 pt and italics and/or incorrect
17. Column 1 not shaded and/or incorrect
18. [Geography], [Gender], [Social environment], [Physical environment] and [Genetics] not inserted and/or incorrect plus one accuracy error
19. New lines incorrect
20. Table not inserted and/or content in table not centred horizontally and vertically and/or column 2 not centred vertically and/or incorrect
21. [The health outcomes of such groups are of relevance to policy makers in both the public and private sectors.] not inserted and/or incorrect plus two accuracy errors
22. [The health outcomes of such groups are of relevance to policy makers in both the public and private sectors.] not moved and/or [public and private sectors] not in italics and double underlined and/or incorrect


\section*{QUESTION 8B (CONTINUED) 1 margins, alignment, l/s 2 A4L, tab/indent, hyphen 3 font, uc/lc, letter spaces, [QUESTION 8B] changed in header 42 columns}

EXAMINATION NUMBER
QUESTION 8 B
5 header, Verdana 8 pt, uc, right-aligned POPULATION HEALTH

\section*{POPULATION HEALTH}

\section*{7 insert, Verdana 12 pt , uc, bold, double underlined, right-aligned 8 endnote WHAT IS POPULATION HEALTH \({ }^{\text {? }}\) ?}

Population health is defined as the health outcomes of a group of individuals including the distribution of such outcomes within the group. 9 italics 10 insert
These groups are often geographic populations such as nations or communities but can also be other groups such as
11 bullets, insert [,]
> employees,
> ethnic groups,
> disabled persons,
> prisoners
> or any other defined group.
12 ulline
There are many health determinants or factors such as 11 bullets, insert [,]
> medical care systems,
\(>\) individual behaviour,
> genetics,
> social environment 10 insert
> and the physical environment.
14 insert
Policies and programmes produce changes in health determinants or factors and then produce the health outcomes. 12 ulline 15 insert 16 Century Gothic 12 pt , bold, uc, Verdana 12 pt , bold, italics
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|c|}{ OUTCOMES } & \multirow{2}{*}{ DETERMINANTS/ } \\
\hline \multirow{4}{*}{ Mean } & Disparity & FACTORS
\end{tabular}

17 column 1 shaded 20 table, centre horizontally and vertically
18 insert
18 insert 19 NL
The health outcomes of such groups are of relevance to policy makers in both the public and private sectors.
21 insert 22 moved, italics, double ulline


\footnotetext{
\({ }^{i}\) Evans and Soddart 8 endnote, Verdana 10 pt
}

\section*{QUESTION 9A: AFRICAN LANGUAGE}

MARKS: 15

\section*{12 MARKS - ACCURACY}
- Every keying-in error

3 MARKS - DISPLAY
1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing incorrect
2. Paper size (A4 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (Courier New 12 pt) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect
4. [EXAMINATION NUMBER] left and [QUESTION 9A] right not inserted as a header and/or incorrect
5. Text not keyed in exactly as it is
\(1 / 4\)

\(1 / 2\)

\(3 / 4\)


```

QUESTION 9A (CONTINUED)
1 marg, aligment, I/s 2 A4P, tab/indent, hyph 3 font, uc/lc, letter spaces 4 [EXAMINATION NUMBER] left and [QUESTION 7B] right as header5 text not keyed in exactly as it is
EXAMINATION NUMBER QUESTION 9A
Lintlha tsa bohlokoa tse susumetsang hore na batho ba phetse hantle
kapa ha li kotsi li kenyeletsa tse latelang:
Chelete le boemo ba sechaba 1/4
Mekhoa ea tsehetso ea sechaba
Thuto le ho bala le ho ngola
Maemo a mosebetsi/mosebetsi
Libaka tsa sechaba
Maemo a tlhaho
Litloaelo tsa bophelo bo botlevle tsebo ea ho sebetsana le boemo
Bophelo bo botle ba bana
Biology le liphatsa tsa lefutso 3/4
Tekano
Tsela ea Bophelo Ho kopanya liqeto tsa botho tse ka tlatsetsang kapa
tsa baka bokuli kapa lefu.

```
Tikoloho
Likokoana-hloko
\(1 / 4\)

\(1 / 2\)

\(3 / 4\)
\begin{tabular}{l|l|l|l} 
& & & \\
\hline 9 & 2 & 11 & 15
\end{tabular}


\section*{QUESTION 9B: AFRICAN LANGUAGE}

\section*{4 MARKS - ACCURACY}
- Every keying-in error

16 MARKS - PROCESSING
1. Margins incorrect and/or alignment (left, centred, right, justified) incorrect and/or line spacing (as indicated) incorrect
2. Paper size (A5 portrait) incorrect and/or tabular stops/indentation incorrect and/or hyphenation incorrect
3. Font/Font size (additional) incorrect and/or capital/small letters incorrect and/or letter spaces incorrect and/or [EXAMINATION NUMBER] and [QUESTION 9B] not inserted as a header and/or incorrect
4. Page border not inserted and/or incorrect
5. Page number not inserted as 4, Courier New 10 pt, top and right-aligned and/or incorrect
6. [Mokhatlo oa lefatse oa bophelo] not inserted as a header in Arial Narrow 8 pt, capital letters, bold, double underlined and left-aligned and/or incorrect plus one accuracy error
7. [Liqeto] not inserted in Comic Sans 18 pt, spaced capital letters, bold, italics and centred and/or incorrect plus one accuracy error
8. Border not inserted around [Liqeto] and/or not shaded and/or incorrect
9. [Lintlha tsa bohlokoa tse susumetsang hore na batho ba phetse hantle kapa ha li kotsi li kenyeletsa tse latelang:] not changed to bold, italics and rightaligned and/or incorrect
10. Two columns not created and/or incorrect
11. Content of two columns not changed to 8 pt and/or incorrect
12. Bullets not inserted and indented and/or incorrect
13. [Litsebeletso tsa thokomelo ea bophelo] and [Setso] not inserted in 8 pt and/or incorrect plus one accuracy error
14. Column break not inserted and/or incorrect
15. [Masimo a mararo a ikemetseng e le lisosa tsa bohlokoa tsa bophelo ba motho:] not inserted in 12 pt, bold, italics and right-aligned and/or incorrect plus one accuracy error

\section*{QUESTION 9B (CONTINUED)}
16. Numbers not inserted and indented and/or incorrect
17. [Tsela ea bophelo], [Tikoloho] and [Li-biomedical] not in capital letters, 8 pt and underlined and/or content of numbered paragraphs not 8 pt and/or incorrect
18. New paragraphs not created and/or incorrect
19. [Litaba tsohle li amana le bophelo bo bottle bo ka ntle ho 'mele oa motho le seo motho eo a se nang taolo kappa ho se laola.] not inserted and/or incorrect plus two accuracy errors
20. [Li-biomedical] and [Likarolo tsohle tsa bophelo bo botle, 'meleng le kelello li hlahile ka hare ho' mele oa motho joalokaha li susumelitsoe ke liphatsa tsa lefutso.] not inserted and/or incorrect plus two accuracy errors
21. [Likokoana-hloko] not deleted and/or incorrect
22. [Motho ea phelang o bohlokoa ho boemo bohle ba bophelo ba hae le boleng ba bophelo ba hae.] not inserted as a footer in Arial Narrow 8 pt, double underlined and centred and/or incorrect plus two accuracy errors

\section*{QUESTION 9B (CONTINUED)}

1 marg, alignment, I/s 2 A5P, tab/indent, hyph 3 font, uc/lc, letter spaces, [QUESTION 9B] changed in header 6 header, Arial Narrow 8 pt, uc, bold, double u/line, left

5 page number \(4,10 \mathrm{pt}\), top, right-aligned 4 page border MOKHATLO OA LEFATSE OA BOPHELO

7 insert, Comic Sans 18 pt, sp caps, bold, italics, centred 8 border around text, shaded
 Lintlha tsa bohlokoa tse susumetsang hore na batho ba phetse hantle kapa ha li kotsi li kenyeletsa tse latelang:

10 TWO columns 118 pt 12 bullets and indent
> Chelete le boemo ba sechaba
> Mekhoa ea tsehetso ea sechaba
> Thuto le ho bala le ho ngola
> Maemo a mosebetsi/mosebetsi
> Libaka tsa sechaba
> Maemo a tlhaho
> Litsebeletso tsa tlhokomelo ea
bophelo 13 insert

118 pt 12 bullets and indent
> Litloaelo tsa bophelo bo
botle le tsebo ea ho sebetsana le boemo
\(>\) Bophelo bo botle ba bana
> Biology le liphatsa tsa
lefutso
> Tekano
\(>\) Setso 13 insert
15 insert, 12 pt , bold, italics, right-aligned

14 column break
Masimo a mararo a ikemetseng e le lisosa tsa bohlokoa tsa bophelo ba motho:
16 insert numbers, indent 17 headings uc, u/line, 8 pt
1. TSELA EA BOPHELO

18 NP 178 pt
Ho kopanya liqeto tsa botho tse ka tlatsetsang kapa tsa baka bokuli
kapa lefu.
2. TIKOLOHO 17 headings uc, u/line, 8 pt

19 insert 178 pt 18 NP
Litaba tsohle li amana le bophelo bo bottle bo ka ntle ho 'mele oa
motho le seo motho eo a se nang taolo kappa ho se laola.
20 insert 178 pt
3. LI-BIOMEDICAL 17 headings uc, u/line, 8 pt

20 insert 178 pt 18 NP
Likarolo tsohle tsa bophelo bo botlen 'meleng le kelello ii hlahile ka hare ho' mele oa motho joalokaha li susumelitsoe ke liphatsa tsa lefutso.

21 del Likokoana-hloko 22 footer, Arial Narrow 8 pt, double underline, centred Motho ea phelang o bohlokoa ho boemo bohle ba bophelo ba hae le boleng ba bophelo ba hae.
```


[^0]:    32 letter spaces 4 insert 8 runs on

[^1]:    3 uc 6 bold 1 centre horizontally and vertically 9 shade 1 centre figures

[^2]:    ${ }^{1}$ Meal plan for a person with diabetes
    ${ }^{2}$ Meal plan to control weight
    ${ }^{3}$ Meal plan for a person suffering from congestive heart failure

