higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

N770**(E)**(M30)H
JUNE EXAMINATION

NATIONAL CERTIFICATE

INTRODUCTORY COMMUNICATION N4

(5140314)

30 May 2016 (X-Paper)
09:00–12:00

OPEN-BOOK EXAMINATION

TWO dictionaries and TWO additional reference works may be used.

This question paper consists of 7 pages and 2 addenda.

GENERAL STUDIES

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
INTRODUCTORY COMMUNICATION N4
TIME: 3 HOURS
MARKS: 100

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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SECTION A

QUESTION 1: EFFECTIVE STUDY METHODS

Study the following extract and answer the questions.

NORTH WEST BABY'S DEATH TO BE INVESTIGATED

The Independent Police Investigation Directorate (IPID) must investigate the circumstances surrounding the death of a three month-old baby in Majakaneng, North West's acting premier Paul Sebegoe said on Sunday. 'We are saddened by the loss of life of the infant and wish to appeal for calm while we await the outcome of a post-mortem investigation which will determine the cause of the death,' Sebegoe said in a statement. Keamogetswe was found dead on Friday inside a room where the parents stay in Majakaneng near Brits, Brigadier Ngubane said on Saturday.

The family alleges that the child could have died due to inhalation of teargas smoke that was fired by the public order police who were dispersing the protesting and illegally gathered crowd in Majakaneng, Ngubane said at the time. The information has it that the child who was allegedly left with the father, was found dead inside the room where the parents stay.

A used teargas canister was found near the outside of the room. Ngubane said it had never been proven that teargas could be fatal. The investigation regarding this matter continues and a pathologist will be involved to conduct the post-mortem in order to determine the exact cause of death, he said. Sebegoe called on the IPID to investigate the circumstances surrounding the death

1.1 Who is the article about? (1)

1.2 What is being investigated? (1)

1.3 Where did this whole incident happen? (1)

1.4 Which TWO words did Sebegoe and Ngubane use instead of baby? (2)

1.5 Why should a pathologist conduct a post-mortem investigation? (2)

1.6 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.6.1–1.6.2) in the ANSWER BOOK. Motivate your answer.

1.6.1 The baby's parents can make an inference that the death was caused by teargas.

1.6.2 According to the police the assumption cannot be made that teargas caused the baby's death.

(2 x 3) (6)

1.7 In paragraph 2 Sebegoe said that they wish to appeal for calm while they await the results of the post-mortem. Motivate why he made this statement. (2)

[15]

TOTAL SECTION A: 15

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SECTION B

QUESTION 2: LISTENING SKILLS

Study the advertisement on the attached ADDENDUM A and answer the questions.

2.1 Who is the target audience for this advertisement? (2)

2.2 Motivate your answer in QUESTION 2.1. (2)

2.3 Who is the sender of the message in this advert? (2)

2.4 Which media is being used in the advertisement? (2)

2.5 What is the message conveyed by the advert? (2)

2.6 What is the meaning of the following phrase?

'Hamba Kahle' (1)

2.7 What is the slogan of this advert? (2)

2.8 Define the concept *advertising*. (2)

[15]

TOTAL SECTION B: 15

SECTION C

QUESTION 3: REMEDIAL ENGLISH

Read the following instructions carefully and adhere to the guidelines given in each question.

3.1 In each case supply the correct form of the word(s) in brackets. Write down only the correct word next to the question number (3.1.1—3.1.15) in the ANSWER BOOK.

Our dialogues, conversations, discussions, interviews, talks and conferencing 3.1.1 (to base) upon speech. Good speech communication 3.1.2 (to be) essential when you 3.1.3 (to have) to present yourself as a person 3.1.4 (to try) to sell your skills during your first job interview. In the interview 3.1.5 (to be) very imperative to express yourself clearly, concisely and logically.

An unknown number of mine workers 3.1.6 (to trap) underground after a rock fall in the Helderfontein Mine. A rescue team 3.1.7 (to try) to reach the trapped workers. If everything 3.1.8 (to go) well they 3.1.9 (to reach) them by day break tomorrow morning. By that time the exact number of workers involved 3.1.10 (to established).

The examination paper 3.1.11 (to be) very difficult but I feel pleased because I 3.1.12 (just to receive) my results by 15:00 yesterday. Hence, the results 3.1.13 (not published yet). Then I 3.1.14 (to tell) all my friends the good news tomorrow night at 20:00 and we 3.1.15 (to celebrate). (15 x 1) (15)

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3.2 Punctuate and correct the following paragraph:

Last month the higher Education Minister Dr Blade Nzimande said there is enough money for free university education The government must have the political will to tax the rich and wealthy to fund higher education Nzimande said during the parliamentary debate on higher education transformation
On Friday during a hearing on Octobers mediun term budget policy statement, DA member of parliament and finance spokesman david maynier said the party would oppose any additional taxes. The academic year correspond to the calendar year, the financial year runs from april 1 to march 31. (10)

3.3 Write down your own words using the following suffixes:

3.3.1 able

3.3.2 ism

3.3.3 ology

3.3.4 ity

3.3.5 ate

(5 x 1) (5)
[30]

TOTAL SECTION C: 30

SECTION D

QUESTION 4: READING COMPREHENSION

Read the following passage and answer the questions.

BLACKS CAN'T SWIM CLICHÉ DOES NOT HOLD WATER

I remember the teacher saying 'those who can swim should go to the deep end and those who cannot, should remain at the shallow side' says SA FM talk show host Thabiso Sikwane. As a 7 year-old Grade 1 pupil Sikwane didn't know any better than not to follow her classmates. 'There I was following the white kids to the deep end. I nearly drowned; it was a horrible experience,' she recalls.
Now as an adult, she is doing all she can to ensure that other little black girls do not go through the same experience: 'I am training as a swimming instructor and my aim is to get a lot more darkies in the water.' The question is: Will she be able to help erase the long-standing stereotype of black people not being able to swim?

If an airline like Khulula.Com allegedly does not hire black people because they cannot swim it keeps the stereotype prevalent. But some people are living testimony that there are untruths to this typecast. Thabo ka-Sishaba has been a swimming coach for the past 26 years. Ka-Sishaba agrees that learning to swim as an adult can be a hurdle, but he believes that it is never too late to start splashing.

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As a black swimming coach, Ka-Sishaba is indeed a rare breed. According to the Swimming South Africa website, about 70% of the South African population cannot skillfully swim. Learning to swim is a vital life skill - it reduces chances of drowning, provides a healthier lifestyle and is great for recreation purposes, according to Swimming South Africa. So why is it so difficult to get people in the water?
Sindiswa Khaula, who had to start swimming because of a chronic back problem, says: 'Learning to swim as an adult is challenging because you are conscious of yourself and the dangers around water'.

Ntokozo Khumalo who lives in Kwa-Thema Township on the East Rand says:' I would love to learn how to swim but there is no swimming pool around my home'. Khumalo's story is that many black children have no swimming lessons at school and no swimming facilities around their homes. But more townships are starting to feature swimming pools as part of their landscape, such as Khayelitsha in Cape Town.
A swimming coach at the Khayelitsha community pool, Daniel Zansi, says: 'We offer swimming lessons to people in our community.' According to Zansi learning to swim is one of the most liberating things a person can do.

People feel great when they can swim. Some are able to get new jobs and some even take it up as a sport. So, whether it's just for cooling off, saving lives, keeping fit or even catching that dream job, there are many reasons to start swimming. Let's break the stereotype that being black means an inability to swim.

[Adapted from *City Press newspaper*, 29 December 2015]

4.1 What motivated Thabiso to encourage young black girls to learn how to swim? (2)

4.2 Who is the source of this article? (1)

4.3 What can be done to ensure that many black children learn how to swim in schools? (2)

4.4 Explain the following phrases:

4.4.1 Learning to swim is a vital life skill.

4.4.2 Let's break the stereotype that black people means an inability to swim.

(2 x 2) (4)

4.5 Find the synonyms for the following words from the passage:

4.5.1 Liberate

4.5.2 Remember

4.5.3 Help

4.5.4 Vital

(4 x 1) (4)

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4.6 From the passage give TWO reasons why people feel great when they can swim. (2)

4.7 Indicate whether the following statements are FACT OR OPINION. Write only 'fact' or 'opinion' next to the question number (4.7.1–4.7.2) in the ANSWER BOOK.

4.7.1 Learning to swim as an adult can be a hurdle.

4.7.2 The South African population cannot swim skillfully.

(2 x 1) (2)

4.8 State FOUR advantages of having a swimming skill. (4 x 2) (8)

4.9 What is stopping Ntokozo to learn how to swim? (2)

4.10 Name THREE precautions that the public can take to prevent drownings. (3)
[30]

TOTAL SECTION D: 30

SECTION E

QUESTION 5: CONCISE COMMUNICATION

On 16 June 2016 while you were in a meeting, Ms. Sebopa, from Kwa-Thema High School phoned. She saw your advertisement on TV and would like to discuss the possibility of having her grade 9 learners learn how to swim through your academy.

She asked to be called before 16:00 at 012 401 5566 to make arrangements.

The receptionist Nomsa took the call.

Use the attached ADDENDUM B to write down the telephone message. **[10]**

TOTAL SECTION E: 10
GRAND TOTAL: 100

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ADDENDUM A



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EXAMINATION NUMBER:								

ADDENDUM B

QUESTION 5: TELEPHONE MESSAGE

I-CAN- SWIM ACADEMY

TEL NO: 012 404 3390

FAX NO: 012 404 3300

179 Ledwaba Street

KWA THEMA

1371

TO: _____

FROM: _____

TEL: _____

COMPANY: _____

MESSAGE:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Message taken by: _____

(NOTE: Please detach the completed addendum and hand it in with your ANSWER BOOK.)

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