higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

PATTERN CONSTRUCTION N6

29 NOVEMBER 2019

This marking guideline consists of 8 pages.

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QUESTION 1

1.1 True
1.2 True
1.3 True
1.4 True
1.5 False
1.6 True
1.7 False
1.8 False
1.9 False
1.10 True

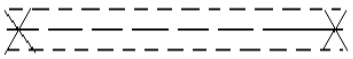
(10 × 1) **[10]**

QUESTION 2

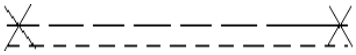
2.1
- Name of garment
- Size
- How many pieces to cut

(3)

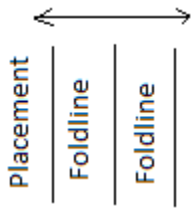
2.2 2.2.1



2.2.2



2.2.3



2.2.4

2.2.5



(5 × 2) (10)

2.3 2.3.1 The angle that fold the warp yarn and weft yarn parallel to each other, fold which form a 45 decrees angle between the warp and weft yarn.

2.3.2 Yarn parallel with the selvage and at the right angle to the crosswise grain.

2.3.3 Direction in which the yarn is woven or knit.

(3 × 3) (9)

2.4 Cuff (2)

2.5 2.5.1 Bust point apex
2.5.2 Dart leg
2.5.3 Dart intake

(3 × 2) (6)
[30]

QUESTION 3

3.1 Blend
3.2 Grainline
3.3 Design patterns
3.4 Scye
3.5 Waist suppression
3.6 Parallel
3.7 Wedge
3.8 Notches
3.9 Scale
3.10 Combined facing

(10 × 1) **[10]**

TOTAL SECTION A: 50

QUESTION 4

4.1
- Allow extra width on pattern pieces for wearing ease
- Pin in the dart and pleats
- Measure between the fitting lines
- Compare with own measurements
- Adjust pattern accordingly (5 × 2) (10)

4.2
- Work between constructions lines of a pattern do not add on at the edges.
- Keep away from darts, pleats and tucks as far as possible.
- Retain the direction of the straight grain arrow on the pattern.
- Redraw the outer lines of the pattern.
- Make sure that seams, which are joined, are the same length when adjusted.
- Make adjustment for the width parallel to the straight grain. (6 × 1) (6)

4.3 4.3.1 Sway back
4.3.2 Sloping shoulders
4.3.3 Large upper arms
4.3.4 Large abdomen

(4 × 1) (4)
[20]

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QUESTION 5

5.1
- Grading rules are supplied for each pattern to indicate the increments for sizing up or down.
- These increments are marked on a squared horizontal or vertical line.
- These lines are labelled as Original Horizontal/OH and Original Vertical/OV.
- On the basic pattern a horizontal a line is squared parallel to the centre front and back.
- To increase or decrease vertical measurements a second horizontal line is marked above or below the original horizontal/OH using required grading rules.
- To increase or decrease horizontal measurements, vertical lines are marked next to the original vertical/OV line on the paper, using necessary increments according to grading rules. (Any 5 × 2) (10)

5.2 5.2.1 These are points on the pattern to which grading increment are applied.

5.2.2 A set of rules for increment to be used for grades.

5.2.3 The amount that should be added to the front pattern in relation to the back pattern.

5.2.4 The measurement to be added to and across body area.

5.2.5 The measurement to be added to and across body area.
(5 × 2) (10)

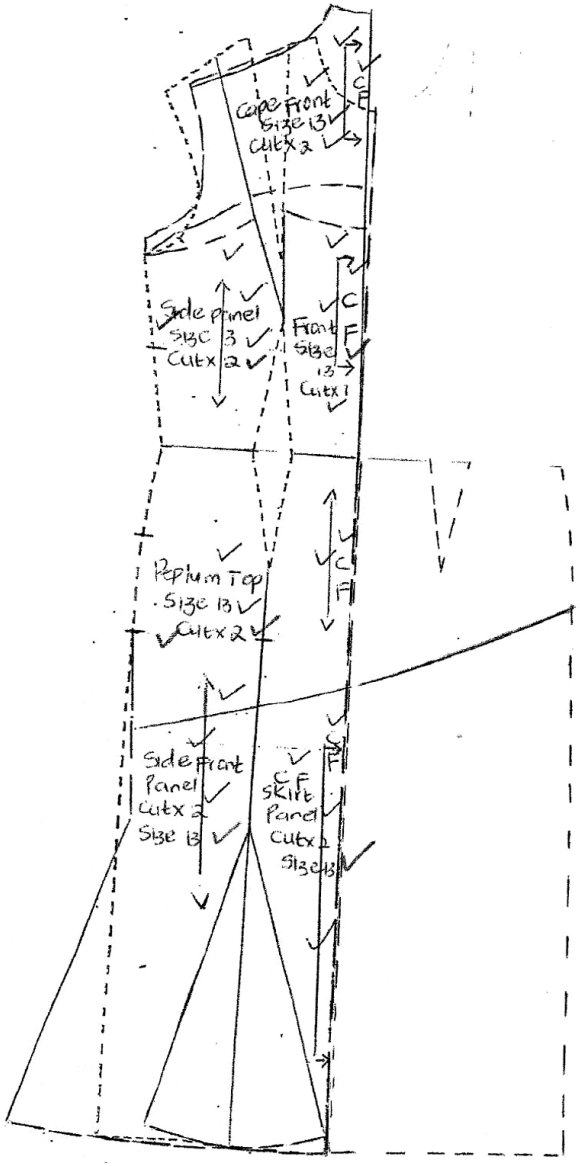
5.3
- Saves time
- Preserve balance, line, fit, and style throughout (2 × 2) (4)

5.4 5.4.1 4 cm
5.4.2 5 cm
(2 × 2) (4)

5.5 Original vertical/OV (2)
[30]

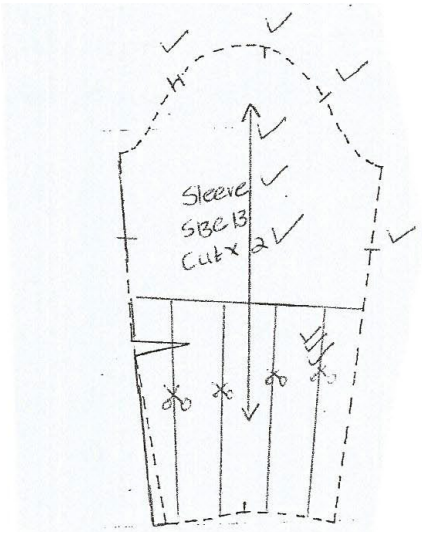
QUESTION 6

6.1



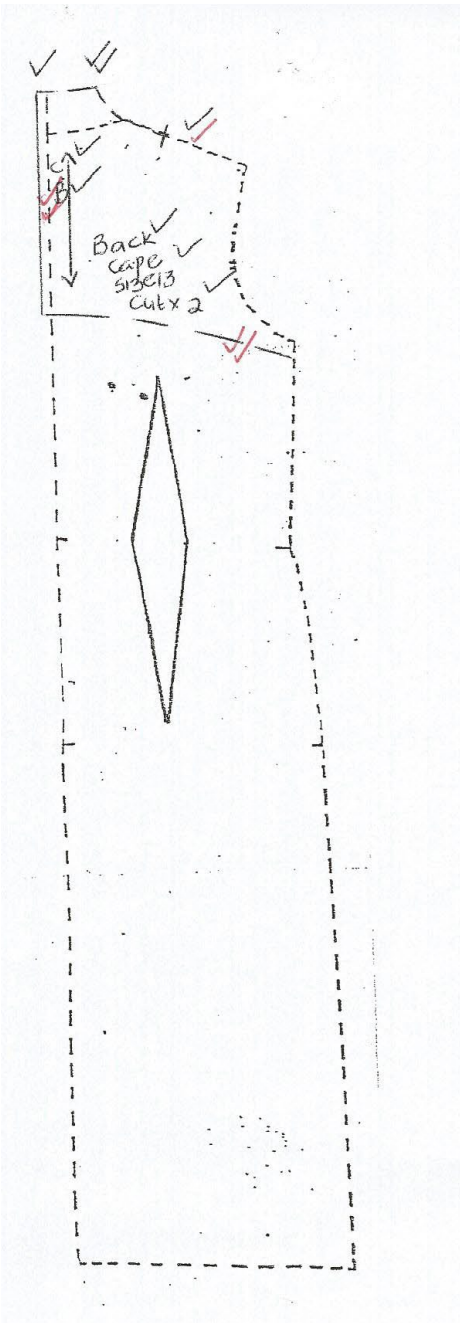
(30)

6.2



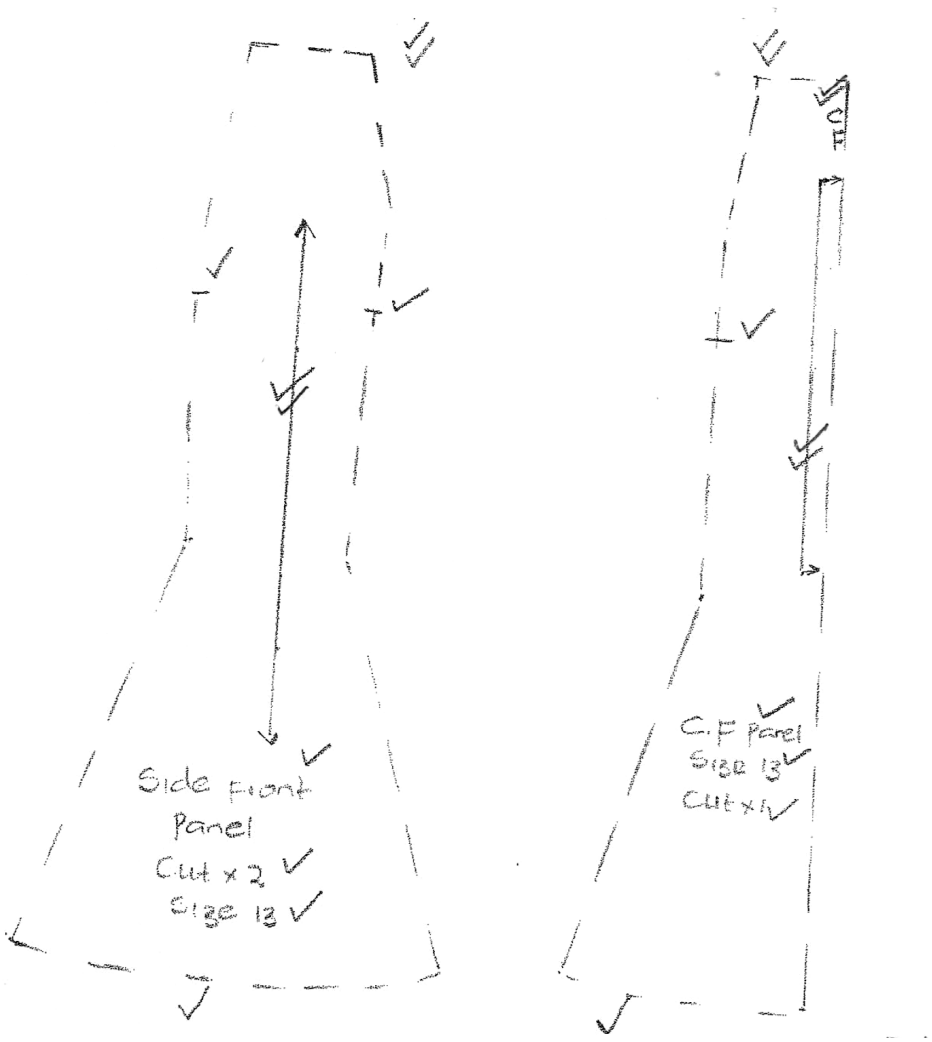
(15)

6.3



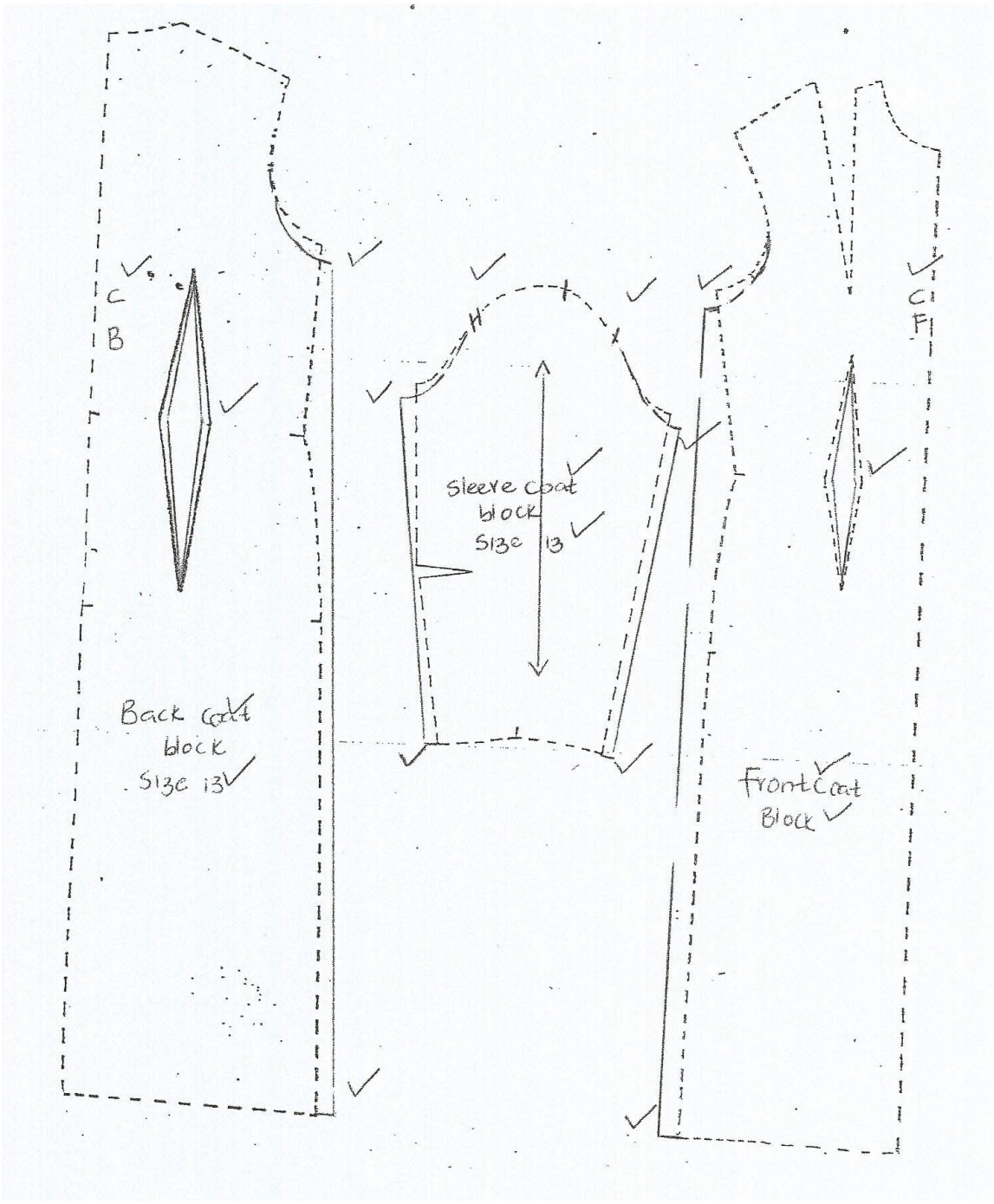
(14)

6.4



(21)
[80]

QUESTION 7



[20]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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