higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

PATTERN CONSTRUCTION N6

11 JUNE 2019

This marking guideline consists of 8 pages.

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SECTION A

QUESTION 1

1.1 I
1.2 W
1.3 J
1.4 Q
1.5 C
1.6 X
1.7 E
1.8 A
1.9 K
1.10 M
1.11 B
1.12 F
1.13 N
1.14 V
1.15 P
1.16 G
1.17 E
1.18 R
1.19 T
1.20 S

(20 × 1) **[20]**

QUESTION 2

2.1 2.1.1 Swinging of an arc from a fixed point.

2.1.2 A process of smoothing, shaping, rounding angular lines along a seam for a smooth line to join seams smoothly.

2.1.3 To crease fold one dart leg to dart point, then fold it over to meet the other leg.

2.1.4 The act of placing the pattern line to the other traced section.

2.1.5 The blending and straighten of pencil lines.

(5 × 2) (10)

2.2
- One-piece sleeve
- Two-piece sleeve

(2 × 2) (4)

2.3
- Mandarin
- One-piece shirt collar
- Two-piece shirt collar

(3 × 2) (6)

2.4
- Chest
- Scye depth
- Waist
- Around neck
- Across back
- Jacket length (Any 5 × 2) (10)

[30]

TOTAL SECTION A: 50

SECTION B

QUESTION 3

3.1 3.1.1 Draw a line at the right angles to the grain line (CF line or CB line) midway on the underarm seam. (2)

3.1.2 Mark a point about a third of a distance down the CF line or CB line and square through to the side seam. (2)

3.1.3 Draw a line midway of sleeve seam, for long sleeve midway between the elbow line and the wrist line. (4)

3.1.4 Insert two additions, one midway between the crotch line and the waist line. Second midway between the crotch line and the hemline. (4)

3.2
- To lengthen: slash on given adjustment line and spread even width for the needed amount. Redraw the outline and dart (bodice).
- To shorten: fold even width on given adjustment line to shorten the needed amount. Redraw the outline and dart (bodice).
- To widen: slash parallel to straight of grain (CF or CB) away from darts from waist to waist for (bodice).
- To narrow: fold a pattern instead of slash to slim down pattern, one quarter of the amount. Redraw the outline and darts where needed.

(4 × 2) (8)

3.3 5 cm (1)

3.4
- Large bust
- Square shoulders
- Sloping shoulders
- Sway back
- Small bust
- Sway bust
- Large abdomen
- Large upper arms
- Large buttocks (Any 8 × 2) (16)

[37]

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QUESTION 4

4.1 4.1.1 Grading range consists of a set of sizes from the smallest to the largest with mostly fixed intervals between adjacent sizes.

4.1.2 It is the term used for the fixed measurement intervals between the adjacent sizes.

4.1.3 Refers to the increasing/decreasing of a measurement between the different sizes.

4.1.4 Card or paper together with an AWL are used to spike/mark off each individual size from a completed graded range of sizes.

4.1.5 Once the entire range has been picked off (or graded individually) and each pattern cut out, the pattern pieces are placed/stacked on top of each other, in the correct order of sizes.

(5 × 2) (10)

4.2 The proportion of each size in the range width girth and height factor increments are changed. (3)

[13]

QUESTION 5

5.1 FRONT

(19)

5.2 BACK

(18)

5.3 (13)
[25]

QUESTION 6

6.1 (25)

6.2 (25)
[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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