higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

# NATIONAL CERTIFICATE (VOCATIONAL)

## SUSTAINABLE TOURISM IN SOUTH AFRICA
### NQF LEVEL 2

(11011062)

**10 December 2020 (X-paper)**
**09:00–12:00**

**This question paper consists of 12 pages and 1 addendum.**

525Q1N2010

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**TIME: 3 HOURS**
**MARKS: 150**

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**INSTRUCTIONS AND INFORMATION**

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Write neatly and legibly.

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## QUESTION 1

Use the ADDENDUM (attached) to answer the questions.

1.1 What type of map is this? (1)

1.2 Explain what kind of information is obtained from this type of map. (2)

1.3 Name TWO other types of maps. (2)

1.4 In which province is Graskop situated? (1)

1.5 Which ocean can be found to the west of South Africa? (1)

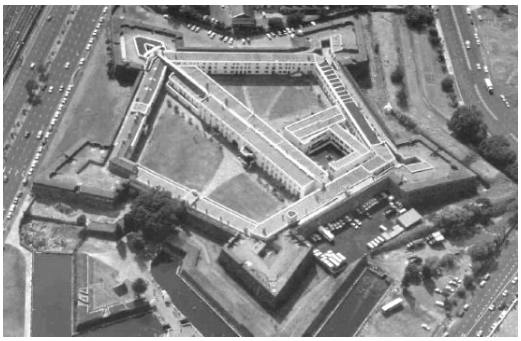
1.6 Identify the indicated capital cities by writing the answer next to the question number (1.6.1–1.6.3) in the ANSWER BOOK. (3)

1.7 Identify the locations below indicated on the map on ADDENDUM A by writing the answer next to the letter (A–J) in the ANSWER BOOK.

A: Country
B: Country
C: Province
D: Ocean
E: Airport
F: Landlocked country
G: River
H: Capital city
I: Airport
J: Province (10 × 1) (10)

1.8 Identify the following national symbols and tourist attractions in South Africa. Write only the answer next to the question number (1.8.1–1.8.5) in the ANSWER BOOK.

1.8.1



1.8.2



1.8.3



1.8. 4



1.8.5



(5 × 1) (5)

1.9 Explain why each of the following elements of South Africa's natural environment must be protected:

1.9.1 Water resources (3)

1.9.2 Soil (1)

1.10 Explain why waste disposal must be regulated. (1)

**[30]**

## QUESTION 2

Read the extract and answer the questions.

**Ai-Ais Richtersveld Transfrontier Park**




The Ai-Ais Richtersveld Transfrontier Park has the most beautiful desert mountain scenery in Southern Africa and includes the Fish River Canyon, the largest canyon in Africa. The park was formed in 2003 by combining the Namibian Ai-Ais Hot Springs Game Park and the South African Richtersveld National Park. Tourists and locals travel between Namibia and South Africa within the boundaries of the park and offices on both sides of the Orange River.

The Nama people can still be found in the region. Nama herdsmen and their livestock can be seen moving over long distances. Tourists can enjoy fly-fishing and adventurous 4 x 4 trips.

[Source: *https://www.sanparks.org/parks/richtersveld*]

2.1 Define the concept *transfrontier park*. (2)

2.2 Describe the location of the Ai-Ais Richtersveld Transfrontier park. (2)

2.3 Complete the following sentences by writing only the missing word or words next to the question number (2.3.1-2.3.10) in the ANSWER BOOK.

2.3.1 The capital city of the Northern Cape Province is …

2.3.2 A/An … will be interested in visiting the Ai-Ais Richtersveld Transfrontier Park.

2.3.3 The … river forms the border between Namibia and South Africa.

2.3.4 The … is the national road linking Cape town and the Northern Cape.

2.3.5 The … is a famous waterfall found in the region of the Northern Cape.

2.3.6 The Northern Cape forms part of the … climatic region of South Africa.

2.3.7 The … airport is a gateway to the Northern Cape Province.

2.3.8 … is a type of accommodation offered by the Ai-Ais Richtersveld Transfrontier Park.

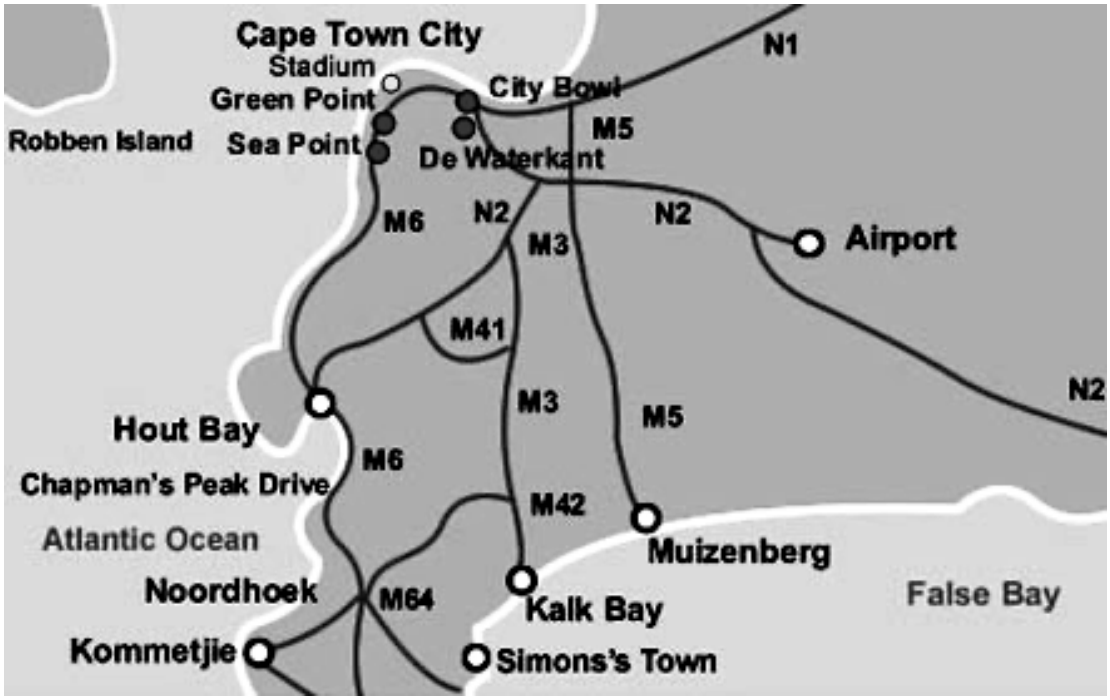
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2.3.9 The national road linking South Africa and Namibia is the …

2.3.10 Name any activity at the Ai-Ais Richtersveld Transfrontier Park.

(10 × 1) (10)

2.4 Study the map and answer the questions.




2.4.1 In which direction does the City Bowl lie from Hout Bay? (2)

2.4.2 Which national road runs to Cape Town International Airport? (2)

2.4.3 Which direction will a tourist travel going from Sea Point to Robben Island? (2)

2.5 Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (2.5.1 – 2.5.10) in the ANSWER BOOK.

2.5.1 The … river forms the boundary between Gauteng and the Free State.

A Limpopo
B Vaal
C Orange
D Mooi

2.5.2 The … route runs through Bloemfontein to Johannesburg.

A N1
B N14
C N7
D N2

2.5.3 The … is an important attraction for both the Mpumalanga and Limpopo province.

A Marakele National Park
B Kruger National Park
C Pilanesberg National Park
D Namaqua National Park

2.5.4 … can be seen as stakeholders in the tourism industry.

A The public sector/government
B The private sector
C Educators
D All of the above

2.5.5 The acronym DEAT stands for …

A Department of Economics, Agriculture and Tourism.
B Department of Environmental Affairs and Travel.
C Department of Environmental Affairs and Tourism.
D Department of Economics, Agriculture and Travel.

2.5.6 … of fauna can cause many endangered species to become extinct which would cause an imbalance in the ecosystem.

A Poaching
B Unregulated harvesting
C Culling
D A and C

2.5.7 Mpumalanga and Limpopo have the same neighbouring country in the east namely …

A Botswana.
B Namibia.
C Mozambique.
D Zimbabwe.

2.5.8 A compass shows the following directions:

A North and south
B East and west
C North-east
D A and B

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2.5.9 In Limpopo … is a UNESCO World Heritage Site.

A the Vredefort Dome
B the Ai-Ais Richtersveld
C Robben Island
D Mapungubwe

2.5.10 … is the legislative capital city of South Africa.

A Cape Town
B Bloemfontein
C Pretoria
D Durban

(10 × 1) (10)
**[30]**

## QUESTION 3

Read the scenario and answer the questions.

| |
|---|
| The Smith family arrives in Johannesburg where they will be collecting a rental car. They want to drive to the Kruger National Park first. On their way there they will be visiting the attractions Sun City and the uKhahlamba Drakensberg. |

3.1 In which provinces will the Smith family find the following attractions?

3.1.1 Kruger National Park

3.1.2 Sun City

3.1.3 UKhahlamba Drakensberg

(3 × 1) (3)

3.2 Suggest TWO activities that the Smith family can enjoy while visiting each of the attractions in QUESTION 3.1. (3 × 2) (6)

3.3 Identify the South African provinces where the following popular attractions or events can be found:

3.3.1 Golden Mile

3.3.2 Union Buildings

3.3.3 Grahamstown National Arts Festival

3.3.4 Tugela Falls

3.3.5 Big Hole

3.3.6 V & A Waterfront

3.3.7 Cherry Festival (7)

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(7 × 1)

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3.4 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–I) next to the question number (3.4.1–3.4.8) in the ANSWER BOOK.

| COLUMN A | | COLUMN B | |
|---|---|---|---|
| 3.4.1 | Cultural and botanical landscape in a remarkable mountainous desert in the north-west of the country that is uniquely owned | A | Robben Island |
| 3.4.2 | One of world's most diverse and abundant flora areas situated in the Western Cape and parts of the Eastern Cape Province | B | iSimangaliso Wetlands Park |
| 3.4.3 | Strip of dozen dolomitic limestone caves containing fossilised remains of ancient forms of animals, plants and most importantly, hominids or humans | C | Ai-Ais Richtersveld |
| 3.4.4 | Situated in KwaZulu-Natal and characterised by rolling grasslands and river valleys and this national park has largest and most concentrated group of rock paintings in Africa | D | Transfortier Park |
| 3.4.5 | Oldest and largest meteorite impact site in the world, formed 2000 million years ago when gigantic meteorite hit earth | E | Mapungubwe Cultural Landscape |
| 3.4.6 | Once the centre of gold and ivory trade with eastern African ports this area close to the Limpopo River is home to two palace sites | F | Cape Floral Region |
| 3.4.7 | Place of banishment, exile, isolation and imprisonment to which people regarded as political troublemakers and social outcasts were sent | G | Vredefort Dome |
| 3.4.8 | Previously known as St Lucia Park on the north-eastern edge of KwaZulu-Natal in beautiful region known as Elephant Coast | H | Cradle of Humankind |
| | | I | uKhahlamba Drakensberg Park |

(8 × 1) (8)

3.5 Distinguish between the following types of heritage sites by giving TWO examples of each:

3.5.1 Historical and cultural heritage sites

3.5.2 Archaeological heritage sites

3.5.3 Natural heritage sites

(3 × 2) (6)
**[30]**

**QUESTION 4**

4.1 Tourists' interest in South Africa has led to an increase in the number of visitors to the country and also to local townships.

4.1.1 Name FOUR negative socio-cultural effects on the communities which the township experienced because of an increase in the number of visitors to the areas. (4)

4.1.2 Name TWO possible negative impacts on the environment because of an increase in the number of visitors. (2)

4.1.3 List FOUR benefits of tourism to South Africa. (4)

4.2 Complete the following sentences by writing only the missing words next to the question number in the ANSWER BOOK:

4.2.1 The Order of … is awarded to South Africans who have made a meaningful contribution to the struggle for democracy and human rights.

4.2.2 The Order of Ikhamanga is awarded to South African citizens who have excelled in the fields of …

4.2.3 The Order of … is awarded to South African citizens who have performed an extraordinary act of bravery.

4.2.4 The Order of … is awarded to South African citizens for achievements that had an international impact and served the interests of the Republic of South Africa.

4.2.5 The Order of … is an award for contributions in areas such as business, science and community service.

(5 × 2) (10)

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4.3 Complete the following table by writing only the missing word, words or descriptions next to the question number (4.3.1-4.3.4) in the ANSWER BOOK.

| CLIMATE | DESCRIPTION | AREA |
|---|---|---|
| Desert | 4.3.1 | 4.3.2 |
| 4.3.3 | Hot and dry summers with occasional rain storms | 4.3.4 |

(4 × 1) (4)

4.4 Give THREE benefits of being granted a World Heritage Site. (3 × 2) (6)

**[30]**

**QUESTION 5**

5.1 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–C) next to the question number (5.1.1–5.1.5) in the ANSWER BOOK.

**NOTE**: Terms from COLUMN B should be used more than once.

| COLUMN A | | COLUMN B | |
|---|---|---|---|
| 5.1.1 | Invests in tourism industry | A | public sector |
| 5.1.2 | Ensures safe and stable political environment | B | private sector |
| 5.1.3 | Organises themselves to play an effective role in tourism industry | C | community |
| 5.1.4 | Identifies potential tourism resources in specific area | | |
| 5.1.5 | Develops and promotes responsible tourism | | |

(5 × 1) (5)

5.2 Choose ONE term from the list below for each of the following descriptions and write it next to the question number (5.2.1–5.2.10) in the ANSWER BOOK.

itinerary; World Heritage Sites; Cape Point; destination; gateway; self-catering; Lodge; incentive; Lesotho; Cape Agulhas; mass tourism; tour; carrying capacity; map key

5.2.1 Point of entry into region

5.2.2 Explanation of symbols on a map

5.2.3 Southern-most point of African continent

5.2.4 Accommodation in natural surroundings inclusive of meals and game drives

5.2.5 Travel as reward for hard work

5.2.6 Maximum number of people an area can accommodate without damaging it

5.2.7 Place to which tourists travel

5.2.8 Large number of tourists travelling together

5.2.9 List of places tourists visit while on tour

5.2.10 Attractions recognised by UNESCO

(10 × 1) (10)

5.3 Read the extract and answer the questions.

**AFRICA TRAVEL WEEK FOCUSES ON SUSTAINABLE TOURISM**

The world of African tourism shifted to Cape Town's International Convention Centre with three major events putting focus on the vital role tourism plays in the economies of South Africa. The overarching theme at Africa Travel Week was responsible and sustainable tourism, which will empower and uplift people. Responsible, sustainable tourism is essential for the continued growth of the industry in Africa.

[Source*: https://www.gov.za/about-sa/tourism*]

5.3.1 Explain *sustainable tourism.* (2)

5.3.2 Discuss the difference between *direct* and *indirect* participation in terms of partnership arrangements. (2 + 2) (4)

5.3.3 State THREE positive effects brought about by responsible tourism in an area. (3 × 2) (6)

5.3.4 Why is it important to report damage immediately? (3)

**[30]**

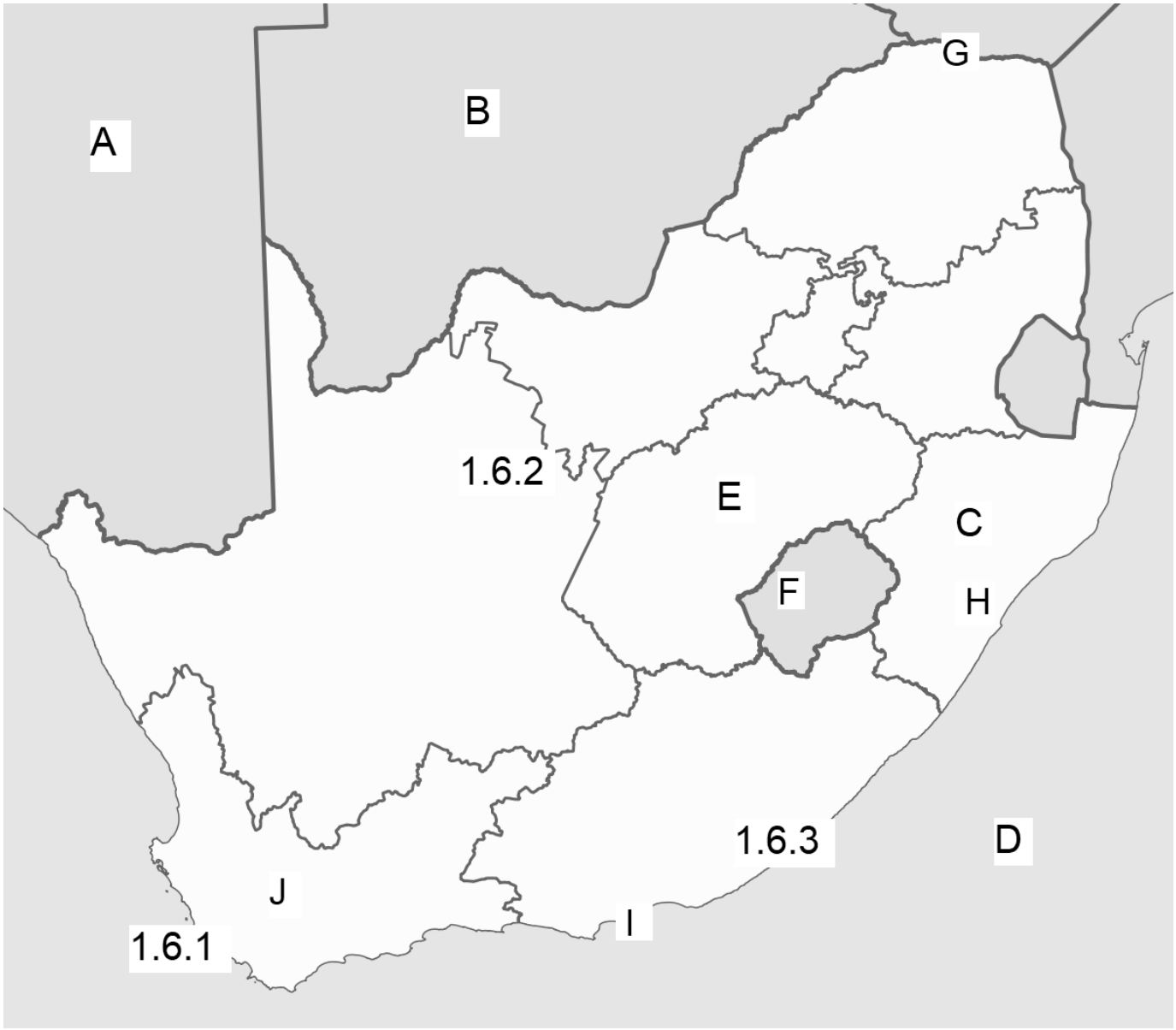
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**SUSTAINABLE TOURISM IN SOUTH AFRICA L2**

**ADDENDUM**




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