higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

APPLIED POLICING
NQF LEVEL 4

(8011024)

12 March 2018 (Y-Paper)
13:00–16:00

This question paper consists of 8 pages

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TIME: 3 HOURS
MARKS: 100

NOTE: If you answer more than the required number of questions, only the required number of questions will be marked. ALL work you do not want to be marked must be clearly crossed out.

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions in SECTION A, B, and C.
2. Answer only ONE of the two questions in SECTION D.
3. Read ALL the questions carefully.
4. Number the answers according to the numbering system used in this question paper.
5. Use a BLACK or a BLUE pen.
6. Leave at least THREE lines open after each question.
7. Start each section on a NEW page.
8. Write neatly and legibly.

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SECTION A

Answer ALL the questions in this section.

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.5) in the ANSWER BOOK.

1.1 Which module is not presented during the Basic Police Development Learning Programme?

A Advanced driving
B Firearm training
C Docket administration
D Physical fitness

1.2 The collaborative process includes four levels of networking to ensure that groups and individuals work together.

These levels are …

A communication, coordination, cooperation and collaboration.
B compensation, coordination, cooperation and collaboration.
C communication, cohesion, cooperation and collaboration.
D communication, coordination, consistency and collaboration.

1.3 The crime prevention triangle (from a criminal's view) is …

A money, greed and opportunity.
B desire, ability and opportunity.
C desire, social pressure and commitment.
D plan, execute and evaluate.

1.4 You decide to use the symposium presentation method for the presentation to the police agencies.

The symposium presentation can be defined as …

A group and audience interaction.
B breakaway sessions with small groups and feedback to the whole group.
C a series of individual talks.
D group members sitting in a semicircle and conversing with one another about the topics.

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1.5 The reason(s) why the community should be involved during the presentation of the crime prevention plan is to …

A start new crime prevention projects.
B derive new council functions.
C improve existing council functions.
D plan new crime prevention projects.

(5 × 1) **[5]**

QUESTION 2

Complete the following sentences by choosing the missing word(s) from the list below and writing the answer next to the question number (2.1–2.5) in the ANSWER BOOK.

honey; poaching; plain yoghurt; frying; water; grilling; roasting; mashed potatoes; meat

2.1 When food is prepared by using the … method it is regarded as very healthy.

2.2 … is/are an example of intermediate GI value food.

2.3 … food is the most unhealthy way to prepare food.

2.4 An example of low GI value food is ….

2.5 An example of high GI value food is ….

(5 × 1) **[5]**

QUESTION 3

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (3.1–3.10) in the ANSWER BOOK.

3.1 The rank structure of non-commissioned officers in the South African Police Service includes the following: constable, sergeant, warrant officer and captain.

3.2 The purpose of the tyre resistance activity in the skills and fear fitness test is to assess your ability to move in confined spaces.

3.3 Strategic partnerships are formed with high-level agreements between organisations.

3.4 The South African Police Service has its own training division that is tasked to develop and implement learning programmes with the view to develop all police members.

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3.5 An intermediate cardio respiratory work-out maintains a heart rate of 70 to 80 per cent of the maximum heart rate for most of the work-out.

3.6 Police officials must, amongst others, salute the following positions: the chief justice, cabinet ministers, deputy ministers and all commissioned officers of the SAPS and SANDF.

3.7 During the identifying of problems within police education, training and development, qualitative research can be used which generates statistics through the use of large-scale surveys.

3.8 An example of informal partnership is a partnership between the South African Police Service, SANDF military police and the provincial government.

3.9 The purpose of the tower obstacle in the skills and fear fitness test is to assess lower and upper body strength as well as hand-eye coordination.

3.10 You must only conduct research by using the internet during the preparation phase of your presentation to the community regarding a crime prevention plan because the internet is the only updated and reliable source.

(10 × 1) **[10]**

QUESTION 4

Choose a word from COLUMN B that matches a description in COLUMN A. Write only the letter (A–H) next to the question number (4.1–4.5) in the ANSWER BOOK.

	COLUMN A CHANGES IN CRIME		COLUMN B CRIME DISPLACEMENT
4.1	One offender ceases activities and is replaced by another offender	A	functional
4.2	Shift in crime from one time to another	B	tactical
4.3	Choosing a different victim	C	monetary
4.4	The offender stops committing one type of crime and starts committing another type of crime	D	temporal
4.5	The offender changes the method that he/she uses	E	situational
		F	perpetrator
		G	target
		H	individual

(5 × 1) **[5]**

TOTAL SECTION A: 25

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SECTION B

Answer ALL the questions in this section.

QUESTION 5

5.1 State the different approaches to crime prevention and provide a practical example of each. (6)

5.2 Name and explain any ONE of the crime prevention models that must be used when formulating a crime prevention approach and plan. (2)

5.3 Explain the implementation of the SARA model in a crime prevention plan. Note to learner: Name the phases of the SARA model and what each entails. (4)

5.4 State how a crime prevention partnership should be kept healthy. (4)

5.5 Briefly explain the TWO questions that must be answered during the review of a partnership. (2 × 2) (4)

5.6 Name and explain the ADDIE model that is used during the development of learning programmes. (5)

[25]

TOTAL SECTION B: 25

NCV

SECTION C

Answer ALL the questions in this section.

QUESTION 6

Read the scenario below and answer the questions.

During a routine patrol at 02:00 in the morning, constable Nene and sergeant Bandjies observed that a house's door was open. They decided to investigate the suspicious circumstances. As the two police officers entered the house, they observed that an unknown male was laying on the lounge floor with several gunshot wounds to his chest. Constable Nene rushed to the unknown male and checked for signs of life. He then indicated to sergeant Bandjies that the person was dead.

The two police officers started searching the unknown male for identification and they even raised him to search his back pockets. Constable Nene indicated that he was not feeling well and sat down on one of the chairs in the lounge and lit a cigarette. Sergeant Bandjies assisted him emotionally. The constable felt better after he smoked the cigarette and they continued searching the lounge area and the exhibits they found were four bullet shells, a cigarette bud, empty wine glasses and a bloody footprint. The exhibits were collected and placed in a plastic shopping bag and sealed.

Just as the two police officers discussed the next task to be performed, they heard a window breaking and when they rushed to the first bedroom, they observed an unknown male running away and jumping over the fence. The two police officers pursued the suspect. At the fence sergeant Bandjies could not get over the wall and constable Nene pursued the suspect alone. Sergeant Bandjies returned to the house. 400 metres into the pursuit constable Nene stopped because he was too tired to continue and realised that he had pulled a muscle in his arm. He then also returned to the house.

On arrival at the house constable Nene found members of the community in the lounge, observing the body of the unknown male and they wanted to know what had happened. Constable Nene requested them to leave and said he would provide them with feedback at a later stage. He went to sergeant Bandjies who was giving first aid to an unknown female in the second bedroom.

The community was in uproar outside the house demanding that the police stop the crimes that were being committed in the area.

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6.1 State the wrong actions of the two police officers when attending to the crime scene and during the proceedings thereafter. (5)

6.2 State the steps and explain what the two police officers should have done as the initial responders to the crime scene, by referring to their duties and responsibilities. (5)

6.3 Name any THREE experts that may assist during the investigation of this crime scene and state the duties performed by each of them. (3 × 2) (6)

6.4 Briefly explain the processing of the exhibits that the police officers (first responders at the scene and other specialists) should have followed to ensure the admissibility thereof in a court of law. (4)

6.5 Name any TWO categories of exercise that should be done by the two officers to assist them with the physical demand of policing such as pursuing and arresting a suspect. (2)

6.6 The members of the community want to establish a partnership to assist with the house breakings and other crimes in the area.

Briefly explain the FOUR steps that should be followed to establish a partnership. (4 × 2) (8)

[30]

TOTAL SECTION C: 30

SECTION D

Answer either QUESTION 7 or QUESTION 8.

QUESTION 7

Explain in detail the FOUR phases of the national crime prevention strategy with regard to crime prevention programmes.

NOTE: Your explanation should cover all the phases and steps that should be followed. **[20]**

OR

QUESTION 8

Explain IN SEQUENCE ALL the stages that should be followed during the investigation of a crime. **[20]**

TOTAL SECTION D: 20
GRAND TOTAL: 100

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