higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

GOVERNANCE
NQF LEVEL 3

(8011003)

7 November 2018 (X-Paper)
09:00–12:00

This question paper consists of 9 pages.

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TIME: 3 HOURS
MARKS: 100

NOTE: If you answer more than the required number of questions only the required number will be marked. Clearly cross out ALL work you do NOT want to be marked.

INSTRUCTIONS AND INFORMATION

1. Answer ALL questions in SECTION A, B and C.
2. Answer any ONE of the two questions in SECTION D.
3. Read ALL the questions carefully.
4. Number the questions according to the numbering system used in this question paper.
5. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'True' or 'False' next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 Governance structures can be divided into four (4) categories, namely parastatal structures, legislative structures, executive structures and judicial structures.

1.2 The Constitution of the Republic of South Africa, 1996, is the set of rules by which the government must manage the country.

1.3 The National Executive is made up of the president and the cabinet.

1.4 The president is elected or chosen by the National Council from among its members.

1.5 The Provincial Executive is responsible for the implementation of provincial laws.

1.6 The Provincial Legislature ensures that people are held accountable for their wrongful actions in the Provincial Executive.

1.7 Community members that are citizens of South Africa can become members of the municipal council.

1.8 An organ of state has constitutional powers and it includes parastatals.

1.9 All government departments must report to the Auditor-General regarding their finances as if they report to an auditing firm.

1.10 The Department of Water Affairs and Forestry is responsible for the selling of water to the public, businesses and mines.

(10 × 1) **[10]**

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QUESTION 2

Choose a description from COLUMN B that matches an item/word in COLUMN A the best. Write only the letter (A–M) next to the question number (2.1–2.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	Accountability	A	it provides principles of behaviour for deciding what is wrong or right.
2.2	Rule of Law	B	it provides information and services to the public.
2.3	Act	C	it means that the person is in charge of a formal event.
2.4	Ethics	D	it means that all decisions that are taken by the government must be in line with the constitution.
2.5	Quasi autonomous Institutions	E	it means that the institutions are connected and that they have an effect on one another.
2.6	Transparency	F	it is a law that is created by traditional leaders.
2.7	Presiding	G	it discusses the effectiveness of service delivery to the public.
2.8	Interrelated	H	it means to be responsible for the effects of your actions and to be willing to explain.
2.9	The President's Co-ordinating Council	I	it discusses aspects related to international cooperation with external institutions.
2.10	District Inter-governmental forums	J	it means that the public must timeously be provided with accurate information.
		K	it is a law that can be accepted at provincial level.
		L	they are institutions that are part of the government but are run by private businesses
		M	it discusses aspects of national and provincial laws with respect to local governmental matters.

(10 × 1) **[10]**

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QUESTION 3

Complete the following sentences by filling in the missing words. Write only the word(s) next to the question number (3.1–3.5) in the ANSWER BOOK.

hereditary traditional leaders; Constitutional Court; government; traditional council; regent; executive; departments, headmen; provincial legislature; traditional leaders; commission on traditional leadership; politicians; municipality

3.1 (a) ... may attend the opening of Parliament and the (b) ... are responsible to help with the development of communities in the older areas of South Africa. (2)

3.2 When a traditional leader dies, the oldest son usually follows as the new leader, but the (a) ... has changed the law in such a way that the daughter may also succeed, and the (b) ... is appointed if the traditional leader is sick. (c) ... is responsible for the traditional courts and the (d) ... is responsible for the overall management and development of a traditional community. (4)

3.3 The … is a body of persons elected to meet in an organised way and with more continuation than the legislature. (1)

3.4 The … must ensure that all provincial government actions are transparent and that the public has access to all relevant information. (1)

3.5 The (a) ... has traditionally divided the work between executive institutions called (b) ... . (2)
[10]

TOTAL SECTION A: 30

SECTION B

QUESTION 4

4.1 Briefly describe what an *organ of the state* is. (2)

4.2 Briefly explain what a municipality is. (2)

4.3 Explain who the municipal manager is by also referring to his/her function in the municipality. (3)

4.4 Briefly discuss the dual function of the municipal council. (2)
[9]

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QUESTION 5

5.1 All organs of the state work together with other governance institutions to help develop South Africa This is called cooperative governance.

What are the functions that must be performed by all organs of the state to ensure cooperative government? (5)

5.2 Discuss the responsibilities that the provincial houses of traditional leaders have in the provinces. (4)

5.3 Explain what the intergovernmental relations framework is. (2)
[11]

TOTAL SECTION B: 20

SECTION C

QUESTION 6

Read the following scenario and answer the questions.

(News 24)
Two foreigners killed

2015-05-05 11:34
Chelse Pieterse

Store owners murdered in suspected xenophobic attacks

ASSURED that the attacks on foreigners had ended, two men returned to their homes only to be brutally murdered. The murders, which happened on Sunday and Thursday night, have sparked fear among refugees living in Pietermaritzburg and surrounding areas.

The attacks came after a march against xenophobia was held in Pietermaritzburg last Thursday.
The family of Ethiopian refugee Etebo Kebede (42), who was shot and killed in his shop in Imbali late on Thursday night, said they were not surprised to learn that he had been murdered.

His brother, Tagesse Letabo, said they had lived and worked in South Africa for a number of years and opened a small tuckshop together a few years ago. Letabo said his brother was well known and hard working. However, the pair had received a threatening note from a rival shop owner a few weeks before the shooting.

'The note said we should leave our shop and return to our own country, and if we did not, they would first burn down our house and then kill us'.

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On Thursday last week, with the brothers not having closed their doors, two armed men approached the shop. 'He was on the phone with me when the men came. He told me not to come to the shop and then the call was cut. Now he is dead,' said Letabo.

It is understood that his brother was shot through the metal security bars that were intended to protect the owners. Nothing was taken.
Letabo said he would not return to the shop as he feared for his life, but he could not leave South Africa either, as he did not have the money to get back to Ethiopia.

At least six other people were also killed as a result of the violence in the province, with Umlazi, KwaMashu and Verulam areas surrounding Durban being the worst affected.

6.1 Discuss the role that the ward councillors of the different affected municipalities in KwaZulu-Natal can play in the prevention of xenophobia. (3)

6.2 Discuss the role that the local sphere can play in the prevention of xenophobia.

Your discussion should include their functions, roles and responsibilities. (10)

6.3 Discuss the role that the provincial sphere can play in the prevention of xenophobia.

Your discussion should include their functions, roles and responsibilities. (10)

6.4 Name TWO concurrent functional domains that the national and provincial spheres can share to assist with the resolving of xenophobia attacks in this province. (2)

6.5 Explain how the different municipality councils can use their legislative powers to prevent the reoccurrence of events in the scenario above. (5)
[30]

TOTAL SECTION C: 30

SECTION D

Choose any ONE of the following two questions.

QUESTION 7

Write an essay on the district intergovernmental forums.

Note to the learner: Your essay must include the following:

Topic:
Write an applicable topic. (1)

Introduction:
What are intergovernmental structures and how do district intergovernmental forums fit into the structures? (2)

Content:
The district intergovernmental forum's functions, the role-players involved and the role-players' responsibilities with regard to municipal intergovernmental forums. (15)

Conclusion:
Write your own conclusion to summarise the content. (2)
[20]

OR

QUESTION 8

Write an essay on the constitutional provisions regarding the three spheres of government.

Note to the learner: Your essay must include the following:

Topic:
Write an applicable topic. (1)

Introduction:
The introduction must include a short explanation of the keywords: distinctive, interdependent and interrelated, with regard to the three spheres. (Use the definitions of the words.) (2)

Content:
The content must explain the importance of intergovernmental relations by using the terms distinctive (5 marks), interdependent (5 marks) and interrelated (5 marks), as indicated by the Constitutional provisions regarding the three spheres of government. Write three paragraphs by using each of these terms as a heading. Use examples to elaborate on each of these terms. (15)

Conclusion:
Write your own conclusion to summarise the content. (2)
[20]

TOTAL SECTION D: 20
GRAND TOTAL: 100

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