higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

GOVERNANCE
NQF LEVEL 3

(8011003)

8 December 2020 (Y-paper)
13:00–16:00

This question paper consists of 7 pages.

421Q1N2008

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TIME: 3 HOURS
MARKS: 100

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the questions according to the numbering system used in this question paper.
4. Leave a space and rule off across the page on completion of each question.
5. Write neatly and legibly.

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SECTION A

QUESTION 1

Complete the following sentences by choosing a word or words from the list below. Write only the answer next to the question number (1.1–1.3) in the ANSWER BOOK.

horizontal; authority; power; hierarchic; stability; public; vertical; misuse; private; money

1.1 Within government bodies, there is a (1.1.1) … relationship between the various executive departments that are on the same (1.1.2) … level. (2)

1.2 A government is only able to function if it has enough (1.2.1) … ,(1.2.2) … support and (1.2.3) … to be able to maintain law and order. (3)

[5]

QUESTION 2

Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (2.1–2.10) in the ANSWER BOOK. Correct the statement if it is FALSE.

2.1 A 'representative government' is where the citizens elected representatives to govern on their behalf.

2.2 The President is elected in terms of section 89 of the Constitution.

2.3 Transnet is wholly owned by the Department of Public Enterprises.

2.4 'Intergovernmental relations' refer to the mutual relations between all spheres of government and all organs of state in South Africa.

2.5 Eskom is an organ of the state classified as a Chapter 9 institution.

2.6 One of the functions of a traditional council is assisting, supporting and guiding traditional leaders in the performance of their functions.

2.7 Kings and queens are not regarded as traditional leaders.

2.8 Sector policing is a method of policing used in a big metropolitan district such as City of Tshwane.

2.9 Diagonal intergovernmental relations occur between governments at the same level or in the same sphere.

2.10 The national executive is responsible for the provision of public services to the country.

[15]

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QUESTION 3

Choose a description from COLUMN B that matches a/an word/item in COLUMN A. Write only the letter (A–J) next to the question number (3.1–3.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
3.1	Legislative authority	A	holding a position by inheritance
3.2	Executive authority	B	to execute the policy embodied in legislation (acts)
3.3	Transitional	C	a set of beliefs or principles on which a political system is based
3.4	Crime trend	D	to formulate and adopt policy for South Africa expressed in legislation (laws)
3.5	Assent	E	tending to stick together
3.6	Ideology	F	establish and develop
3.7	Cohesion	G	changing from one condition to another
3.8	Cultivate	H	a small, permanent group of trained leaders that can be enlarged when necessary
3.9	Cadre	I	to agree and give permission
3.10	Hereditary	J	the different types of crime committed in a specific period

(10 × 1) **[10]**

TOTAL SECTION A: 30

SECTION B

QUESTION 4

4.1 List THREE categories of extra-governmental relations. (3)

4.2 South Africa is currently demarcated into 257 municipalities, which can be grouped into three categories.

List these categories and the numbers for each. (3)

4.3 Describe what a ward councillor is. (1)

4.4 For which THREE reasons are vertical intra-governmental relations vital? (3)

[10]

QUESTION 5

5.1 Who makes up the provincial executive authority? (3)

5.2 What does governance mean? (3)

5.3 List the activities the South African Police Service (SAPS) is responsible for, in terms of the 1996 Constitution and the South African Police Service Act. (4)
[10]

TOTAL SECTION B: 20

SECTION C

QUESTION 6

Read the following article carefully and answer the questions.

WC GOVT TO PERSIST WITH CALL FOR CPFS TO HELP WITH LOCKDOWN ENFORCEMENT
-Eyewitness News, 25 May 2020-

The Western Cape government is not dropping its call for neighbourhood watches to assist with lockdown enforcement. Community Safety MEC Albert Fritz said that Police Minister Bheki Cele had not responded to his letter about the consideration last month. Health Minister Zweli Mkhize has recently stated that community policing forums will be empowered to monitor compliance and enforce regulations.

The Western Cape Community Safety Department wants accredited neighbourhood watches to assist by promoting social distancing at supermarket queues, clinics, hospitals and transport interchanges like taxi ranks. Department spokesperson Cayla Murray said that there were 322 accredited structures in the province that had already been screened and could be held accountable.

"If permitted to patrol and assist during the lockdown, the Department of Community Safety will ensure that measures are in place to prevent the spread of COVID-19 and to ensure that all members are protected when supporting the enforcement of the lockdown." National Police Commissioner Khehla Sitole recently stated that they would soon present a plan to involve community policing forums but there was no mention of neighbourhood watches.

"As we are expecting to go down to level 3, we are going to be presenting an action plan and it will define exactly how the community policing forum activities will be undertaken."

[Source: *https://ewn.co.za/2020/05/25/wc-govt-to-persist-with-call-for-cpfs-to-help-with-lockdown-enforcement*]

6.1 Explain what a community policing forum (CPF) is. (2)

6.2 Who normally forms part of the CPF? (3)

6.3 What is the difference between a CPF and a CSF (community safety forum)? (1)

6.4 What is the idea behind establishing a CPF? (1)

6.5 In relation to the article above, do you think it is a good idea to ask CPFs to assist with enforcing lockdown regulations? Substantiate your answer. (3)

6.6 How can average members of the public assist the SAPS? (5)
[15]

QUESTION 7

Read the following scenario carefully and answer the questions.

7.1 Minister of Community Safety, Alan Winde, on behalf of the Provincial Government in the Western Cape, said: "In October last year we wrote an urgent letter to police Minister Bheki Cele, outlining necessary measures to address crime in our province. We followed up in December. We have yet to receive an adequate response, or an action plan, from the national police. We have lost complete confidence in – and patience with – the Minister of Police, Bheki Cele, and the entire national government. They have on multiple occasions ignored our requests for assistance and intervention, despite a constitutional obligation to take our recommendations into account."

7.1.1 What type of dispute does the above passage indicate? (1)

7.1.2 What are the broad guidelines in terms of section 41 of the Constitution, which provides for these types of dispute? (2)

7.2 Outspoken Eastern Cape traditional leader iNkosi Mwelo Nonkonyana has blamed party politics for his precautionary suspension as House of Traditional Leaders chairperson, amid allegations that he had violated Covid-19 lockdown regulations. The MEC for Co-operative Governance and Traditional Affairs, Xolile Nqatha, slapped the outspoken Nonkonyana with precautionary suspension on Thursday and appointed his deputy, Langa Mavuso, to act in his absence.

7.2.1 Define *traditional leadership*. (1)

7.2.2 Name TWO pieces of legislation that govern traditional leadership. (2)

7.2.3 List THREE responsibilities of the National House of Traditional Leaders. (3)

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7.3 President Cyril Ramaphosa has declared war against gender-based violence. This follows the recent increase in gender-based violence during the national lockdown due to the Covid-19 pandemic. Many initiatives across government have been taking place to ensure that gender-based violence is addressed and brought to the forefront.

7.3.1 List THREE factors that contribute to crime. (3)

7.3.2 Discuss gender-based violence in terms of the THREE factors that contribute to crime. (3)

[15]

TOTAL SECTION C: 30

SECTION D

Study the scenario and then answer the following question.

QUESTION 8

You work in a community service centre where young people gather who want to further their skills and embark on a career in government and politics. You have been tasked to guide them in terms of understanding the three branches and three spheres of government. With this understanding they will be better able to assess where their career path should go.

In tabular form, create a one-page summary of the THREE arms and THREE spheres of government, which includes:

- The composition of each sphere
- The functions of each sphere
- An example of each sphere
- The split into the three branches

[20]

TOTAL SECTION D: 20
GRAND TOTAL: 100

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