



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

MATHEMATICS
(Second paper)
NQF LEVEL 2

XX February 2020

This marking guideline consists of 7 pages.

✓ 1 mark ✓ ½ mark

QUESTION 1

1.1 1.1.1 Range: The difference between the highest✓ and lowest✓ data values in a data set. (2)

1.1.2 Raw data: The original data collected✓ before any processing has been done. ✓ (2)

1.2 1.2.1

Stem	Leaf
1	8 9✓
2	0 3 5 5 5 9✓
3	2 2 3 4 4 5 6 7✓
4	0 2✓
5	4 5✓

(5)

$$\begin{aligned} 1.2.2 \quad \text{Median} &= \frac{32+33}{2} \checkmark \\ &= 32,5 \checkmark \end{aligned} \quad (2)$$

$$\begin{aligned} 1.2.3 \quad \text{Mean } (\bar{x}) &= \frac{648}{20} \checkmark \\ &= 32,4 \checkmark \end{aligned} \quad (2)$$

$$1.2.4 \quad \text{Mode} = 25 \checkmark \quad (1)$$

$$1.3 \quad 1.3.1 \quad \text{Range} = 49 - 2 \checkmark \\ = 47 \checkmark \quad (2)$$

$$1.3.2 \quad 2 \ 3 \ 3 \ 6 \ 10 \ 11 \ 11 \ 18 \ 26 \ 29 \ 32 \ 33 \ 35 \ 42 \ 42 \ 47 \ 49 \ 49 \quad (1)$$

$$1.3.3 \quad Q_1 = 10 \checkmark \checkmark$$

$$\begin{aligned} \text{OR } Q_1 \text{Position} &= \frac{1}{4}(18 + 1) = 4,75 \checkmark \\ Q_1 &= \frac{1}{2}(6 + 10) = 8 \quad \checkmark \end{aligned}$$

$$\begin{aligned} \text{OR } Q_1 \text{Position} &= \frac{1}{4}(18 + 1) = 4,75 \checkmark \\ \therefore Q_1 &= 6 + 0,75(10 - 6) = 9 \quad \checkmark \end{aligned} \quad (2)$$

$$1.3.4 \quad Q_3 = 42 \checkmark \checkmark$$

$$\begin{aligned} \text{OR } Q_3 \text{Position} &= \frac{3}{4}(18 + 1) = 14,25 \quad \checkmark \\ Q_3 &= 42 \quad \checkmark \end{aligned} \quad (2)$$

1.3.5 $IQR = Q_3 - Q_1 = 42 - 10 = 32$

OR $IQR = 42 - 8 = 34 \checkmark\checkmark$

OR $IQR = 42 - 9 = 33 \checkmark\checkmark$ (2)

1.3.6 $Semi - IQR = \frac{32}{2} = 16 \checkmark\checkmark$

OR $Semi - IQR = \frac{34}{2} = 17 \checkmark\checkmark$

OR $Semi - IQR = \frac{33}{2} = 16,5 \checkmark\checkmark$ (2)

1.3.7 P_{40} Position = $\frac{40}{100}(18 + 1) = 7,6 \checkmark$

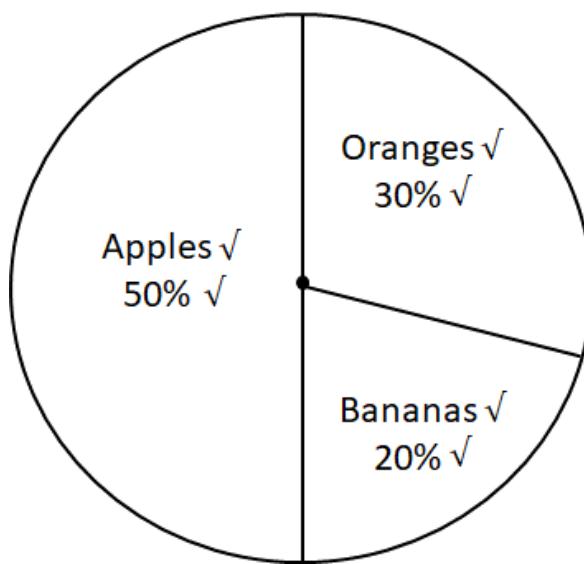
$P_{40} = \frac{1}{2}(11 + 18) = 14,5 \checkmark\checkmark$

OR $P_{40} = 11 + 0,6(18 - 11) = 15,2 \checkmark\checkmark$ (3)

1.4	1.4.1	FRUIT	TALLY	FREQUENCY	FREQUENCY PERCENTAGE
	1.4.2	Apples	✓	15✓	50% ✓
		Bananas	✓	6✓	20% ✓
		Oranges	✓	9✓	30% ✓
		Total		30 ✓	100%

(7)

1.4.3 Student fruit preferences ✓



(4)

[40]

2.1 2.1.1 $E\left(\frac{-7+5}{2}; \frac{-2+2}{2}\right) \checkmark$
 $E(-1; 0) \checkmark$ (2)

2.1.2 Distance BC = $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(-3 - 5)^2 + (6 - 2)^2} \checkmark$
 $= \sqrt{(-8)^2 + (4)^2} \checkmark$
 $= \sqrt{80}$
 $= 4\sqrt{5}$ or = 8,944 (3)

2.1.3 $m_{BC} = \frac{y_2 - y_1}{x_2 - x_1}$
 $= \frac{2 - 6}{5 + 3} \checkmark$
 $= -\frac{4}{8} \checkmark$
 $= -\frac{1}{2} \checkmark$ (3)

2.2 Distance = $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(a - 5)^2 + (-1 - 3)^2}$
 $5 = \sqrt{(a - 5)^2 + (-4)^2} \checkmark$
 $5 = \sqrt{(a - 5)^2 + 16} \checkmark$
 $\sqrt{(a - 5)^2 + 16} = 5$
 $(a - 5)^2 + 16 = 5^2$
 $(a - 5)^2 = 25 - 16 \checkmark$
 $a - 5 = \sqrt{9}$
 $a = 3 + 5$
 $a = 8 \checkmark$ (4)

2.3 2.3.1 $D'(-7; 2) \checkmark \checkmark$
 $E'(-2; 5) \checkmark \checkmark$
 $F'(-4; 4) \checkmark \checkmark$ (6)

2.3.2 $E'(2; 0)$ (2)

2.4 2.4.1 Reflection about $y = x$ (1)
2.4.2 Reflection about y -axis (1)

2.5 2.5.1 $V = l^3$
 $= 21^3 \checkmark$
 $= 9\ 261 \text{ cm}^3 \checkmark$ (2)

2.5.2 $SA = 6 \times l^2$
 $= 6 \times 21^2 \checkmark$
 $= 2\ 646 \text{ cm}^2 \checkmark$ (2)

2.6 Volume of cylinder = $\pi \times r^2 \times h$
 $= \pi \times 3^2 \times 10 \checkmark$
 $= 282,743 \text{ cm}^3 \checkmark$

Volume of square hole = lwh
 $= 4 \times 4 \times 10 \checkmark$
 $= 160 \text{ cm}^3 \checkmark$

Volume of steel = $282,74 - 160 \checkmark$
 $= 122,743 \text{ cm}^3 \checkmark$

(4)
[30]

3.1 3.1.1 $\cos \theta = \frac{24}{25}$

$(25)^2 = (24)^2 + y^2 \checkmark$
 $y^2 + 576 = 625$
 $y^2 = 49$
 $y = 7 \checkmark$
 $\sin \theta = \frac{7}{25} \checkmark$

(3)

3.1.2 $5 \cos \theta - 12 \tan \theta$
 $= 5 \left(\frac{24}{25} \right) \checkmark - 12 \left(\frac{7}{24} \right) \checkmark$
 $= \frac{24}{5} - \frac{7}{2}$
 $= \frac{48 - 35}{10}$
 $= \frac{13}{10} \text{ or } 1,3 \checkmark$

(3)

3.2 3.2.1 $\sin 37^\circ = \frac{6,4}{AB} \checkmark$
 $AB = \frac{6,4}{\sin 37^\circ} \checkmark$
 $AB = 10,634 \text{ km} \checkmark$

(3)

3.2.2 $\tan 37^\circ = \frac{6,4}{AC} \checkmark$
 $AC = \frac{6,4}{\tan 37^\circ} \checkmark$
 $AC = 8,493 \text{ km} \checkmark$

OR alternate trig ratio may be used

OR using Pythagoras theorem:

$$\begin{aligned}
 AB^2 &= AC^2 + BC^2 \\
 10,634^2 &= AC^2 + 6,4^2 && \checkmark \\
 AC &= \sqrt{10,634^2 - 6,4^2} && \checkmark \\
 AC &= 8,492 \text{ km} && \checkmark
 \end{aligned} \tag{3}$$

3.3 3.3.1 Hypotenuse \checkmark (1)

3.3.2 $\cos T = \frac{10}{15} = \frac{2}{3}$ \checkmark (2)

3.3.3 $\hat{T} = \cos^{-1} \left(\frac{2}{3} \right) \checkmark$
 $\hat{T} = 48,190^\circ \checkmark$ (2)

3.3.4 $RT^2 = RS^2 + ST^2$
 $15^2 = RS^2 + 10^2 \quad \checkmark$
 $RS = \sqrt{15^2 - 10^2} \quad \checkmark$
 $RS = 5\sqrt{5} \text{ or } 11,180 \text{ units} \quad \checkmark$

OR

$$\begin{aligned}
 \sin 48,190^\circ &= \frac{RS}{15} \quad \checkmark \\
 RS &= 15 \sin 48,190^\circ \quad \checkmark \\
 RS &= 11,180 \text{ units} \quad \checkmark
 \end{aligned} \tag{3}$$

3.4 3.4.1 $y \in [-2 ; 2]$ (2)

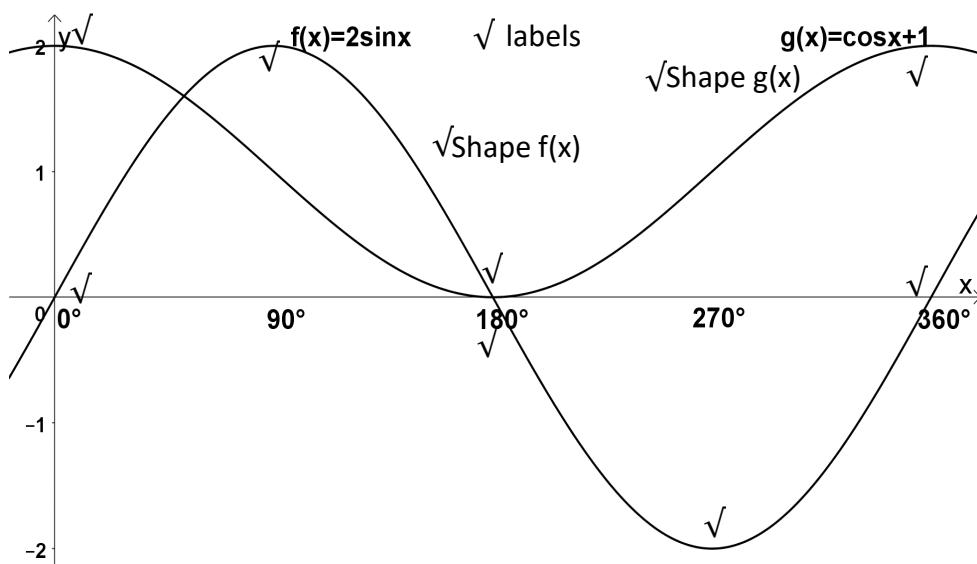
3.4.2

x	0°	45°	90°	135°	180°	225°	270°	315°	360°
$f(x) = 2 \sin x$	0	1,4	2	1,4	0	-1,4	-2	-1,4	0
$g(x) = \cos x + 1$	2	1,7	1	0,3	0	0,3	1	1,7	2

Mark allocation for table: Total 3 marks

 $\frac{1}{2}$ mark for 3 correct entries (including given values).

Mark allocation for graph: 5 marks

 $\frac{1}{2}$ mark for both labels $\frac{1}{2}$ mark for each graph for correct shape $\frac{1}{2}$ mark each for maximum and minimum points $\frac{1}{2}$ mark each for axis intercepts(8)
[30]

TOTAL: 100