## higher education \& training

Department:
Higher Education and Training REPUBLIC OF SOUTH AFRICA

## MARKING GUIDELINE

## NATIONAL CERTIFICATE (VOCATIONAL)

## MATHEMATICAL LITERACY (Second Paper) NQF LEVEL 3

24 February 2020

| SYMBOL | EXPLANATION |
| :--- | :--- |
| M | Method |
| MA | Method with accuracy |
| CA | Consistent accuracy |
| A | Accuracy |
| C | Conversion |
| S | Simplification |
| RT/RG/RD/RM | Reading from a table/graph/drawing/document/map |
| F | Choosing correct formula |
| SF | Substitute into formula |
| R/J | Reasoning/Justification |
| P | Penalty - no units, incorrect rounding off |
| R | Rounding off |
| E | Explanation |
| U | Unit |

This marking guideline consists of 7 pages.

QUESTION 1 [40] *Do not deduct marks if the unit is omitted, unless stated otherwise.


| 1.4 | Actual Distance in mm $=36 \times 1000000 \checkmark$ <br> $=36000000 \checkmark$ | $1 \mathrm{M} \times 1000000$ <br> Map distance $=36000000 \div 500000 \checkmark$ <br> $=72 \checkmark \mathrm{~mm}$ |
| :--- | :--- | :--- |
| 1.5 | 1 C <br> $1 \mathrm{M} \div 500000$ <br> 1 CA |  |
| Time $=\frac{36 \checkmark}{90 \checkmark}$ <br> $=0,4 \checkmark$ hours <br> $\therefore$ Time <br> $=0,4 \times 60 \checkmark$ <br> $=24 \checkmark$ minutes | 2 SF |  |

QUESTION 2 [40] *Do not penalise if ' $\mathrm{R}^{\prime} \mathbf{0 r} \mathbf{~ ' \%} \%$ ' is omitted.

| Question | Solution | Explanation |  |
| :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 2.1 \\ 2.1 .1 \end{array}$ | Fixed $\checkmark$ | 1 A | (1) |
| 2.1.2 |  | $\begin{aligned} & 1 \mathrm{M} \\ & 1 \mathrm{~A} \end{aligned}$ | (2) |
| 2.1.3 | $\begin{aligned} \text { Percentage decrease } & =\frac{247000-215450 \checkmark}{247000 \checkmark} \times 100 \checkmark \\ & =12,77 \% \checkmark \end{aligned}$ | $\begin{aligned} & 3 \mathrm{M} \\ & 1 \mathrm{~A} \end{aligned}$ | (4) |
| 2.1.4 | Price increase due to cost of food increasing $\checkmark$ <br> Lack of funds $\checkmark$ <br> (any other suitable reason) | $2 \mathrm{R} / \mathrm{J}$ | (2) |
| 2.1.5 | $\begin{aligned} & \text { A }=342000 \checkmark-155185 \checkmark \\ & =\text { R186 } 815 \checkmark \\ & \text { Or } \\ & \text { Add all expenses }=\text { R186 } 815 \checkmark \checkmark \checkmark \end{aligned}$ | $\begin{aligned} & 2 \mathrm{M} \\ & 1 \mathrm{~A} \end{aligned}$ | (3) |
| 2.1.6 | $\begin{aligned} \mathrm{B} & =\mathrm{R} 214430 \checkmark-(31500+4500+1900+93500 \checkmark+64500 \\ & +10200+1100+5950) \checkmark \\ & =\text { R1 } 200 \checkmark \end{aligned}$ | 1 MR 214430 <br> 1 MA adding <br> 1 A correct answer | (4) |
| 2.1.7 | $\begin{aligned} \text { Targeted profit per year } & =\text { R12 } 600 \checkmark \times 12 \checkmark \\ & =\text { R151 } 200 \checkmark \end{aligned}$ <br> $\therefore$ Target exceeded in $2018 \checkmark$ <br> Consider other methods | $\begin{aligned} & 2 \mathrm{M} \\ & 1 \mathrm{~A} \\ & 1 \mathrm{R} / \mathrm{J} \end{aligned}$ | (4) |

(Second Paper)

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| :---: | :---: | :---: | :---: |
| 2.1.8 | Increase the price of beverages $\checkmark$ Reduce amount of travelling so fuel cost drops $\checkmark$ Decrease the price of food, so sales increase $\checkmark$ (any other relevant answer) | 2R/J | (2) |
| 2.2.1 | $\begin{aligned} \text { Cost of single tale-away container } & =\mathrm{R} 116,10 \div 125 \checkmark \\ & =\mathrm{R} 0,9288 \checkmark \\ & =0,9288 \times 100 \checkmark \\ & =92,88 \\ & =93 \text { cents } \checkmark \end{aligned}$ | $\begin{aligned} & 1 \mathrm{M} \div 125 \\ & 1 \mathrm{~A} \\ & 1 \mathrm{M} \times 100 \\ & 1 \mathrm{R} \end{aligned}$ |  |
|  |  |  | (4) |
| 2.2.2 | $\begin{aligned} \mathrm{A} & =\mathrm{R} 4644,00 \checkmark \div \mathrm{R} 116,10 \checkmark \\ & =40 \checkmark \end{aligned}$ | $\begin{aligned} & 1 \text { RT } 1 \text { M } \\ & 1 \mathrm{~A} \end{aligned}$ | (3) |
| 2.2.3 | $\begin{aligned} \mathrm{B} & =\text { R1 380,00 } \checkmark \div 12 \checkmark \\ & =\text { R115 } \end{aligned}$ | $1 \text { RT } 1 \mathrm{M}$ | (3) |
| 2.2.4 | $\begin{aligned} \mathrm{C} & =\mathrm{R} 156,77 \times 5 \checkmark \\ & =\text { R } 783,85 \checkmark \end{aligned}$ | $\begin{aligned} & 1 \mathrm{M} \\ & 1 \mathrm{~A} \end{aligned}$ | (2) |
| 2.2.5 | $\begin{aligned} \mathrm{D} & =\mathrm{R} 4644,00+\mathrm{R} 1380,00+\mathrm{R} 783,85 \checkmark \\ & =\text { R6 807,85 } \checkmark \end{aligned}$ | $\begin{aligned} & 1 \mathrm{M} \\ & 1 \mathrm{~A} \end{aligned}$ | (2) |
| 2.2.6 | $\begin{aligned} \text { VAT } & =\frac{6807,85 \checkmark \times 15 \checkmark}{115 \checkmark} \\ & =\text { R } 887,98 \checkmark \end{aligned}$ | $\begin{array}{\|l\|} \hline 3 \mathrm{M} \\ 1 \mathrm{CA} \end{array}$ | (4) |

## QUESTION 3 [35] *Do not penalise if ' $R$ ' is omitted.


(Second Paper)

(Second Paper)

| 3.2 .3 | Option B $\checkmark$ <br> The graph starts at $105 \checkmark$ or <br> The graph has a gradient $\checkmark$ | 1 RG <br> $1 \mathrm{R} / \mathrm{J}$ |
| :--- | :--- | :--- |
| 3.2 .4 | Difference in cost $=\mathrm{R} 375 \checkmark-\mathrm{R} 195 \checkmark$ <br> $=\mathrm{R} 180 \checkmark$ | $2 \mathrm{RG} / \mathrm{M}$ <br> 1 A |
| 3.2 .5 | Option A: <br> If she makes calls for more than 300 cellphone calls per <br> month $\checkmark$ <br> Or <br> She has her own cellphone and wishes to make more than 300 <br> calls per month $\checkmark$ | $1 \mathrm{R} / \mathrm{J}$ |




