



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

MATHEMATICAL LITERACY

(First paper)
NQF LEVEL 2

23 November 2020

SYMBOL	EXPLANATION
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RD/RM	Reading from a table/graph/drawing/document/map
F	Choosing correct formula
SF	Substitution in formula
MF	Manipulation of formula
R/J	Reasoning/Justification
P	Penalty, e.g. for no units, incorrect rounding off, etc.
R	Rounding off
E	Explanation

This marking guideline consists of 8 pages.

QUESTION 1

(Do not deduct marks if the 'R'-sign is omitted. If the answer is correct, allocate the mark.)

QUESTION		SOLUTION	EXPLANATION	
1.1	1.1.1	$\frac{1}{2}(9-1) + \sqrt{49}$ $= \frac{1}{2}(8) + 7\checkmark$ $= 4 + 7$ $= 11\checkmark$ (answer only 1 mark)	1S 1A	(2)
	1.1.2	$4^2 \times 2 + 8$ $= 16 \times 2 + 8$ $= 32\checkmark + 8$ $= 40\checkmark$ (answer only 1 mark)	1S 1A	(2)
1.2	$5\,500\text{ g} \div 1\,000\checkmark$ $= 5,5\checkmark\text{ kg}$ (answer only full marks)		1M 1A	(2)
1.3	$\frac{18}{35} \times 100\checkmark$ $= 51,428\checkmark\%$ Rounded off to $51\checkmark\%$		1M 1A 1R	(3)
1.4	1.4.1	14:30 \checkmark	1A	(1)
	1.4.2	$14:30\checkmark$ $- \underline{08:00\checkmark}$ $\underline{06:30}$ The duration is 6 hours and 30 minutes. \checkmark OR $08:00 - 14:00 = 6\text{ hours}\checkmark$ $14:00 - 14:30 = 30\text{ minutes}\checkmark$ The duration is 6 hours and 30 minutes. \checkmark (Or any other suitable method)	2M 1A	(3)
1.5	1.5.1	Red : green $1 : 4$ $5 : \text{green}$ $\text{green} = 4 \times 5\checkmark$ $= 20\checkmark\text{ litres}$ (answer only full marks)	1M 1A	(2)
	1.5.2	$5\text{ l red} + 20\text{ l}\checkmark\text{ green}$ $= 25\text{ litres yellow}\checkmark$ (answer only full marks)	1M 1A	(2)

	1.5.3	$R255 \checkmark \div 5 \checkmark$ $= R51 \checkmark \text{ per } \ell$	2M 1A	(3)
1.6		$\frac{12}{100} \times R3\,550$ $= R426,00 \checkmark$ $\therefore R3\,550 - R426,00 \checkmark$ $= R3\,124,00 \checkmark$	OR $\frac{88}{100} \checkmark \times R3\,550 \checkmark$ $= R3\,124,00 \checkmark$	2M 1A (3)
1.7		$\begin{array}{cccc} 25 & ; & 0 & ; & -3 & ; & -50 \\ \underbrace{\hspace{1.5cm}} & & \underbrace{\hspace{1.5cm}} & & & & \\ \checkmark & & \checkmark & & & & \end{array}$ <p>1 mark per two correct order</p>		2A (2)
1.8	1.8.1	$\frac{1}{10} \times 100 \checkmark$ $= 10 \text{ red marbles} \checkmark$ (answer only full marks)	1M 1A	(2)
	1.8.2	$\frac{1}{2}$ of 100 = 50 \checkmark blue marbles Therefore 100 – 10 – 50 \checkmark = 40 \checkmark yellow marbles Or $\frac{4}{10} \checkmark \times 100 \checkmark$ = 40 \checkmark marbles	2M 1A	 (3)
				[30]

QUESTION 2

(Do not allocate marks for units, unless stipulated)

2.1	2.1.1	Right angled triangle \checkmark Accept: triangle	1A	(1)
	2.1.2	Rectangular prism \checkmark	1A	(1)
	2.1.3	$AC = \sqrt{AB^2 + BC^2}$ $= \sqrt{4^2 + 4^2} \checkmark$ $= \sqrt{32} \checkmark$ $= 5,66 \checkmark \text{ m}$	1SF 1 A 1R	 (3)
	2.1.4	$A = (3,14 \times 1^2) \checkmark \div 2 \checkmark$ $= 1,57 \checkmark \text{ m}^2 \checkmark$	1SF 1M($\div 2$) 1A 1U	 (4)

	2.1.5	$V = l \times b \times d$ $= 5 \times 3 \checkmark \times 1,5 \checkmark$ $= 22,5 \checkmark \text{ m}^3 \checkmark$	1SF 1A 1U	(4)
	2.1.6	$C = \pi d$ $C = 3,14 \times 3 \checkmark$ $= 9,42 \checkmark \text{ m}$	1SF 1A	(2)
2.2	2.2.1	$C2 \checkmark \checkmark$	2RM	(2)
	2.2.2	Baton Rouge \checkmark Accept: Baton	1RM	(1)
	2.2.3	Southwest \checkmark	2RM	(2)
	2.2.4	$1 \text{ cm} = 50 \text{ km} \checkmark$	1RM	(1)
	2.2.5	$1 \text{ cm} = 50 \text{ km}$ $3,2 \text{ cm} = ? \text{ km}$ Distance = $3,2 \checkmark \times 50 \checkmark$ $= 160 \checkmark \text{ km}$	2M 1A	(3)
	2.2.6	Monroe \checkmark	1RM	(1)
2.3	2.3.1	$7 \checkmark$	1RD	(1)
	2.3.2	$6 \checkmark$	1RD	(1)
	2.3.3	Blue \checkmark	1RD	(1)
	2.3.4	To warn vehicles that travel behind the trailer when the driver brakes or indicates to turn left or right. $\checkmark \checkmark$ (Any other reasonable answer.) (TWO marks for ONE reason)	2R/J	(2)
				[30]

QUESTION 3

(Do not deduct marks if the 'R'-sign is omitted. If the answer is correct, allocate the mark.)

3.1	3.1.1	$R100 \times 5 \checkmark$ $= R500 \checkmark$ (Answer only full marks)	1M 1A	(2)
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	3.1.2	$R150 \times 5 \checkmark$ $= R750 \checkmark$ (Answer only full marks)	1M 1A	(2)
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	3.1.3	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">BUDGET FOR LERATO'S SCHOOL TOUR</th> </tr> <tr> <th style="width: 30%;">INCOME</th> <th style="width: 10%;">AMOUNT</th> <th style="width: 30%;">EXPENSES</th> <th style="width: 30%;">AMOUNT</th> </tr> </thead> <tbody> <tr> <td>Money from parents</td> <td>R 2 000 ✓</td> <td>Transport</td> <td>R 650 ✓</td> </tr> <tr> <td></td> <td></td> <td>Accommodation</td> <td>R 1 350 ✓</td> </tr> <tr> <td></td> <td></td> <td>Food</td> <td>R 500 ✓</td> </tr> <tr> <td></td> <td></td> <td>Spending Money</td> <td>R 750 ✓</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL INCOME:</td> <td>R2 000 ✓</td> <td>TOTAL EXPENSES:</td> <td>R3 250 ✓</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">SURPLUS/DEFICIT: R1 250 deficit ✓ or -R1 250</td> </tr> </tbody> </table>	BUDGET FOR LERATO'S SCHOOL TOUR				INCOME	AMOUNT	EXPENSES	AMOUNT	Money from parents	R 2 000 ✓	Transport	R 650 ✓			Accommodation	R 1 350 ✓			Food	R 500 ✓			Spending Money	R 750 ✓									TOTAL INCOME:	R2 000 ✓	TOTAL EXPENSES:	R3 250 ✓					SURPLUS/DEFICIT: R1 250 deficit ✓ or -R1 250				1A income 1A Trans. 1A Acc. 1CA Food 1CA spend. 1CA tot inc. 1CA tot exp. 1CA deficit	(8)
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	3.1.4	Get a part-time job. Ask for donations from family and friends. ✓ (Any other logical/reasonable suggestion)	1R/J	(1)
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3.2	3.2.1	Till Slip/Receipt/invoice ✓	1RT	(1)
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	3.2.2	Ben Stevens ✓	1RT	(1)
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	3.2.3	$A = \frac{100 \checkmark}{115 \checkmark} \times R127,40 = R110,78 \checkmark$	2M 1A	(3)
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	3.2.4	$B = R127,40 - R110,78 \checkmark$ $= R16,62 \checkmark$ OR $B = \frac{15}{115} \checkmark \times R127,40 = R16,62 \checkmark$	1M 1CA 1M 1A	(2)
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	3.2.5	$C = R200 - R127,40 \checkmark$ $= R72,60 \checkmark$ (Answer only full marks)	1M 1A	(2)
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3.3	3.3.1	<p style="text-align: center;">SAVINGS DEPOSIT</p> <p>Date <u>25 June 2019</u> ✓</p> <p>Name <u>Danny West</u> ✓</p> <p>Account Number <u>1652 1870</u> ✓</p> <table border="1" style="float: right; margin-left: 20px;"> <tr> <td>CASH</td> <td>1 400</td> <td>✓</td> <td>00</td> </tr> <tr> <td>CHECKS</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Subtotal</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Less Cash</td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td>1 400</td> <td>✓</td> <td>00</td> </tr> </table> <p style="text-align: right; margin-right: 50px;">1 mark each as indicated</p>	CASH	1 400	✓	00	CHECKS																Subtotal				Less Cash				TOTAL	1 400	✓	00	5A	(5)
CASH	1 400	✓	00																																	
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	3.3.2	$R1\,400 \div R100 = 14$ ✓ Thus $R8,07 + R1,82(14)$ ✓ $= R8,07 + R25,48$ $= R33,55$ ✓	1A 1SF 1CA	(3)
				[30]

QUESTION 4

(Do not deduct marks if the 'R'-sign is omitted. If the answer is correct, allocate the mark.)

4.1	4.1.1	A: $R50 \times 1$ ✓ $= R50$ ✓ B: $R50 \times 2$ ✓ $= R100$ ✓ C: $R150 \div R50$ ✓ $= 3$ tickets ✓ D: $R400 \div R50$ ✓ $= 8$ tickets ✓	1S 1A 1SF 1A 1SF 1A 1SF 1A	
		(Answers only full marks)	(4 × 2)	(8)

	4.1.2	$R200$ ✓✓	2MA	(2)
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	4.1.3	$R50 \div 10$ ✓ $= R5$ ✓ per lap	2MA 1A	(3)
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	4.1.4	4 tickets for 1 race (Rambo and his 3 friends) = $R200$ ✓ $R200 \times 5$ races ✓ $= R1\,000$ ✓	1CA (4.1.2) 1M 1A	(3)
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	4.1.5	Dependent: Cost in Rand ✓ Independent: Number of tickets ✓	2A	(2)
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	4.1.6	Direct proportion ✓ As the number of tickets increases ✓ the cost in Rand increases in the same proportion ✓	1A 2R/J	(3)
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	4.1.7	Constant difference✓	1A	(1)
4.1.8	<p style="text-align: center;">COST OF TICKETS FOR GO-KART RACING✓</p> <p>1 mark (0;0)✓ 1 mark (5;250)✓ 2 marks (Any 2 other correct points)✓✓ 1 mark correct line✓</p>			(8)
				[30]

QUESTION 5

(Do not deduct marks if the 'R' sign is omitted. Full marks answer only.)

5.1.	5.1.1	5km/h and 97 km/h✓	2RT	(2)
	5.1.2	97 71 70 65 65 64 64 ✓ 62 60 59 57 56 50 5✓	2 A	(2)
	5.1.3	$\text{mean} = \frac{97+71+\dots+16}{14}$ $= \frac{845}{14}$ $= 60,36 \text{ km/h}✓$	1 MA 1A (sum) 1CA (2 decimals)	(3)
	5.1.4	5 50 56 57 59 60 62 — Median = $\frac{62+64}{2}$ = 63✓ km/h 64 64 65 65 70 71 97	2M 1A 23,5	(3)

	5.1.5	mode = 64 km/h✓ and 65 km/h✓	2RT	(2)																		
	5.1.6	Range = 97✓ – 5✓ = 92 km/h✓	2RT/M 1A	(3)																		
	5.1.7	Median✓, because of the 2 outliers the mean is not appropriate and the mode does not consider all values in the data set.✓	1A 1R/J	(2)																		
	5.1.8	Yes✓, the average speed against all central tendencies are above the speed limit✓	1A 1R/J	(2)																		
5.2	5.2.1	<table border="1"> <thead> <tr> <th>INTERVAL IN RAND</th> <th>TALLY</th> <th>FREQUENCY</th> </tr> </thead> <tbody> <tr> <td>0–399</td> <td>IIII</td> <td>4</td> </tr> <tr> <td>400–799</td> <td>IIII- ✓</td> <td>6✓</td> </tr> <tr> <td>800–1 199</td> <td>IIII✓</td> <td>4✓</td> </tr> <tr> <td>1 200–1 499</td> <td> ✓</td> <td>1✓</td> </tr> <tr> <td></td> <td style="text-align: right;">TOTAL</td> <td>15✓</td> </tr> </tbody> </table>	INTERVAL IN RAND	TALLY	FREQUENCY	0–399	IIII	4	400–799	IIII- ✓	6✓	800–1 199	IIII✓	4✓	1 200–1 499	✓	1✓		TOTAL	15✓	2RT 2RT 2RT 1A	
INTERVAL IN RAND	TALLY	FREQUENCY																				
0–399	IIII	4																				
400–799	IIII- ✓	6✓																				
800–1 199	IIII✓	4✓																				
1 200–1 499	✓	1✓																				
	TOTAL	15✓																				
		Each tally and corresponding frequency must be correct for 2 marks per line		(7)																		
	5.2.2	Pillow fight✓	1RT	(1)																		
	5.2.3	Coin toss✓	1RT	(1)																		
	5.2.4	154 + 678 + 795 + 946 + 444 + 1240 + 587 + 198 + 1128 + 309 + 605 + 469 + 888 + 912 + 394✓ = R9 747✓ (Answers only full marks)	1M 1A	(2) [30]																		

TOTAL: 150