



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

MATHEMATICAL LITERACY

(First paper)
NQF LEVEL 2

21 February 2020

SYMBOL	EXPLANATION
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RD/RM	Reading from a table/graph/drawing/document/map
F	Choosing correct formula
SF	Substitution in formula
MF	Manipulation of formula
R/J	Reasoning/Justification
P	Penalty, for example for no units, incorrect rounding off, etc.
R	Rounding off
E	Explanation

This marking guideline consists of 9 pages.

QUESTION 1 [30] *Do not deduct marks if the 'R' sign is omitted.			
QUESTION	SOLUTION	EXPLANATION	
1.1 1.1.1	$10 + 2 \times 12$ $= 10 + 24\checkmark$ $= 34\checkmark$ (Answer only 0 marks)	1S + 24 1A	(2)
1.1.2	$\sqrt{100} - (3^2 + 1)$ $= 10\checkmark - (9\checkmark + 1)$ $= 10 - 10$ $= 0\checkmark$ (Answer only 0 marks)	2S 10 and 9 1A	(3)
1.2	$125/100\checkmark$ $= 1,25\checkmark$ (Answer only full marks)	1M 1A	(2)
1.3	$1,84 \text{ m} \times 100 = 184 \text{ cm}\checkmark$ $184 \text{ cm} + 7 \text{ cm}\checkmark$ $= 191 \text{ cm}\checkmark$ (Answer only full marks)	1C 1M 1A	(3)
1.4 1.4.1	31 days \checkmark	1RT	(1)
1.4.2	Tuesdays \checkmark and Thursdays \checkmark	2RT	(2)
1.4.3	7.30 \checkmark pm \checkmark (Accept 7:30 pm)	2A	(2)
1.4.4	$23:35$ $- 19:30$ $04:05\checkmark$ She studied for 4 hours \checkmark and 5 minutes. \checkmark (Answer only full marks)	1MA 2A	(3)
1.5 1.5.1	White : Red $2 : 3\checkmark$ $6 \ell : x \ell$ $\therefore 2x = 18\checkmark$ $x = 9\checkmark$ Therefore, you would need 9 ℓ of red paint. OR $x = 3/2 \checkmark \times 6 \ell \checkmark$ $= 9 \ell \checkmark$ (Answer only full marks)	1M 1MA 1A 2M 1A	(3)

1.5.2	$6 + 9 \checkmark$ $= 15 \text{ l} \checkmark$ of paint (Answer only full marks)	1 M adding 1 CA (Q1.5.1)	(2)
1.6	$18/40 \times 100 \checkmark$ $= 45\% \checkmark$ (Answer only full marks)	1M 1A	(2)
1.7	Price per litre = $650/45 \checkmark$ $= R14,44/\text{l} \checkmark$ (Answer only full marks)	1M 1A	(2)
1.8	<u>2,5 kg bag:</u> Price per kg = $R36,75/2,5 \checkmark$ $= R14,70 \checkmark$ (no accuracy mark for R14,7) <u>1 kg bag:</u> Price per kg: R15,98 Therefore, the 2,5 kg bag of sugar is more economical. \checkmark Or $R15,98 \times 2,5 \text{ kg} \checkmark = R39,95 \checkmark$ Therefore, it is more economical to 2,5 kg for R36,75 \checkmark	1M 1A 1R/J	(3)

QUESTION 2 [30] *Do not deduct marks for incorrect units unless indicated.			
QUESTION	SOLUTION	EXPLANATION	
2.1			
2.1.1	Right angled triangle ✓ (no mark for triangle)	1A	(1)
2.1.2	$c^2 = a^2 + b^2$ $= 12^2 ✓ + 16^2 ✓$ $= 144 + 256$ $= 400 ✓$ $c = \sqrt{400}$ $= 20 \text{ cm} ✓$	2SF 1A 400 1CA	(4)
2.1.3	Area of main sail = $\frac{1}{2} \times \text{base} \times \text{height}$ $= \frac{1}{2} \times 12 ✓ \times 16 ✓$ $= 96 ✓ \text{ cm}^2$ Area of head sail = $\frac{1}{2} \times \text{area of main sail}$ $= \frac{1}{2} \times 96 ✓$ $= 48 ✓ \text{ cm}^2 ✓$	2SF 1A 1 SF 1 CA and 1U	(6)
2.2			
2.2.1	Right into Lukin Road ✓ Left into Gately Street ✓ Second right into Botha Road ✓ (Do not accept terminology such as turning up or down.)	1RG Direction and road 1RG Direction and road 1RG Direction and road	(3)
2.2.2	700 m ✓ About 8 minutes ✓	2RG	(2)
2.2.3	Selbourne Lodge, ✓ or Palm Tree Manor, or Shiraz (Any one of the above answers) (Accept Blue Ribbon Guest House although it is indicated as a place of learning or student accommodation.)	1RG	(1)
2.2.4	$6\,000 ✓ \times 20 ✓$ $= 120\,000 ✓ \text{ cm}$ $120\,000 \div 1000 \div 100 ✓ = 1,2 ✓ \text{ km}$ Or $6\,000 ✓ \times 20 ✓$ $= 120\,000 \text{ cm} ✓$ $120\,000 \div 100\,000 ✓ = 1,2 \text{ km} ✓$	2M 1A 2C	(5)

2.2.5	Northeast✓✓	2RG	(2)
2.3			
2.3.1	3 mirrors✓	1RD	(1)
2.3.2	4 times✓	1RD	(1)
2.3.3	Rectangle✓or rectangular shape	1RD	(1)
2.3.4	Area = length × breadth = 2,2 ✓ × 0,9 ✓ = 1,98 ✓ m ² (Answer only full marks)	2SF 1A	(3) [30]

QUESTION 3 [30] * Do not deduct marks if the 'R' sign is omitted.

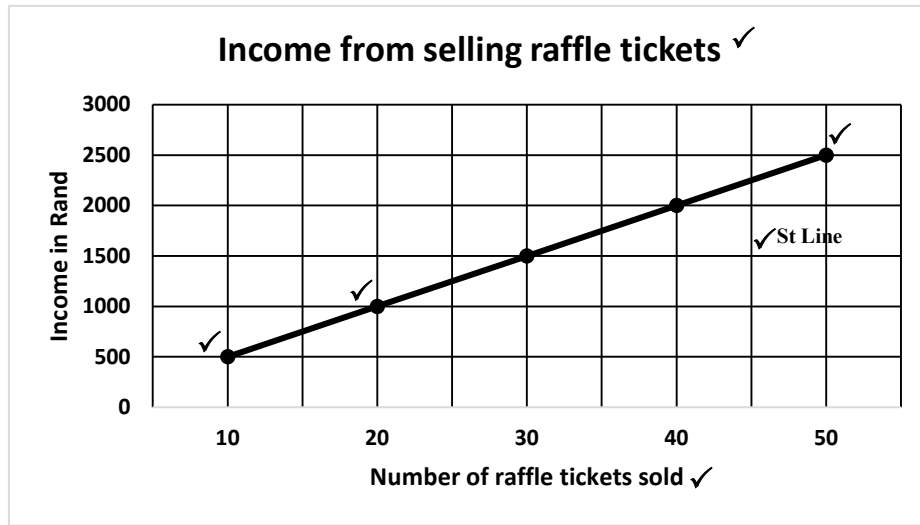
QUESTION	SOLUTION	EXPLANATION	
3.1			
3.1.1	F	1A	
3.1.2	C	1A	
3.1.3	G	1A	
3.1.4	B	1A	
3.1.5	A	1A	
3.1.6	D	1A	(6)
3.2			
3.2.1	R20 + (R7 × 1 km) ✓ = R20 + R7 = R27 ✓ (Answer only full marks)	1M 1A	(2)
3.2.2	UBER: R20+ (R7 × 10 km) ✓ = R20 + R70 = R90 ✓ Baleka: R13,50 + (R9,60 × 10 km) ✓ = R13,50 + R96 = R109,50 ✓ Therefore, it will be cheaper for her to travel with UBER	1M 1A 1M 1A 1CA	(5)
3.3			
3.3.1	Monthly✓	1A	(1)
3.3.2	25 March 2018✓	1RT	(1)
3.3.3	654128✓	1RT	(1)
3.3.4	Percentage of medical aid = 1 500/R35 000 ✓ × 100 ✓ = 4,2857 ✓ = 4,286 ✓	2M 1A 1R	(4)

3.3.5	Net Salary = R35 000 – R13 105,83✓ = R21 894,17✓ (Answer only full marks)	1M 1A	(2)
3.4 3.4.1	R3,95✓	1RT	(1)
3.4.2	R4,50 – R3,95 ✓ = R0,55✓ (Answer only full marks)	1M 1A	(2)
3.4.3	R4,50✓ + (R1,40 × 10) ✓ = R4,50 + R14 = R18,50✓	1R choosing correct formula 1SF × 10 1A	(3)
3.4.4	Withdrawal (POS) ✓ R4,50✓	1RT 1RT	(2)

QUESTION 4 [30] * Do not deduct marks if the 'R' sign is omitted.

QUESTION	SOLUTION	EXPLANATION	
4.1 4.1.1	R500✓	1RT	(1)
4.1.2	50 tickets✓	1RT	(1)
4.1.3	A: R1 500 ÷ R50✓ = 30 tickets✓ (Answer only full marks) B: 40 tickets × R50✓ = R2 000✓ (Answer only full marks)	1M 1A 1M 1A	(4)

4.1.4



1 labelling title

1 labelling both axes (no mark if one is omitted)

1 straight line

3A plotting 3 points correctly: (10;500), (20; 1 000), (50;2 500)

(6)

4.1.5

Dependent = Income \checkmark in Rands

Independent = Number of raffle tickets sold \checkmark

1A

(2)

4.1.6

Direct \checkmark relationship

As the numbers of tickets increase, \checkmark the income also increases in the same proportion \checkmark .

1A

2R/J

(3)

4.2

4.2.1

Speed in km/h	30 \checkmark	60	90 \checkmark	120
Time in minutes	75	60 \checkmark	45	30 \checkmark

4RG

(4)

4.2.2

Decreasing \checkmark

As the speed increases \checkmark the time to complete the distance decreases. \checkmark

1A

2R/J

(3)

4.3

4.3.1

243 \checkmark ; 729 \checkmark

2A

(2)

4.3.2

18 \checkmark ; 21 \checkmark

2A

(2)

4.3.3

Constant ratio \checkmark

Each number must be multiplied by 3 \checkmark to get the next number.

1A

1R/J

(2)

QUESTION 5 [30]																								
QUESTION	SOLUTION	EXPLANATION																						
5.1 5.1.1	<table border="1"> <thead> <tr> <th>INTERVAL</th> <th>TALLY</th> <th>FREQUENCY</th> </tr> </thead> <tbody> <tr> <td>20–29</td> <td>IIII</td> <td>4</td> </tr> <tr> <td>30–39</td> <td>IIII ✓</td> <td>6✓</td> </tr> <tr> <td>40–49</td> <td>IIII III ✓</td> <td>8✓</td> </tr> <tr> <td>50–59</td> <td>IIII</td> <td>4</td> </tr> <tr> <td>60–69</td> <td>III ✓</td> <td>3✓</td> </tr> <tr> <td></td> <td>TOTAL:</td> <td>25</td> </tr> </tbody> </table> <p>Each tally and corresponding frequency must be correct for 2 marks per line</p>	INTERVAL	TALLY	FREQUENCY	20–29	IIII	4	30–39	IIII ✓	6✓	40–49	IIII III ✓	8✓	50–59	IIII	4	60–69	III ✓	3✓		TOTAL:	25	<p>2 RT</p> <p>2 RT</p> <p>2RT</p>	(6)
INTERVAL	TALLY	FREQUENCY																						
20–29	IIII	4																						
30–39	IIII ✓	6✓																						
40–49	IIII III ✓	8✓																						
50–59	IIII	4																						
60–69	III ✓	3✓																						
	TOTAL:	25																						
5.1.2	<p style="text-align: center;">SKIPS IN ONE MINUTE</p> <p>1 labelling horizontal axis</p> <p>1 labelling vertical axis</p> <p>5A (1 per correct bar)</p> <p>Note: If a bar graph is drawn, then award 2 marks for labelling only.</p>		(7)																					
5.1.3	<p>Sum = 1061 ✓</p> <p>Mean = $1061 \div 25$ ✓</p> <p>= 42,44 ✓ skips per minute</p> <p>(Accept 42 skips)</p>	<p>1 A</p> <p>1 M</p> <p>1 CA</p>	(3)																					
5.1.4	<p>Mode = 28 ✓</p>	<p>1RT</p>	(1)																					
5.1.5	<p>Range = 67 ✓ – 21 ✓</p> <p>= 46 ✓</p> <p>(Answer only full marks)</p>	<p>2M</p> <p>1A</p>	(3)																					

5.2 5.2.1	$60 + 40 + 35 + 70$ ✓ $= 205$ ✓ (Answer only full marks)	1M 1A	(2)
5.2.2	Jazz✓	1RG	(1)
5.2.3	Rock✓	1RG	(1)
5.2.4	The minimum value of the vertical axis is 10✓ instead of 0.✓	2R/J	(2)
5.2.5	$\frac{40}{205}$ ✓ × 100✓ $= 19,51\%$ ✓	2M 1CA (Q5.2.1)	(3)
5.2.6	Bar graph✓ (No mark for histogram)	1A	(1)
TOTAL:			150