higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

LIFE ORIENTATION
(First Paper)
NQF LEVEL 3

XX FEBRUARY 2020

This marking guideline consists of 8 pages.

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INSTRUCTIONS TO MARKERS

1. Markers are reminded that some aspects of Life Orientation can be interpreted broadly, and therefore broad range, of answers may be given. The marking guideline is not intended to be prescriptive. However answers that are incorrect should never be marked as correct

2. Markers are requested to use their discretion when marking. Answers provided by students should be assessed within the context of their (the student) experiences of life

3. Content should be marked not grammar.

4. For some questions, a number of examples are given These serve as a guide for what type of response is requested. Markers are requested to carefully work through all the different answers to get a sense of what type of answers is acceptable, and what is NOT acceptable.

5 For some answers, markers are guided by this statement (Only this answer).This means that NO other answers are acceptable.

6. Markers are requested to carefully, check the mark allocation per question and marking strictly according to mark allocation.
   Also please note:
   (2 × 1) means there should be TWO answers and ONE mark allocated per answer
   (1 × 2) means TWO marks are allocated for ONE answer

7. Where students are requested to write a paragraph or discuss or explain, ONE -word answer cannot be accepted, and should not be marked

8. Thank you for marking carefully, rigorously and fairly.

   Your maintaining a high standard helps to enhance the status of this very important subject – Life Orientation.

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SECTION A

QUESTION 1

1.1 D
1.2 E
1.3 C
1.4 A
1.5 B

(5 × 1) **[5]**

QUESTION 2

2.1 B
2.2 D
2.3 A
2.4 D
2.5 B
2.6 C
2.7 D
2.8 D
2.9 A
2.10 A

(10 × 1) **[10]**

QUESTION 3

3.1 Nepotism
3.2 Decision-making
3.3 Tax evasion
3.4 Logical thinking
3.5 Disciplinary action

(5 × 1) **[5]**

QUESTION 4

4.1 True✓
Twitter is a free online social networking site that allows registered members to broadcast short posts called tweets.✓

4.2 False✓
It is a sign of respect to not make eye contact with your employer in the African culture.✓

4.3 False✓
Prioritising refers to completing tasks in order of importance.✓

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4.4 True✓
It is a form of physical abuse where a person receives unwanted attention and actions of a sexual nature.✓

4.5 False✓
Double-dipping means getting two salaries by doing a full-time job for a salary, but doing private work in office hours and earning money for your private work as well.✓

(5 × 2) **[10]**

QUESTION 5

5.1
- State your opinion/viewpoint firmly and clearly without attacking or belittling the next person
- Give reasons or explain why you feel the way you do
- Be understanding and polite
- Tell the truth
- Express emotions appropriately (Any 2 × 1) (2)

5.2 Physical learning style:
- The learner prefers to their body, hands and sense of touch when learning
- These learners prefer hands-on-learning where they can build and touch things

Aural learning style:
- Learners prefer to use sound and music while they study
- Prefer to learn by listening to others explain something to them

(Any 2 × 1) (2)

5.3
- Eat correctly to reach your ideal weight
- Get regular exercise
- Avoid dieting or starving yourself
- Eat balanced, nutritious meals (Any 2 × 1) (2)

5.4 A balanced lifestyle is when you spend an appropriate amount of time on work, exercise, free time, friends and family, hobbies and personal needs
(1 × 2) (2)

5.5
- Selling company secrets
- Stealing/defrauding the business
- Workplace bullying
- Discrimination
- Sexual Harassment (Any 2 × 1) (2)

[10]

TOTAL SECTION A: 40

SECTION B

QUESTION 6

6.1
- A skills audit is a tool used to measure your capabilities, talents, strengths and skills.
- It will help Simon identify his weaknesses and areas he still needs to develop. (2 + 2) (4)

6.2
- He will gain experience in the marketing field
- It can open up future permanent employment opportunities
- He can apply his theoretical skills to practice (3 × 1) (3)

6.3
- Attending business events
- Joining clubs and organisations
- Attending social events
- Building his online business and social networks
- Volunteering/work shadowing (Any 4 × 1) (4)

6.4

PRODUCTIVE BEHAVIOUR	UNPRODUCTIVE BEHAVIOUR
• Arriving early at work✓	• Arriving late✓
• Tackling tasks immediately✓	• Procrastinating✓
• Taking breaks at specified time.	• Taking breaks that are too long.
• Using your time and your colleagues' time efficiently.	• Chatting to colleagues and wasting their time.

(2 + 2) (4)

[15]

QUESTION 7

7.1
- This side is associated with pictures, feelings and ideas
- He may prefer writing an essay
- answering open-ended questions
- analyzing a picture or a drawing (4 × 1) (4)

7.2
- By using ordinary things in a different way
- By looking at things from a different perspective
- Brainstorm ideas
- Change your routine
- Think of innovative idea
- Combine facts to form a new concept
- Make random associations
- Use whole-brain thinking (Any 3 × 1) (3)

7.3
- A 5 km fun walk
- Sport days against other companies
- Fitness classes
- Stress Management workshops
- Voluntary HCT testing campaigns
- First aid courses
- Participate in the comrades marathon/Ironman competitions
- Community projects (Any 5 × 1) (5)

7.4
- Report sexual harassment to management
- If there's no reaction, get a court order to restrain the person from harassing you
- Lodge a complaint with the CCMA or CGE (3 × 1) (3)

[15]

QUESTION 8

8.1 8.1.1
- The HI Virus copies itself by infecting and killing the T-cells which are important to the immune system
- Without these cells your immune system weakens and cannot defend itself against bacteria and viruses (1 × 2) (2)

8.1.2 Lola needs to take her medication every day for six months (1)

8.1.3
- There must be good ventilation
- Cough in your elbows and not in people's faces
- Use stairs and not the lifts in hospitals; TB bacteria can stay in a lift for many hours after the person with TB have coughed
- Take your medication until you finish the course (Any 2 × 1) (2)

8.2 8.2.1
- Xenophobia
- human trafficking (2 × 1) (2)

8.2.2 South Africans feel that foreigners are responsible for the increase in drugs,✓ prostitution and human trafficking✓ taking place in the community.✓ They are also responsible for taking over local business✓ and employment opportunities.✓ (4 × 1) (4)

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8.2.3

Racism	Prejudice
• This is the hatred or intolerance of another race✓ • Discrimination directed against someone of a different race based on the belief that one's race own race is superior✓	• A negative opinion or feeling about people who are different from you without reason ✓ • Preconceived opinion that is not based on reason✓
	(2 × 1)

(2)

8.2.4 Bribery (of police officers) (1)

8.2.5
- Become better informed by researching more on these violations
- Visit the websites of human rights organisations regularly
- Sign their online petitions.
- Participate in campaigns and peaceful protests (2 × 1) (2)

8.3 8.3.1
- Unprotected sex
- Sharing needles with an HIV positive person
- Mother to child through breast feeding (2 × 1) (2)

8.3.2
- By using condoms
- Abstaining
- Don't inject drug (2 × 1) (2)

[20]

TOTAL SECTION B: 50

SECTION C

QUESTION 9

9.1
- Because both employees are not willing to discuss and resolve the problem themselves✓✓
- The mediator is an impartial third person who will help both parties to express their views and offer their own solutions to the conflict✓✓(2 × 2) (4)

9.2 Arbitration✓✓
- The two colleagues give the arbitrator authority to make a decision to settle the dispute✓✓
- The arbitrator will hear both points of view and then make a decision✓✓

(2 × 2) (4)

9.3
- you can make up acronyms
- imagine what he needs to remember
- link items that belong together
- make up a song/rhyme
- he can break up things he needs to remember into smaller groups

(Any 4 × 1) (4)

9.4
- Understand the different needs of diverse co-workers and be supportive of their needs
- Make yourself aware of different cultural and religious holidays
- Know different food preferences and taboos
- Try to learn and understand different languages in the workplace
- Understand and familiarise yourself with the dress codes of different cultures (4 × 1) (4)

9.5 Corruption affects society negatively.✓ It leads to increased poverty✓, ill-health✓ and poor living conditions.✓ Corruption gives people a sense of mistrust and can lead to increased violence in communities.✓ (5 × 1) (5)

9.6 9.6.1
- Is any act of gender-based violence that results in physical, sexual or psychological harm to women or men
- Crimes committed like rape, sexual harassment, stalking, based on one gender (2 × 1) (2)

9.6.2
- Always speak up
- Join a campaign to educate people
- Treat everyone with respect
- Apply the Constitution and the Bill of rights (3 × 1) (3)

9.6.3
- Human Rights Commission
- Gender Equality Commission
- The United Nations
- Amnesty International (2 × 1) (2)

9.6.4
- Stop abuse, it is not cool
- Abuse takes away the power of our generation
- Abuse is abuse, there's no excuse
- You do not love me if you abuse me (2 × 1) (2)

[30]

TOTAL SECTION C: 30
GRAND TOTAL: 120

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