higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

LEARNING PSYCHOLOGY
NQF LEVEL 3

(5050073)

19 November 2019 (X-Paper)
09:00–12:00

This question paper consists of 8 pages.

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TIME: 3 HOURS
MARKS: 180

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each section on a NEW page.
5. Use only BLUE or BLACK ink.
6. Write neatly and legibly.

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QUESTION 1

1.1 Marianne is 10 years of age and in Grade 5. Her parents have taken her for an assessment that indicates left-brain dominance.

Name THREE characteristics Marianne may have. (2 × 3) (6)

1.2 Complete the following sentences by using the words in the list below. Write only the word(s) next to the question number (1.2.1–1.2.4) in the ANSWER BOOK.

left-brain; long-term; self-initiated; educational toys; naturalistic; right-brain

1.2.1 A person with … dominance reads best by sitting up.

1.2.2 During … learning, children start the learning process themselves.

1.2.3 … contribute/s positively to the learning experience.

1.2.4 Studying in a group and sharing ideas help … stimulation.

(4 × 1) (4)

1.3 List THREE activities that will stimulate right-brain personalities. (3)

1.4 Name FOUR benefits regarding autonomous learning. (4)

1.5 The multiple-intelligences theory claims that human beings have a number of different intellectual capacities.

Describe the following types of intelligences and name ONE activity for each type:

1.5.1 Linguistic intelligence

1.5.2 Interpersonal intelligence

1.5.3 Naturalistic intelligence

(3 × 3) (9)

1.6





CHILDREN AT PLAY

Name TWO advantages of play during early childhood development. (2 × 2) (4)

[30]

QUESTION 2

2.1 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'True' or 'False' next to the question number (2.1.1–2.1.5) in the ANSWER BOOK.

2.1.1 Making ethical choices and decisions are always easy.

2.1.2 Children become bullies because they have very low self-esteem.

2.1.3 Corporal punishment is banned in South Africa, and educators should use other ethical ways to discipline learners.

2.1.4 Monogamy is the practice of taking more than one wife.

2.1.5 A negative home environment can lead to children feeling vulnerable and worthless.

(5 × 1) (5)

2.2 Name THREE negative effects television may have on young children.

(3 × 2) (6)

2.3 As a teacher it is important that you should be committed to the success of each of your students. Every student who enters your classroom has a different learning style.

2.3.1 Name THREE strategies a teacher can use that would benefit auditory learners. (3)

2.3.2 Re-draw the table below in your ANSWER BOOK. Write only the answer for the learning style next to the letter (a) and (b) in the ANSWER BOOK.

Visual Learning style	
(a) Sense associated with learning style (1)	(b) Activities associated with learning style (2)
Auditory learning style	
(a) Sense associated with learning style (1)	b) Activities associated with learning style (2)
Tactile-kinaesthetic learning style	
(a) Sense associated with learning style (1)	b) Activities associated with learning style (2)

(9)

2.4 Name and explain TWO main factors that affect an individual's IQ. (3 × 2) (6)

2.5 What are the FIVE areas child learning and development take place? (5)

2.6 The THREE domains of learning are the cognitive, psychomotor and affective domains.

Name TWO learning activities to develop each of these domains in a young child. (2 × 3) (6)

[40]

QUESTION 3

3.1 Define *formal* and *informal learning*. (2 × 2) (4)

3.2 List the FOUR stages Jean Piaget highlighted in the development of children. (4)

3.3 Choose FOUR principles of adult learning you regard as the most important. (4 × 2) (8)

3.4 Professionalism is the key element to an educator's success.

Name FOUR ways in which an educator can maintain professionalism. (4 × 2) (8)

3.5 Compare educator-centered teaching methods and learner-centered teaching methods.

Name TWO points for each method. (4 × 2) (8)

3.6 'The purpose of adult education is to help them to learn, not to teach all you know and thus stop them from learning.' Carl Rogers

[Source: *www.azquotes.com*]

Name FOUR types of teaching environments and classroom conditions you think will best suit adult learning. (4 × 2) (8)

[40]

QUESTION 4

4.1 Various options are given as possible answers to the following statements. Choose the answer and write only the letter (A–D) next to the question number (4.1.1–4.1.5) in the ANSWER BOOK.

4.1.1. Values that guide how you live and interact with people are referred to as:

A Work values
B Cultural values
C Social values
D Personal values

4.1.2. A set of questions that arise when deciding how ONE ought to act morally refers to a:

A Moral judgement
B Ethical decision
C Value consideration
D Belief application

4.1.3 The right to privacy and freedom of speech outline principles of the:

A Utilitarian view
B Social justice view
C Human rights view
D Environmental view

4.1.4 To be faithful to your spouse or partner is called:

A Polygamy
B Unethical
C Fidelity
D Infidelity

4.1.5 Problematic unethical behaviour prevalent at schools that is illegal:

A Drug taking
B Cheating
C Stealing
D Bullying

(5 × 1) (5)

4.2 What is *co-operative learning*? (2)

4.3 Compare the influences of nature and nurture with regard to determining intelligence. (3 × 2) (6)

4.4 In any workplace, employees need to make a commitment to provide quality work.

4.4.1 What is a *code of conduct*? (3)

4.4.2 Name FOUR examples of ethical work practices. (4 × 2) (8)

4.5 Name THREE reasons why learners misbehave or do things that cause ethical problems. (3 × 2) (6)

[30]

QUESTION 5

5.1 Choose a description from COLUMN A that matches an item in COLUMN B. Write only the letter (A–G) next to the question number (5.1.1–5.1.6) in the ANSWER BOOK.

COLUMN A		COLUMN B	
5.1.1	Associated with planned, structured and ordered thinking	A	cognitive learning
5.1.2	Learning that includes recall and analysis of information	B	intuition
5.1.3	Using one's feelings rather than considering factual information	C	memory
5.1.4	A person's ability to use common sense	D	left -brain
5.1.5	Associated with pattern recognition	E	practical intelligence
5.1.6	An example of a learning ability	F	right-brain
		G	emotional intelligence

(2 × 6) (12)

5.2 'A teaching method outlines the principles and methods used by teachers to enable student learning.'

[Source: *https://en.m.wikipedia.org/wiko/Teaching -method*]

Give a brief explanation of each of the following teaching methods and state which type of learner it would suit best.

5.2.1 Narrative method

5.2.2 Question and answer method

5.2.3 Experimental method

5.2.4 Free-activity method

5.2.5 Drill method

(5 × 3) (15)

5.3 Explain THREE skills learners need to develop for autonomous learning.

(2 × 3) (6)

5.4 Name THREE advantages of co-operative learning you personally enjoy. (3)

5.5 Describe TWO abilities a person with strong emotional intelligence will have.

(2 × 2) (4)

[40]

TOTAL: 180

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