higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

LEARNING PSYCHOLOGY
NQF LEVEL 2

XX FEBRUARY 2020

This marking guideline consists of 7 pages.

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QUESTION 1

1.1

1.1.1	C
1.1.2	A
1.1.3	A
1.1.4	D
1.1.5	B
1.1.6	A
1.1.7	B
1.1.8	C
1.1.9	A
1.1.10	B
1.1.11	A
1.1.12	D
1.1.13	A
1.1.14	C
1.1.15	B

(15 × 1) (15)

1.2

1.2.1	self-observation
1.2.2	short-term memory
1.2.3	motivated
1.2.4	feedback
1.2.5	extrinsic
1.2.6	e-learning
1.2.7	analysis
1.2.8	adapting
1.2.9	procrastination
1.2.10	concentration

(10 × 1) (10)

1.3
- Skills
- Knowledge (2)

1.4
- Encoding
- Storage
- Recall (3)

[30]

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QUESTION 2

2.1	2.1.1	True
	2.1.2	True
	2.1.3	False
	2.1.4	True
	2.1.5	False
	2.1.6	True
	2.1.7	True
	2.1.8	True
	2.1.9	True
	2.1.10	True
	2.1.11	False
	2.1.12	True
	2.1.13	False
	2.1.14	False
	2.1.15	True

(15 × 1) (15)

2.2	2.2.1	priming
	2.2.2	social
	2.2.3	classical
	2.2.4	affirmation
	2.2.5	reproduction
	2.2.6	behaviourism
	2.2.7	disposition
	2.2.8	solitary
	2.2.9	temperament
	2.2.10	punishment
	2.2.11	emotional
	2.2.12	physiological
	2.2.13	perfectionism
	2.2.14	extinction
	2.2.15	perceiving

(15 × 1) (15)
[30]

QUESTION 3

3.1	3.1.1	H
	3.1.2	G
	3.1.3	J
	3.1.4	A
	3.1.5	C
	3.1.6	I
	3.1.7	F
	3.1.8	D
	3.1.9	E
	3.1.10	B

(10 × 1) (10)

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3.2 3.2.1 Rudy sustained injury to his occipital lobes.

3.2.2 Akhona sustained injury to his parietal lobes.

3.2.3 David sustained injury to his frontal lobes.

(3 × 2) (6)

3.3 She relates new information, the rolling of the car, to existing information, the rides at the fairground. (2)

3.4 Long term-memory.✓
They will remember the accident for the rest of their lives.✓✓

(1 mark for type of memory)
(2 marks for justification)
(1 + 1 × 2) (3)

3.5
- Eating too much carbohydrates
- Anxiety and stress
- Lack of sleep
- Smoking
- Drug abuse
- Alcohol abuse
- Physical condition – stroke, condition of neurons
- Malnutrition
- Old age (Any 4 × 1) (4)

3.6 E-learning (1)

3.7
- Learning is determined by the effect the response produces.
- If we have success with learning, we will be more successful.
- If our learning produces good results, we will want to learn more.
- When a response is followed by a negative consequence, the response will occur less frequently.
- If a response is followed by a satisfying or positive sequence, it will occur more frequently. (Any ONE) (1)

3.8 Learning psychology is a study of how people behave, think and learn✓✓ and it has a lasting effect on behaviour.✓ (3)

[30]

QUESTION 4

4.1 4.1.1 Physiological or physical need (1)

4.1.2
- Javar will feel that he is capable of doing more.
- He will have a more positive self-image.
- He will not feel like a failure, but like a useful member of society.
- His positive attitude will encourage others to do the same.
- He will feel proud of himself. (Any 2 × 2) (4)

4.1.3 He can:
- teach others to do the same
- give food to elderly people in the community
- sell his products to members of the community
- share his plants/seed with others (Any 3 × 1) (3)

4.2 4.2.1 Extrovert (1)

4.2.2 Introvert (1)

4.2.3
- James will talk all the time and let Sarah do the work.
- He will be domineering the group.
- His talking might distract the others from working.
- Sarah will get irritated.
- Sarah and James may end up arguing. (Any 2 × 2) (4)

4.3 4.3.1
- Bongo can climb a wall (rock climbing), where they have a harness that will keep her safe
- She can go ice skating.
- Scuba diving in an aquarium
- Canoeing
- Jumping on a trampoline
- Play paintball (Any 3 × 2) (6)

4.3.2
- Skydiving
- Shark cage diving
- White-river rafting
- Snowboarding
- Base jumping (Any 3 × 1) (3)

4.4 4.4.1 Yes✓

- This is the opportunity they have been waiting for.
- They have seen what happens in the real world without education.
- They could not find a job without education and are willing to learn.
- They are mature and know the importance of education.

No✓

- Adults may be occupied with children or work.
- They may have left school long ago and don't know how to get involved.
- Their employer may have sent them to be educated, but they have no interest in learning.

(1 mark for YES/NO)
(2 marks for reason)
(Any relevant answer and explanation) (1 + 1 × 2) (3)

4.4.2

- The technology may be too advanced for them to cope with.
- They left school long ago and have forgotten the basic knowledge.
- They may be distracted by work or children.
- They may have difficulty in learning.
- They may not relate to the content presented in class.

(Any 2 × 2) (4)
[30]

QUESTION 5

5.1 5.1.1 Accidental learning (2)

5.1.2 Intentional learning (2)

5.1.3 Although learning took place in an informal manner, Ashmal learnt by accident and Jameson intentionally. (2)

5.1.4

- It was not done by a professional educator.
- It is not part of a curriculum.
- It will not be assessed.
- The learning has relevance to Ashmal and Jameson only.

(Any 3 × 1) (3)

5.2 5.2.1

- Instead of textbooks, students could receive electronic books
- Electronic whiteboards in class
- Assessments done on computers
- Exam preparation via exercises on computers
- Video conferencing with other colleges or lecturer
- Study aid available on internet (Any 2 × 2) (4)

5.3 5.3.1
- Khaya may display violent behaviour.
- She may become promiscuous.
- She may have sexual relationships at a too young age.
- She may think that it is normal to steal, be dishonest and cheat.
- In an extreme case, she may try to commit murder. (Any 3 × 2) (6)

5.3.2
- Get Khaya to read a book and give her mother a report on the book she read.
- Let her clean the house for a week.
- She now stays with a babysitter.
- Let her watch reality movies and see the result of this behaviour. (Any 2 × 2) (4)

5.4 5.4.1
- She may believe that woman are just objects or possessions to men.
- She may believe that sleeping around is the norm.
- There are no good people in the world.
- If you want to achieve or get rich, you need to cheat and be dishonest. (Any 1 × 2)

5.4.2
- She will not trust other people.
- Everything is based on sex.
- It is fine to harm others. (Any 1 × 2)

5.4.3
- It can strengthen or weaken the idea that her culture or race is superior or inferior to others.
- She will start questioning her culture.
- She will turn her back on her heritage. (Any 1 × 2)

(3 × 2) (6)

5.5 Striving to fulfil your own ideals (1)

[30]

TOTAL: 150

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