higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

EARLY CHILDHOOD DEVELOPMENT

NQF LEVEL 3

7 December 2020

This marking guideline consists of 7 pages.

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SECTION A

QUESTION 1

1.1 J
1.2 H
1.3 D
1.4 F
1.5 A
1.6 I
1.7 B
1.8 G
1.9 E
1.10 C

(10 × 1) **[10]**

QUESTION 2

2.1 True
2.2 False
2.3 True
2.4 True
2.5 False
2.6 False
2.7 True
2.8 True
2.9 False
2.10 True
2.11 False
2.12 True
2.13 True
2.14 True
2.15 False

(15 × 1) **[15]**

QUESTION 3

3.1 Fever
3.2 Tonsillitis
3.3 Allergen
3.4 Child mortality
3.5 Mosquitoes
3.6 Vaccinations
3.7 Neglect
3.8 Rubella
3.9 Cot death
3.10 Anaemic

(10 × 1) **[10]**

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QUESTION 4

4.1 Five
4.2 Carbohydrates
4.3 Avocado
4.4 Meat
4.5 Trans-fats
4.6 Three
4.7 Kwashiorkor
4.8 Vitamin D
4.9 Vitamin C
4.10 Breast feed
4.11 Dislocation
4.12 Strained muscle
1.13 Bites
4.14 Suffocate
4.15 First aid

(15 × 1) **[15]**

TOTAL SECTION A: 50

SECTION B

QUESTION 5

5.1
- The child doesn't have to miss school because of illness.
- To protect the child against infectious diseases.
- The risk of complications when the child gets a disease will be less severe**.**
- To limit the severity of the side effects of the disease.
- To prevent diseases from spreading. (Any 4 × 1) (4)

5.2
- Measles vaccine
- Hepatitis A
- Polio oral vaccine
- Hepatitis B
- Rotavirus
- BCG (Tuberculosis)
- Pneumococcal vaccine (Any 5 × 1) (5)

5.3 5.3.1 A family: group of people who are related to one another by blood or marriage.

5.3.2 Community: group of people who live in the same area.

5.3.3 Breadwinner: the person who earns the main income that provide for the family's needs, such as housing, food, clothes and education.

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5.3.4 Child-headed family: a family in which all the family members living together are younger than 18 and there are no adults living with them.

5.3.5 Stepfamilies: A family in which both parents have children from a previous relationship.

(5 × 2) (10)

5.4
- Physical neglect
- Emotional neglect
- Medical neglect
- Educational neglect (4)

5.5
- Childline
- Red cross
- Lifeline
- Rape crisis
- Department of social development
- Child society (Any 3 × 1) (3)

5.6
- Structure of building is unsafe.
- Child's health is in danger.
- There's abuse of children at the facility.
- There are not enough personnel.
- Personnel members are not doing their work.
- The number of children is dropping drastically. (Any 4 × 1) (4)

[30]

QUESTION 6

6.1 6.1.1 Social Development (1)

6.1.2
- She is quiet and keeps to herself.
- She seldom interacts with her peers.
- She does not participate in discussions. (3)

6.2
- Get a social worker involved.
- Give the child as much emotional support as possible.
- Have a discussion with the parents as to how to protect the child in this type of environment. (Any 2 × 2) (4)

6.3 Being physically, cognitively, socially and emotionally healthy (2)

6.4 6.4.1 It is a same-sex family (1)

6.4.2 It is where both parents are of the same gender i.e. two females married or two males married. (2)

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6.4.3 They feel loved and secure✓ and they are happy at home.✓ (2)

6.4.4
- The children will see their family as being different.
- Other people may discriminate against them.
- Father figure is missing. (3)

6.5 6.5.1 Yes (1)

6.5.2
- It can be the cause of obesity.
- It could lead to manipulation.
- It could lead to greed and unhealthy eating habits. (Any 3 × 1) (3)

6.6
- They may have to leave school to go and help their parents without obtaining secondary or tertiary education.
- There is not enough money to get proper nutrition.
- Sometimes poor families cannot even afford proper uniforms.
- Poverty also makes it impossible to afford good health care services.

(4 × 2) (8)

QUESTION 7

7.1 7.1.1
- Emotional needs
- Physical needs

7.1.2
- They insult him by calling him ugly and stupid.
- He always had bruises and cuts.

(2 × 2) (4)

7.2
- Dietary reasons
- Medical reasons
- Genetic reasons
- Home environment
- Psychological factors (5)

7.3
- Chips
- Sweets
- Cakes
- Biscuits
- Sodas (5)

7.4 7.4.1
- She allows her to get involved by setting the table.
- She also ask her to wash the vegetables. (2)

7.4.2 No (1)

7.4.3
- Give Amy small portions.
- Allow Amy to dish up for herself.
- Be creative in the presentation of her food.
- Praise Amy's efforts for attempting to eat the food put in front of her.

(Any 2 × 1) (2)

7.5 7.5.1
- The cord of the kettle and appliances hanging over counters
- Wet floors
- Exposed chemicals and detergents
- Hot stoves
- Boiling water in pots and kettles

7.5.2
- Ensure no cords are hanging in reach of small children.
- Dry up any spills immediately.
- Have safety locks on doors.
- Keep children away from hot surfaces.
- Turn all handles inward.

(2 × 5) (10)
[30]

QUESTION 8

8.1
- Always supervise learners.
- Children should play in a clean enclosed area.
- Make sure they wear sunblock as well as sun hats.
- Teach them to drink water from the kitchen because the water from other taps are not always clean and healthy.
- Make sure equipment is age-appropriate for the children.
- Do not allow rough play.
- Make sure all playground equipment is in a working order. (Any 5 × 2) (10)

8.2
- They are not always steady on their feet.
- They cannot for see danger and lack judgement.
- They are highly inquisitive.
- They put things in their mouths.
- They are becoming more independent and want to try things for themselves. (5)

8.3 A – Airways✓ check the child's airways are clear.✓
B – Breathing✓ check the child is breathing.✓
C – Circulation✓ check the child has a pulse.✓ (6)

8.4
- Try to remain calm and keep the child calm.
- Assess the extent of the injuries.
- Get the necessary help.
- Provide necessary information to emergency services.
- Try and stop excessive bleeding by pressing lightly on the wound.
- If you unsure of the injury, keep the child still and get immediate medical attention.
- Contact the child's parents. (Any 5 × 1) (5)

8.5
- Examine the wound, check if it needs stitches.
- Clean the wound with clean water and disinfectant.
- Keep the injured part of the body elevated.
- Uncontrolled bleeding is dangerous and immediate medical attention must be obtained. (4)

[30]

QUESTION 9

9.1 Xenophobia is the fear or hatred towards a group seen as different to you. (1)

9.2
- Soya
- Peanut butter
- Baked beans (3)

9.3
- Make sure that there are no small parts that can be swallowed.
- Avoid balloons they can swallow it.
- Avoid buttons on stuffed animals they might push it up their nose or swallow it.
- Avoid toys with long strings or cords that could strangle a child.
- Remove all plastic wrappings as they might suffocate (Any 4 × 2) (8)

9.4
- Boiling methods
- Cold sterilizing
- Microwave sterilizers
- Steam sterilizers (4)

9.5
- Walls should be washed down regularly and kept free of dirt and dust.
- Tabletops and chairs should be washed and disinfected daily.
- Toys should be washed when dirty or at least weekly.
- Cutlery should be sterilized after each meal.
- All food should be hygienically prepared and served. (6 × 2) (12)

[30]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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