higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

EARLY CHILDHOOD DEVELOPMENT
NQF LEVEL 2

XX February 2020

This marking guideline consists of 6 pages.

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SECTION A

QUESTION 1

1.1	1.1.1	B		
	1.1.2	A		
	1.1.3	D		
	1.1.4	C		
	1.1.5	A		
	1.1.6	A		
	1.1.7	B		
	1.1.8	A		
	1.1.9	C		
	1.1.10	B		
			(10 × 1)	(10)

1.2	1.2.1	zygote		
	1.2.2	older		
	1.2.3	21 days		
	1.2.4	neonate		
	1.2.5	body language		
	1.2.6	walking		
	1.2.7	3 years		
	1.2.8	Flashing		
	1.2.9	realistic		
	1.2.10	recall		
			(10 × 1)	(10)

1.3	1.3.1	E		
	1.3.2	D		
	1.3.3	J		
	1.3.4	G		
	1.3.5	A		
	1.3.6	C		
	1.3.7	H		
	1.3.8	I		
	1.3.9	F		
	1.3.10	B		
			(10 × 1)	(10)

1.4	1.4.1	False		
	1.4.2	True		
	1.4.3	False		
	1.4.4	False		
	1.4.5	True		
	1.4.6	True		
	1.4.7	False		
	1.4.8	True		
	1.4.9	True		
	1.4.10	True		
			(10 × 1)	(10)

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1.5 1.5.1 Cerebral
1.5.2 Cerebrum
1.5.3 Brain stem
1.5.4 Developmental milestones
1.5.5 Interoceptive sensory system
1.5.6 Epilepsy
1.5.7 Sensory dysfunction
1.5.8 Sterognosis
1.5.9 Technology
1.5.10 Walking or stepping reflex

(10 × 1) (10)
[50]

TOTAL SECTION A: 50

SECTION B

QUESTION 2

2.1
- Give birth in hospital due to health conditions
- Hospital equipment necessary in case of complications
- Doctors are available in case of caesarean section
- Risk of losing her baby.
- Safer to to go to hospital (Any relevant 3 × 1) (3)

2.2 2.2.1 Carrying of one or more offspring✓ known as a fetus or embryo✓ inside the uterus of a female✓ (3)

2.2.2 Yellow tinge✓ to the skin that can affect newborns✓ (2)

2.2.3 Surgical cut✓ made at the opening of the vagina✓ during childbirth to aid a difficult delivery✓ and prevent the rapture of tissues✓ (4)

2.2.4 Substance✓ surrounding baby✓ while in the womb✓ (3)

2.3 2.3.1
- Sand and mud play
- Water play
- Finger painting
- Play dough (Any relevant 2 × 2) (4)

2.3.2
- Puzzles
- Putting lids on containers
- Shape sorter
- Peg puzzles
- Mobiles hanging over the cot
- Set of plastic keys
- Rattle
- Interlocking plastic rings
- Clothes pegs
- Stacking toys
- Push and pull toys (Any relevant 2 × 2) (4)

2.4 Holistic development child✓ – physical, emotional, physical and cognitive.✓ (2)
[25]

QUESTION 3

3.1
- Aesthetic✓ – beautiful shells✓
- Cognitive✓ – naming different items✓
- Physical✓ – building sandcastles✓
- Moral✓ – rules✓
- Emotional✓ – children enjoyed the outing✓
- Social✓ – builds sand castles together✓ (Any relevant 3 × 2) (6)

3.2 3.2.1
- Cognitive development
- Physical development (2 × 2) (4)

3.2.2
- Aesthetic development
- Emotional development (2 × 2) (4)

3.2.3
- Physical development
- Emotional development (2 × 2) (4)

3.3
- Provides exploration
- Allows children to experiment and manipulates essential knowledge
- Develops constructive thinking
- Develops social, emotional and intellectual abilities
- Helps children to develop their imagination and creativity

(Any relevant 2 × 2) (4)

3.4
- Camera
- Cellphone
- Laptop (Any relevant 3 × 1) (3)

[25]

QUESTION 4

4.1
- Will my child's condition ever improve?
- What intervention is available?
- Are there any support groups that i can go to? (Any relevant 2 × 2) (4)

4.2
- Placing favourite toy in front of baby on his/her tummy encourages forward moving.
- Rock baby back and forth lying on tummy on blown-up while holding his/her ankles.
- Place baby on hands and knees and rock the baby back and forth.

(Any relevant 2 × 2) (4)

4.3 Fine motor skill (2)

4.4
- Tearing paper helps pencil grip for school readiness.
- Helps with handwriting and colouring.
- Helps with managing buttons and zips. (Any relevant 2 × 1) (2)

4.5
- Equipment related to playing doctor-doctor
- Equipment related to playing shop-shop
- Equipment related to playing school-school
- Equipment related to playing family-family
- Equipment related to playing pet shop-pet shop (Any relevant 5 × 1) (5)

4.6
- Campaign programme on foetal alcohol syndrome free
- Teaching mothers danger of using alcohol during pregnancy
- Introducing mobile clinics for checking pregnancy
- Creating partnership with social development for food parcels for needy pregnant
- Distributing flyers explaining danger of using alcohol during pregnancy.

(Any relevant 3 × 1) (3)

4.7 Play forms a vital part of child's development✓ as it helps the brain to develop,✓ contributes to language and communication skills,✓ develops motor skills✓ and lays the foundation for formal education.✓ (5)

[25]

QUESTION 5

5.1 5.1.1 Down syndrome is not a disease and not hereditary.✓ It is a result of abnormality at the time of conception,✓ where each cell in the body has an extra chromosome.✓ (3)

5.1.2
- Reading
- Singing
- Saying rhymes (3)

5.1.3
- Allow him to communicate at all times.
- Ask him to tell a story.
- Teach him social skills like sharing a toy or taking turns.
- Buy him toys that will allow him to talk.
- Use the television and computer sparingly.
- Follow Andisa's leads. (Any relevant 3 × 1) (3)

5.1.4 Children with impairments or disabilities✓ integrated✓ into one education system✓ (3)

5.2
- Emotional abuse
- Psychological abuse
- Neglect abuse (Any 2 × 1) (2)

5.3
- Allow different types of religion in his school.
- Allow children to bring their cultural food and share with other children.
- Recognise all the traditions in his school.
- Allow children to paste traditional houses they know in their classes.
- Allow children to use their mother tongue to communicate.

(Any relevant 4 × 2) (8)

5.4
- Different religions and ages in one classroom
- Traditional clothes
- Race
- Gender and age (Any relevant 3 × 1) (3)

[25]

TOTAL SECTION B: 100
GRAND TOTAL: 150

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