higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

EARLY CHILDHOOD DEVELOPMENT
NQF LEVEL 2

(5030042)

2 December 2020 (X-paper)
09:00–11:30

This question paper consists of 8 pages.

195Q1N2002

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TIME: 2 ½ HOURS
MARKS: 150

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each question on a new page.
5. Use only a black or blue pen.
6. Write neatly and legibly.

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SECTION A

QUESTION 1

1.1 Various options are given as possible answers to the following questions. Choose the correct answer and write only the letter (A–D) next to the question number (1.1.1–1.1.5) in the ANSWER BOOK.

1.1.1 Children who perform at above 80% …

A usually make noise.
B have good language skills only.
C speak loudly and disrupt the class.
D have an excellent memory.

1.1.2 … is an example of special needs.

A Chicken pox
B Autism
C Measles
D Ear ache

1.1.3 Down's syndrome is described as …

A brain development.
B foetal alcohol syndrome.
C a phobia.
D a genetic disorder.

1.1.4 … is the most common phobia in school-age children.

A Social phobia
B Claustrophobia
C Aerophobia
D Zoophobia

1.1.5 … are common forms of diversity which may lead to exclusion of certain children.

A HIV/AIDS and culture
B Socio-economic conditions, HIV/AIDS, culture and gender
C Socio-economic conditions and culture
D Gender, culture and HIV/AIDS

(5 × 2) (10)

1.2 Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (1.2.1–1.2.5) in the ANSWER BOOK.

1.2.1 Pull-along toys should have cords no longer than 50 cm.

1.2.2 Play develops a child intellectually.

1.2.3 Toys with small batteries should not be given to toddlers.

1.2.4 Toddlers should be kept quiet when playing outside.

1.2.5 Object permanence emerges during the second year of a child's life.

(5 × 2) (10)

1.3 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–F) next to the question number (1.3.1–1.3.5) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.3.1	The system of hand signs that deaf people use to communicate	A	sign language
1.3.2	Losing a foetus during pregnancy	B	neuron
1.3.3	A nerve cell that carries information between the brain and other parts of the body	C	miscarriage
1.3.4	When children are not cared for or looked after	D	child neglect
1.3.5	The unborn child developing in the uterus, usually from the eighth week after conception until birth	E	foetus
		F	stage 2 of birth

(5 × 2) (10)

1.4 Complete the following sentences by choosing words from the list below. Write only the answer next to the question number (1.4.1–1.4.5) in the ANSWER BOOK.

post-natal care; auditory discrimination; sign language; pre-natal care; drop-in centre; visual closure; social exclusion

1.4.1 A … is a community-based facility which provides basic services aimed at meeting the emotional, physical and social development needs of vulnerable children.

1.4.2 Children living in poor economic conditions might experience … by their peers.

1.4.3 South Africa is a country with 11 official languages and 12 if we include …

1.4.4 The care of the mother and the baby after birth is referred to as ...

1.4.5 … is the ability to identify different sounds.

(5 × 2) (10)

1.5 Choose the correct words from those given in brackets. Write only the answer next to the question number (1.5.1–1.5.5) in the ANSWER BOOK.

1.5.1 Children with HIV are often (stigmatised/complimented) by both peers and teachers.

1.5.2 (The Cerebral Palsy Association/Childline) is a support group for people who suffer from cerebral palsy.

1.5.3 (Gender bias/Gender anti-bias) can also be called sexism.

1.5.4 Pictures in a classroom should show (gender-specific/non-gender-specific) roles.

1.5.5 Multiculturalism means teaching children about each other's cultures and helping them to develop (disrespect/respect) for each other.

(5 × 2) (10)
[50]

TOTAL SECTION A: 50

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SECTION B

QUESTION 2

2.1 Define the following terms:

2.1.1 Synapse (2)

2.1.2 Self-esteem (2)

2.1.3 Uterus (2)

Read the scenario below and answer the questions.

Chloe is playing in the fantasy area. She is looking at the plastic thermometer and looks upset. That morning Chloe's mom told you, the teacher, that Chloe was going to the doctor that afternoon because she was complaining that her ears were sore the night before.

2.2 Explain the term *fantasy play/pretend play*. (2)

2.3 Give an example of fantasy play/pretend play. (2)

2.4 As an educator, how could you help Chloe if she is feeling anxious about going to the doctor? (2 × 2) (4)

2.5 Why is it important to identify ear problems early? (2)

2.6 Explain the term *sensitive periods* with the help of an example. (2 × 2) (4)

2.7 Babies can be engaged in sensory play during feeding time. An educarer could give a toddler some jelly as a dessert.

How will this activity develop the toddler's senses/perception? (5)

[25]

QUESTION 3

3.1 Explain the concepts of *growth* and *development* by means of examples. (4)

3.2 The goal of observing children is to understand them better.

Discuss SIX values of observing children. (6 × 2) (12)

3.3 Write down the information that could be on the observation checklist of children from a foster home. (4)

3.4 Read the scenario below and answer the questions.

Tommy is 3 years old and goes to Smiley's Educare. His brother is 13 and very rebellious in his early adolescent years. You as the parent have been called by Smiley's Educare because Tommy has been using bad language and smacking his friends.

3.4.1 Why do you think Tommy is using bad language and smacking his friends? (3)

3.4.2 How will you as the parent sort out the problem of smacking and using bad language? (2)

[25]

QUESTION 4

4.1 What is the meaning of *inclusion* in childcare? (2 × 2) (4)

4.2 In South Africa, awareness of the rights of children is raised annually during National Child Protection Week (CPW).

4.2.1 What rights do children with disabilities have? (5)

4.2.2 How does the Childcare Act protect children? (2)

4.3 Discuss the FOUR different ways of playing. (4 × 2) (8)

4.4 Look at the development of the pictures below and state the interrelated domains. DO NOT repeat a developmental domain.

4.4.1



[Source: *https: //www.google.co.za/search*]

4.4.2



[Source: *//kidsonbikes.co.uk/best-push-bike-for-kids/*]

4.4.3



[Source: *https://www.friendshipcircle.org/blog/2014/06/09/10-ways-to-promote-your-childs-cognitive-development/*]

(3 × 2) (6)
[25]

QUESTION 5

5.1	What is the meaning of the terms *diversity* and *inclusion*?	(2 × 2)	(4)
5.2	Give THREE examples of *gender stereotyping*.		(3)
5.3	Discuss the effect of culture on early childhood development.	(2 × 2)	(4)
5.4	How do South Africans feel about living in a diverse country?	(2 × 2)	(4)
5.5	Describe in your own words how HIV/AIDS can affect a child's development and learning.		(4)
5.6	A child in your class has a fear of spiders. What symptoms could she display if she saw a spider?		(6)

[25]

TOTAL SECTION B: 100
GRAND TOTAL: 150

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