higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

ART AND SCIENCE OF TEACHING
NQF LEVEL 4

(5050094)

8 November 2018 (Y-Paper)
13:00–16:00

This question paper consists of 9 pages.

NCV

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TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer ALL the questions.
2. Read ALL the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Marks will not be given for one-word answers unless the question specifically requires it.
5. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'True' or 'False' next to the question number (1.1–1.8) in the ANSWER BOOK. Correct all FALSE statements.

1.1 Outcomes-based education remains the foundation of the South African school curriculum.

1.2 The GET band includes the Foundation Phase, Intermediate Phase and Senior Phase.

1.3 Resources are the assessment tools that a teacher will use in a lesson.

1.4 Planning is essential for managing the learning environment.

1.5 Charts are used on the overhead projector.

1.6 The teacher must be a role model to learners, which includes being ethical.

1.7 Most adult learners only want to learn only what is relevant to the goals they want to achieve.

1.8 Stereotyping is making generalised and simplified assumptions about someone based on a group to which they appear to belong.

(10 × 1) **[10]**

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QUESTION 2

Choose a description from COLUMN B that matches a term in COLUMN A. Write only the letter (A–K) next to the question number (2.1–2.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
2.1	Visibility	A	a teacher is easy to approach, reach or speak with
2.2	Accessible	B	assist the flow of air by keeping windows open where possible
2.3	Flexibility	C	changing seating arrangements to suit learning activities being completed
2.4	Comfort	D	teaching strategies could include story-telling, brainstorming, journal entries and other reading or writing tasks
2.5	Aesthetics	E	ensure that the curtains are open so that there is enough light for teaching and learning
2.6	Ventilation	F	display posters or charts around the classroom to accommodate a good physical environment in the classroom
2.7	Linguistic intelligence	G	something that can be incorporated into learning by using cooperative work groups such as board games like chess and interviewing
2.8	Spatial intelligence	H	achieved when a classroom's temperature is appropriate for teaching and learning
2.9	Interpersonal intelligence	I	achieved when classroom is a pleasant and attractive place for learners and the teacher
2.10	Intrapersonal intelligence	J	achieved when learners are allowed to do tasks outside in the natural environment
		K	something that is accommodated when learners are allowed to work alone for part of a task

(10 × 1) **[10]**

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QUESTION 3

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (3.1–3.5) in ANSWER BOOK.

3.1 Everyone has the right to:

A A basic education including adult basic education
B Further education made available by the state
C An expensive lifestyle
D Education standards that are inferior to standards at comparable public educational institutions

3.2 An authoritarian person is someone who:

A Deals with problems
B Encourages and motivates workers or team members by allowing them to participate in decision making
C Affords team members the opportunity to be him or herself, to participate and to grow
D Likes to have all the power and wants to make all the decisions all the time

3.3 Appraisal is:

A Evaluation, review, or assessment with the aim of making a decision about the value or success of something
B Information that learners receive about their performance of a task or their levels of progress
C A report card giving feedback to learners and parents about the learner's competence and progress
D A list of statements about what learners need to accomplish in order for them to successfully complete a task

3.4 Human relationship skills that are important to create a positive atmosphere in the classroom means that:

A A classroom must be attractive for learners and the teachers
B Social preferences and leadership issues are regarded as important in a classroom
C A classroom where communication, teamwork, the encouragement of each individual to feel important, making each individual feel that she or he belongs
D A classroom where self-knowledge and awareness of inner moods, and capacity of self-knowledge are regarded as important

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3.5 As leader, administrator and manager a teacher needs the following reflective competencies:

A Confidence in what they are doing
B Constantly collecting, recording and analysing thoughts and observations
C Identifying ways in which barriers to learning can be overcome
D Identifying strategies to assist other teachers by working on integrated teaching programmes and in team teaching

(5 × 1) **[5]**

QUESTION 4

Choose the correct word from those given in brackets. Write only the word next to the question number (4.1– 4.10) in the ANSWER BOOK.

4.1 The (physical/emotional) environment includes the arrangement of seating in a classroom.

4.2 Ideally the (temperature/printed material) in the classroom should be consistent and comfortable.

4.3 A teaching (method/style) describes what a teacher does in the classroom.

4.4 (Planning/Leadership) is preparation for a task or project.

4.5 (Chameleon/Laissez-faire) is the complete opposite of autocratic management.

4.6 (Transgress/Construct) is to do something that is against the rules.

4.7 (Norm-referenced/Criterion-referenced) assessment emphasises the developmental role of assessment.

4.8 (External/Integrated) assessment is done to assess how well learners have achieved specific learning outcomes.

4.9 With (an interview/role-play) learners are presented with a situation, often a problem or an incident, to which learners take on one of the characters described by the situation.

4.10 An assessment should be (reliable/fair) because it should consistently achieve the same results with the same or similar group of learners.

4.11 (Corporal/Verbal) punishment involves hitting someone.

4.12 Teachers who practice (crises/chameleon) management are usually disorganised people.

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4.13 (Natural/Musical) intelligence can be catered for by allowing learners to do tasks outside in the school's garden.

4.14 (Control/Leadership) is the function of a management cycle in which achievement of goals are evaluated.

4.15 Keeping the classroom neat and clean is called (learner movement/ housekeeping).

(15 × 1) **[15]**

QUESTION 5

5.1 Name SIX types of communication. (6 × 1) (6)

5.2 List and briefly explain FOUR types of assessments. (4 × 2) (8)

5.3 Name THREE role-players who are involved in assessment. (3 × 1) (3)

5.4 Describe the following:

5.4.1 Reflective practice

5.4.2 Critical thinking

5.4.3 Cyclical activity

5.4.4 Valid practice

5.4.5 Appropriate activity

(5 × 2) (10)

5.5 Name FOUR learning and support materials that could be of use at school.

(4 × 1) (4)

5.6 Write down FOUR aspects that describe a well-balanced teacher. (4 × 1) (4)

[35]

TOTAL SECTION A: 75

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SECTION B

QUESTION 6

6.1 Name and explain THREE kinds of competence. (3 × 2) (6)

6.2 Give your view on reflexive competence for teachers as interpreters and designers of learning programmes and materials. (2 × 1) (2)

6.3 Give the reason why teachers should practice reflective teaching. (5)

6.4 Read the case study below and answer the questions.

> Sara is a student teacher who has been told that she needs to improve her classroom management in order to pass her practical teaching examination. The class, in a poor area with few resources, and is overcrowded. The learners in the Grade 3 class that she is teaching are demotivated, squashed into too few desks, sharing resources and falling asleep because of the heat at the end of the day. Sara is nervous as she is inexperienced to teach such a big class. She is also anxious about passing her practical teaching examination.

6.4.1 What would you suggest as the best strategy for reflective teaching in this class?

6.4.2 Do you think that learner feedback would be appropriate?

6.4.3. Would recording the lesson be possible? Give a reason for your answer.

(3 × 2) (6)

6.5 Identify FIVE fundamental values of the Constitution of the Republic of South Africa of 1996. (5 × 1) (5)

6.6 In which learning field would the following subjects appear:

Dance Studies, Design, Dramatic Art, Music and Visual Arts. (1 × 1) (1)

[25]

QUESTION 7

7.1 Why is assessment an important part of OBE? (3 × 2) (6)

7.2 Good resources can really make a significant difference to the success of a lesson.

Name EIGHT aspects of managing resources. (8 × 2) (16)

7.3 Name THREE differences among learners that teachers should be aware of. (3 × 1) (3)

[25]

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QUESTION 8

8.1 Explain the following with regard to self-management:

8.1.1 Motivate yourself

8.1.2 Manage your time

8.1.3 Manage your stress

8.1.4 Manage your objectives

(4 × 3) (12)

8.2 List FOUR aspects of practical competence. (4 × 2) (8)

8.3 List FIVE types of communication. (5 × 1) (5)

[25]

QUESTION 9

9.1 Explain the differences between the following:

9.1.1 Assessment types

9.1.2 Assessment methods

9.1.3 Assessment tasks

9.1.4 Assessment strategies

9.1.5 Assessment principles

(5 × 2) (10)

9.2 Name and explain any FOUR approaches to assessment. (4 × 2) (8)

9.3 Explain what self-assessment means. (3 × 1) (3)

9.4 Give FOUR purposes of assessment. (4 × 1) (4)

[25]

QUESTION 10

10.1 Name and describe any FOUR types of assessment tasks. (4 × 2) (8)

10.2 Discuss FOUR implications of moderation for learners. (4 × 2) (8)

10.3 Explain the difference between a teaching method and a teaching style.

(2 × 2) (4)

10.4 Give some practical ideas to effectively manage a diverse classroom. (5 × 1) (5)

[25]

TOTAL SECTION B: 125
GRAND TOTAL: 200

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