higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

ENGLISH FIRST ADDITIONAL LANGUAGE

(First paper)

NQF LEVEL 3

13 November 2023

This marking guideline consists of 8 pages.

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SECTION A: COMPREHENSION

QUESTION 1

1.1 1.1.1 The quality of being real or true (2)

1.1.2 A United Kingdom✓
B United States✓
(2 × 2) (4)

1.2 1.2.1 B✓ / Authentic (2)

1.2.2 A✓/ To invite the reader to live an authentic life (2)

1.3 1.3.1 Figuratively (1)

1.3.2
- It is not a real mask that is being worn.
- It is not a mask you can touch.
- It refers to being false/untrue to yourself.

(Any ONE relevant response) (2)

1.3.3 *Examples:*
- I wore a mask to the ball. ✓✓
- Everybody needed to wear a mask during the pandemic.

(Any relevant response where the word 'mask' is used literally) (2)

1.4 Self-knowledge✓ and self-awareness✓ (2)

1.5 Strengths✓ and weaknesses✓ (2)

1.6 1.6.1 Author✓ and corporate trainer✓ (2)
1.6.2 *Be Yourself, Everyone Else Is Already Taken*✓ (1)

1.7 1.7.1 True✓✓ (2)

1.7.2 'It's exhausting✓'✓
(ONE mark for the quote and ONE mark for the quotation marks) (2)

1.8 1.8.1 *Examples:*
- When I was at college, I gave in to peer pressure to fit in. ✓✓
- When I was younger, I laughed at a person who was seen as a nerd.

(Any ONE relevant response) (2)

1.8.2 *Examples:*
- This made me feel like I was trying to be someone I am not. ✓✓
- This made me feel bad because that could have been me they were laughing at.

(Any ONE relevant response linked to the answer for 1.8.1) (2)

1.9 When you do things differently to the norm you open yourself up to possible hurt and criticism.

NOTE: Own words must be used. Do NOT accept 'you go against the crowd' and 'being unconventional'. (2)

1.10 Largely✓ / enormously / exceedingly / extremely / greatly / hugely / mightily / tremendously

(Any ONE relevant response) (1)

1.11 It starts when you stop trying to please everybody. (2)

1.12 *Examples:*

- Be your authentic self. ✓✓
- Be true to yourself. (Any ONE relevant response) (2)

1.13 1.13.1 *Example:*

- I will be myself irrespective of what others say. ✓✓
- I will speak my true thoughts even if it goes against the norms of society. (1)

1.13.2 *Example:*

- This means that I will not take the words of others to heart and base my actions only on them. ✓✓
- This means that I will stick to my opinion even if it is not a popular one.

(Any ONE relevant response linked to the answer for 1.13.1) (2)

[40]

TOTAL SECTION A: 40

SECTION B: SUMMARY

QUESTION 2

CONTENT (7 marks)

Any SEVEN <u>reasons</u> to live an authentic life (1 point per line), for example:

- You are involved in what you love and enjoy.
- You gain the trust and respect of others.
- You have integrity.
- You can deal with problems swiftly.
- You reach your full potential.
- Your self-confidence improves.
- You gain self-respect.
- You have less stress.
- You are happier. (7)

NOTE:

- Points must be coherent, i.e. they must make sense to the marker.
- Markers are required to verify the number of words used.
- Only mark the first 80 words. If the word limit is exceeded, draw a double line (//) after 80 words and do not mark the rest.
- Abbreviations are counted as complete words.
- A direct quotation should be considered a language error and should be indicated with 'Q'.
- Even if the summary is presented in the incorrect format, it must still be marked.

CONTENT (7)	LAYOUT (1)	GRAMMAR/LANGUAGE/STYLE (2)	
7 points ✓✓✓✓✓✓✓ Any SEVEN correctly summarised points	Award 1 mark for a numbered/bulleted point-form summary.	2	Less than 3 errors
		1	3-4 errors
		0	More than 4 errors, or copied verbatim

[10]

TOTAL SECTION B: 10

SECTION C: VIEWING

QUESTION 3

3.1 *The Art of Authenticity* (1)

3.2 Any people who would like to be more authentic. Someone who wants to lead by being their authentic self. (2)

3.3 3.3.1 Yes✓✓ (2)

3.3.2 The image of the little sheep following the big sheep shows the idea of leadership.
OR
Figuratively people refer to people following others blindly as sheep. (2)

OR

3.3.1 No

3.3.2 Not everybody understands the connection of sheep and being authentic. (Any relevant response)

3.4 Ebook (2)

3.5 3.5.1 Yes✓✓ (2)

3.5.2 'Most popular✓' ✓
(ONE mark for the quote and ONE mark for the quotation marks) (2)

3.6 It is the title of a book.✓ (1)

3.7 The Skill of Authenticity✓✓/Skills to be an Authentic Leader/Sharpen your Authenticity Skills (Any ONE relevant response) (2)

3.8 Click on✓ 'More details'.✓ (2)
[18]

QUESTION 4

4.1 Cellphone✓✓/Tablet/iPhone (2)

4.2 4.2.1 'authentic✓'✓'
OR
'fake'
(ONE mark for the word and ONE mark for the quotation marks) (2)

4.2.2 'Authentic' is written in bold and/or underlined.✓✓
OR
'Fake' is repeated in the cartoon.
(Any relevant response linked to the answer in QUESTION 4.2.1) (2)

4.2.3 Fake✓✓/inauthentic
OR
Authentic/genuine/real
(Any relevant response linked to the answer in QUESTION 4.2.1) (2)

4.3 Any ONE plausible reason, for example:
- I would like to be a follower as I am fascinated by the lives of celebrities.✓✓
- I would like to be an influencer because I will be in a position of power./ I would be famous./I would like to earn money. (2)

4.4 Influencers might feel pressure to constantly post material. ✓✓/They might feel pressure to be relevant all the time.
(Any ONE relevant response) (2)
[12]

TOTAL SECTION C: 30

SECTION D: LANGUAGE IN PRACTICE

QUESTION 5

5.1 is
5.2 Firstly (capital F)
5.3 at
5.4 to
5.5 Unfortunately (capital U)
5.6 impossible
5.7 for
5.8 survival
5.9 current
5.10 a

(10 × 1) **[10]**

QUESTION 6

6.1 6.1.1 B✓/ A colon
6.1.2 C✓/ Informal language
6.1.3 B✓/ wasn't it?

(3 × 1) (3)

6.2 6.2.1 Sea – see✓
Itch – each✓ (2)

6.2.2 Fone – phone✓
Granparents – grandparents✓ (2)

6.3 The lecturer told the students **that**✓ authenticity **would**✓serve **them**✓ in the future.
Award ONE mark for the omission of the quotation marks.✓ (4)

6.4 The lecturer exclaimed**,**✓ **'**✓✓**D**o✓not take it lightly**!** ✓**'**✓
OR
The lecturer exclaimed✓**:** **'**✓✓**Y**ou✓ should not take it lightly**!**✓'✓
Marks are awarded for:
- **Comma or colon** before direct the quote
- **Opening** of inverted commas
- **Capital letter** in **Y**ou**/D**o
- The pronoun You/the verb Do
- **Exclamation mark**
- Closing the **inverted commas** (6)

6.5 The power of authenticity is✓ underestimated✓ by✓ us.✓ (4)

6.6 I <u>thought</u> that authenticity <u>would make</u> you happy in the workplace. (2)

6.7 Be yourself, because✓/as/for/since everybody else is already taken.✓ (2)

6.8 Authenticity will be✓✓ one of the best ways to live a happy life. (2)

6.9 6.9.1 Piece (1)

6.9.2 *For example:*
- May I have a piece of your chocolate?
- This musical piece is a really brilliant.
- Piece the puzzle together so that you see the full picture. (2)

[30]

TOTAL SECTION D: 40

SECTION E: COMMUNICATION IN PRACTICE

QUESTION 7: PRESENTATIONS

7.1 Any THREE:
- Use a famous quote. ✓✓
- Ask a rhetorical question. ✓✓
- Make a joke. ✓✓
- Share an anecdote.
- Provide a shocking statistic. (3 × 2) (6)

7.2 C✓/ varied (2)

7.3 Any TWO:
- Vary your pitch. ✓
- Pause. ✓
- Stress important words.
- Use signs and gestures.

(2 × 1) (2)

[10]

QUESTION 8: INTERVIEWS

8.1 Any FIVE:
- Andiswa did not plan for the interview. ✓
- She did not prepare her clothes for the interview. ✓
- She wore a creased suit. ✓
- She did not research the company. ✓
- She arrived late. ✓
- She did not know exactly where to report to.

(5 × 1) (5)

8.2
- I would have prepared my clothes for the interview beforehand, by checking that everything fits, is clean, stain-free and ironed.✓✓ AND
- I would have researched the company and made sure I know exactly where to go. ✓✓

(2 × 2) (4)

8.3 Disciplinary interview (1)
[10]

QUESTION 9: MEETINGS

9.1 Any THREE:
- Type of meeting✓✓
- Venue✓✓
- Day ✓✓
- Date
- Time

(3 × 2) (6)

9.2 Agenda✓✓ (2)

9.3 Minutes✓✓ / Minutes of the previous meeting (2)
[10]

TOTAL SECTION E: 30
GRAND TOTAL: 150

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