higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

EARLY CHILDHOOD DEVELOPMENT
NQF LEVEL 4

(5030124)

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09:00–12:00

This question paper consists of 12 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)
EARLY CHILDHOOD DEVELOPMENT
NQF LEVEL 4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each section on a new page.
5. Use only a black or blue pen.
6. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 An ideal method of reminding parents of a school function is through ...

A the school notice board.
B the local community newspaper.
C word of mouth.
D sending a message home with the child.

1.2 To qualify for a child dependency grant, the single mother must earn less than … per year.

A R30,000
B R446,400
C R60,000
D R223,200

1.3 The ECD Curriculum has its focus on …

A collaboration.
B creativity.
C literacy.
D individual activities.

1.4 The National Curriculum Framework …

A is also known as CAPS.
B was developed to fill the gap in the primary education curricula.
C ensures that children have access to quality ECD services.
D promotes inclusive education.

1.5 As an ECD practitioner, you should …

A promote respect amongst children, parents, and colleagues.
B transfer facts rather than allow children to discover facts.
C stand in front of the class to teach a lesson.
D use the teacher-centred approach.

1.6 Parents can promote the aesthetic development of their children through:

A Allowing the child to help with dinner.
B Talking about the beauty around them.
C Allowing the children to express their feelings freely.
D Physical activities.

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1.7 A teacher in the foundation phase teaches children from …

A Grade 1 to Grade 3.
B Grade RR to Grade 3.
C Grade R to Grade 3.
D Grade 1 to Grade 4.

1.8 The Grade R Curriculum is developed by the …

A Department of Social Development.
B Department of Basic Education.
C Department of Early Childhood Education.
D Department of Education.

1.9 Which ONE of the following is NOT an area identified in Bronfenbrenner's ecological systems theory?

A Chronosystem
B Introsystem
C Exosystem
D Mesosystem

1.10 Accommodating a gifted child in the preschool programme would involve …

A setting activities at the level of the age of the child.
B letting the child assist with the other children.
C giving the child extra activities to stop the child from being bored.
D setting activities at the level of the child's development.

(10 × 1) **[10]**

QUESTION 2

Choose the correct term from those in brackets and write it next to the question number (2.1–2.15) in the ANSWER BOOK.

2.1 The parent is the child's (secondary/primary) teacher.

2.2 Children under the age of four follow a/an (formal/informal) curriculum.

2.3 The Grade R curriculum has three learning areas, namely, literacy, numeracy and (human skills/life skills).

2.4 Children learn how to behave by (imitating/studying) others.

2.5 A foster parent can apply for a (care dependency grant/ child support grant).

2.6 Planning done by the ECD practitioner should include activities according to the children's (age/level) of development

2.7 Children are seen as (active/passive) participants in the learning process.

2.8 The (Education White Paper 6/Children's Act) acknowledges and encourages children of all abilities to be included in mainstream schools.

2.9 The school, parents, and the community form a (relationship/partnership) in the education of the young child.

2.10 (Effective Practice/Best Practice) can be seen as the 'ideal' situation.

2.11 (Effective Practice/Best Practice) is the most realistic practice that a school or community adopts.

2.12 Daily activities and programs focus on developing the child (holistically/ fundamentally).

2.13 Steps in one's career progression are referred to as one's (career goal/ career path).

2.14 Early childhood development falls under the (Department of Social Services/ Department of Basic Education).

2.15 An effective ECD program must use ('hands-on'/'hands-free') experiences.

(15 × 1) **[15]**

QUESTION 3

Indicate whether the following statements are TRUE or FALSE by writing 'True' or 'False' next to the question number (3.1–3.10) in the ANSWER BOOK. Correct the statement if it is FALSE.

3.1 The experiences of ‘family’ in the early years form the foundation for all other learning.

3.2 The love for reading books is stimulated through cognitive experiences.

3.3 Refugee children have no right to education in South Africa.

3.4 Parent involvement in the child’s education will ensure that both the parents and their children will have a better attitude towards the centre.

3.5 After-care and day-care are seen as safe alternatives to staying at home for young children.

3.6 Children are responsible for creating their own cultural awareness.

3.7 When children are being taught songs, it should only be done in the child’s mother tongue.

3.8 Language and vocabulary are developed when learners are engaged in fantasy play.

3.9 The Reggio Emilia approach to learning encourages children to express themselves.

3.10 Identifying and solving problems is an example of a critical cross-field outcome.

(10 × 2) **[20]**

QUESTION 4

Give ONE word/term for each of the following descriptions by writing it next to the question number (4.1–4.15) in the ANSWER BOOK.

4.1 This assessment tool is used by the practitioner to make notes while watching learners go about their activities.

4.2 This assessment tool reflects the list of criteria to be observed and the teacher will tick off or enter 'yes' or 'no'.

4.3 This assessment tool has a list of criteria together with different levels of achievement.

4.4 Evaluating the learner through close observation and good record-keeping.

4.5 The type of assessment that is done at the beginning of the learning process.

4.6 This assessment is ongoing and is done throughout the year.

4.7 The assessment is done at the end of the learning session to see if the outcomes have been reached.

4.8 This table is used to display objects that the learner can interact with and make his/her own discoveries.

4.9 An area where learners can role play and act out real life happenings.

4.10 The physical, emotional, and social environment that learners find themselves in, in education.

4.11 The chart is used to teach learners what the sky and air outside are like on a particular day.

4.12 The chart that is used in a lesson for collecting and presenting data such as birthdays.

4.13 The chart that is used to teach concepts such as sequencing (yesterday, today, tomorrow)

4.14 This chart/document helps you to identify patterns of absenteeism.

4.15 The term used to include learners with special needs in mainstream schools.

(15 × 1) **[15]**

QUESTION 5

5. Choose a description from COLUMN B that matches an item in COLUMN A. Write only the letter (A–Q) next to the question number (5.1–5.15) in the ANSWER BOOK

COLUMN A		COLUMN B	
5.1	Reflection	A	by 12 months
5.2	POE	B	9 months
5.3	Milestone	C	a course of objectives usually expressed in outcomes
5.4	ECD Curriculum	D	by 6 years
5.5	Average age a child walks	E	standards set by a profession
5.6	The child can catch a large ball	F	24 months
5.7	Ethics	G	by 3 months of age
5.8	A child starts to crawl	H	evaluation of events
5.9	A child can write his name	I	skills reached at a certain age
5.10	Starts playing with friends	J	examples of learner's work.
5.11	Daily Schedule	K	Provides training within the ECD field.
5.12	Developmentally appropriate	L	Caters for young children and offers a variety of different activities, e.g., ball games.
5.13	A Business Plan	M	Allows you to plan and anticipate problems that may occur.
5.14	NGO	N	Includes arrival time
5.15	Play centre	O	promotes meaningful learning experiences
		P	around 3 years
		Q	Morning activities

(15 × 1) **[15]**

TOTAL SECTION A: 75

SECTION B

QUESTION 6

6.1 Parents have to provide opportunities for their children and must guide them to become happy and successful adults.

6.1.1 Give THREE examples of how a parent can encourage a positive self-image in their children. (3 × 2) (6)

6.1.2 Give THREE examples of how a parent can promote their child's social development. (3 × 2 (6)

6.2 Read the quotation below and answer the question that follows:

> 'The goal of early childhood education should be to activate the child's own natural desire to learn.'
>
> *Maria Montesorri*

6.2.1 How can this be achieved in the ECD centre? (4 × 2) (8)

6.2.2 ECD practitioners must have a genuine love for the learners in their care.
Name FIVE ways that the ECD practitioner can show this love to her learners during her interaction with them. (5)

[25]

QUESTION 7

7.1 Make-and-bake activities are part of an enjoyable curriculum experience.
Briefly discuss SEVEN concepts and skills involved in this activity. (7 × 2) (14)

7.2 7.2.1 Which approach to early childhood development encourages the child to learn through his/her environment and nature? (1)

7.2.2 Briefly explain ONE example of how parents can teach their child through nature. (2)

7.3 Children with special needs must be supported and accommodated in the classroom. Briefly explain how this can be achieved using the following scenarios:

7.3.1 A learner in a wheelchair doing physical activities.

7.3.2 A learner who is struggling with learning.

7.3.3 A hyperactive learner.

7.3.4 The community must support the learner with special needs.

(4 × 2) (8)

[25]

QUESTION 8

8.1 You have been in the ECD sector for many years and now feel ready to open your own centre.

8.1.1 Identify THREE staff members you will need to employ and briefly give the main role of each. (3 × 2) (6)

8.1.2 Name EIGHT administrative activities of the ECD centre. (8)

8.1.3 How would you ensure a healthy relationship with the parents of the children registered at your centre? (6 × 1) (6)

8.2 An important part of the daily schedule at a preschool is *Free Play*.

Name any FIVE indoor activities that can be set up for free play, suitable for 5-year-old children. (5)

[25]

QUESTION 9

9.1 You need to set up your *Theme Table* for your grade R group.
The theme for the week is *PETS.*
Use the following layout for your planning.
Give your answer for each of the following by writing it next to the question number (9.1 1-9.1.3) in the ANSWER BOOK.

POSTER:

9.1.1 Give FOUR illustrations or pictures you would include on your poster. (4)

9.1.2 Write a suitable heading as it would appear on your poster. (1)

TABLE:

9.1.3 Name FIVE items you would put on the table. (5)

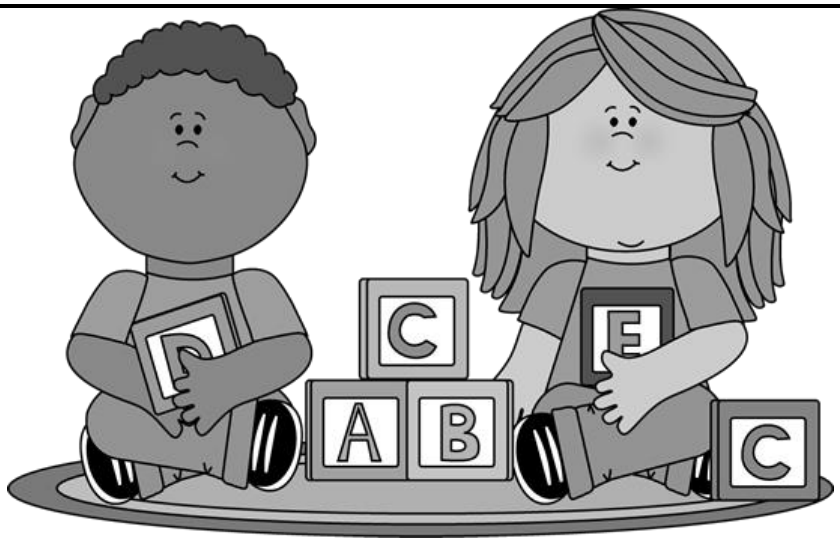
9.2 Study the Daily Program below and arrange it in order of sequence.

DAILY PROGRAM OF PADDINGTON BEAR PRE-SCHOOL:

- Toilet routine
- Morning Ring
- Group Activities
- Morning Snack time
- Free play (5)

9.3 9.3.1 Explain how play is an important means of learning for young children. (4 × 1) (4)

Study the illustration below and answer the question.



Children building with coloured blocks

9.3.2 Discuss THREE aspects of holistic development taking place in the above picture. (3 × 2) (6)

[25]

QUESTION 10

10.1 Compulsory preschool for SA's kids should be free for those who can't afford it, say education experts. The bill has been in the works for four years and when the process is complete, Parliament will make a public announcement on the status of the amendments.

https://www.iol.co.za/saturday-star/news/compulsory-pre-school-for-sas-kids-should-be-free-for-those-who-cant-afford-it-say-education-experts-59ea1c5a-26d6-49de-808c-60194c809d24

10.1.1 The above quotation highlights TWO main initiatives that the government is now strategizing to implement within the ECD sector. Name these two. (2)

10.1.2 Write down THREE other initiatives that the government has already implemented in our country to promote quality within the ECD sector. (3)

10.2 You need to assess the children in your class during your planned activities. Write down what you will keep in mind in your assessment planning. (10 × 1) (10)

10.3 As an ECD practitioner, you have to keep a journal (a record) of the experiences that you have with the children during the lessons/activities that you present with them.

Compile your JOURNAL by answering the questions that follow:

10.3.1 How can I develop the children's language skills through songs and stories? (2 × 2) (4)

10.3.2 How can I make learning numbers more fun for the children? (2 x 2) (4)

10.3.3 Name TWO activities in which to assess a FIVE-year-old child's coordination skills. (2)

[25]

TOTAL SECTION B: 125
GRAND TOTAL: 200

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