higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

EARLY CHILDHOOD DEVELOPMENT
NQF LEVEL 4

(5030124)

17 November 2022 (X-paper)
09:00–12:00

This question paper consists of 12 pages.

459Q1N2217

Copyright reserved

TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each section on a new page.
5. Use only a blue or black pen.
6. Write neatly and legibly.

Copyright reserved

SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 The Grade R curriculum focuses on the learning areas: literacy, numeracy and life skills. Through these learning areas, practitioners should also be developing ... as a critical outcome.

A problem solving
B reading
C writing
D nutrition

1.2 Child-embeddedness is defined as …

A inherited attributes.
B experiences of the child which influence how they think and behave.
C casual influences in a child's life which have no effect on the child's
D behaviour.
family planning to have children.

1.3 The ECD Curriculum Development Model includes interpersonal skills such as …

A numeracy.
B individual activities.
C creativity.
D collaboration.

1.4 Best practice is …

A letting children experiment for themselves.
B the practitioner doing the experiment while the children watch.
C telling the children about the experiment and the outcome using pictures.
D letting the children watch a video about the experiment.

1.5 An good example of effective practice in ECD would be …

A taking the children deep sea diving to see sharks and whales.
B telling the children about sharks and whales using small rubber model
C toys.
D showing the children, a DVD on sharks and whales in the sea.
showing the children pictures of sharks and whales.

Copyright reserved

1.6 Holistic development refers to …

A methods of child development that are internationally researched and what works best for all young children.
B planning and offering activities to meet the needs and interests of each child.
C providing opportunities to learn and practice important skills in the meaningful context of the community.
D learning through play and providing opportunities for development across many domains simultaneously.

1.7 In the … approach to ECD, activities are not child led.

A Montessori High/Scope
B Bank Street
C Developmental-Interaction
D Direct Instruction Model

1.8 The National Curriculum Framework provides guidance for those developing programmes and working with babies, toddlers and young children from …

A 4–5 years.
B birth to 9 years.
C birth to 4 years.
D 0–2 years.

1.9 The policy for inclusion of special needs is laid out in the …

A Education White paper 5.
B Education White paper 6.
C Critical cross field outcomes.
D National Qualification Framework.

1.10 Children are encouraged to plan and reflect on their activities as part of self-development in the …

A Montessori method.
B High/Scope curriculum.
C Bank Street Developmental-Interaction approach.
D Direct Instruction model.

(10 × 2) **[20]**

Copyright reserved

QUESTION 2

Write down whether the following statements are 'True' or 'False' next to the question number (2.1–2.10) in the ANSWER BOOK and correct each statement that is FALSE.

2.1 Developmentally appropriate practice is understanding each child's development within the environment and context in which he/she was born and is growing up.

2.2 Toy libraries are only available to those who can afford to buy toys.

2.3 Play and active experiences enhance learning in early childhood development.

2.4 A curriculum framework is an organised plan of learning outcomes.

2.5 The Critical Cross-field Outcomes which are part of all educational programmes of the NQF in South Africa, are not part of the National curriculum framework for ECD.

2.6 Children of refugees have no legal protection in South Africa.

2.7 Children learn best when taught in their mother tongue.

2.8 Now that there are no Covid-19 restrictions, overcrowding in the ECD classroom is no longer a problem.

2.9 Special needs refer only to children with physical disabilities.

2.10 The National Curriculum Framework for children from birth to four years was developed to fill the gap in early childhood development curricula.

(10 × 2) **[20]**

QUESTION 3

Choose a description from COLUMN B that matches an item in COLUMN A. Write only the letter (A–L) next to the question number (3.1–3.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
3.1	NELD	A	where all qualifications are registered
3.2	Exploring mathematics	B	community-based organisation
3.3	ELDA	C	National Qualifications Framework
3.4	Creativity	D	play make-believe games
3.5	NQF	E	learning area in early childhood
3.6	Knowledge and understanding of the world	F	learning standards for 0 to 4 years
3.7	Communication	G	build strong relationships with others
3.8	Well-being	H	sorting and classifying
3.9	Identity and belonging	I	ELRU is an example
3.10	NGO	J	exploring and investigating the world
		K	listening
		L	play safely

(10 × 1) **[10]**

QUESTION 4

Give ONE word or term for each of the following descriptions by choosing a word or term from the list below. Write only the word or term next to the question number (4.1–4.10) in the ANSWER BOOK.

ethics; principles; message book; values; notice board; survey; diversity; life skills; infusion; microsystem; newsletter

4.1 Important notices to parents placed here near the entrance of the school.

4.2 A moral guide to ones behaviour.

4.3 Those closest to a child and who have the most influence in the child's life.

4.4 Where multiculturalism is part of the daily activities.

4.5 Activities aimed at achieving independence.

4.6 Important information sent to parents normally at the beginning of each term.

4.7 A means of getting the opinion of the parents on proposed changes envisaged at the school.

4.8 A set of rules and standards for teachers' behaviour in the educational setting.

4.9 Short daily messages sent to parents.

4.10 Schools that are made up of children from different cultures, languages and religions.

(10 × 1) **[10]**

QUESTION 5

5.1 Write the appropriate ages in months or years (the age group) of the following ECD groups next to the question number (5.1.1–5.1.5) in the ANSWER BOOK.

5.1.1 Babies

5.1.2 Grade R

5.1.3 Early childhood

5.1.4 Toddlers

5.1.5 Pre-schoolers

(5 × 1) (5)

5.2 Which skills are developed by the following activities?

5.2.1 Marching to the beat of a drum

5.2.2 Creating a car from boxes

5.2.3 Watching a puppet show

5.2.4 Discussion at the theme table

5.2.5 Climbing up the jungle gym on the playground

5.2.6 Matching cards of fruit

5.2.7 Playing games with peers

5.2.8 Children talking about their feelings

5.2.9 Children learning to dress themselves

5.2.10 Identifying items through their textures and shapes

(10 × 1) (10)
[15]

TOTAL SECTION A: 75

SECTION B

QUESTION 6

6.1 Give TWO personal reasons why you chose ECD as a career. (2)

6.2 State THREE roles of a playgroup facilitator. (3)

6.3 Name and explain FOUR areas that an ECD practitioner should be trained in, to be an effective practitioner. (4 × 2) (8)

6.4 Name TWO types of organisations that offer employment as ECD practitioners. (2)

6.5 If you experience challenges getting employment in ECD after completing Education and Development Level 4, you can explore options of self-employment.

6.5.1 Name ONE entrepreneurship opportunity that you could start within the field of your qualifications. (1)

6.5.2 State TWO points on how you would start the entrepreneurship opportunity you mentioned in QUESTION 6.5.1. (2 × 2) (4)

6.6 You have been appointed as an assistant practitioner in a large ECD centre.

Describe the career path and requirements you could follow in this field. (5)
[25]

QUESTION 7

7.1 Give FOUR reasons for the assessment of children in the early years. (4)

7.2 Why is it important that ECD practitioners only use an informal approach when assessing children? (2)

7.3 Describe the following steps in the assessment cycle:

7.3.1 How would you prepare for assessment?

7.3.2 Name THREE tools used for recording assessments.

7.3.3 Explain how you would interpret the information recorded. (3 × 3) (9)

7.4 When is a good time to assess children? State THREE guidelines on when ECD assessment should take place. (3)

7.5 State THREE possible opportunities for discussing a child's progress with parents. (3)

Copyright reserved

7.6 Name TWO scenarios when NOT to assess a child. (2)

7.7 Give a reason for each of the answers to QUESTION 7.6. (2)
[25]

QUESTION 8

Study the image below and answer the questions.



[Sources: *https://stock.adobe.com/za_id=320413016 & https://www.freepik.com/free-vector/silhouettes*]

8.1 Which curriculum experience is referenced in the above image? (1)

8.2 Name and explain FOUR domains in which the curriculum experience that you mentioned in QUESTION 8.1, develops the child holistically. (4 × 2) (8)

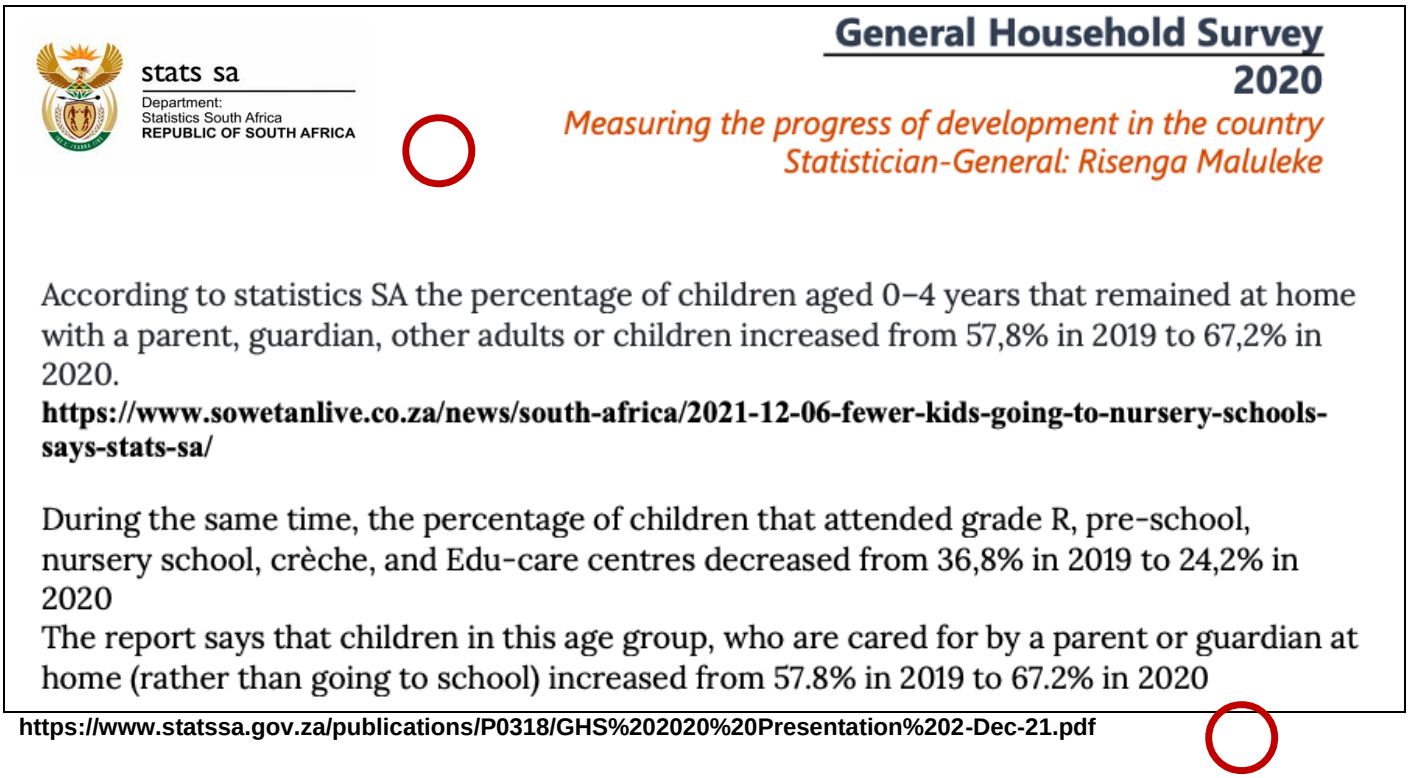
8.3 Describe how you would ensure that the curriculum experience you mentioned in QUESTION 8.1, supports a group of diverse South African children. (4)

8.4 State SIX ways in which the ECD practitioner can ensure a healthy emotional environment for young children. (6)

8.5 Furniture or equipment in an ECD classroom can be used to visually or physically separate the different areas or corners. Name SIX types of furniture or equipment that you can use to separate these areas. (6)
[25]

QUESTION 9

Study the information below and answer the questions.



Keep these statistics in mind when answering the questions:

9.1 The children cared for by a parent or guardian at home increased to 67.2% during 2020.

What do you think contributed to this increase in 2020? Give a reason for your answer. (2)

9.2 Describe FIVE ways in which parents/caregivers can educate children in early childhood. (5 × 2) (10)

9.3 Discuss the role of parents and caregivers in supporting institutional early childhood development centres. (4 × 2) (8)

9.4 State FIVE ways in which you would include children with special needs in daily activities. (5)

[25]

QUESTION 10

Study the daily program below and answer the questions.

BUZY BEES DAILY PROGRAM

- Arrival
- Morning ring
- Free play indoors
- Toilet routine
- Morning snack
- Group presentation
- Free play outdoors
- Toilet routine
- Group presentation
- Story time
- Lunch



10.1	For which age group was this daily program compiled?	(1)
10.2	Name FOUR activities that could be planned for free play indoors.	(4)
10.3	Name FOUR activities suitable for morning ring.	(4)
10.4	State THREE ways in which water and sand play develops the child's cognitive skills.	(3)
10.5	Why is playing an important medium of learning for young children?	(4)
10.6	Why is it important to involve parents in the education of their child?	(4)
10.7	State FIVE ways in which the government is positively involved in ECD.	(5)
		[25]

TOTAL SECTION B: 125
GRAND TOTAL: 200

Copyright reserved