higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

CRIMINOLOGY
NQF LEVEL 4

17 November 2022

This marking guideline consists of 6 pages.

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SECTION A

QUESTION 1

1.1 B
1.2 A
1.3 D
1.4 C
1.5 A
1.6 D
1.7 B
1.8 C
1.9 D
1.10 A

(10 × 1) **[10]**

QUESTION 2

2.1 False
2.2 True
2.3 True
2.4 False
2.5 False

(5 × 1) **[5]**

QUESTION 3

3.1 F
3.2 I
3.3 A
3.4 L
3.5 J
3.6 B
3.7 E
3.8 H
3.9 C
3.10 D

(10 × 1) **[10]**

QUESTION 4

4.1 Malice
4.2 Embezzling
4.3 Vandalism
4.4 Sociology
4.5 Ecological

(5 × 1) **[5]**

TOTAL SECTION A: 30

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SECTION B

QUESTION 5

5.1 **Note to assessor: Allocate ONE (1) mark for each type, followed by the four sub-categories for ONE (1) mark each. In any order.**

TWO different types:
- Qualitative research
- Quantitative research

FOUR sub-categories
- Exploratory research
- Descriptive research
- Explanatory research
- Evidence-based research (6)

5.2 **Note to assessor: Can be in any order.**

- Individual-orientated factors
- Milieu-orientated factors
- Situational factors
- The victim
- The crime
- The aftermath of the crime (6)

5.3 **Note to assessor: The description of the concept does not need to be verbatim, but the italicised words must be present; gratification can be substituted with synonyms or description such as in brackets.**

Corruption includes any conduct or *behaviour*✓ where a person accepts, agrees to, or offers *gratification* (money, gifts, contracts, promotion, etc.)✓ for *themselves or someone else*✓ where the purpose is to act *dishonestly or illegally*.✓ (4)

5.4 **Note to assessor: Can be in any order.**

- Emotional effects
- Economic costs
- Medical costs
- Security costs (4)

[20]

TOTAL SECTION B: 20

SECTION C

QUESTION 6

6.1
- The right to be treated with fairness/fairly and with respect for dignity and privacy
- The right to offer information
- The right to receive information
- The right to protection
- The right to assistance
- The right to compensation
- The right to restitution

(7)

6.2 **Note to assessor: Any analysis based on the information below.**

Temporary restraining order.
A temporary restraining order is a legal document issued by a judge before trial that forces or prevents an action for a specified time frame. It is useful for preventing an accused from harming the complainant. It therefore has preventative and protective aims. (3)

6.3 **Note to assessor: The analysis of the concept must be based on the following information.**

A victim impact statement is a written or verbal statement by the victim or another individual who is authorised to speak on behalf of the victim and reflects the impact of the crime and the consequences of victimisation. It can be highly emotional and heart-breaking to all involved. Therefore, all involved must strive to achieve objectivity. (3)

6.4 **Note to assessor: This is an open-ended question relying on the comprehension, analysis and evaluation of the article by the student. Any answer that is clearly stated and reasonably argued is acceptable.**

Example of well thought-through answer:
James Lafferty's nearly 300 love poems can be considered excessive, especially since he wasn't encouraged by Delta Goodrem. He visited her apartment complex and repeatedly tried to make contact when it was clear to anyone else that his behaviour was not appropriate and he was informed of such.

When his criminal history is taken into account, it is clear that he is a repeat offender. He violated the restraining order against him more than once and continued his behaviour after he was convicted. Past behaviour is often a good predictor of future behaviour, and his constant barrage of Instagram messages clearly showed a repeating pattern.

If the student discusses his behaviour in a more personal way, such as saying they would also be unsettled by his behaviour and why, marks must be allocated.✓✓✓✓✓✓✓

(7)
[20]

TOTAL SECTION D: 20

SECTION D

QUESTION 7

7.1 **Note to assessor: Definition does not need to be verbatim but must contain the italicised words (or synonyms).**

- Trafficking is *dealing*✓ in something *illegal.*✓
- Human trafficking is the recruitment, transportation,✓ harbouring or receipt of people✓ for the purpose of slavery,✓ forced labour or servitude.
- Smuggling people, which entails voluntary movement✓ from one country to another – such as refugees from Cuba – usually involves a fee,✓ and the people are free to go upon arrival at their destination.✓ (8)

7.2 **Note to assessor: Italicised words must be present.**

You must *identify* the research problem.✓
You must *describe* the research problem.✓
You must *specify* the research variables.✓
You must determine the appropriate *research techniques.*✓

You must select the appropriate *method* to present the research results.✓
The three methods are (in any order): Orally,✓ visually,✓ written✓

Four additional marks must be awarded for logical planning of the research plan, indicating the logical flow of thought such as explaining the terminology in simpler terms,✓ discussing what a variable is,✓ ethical standards,✓ sampling (convenience, random, purposive) and data collection.✓ (12)

7.3 **Note to assessor: The learner can name ANY FOUR (4) to receive a mark.**

The children are affected✓ and are seen as the hidden victims of crime.✓ Children suffer when their parents are imprisoned✓ and often more so when their mothers are. There is often also the shame and stigmatisation✓ associated with having a family member in prison.✓ Young children growing up with parents in prison are often told to keep it a secret. It is difficult to maintain✓ contact between the incarcerated parent and the children.✓ The long-term effects on children are often poor academic performance,✓ truancy and early leaving of school✓ as well as a much greater risk for teenage pregnancy and drug abuse.✓ (4)

7.4 **Note to assessor: Any THREE (3) marks for social justice and any THREE (3) marks for restorative justice.**

Social justice:

- It refers to a concept that justice should form part of every aspect of society.✓
- This concept entails that justice should be more than just the responsibility of law enforcement and the courts.✓
- It is seen as a justice system where individuals and groups are treated fairly✓ and receive an impartial share of the benefits offered to society.✓
- It entails that each individual is entitled to the same rights✓ and services as all other citizens.✓

Restorative justice:

- It refers to a concept that sees crime as a wrongdoing against an individual or community, rather than the state.✓
- It promotes a way of dealing with victims and offenders by focussing on the settlement of conflicts arising from crime.✓
- It focuses on solving the underlying problems that cause crime.✓
- It is expected that the person who has harmed another take responsibility✓ for their actions.✓
- The victim plays a central role in this process.✓ (6)

[30]

TOTAL SECTION D: 30
GRAND TOTAL: 100

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