higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

HUMAN AND SOCIAL DEVELOPMENT
NQF LEVEL 3

8 November 2022

This marking guideline consists of 8 pages.

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SECTION A

QUESTION 1

1.1 A
1.2 B
1.3 B
1.4 D
1.5 B
1.6 C
1.7 A
1.8 C
1.9 D
1.10 C
1.11 A
1.12 D
1.13 A
1.14 D
1.15 C
1.16 B
1.17 A
1.18 D
1.19 A
1.20 A

(20 × 1) **[20]**

QUESTION 2

2.1
2.1.1 psychologist
2.1.2 will not
2.1.3 deficiency
2.1.4 growth
2.1.5 Wellbeing
2.1.6 security
2.1.7 aesthetic
2.1.8 Malnutrition
2.1.9 malnutrition
2.1.10 are not

(10 × 1) (10)

2.2
2.2.1 True
2.2.2 True
2.2.3 False
2.2.4 True
2.2.5 False
2.2.6 False
2.2.7 False
2.2.8 True
2.2.9 False
2.2.10 False

(10 × 1) (10)
[20]

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QUESTION 3

3.1	3.1.1	B	
	3.1.2	E	
	3.1.3	G	
	3.1.4	A	
	3.1.5	F	
	3.1.6	C	
	3.1.7	J	
	3.1.8	D	
	3.1.9	H	
	3.1.10	I	
			(10 × 1) (10)

3.2	3.2.1	poverty-stricken	
	3.2.2	material deprivation	
	3.2.3	health deprivation	
	3.2.4	income	
	3.2.5	education	
	3.2.6	self-sufficient	
	3.2.7	Tax	
	3.2.8	researcher	
	3.2.9	religion	
	3.2.10	speech	
			(10 × 1) (10)
			[20]

TOTAL SECTION A: 60

SECTION B

QUESTION 4

4.1 4.1.1 It is the accurate watching and noting of a phenomenon as they occur in nature with regard to cause and effect or mutual relations. This means that the information is collected by watching and taking down notes of events that are occurring. Data is gathered and correlations between predictors and responses are investigated.

4.1.2 You gather data by using a standardised questionnaire and sometimes by conducting structured interviews. You get information from people by using direct or indirect questioning.

4.1.3 It is an intensive study of a specific individual or characteristic in a specific context.

4.1.4 This includes both individual interviews as well as group interviews; a face-to-face meeting between people with the purpose of exchanging information and ideas.

(4 × 2) (8)

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4.2 Observation
The children will be unaware of the observation and will act natural and the results will therefore be trustworthy/The children can be observed in their natural environment/The teacher can observe nonverbal behaviour/The teacher can become part of the group being observed to collect information accurately that otherwise would be unavailable. (Any 1 + 1 × 2) (3)

4.3 Confidence and respect/Consent/Deception/Debriefing/Withdrawal from the investigation/Confidentiality/Protection of participants/Giving advice/Colleagues/Legal action (Any 4 × 2) (8)

4.4
- The teacher collects information about the children that does not exist.
- She collects the data by means of observing the children directly. (2 × 2) (4)

4.5 4.5.1 children
4.5.2 physical development
4.5.3 checklist
(3 × 1) (3)

4.6 Children are particularly trusting and vulnerable/Children will generally respond conscientiously to the investigative situation/They will please the researcher and do the tasks to the best of their ability/They will want to give honest, unselfconscious answers/They will not try to manipulate their responses to make themselves look good. (Any other relevant answer) (2 × 2) (4)
[30]

QUESTION 5

5.1 5.1.1 Physiological needs can be fulfilled by giving the children food✓✓ and clean water✓✓/By allowing children to have sleep time at the preschool and to look after their general wellbeing and health✓✓
(Any other relevant answer) (Any 3 × 1)

5.1.2 By making sure that the preschool has a fence and a gate that is locked✓✓/By making sure that the outdoor and indoor area are free of dangerous or hazardous objects such as broken glass✓✓/By ensuring that the adults who work at the preschool are responsible and law-abiding citizens✓✓
(Any other relevant answer) (Any 3 × 1)

5.1.3 Show love and affiliation to the children✓✓/Help them to make friendships/Help the children to accept other children✓✓/ Encourage social gatherings so that the children can form their own social identity✓✓ (Any other relevant answer) (Any 3 × 1)

5.1.4 Help children to form a healthy self-esteem✓✓/Give positive feedback/Boost their confidence✓✓/Encourage empathy among children✓✓ (Any other relevant answer) (Any 3 × 1)
(4 × 3) (12)

5.2 Growth needs refer to needs that involve growth and development and those things that enable us to move to a new level in our lives, whereas deficiency needs refer to those things which may be lacking in a person's life and which prevents an individual from moving onto the next level in life. (2 × 2) (4)

5.3 5.3.1 By providing enough protein,✓✓ minerals and vitamins to a child, for example meat✓✓ (Any ONE)

5.3.2 By providing enough vitamin B1✓✓ to a child, for example rice bran✓✓ (Any ONE)
(2 × 1) (2)

5.4
- Physiological – Touch stimulates physical development of a baby.
- Safety – Touching a baby will make it feel comfortable and secure.
- Social/Affiliation – By touching a baby, you are communicating with the baby and it will feel love and acceptance. (Any 2 × 2) (4)

5.5 5.5.1 The community can start with soup kitchens✓✓/They can start vegetable gardens✓✓/They can get sponsors for children's school fees and school clothes/They can start a toy library. (Any 2 × 1)

5.5.2 Communities can start parent groups to help one another with preparation with children for enrolment into the educational system✓✓/They can also contact schools for information sessions about school readiness.✓✓ (Any 2 × 1)

5.5.3 Neighbours can be encouraged to get in contact with the households next to them✓✓/Communities can get in contact with social workers in the community to assist.✓✓ (Any 2 × 1)

5.5.4 Communities can hold outreach programmes to children on the street to help them✓✓/They can reach out to social workers to assist them with food parcels✓✓/They can provide counselling to street children. (Any 2 × 1)
(4 × 2) (8)
[30]

QUESTION 6

6.1 6.1.1 basic
6.1.2 16
6.1.3 poverty reduction
6.1.4 first
(4 × 1) (4)

6.2 6.2.1 Hunger/Starvation or any other relevant answer
6.2.2 Clean water
6.2.3 Illness/Chronic illness
6.2.4 Homeless
(4 × 1) (4)

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6.3
- Economic growth: The community can make sure that no corruption takes place in the community, so that the available money can go to the people in need.
- Good governance: The governance in the community must be fair, efficient, not corrupt and must work towards the long-term interest of the nation.
- Land redistribution: Land must be made available for entrepreneurs to settle in the community.
- Microloans: It can assist community members with entrepreneur skills.
- Empowering women: Empower women to develop their own businesses.
- Education: Education is the key to success and will help with the unemployment rate in the community. (2 × 2) (4)

6.4 6.4.1
- A poor person mostly feels not as good as other people and tend to be ashamed of their circumstances and this has a negative effect on their self-image.
- A poor person cannot afford enough clothes and food and tend to feel inferior to other. (Any 2 × 1)

6.4.2
- A person who is significantly poorer than the rest of his/her family, feels inferior to them and they tend to avoid the family.
- They may also feel jealous towards the other family. (Any 2 × 1)

6.4.3
- If a person is poor, the first level on Maslow's hierarchy is not satisfied and therefore the person will find it very difficult to move up towards self-actualisation.
- A poor person finds it difficult to reach for anything else than just to satisfy the most basic needs. (Any 2 × 1)

(3 × 2) (6)

6.5 The right to:
A name and nationality from birth/family and parental care✓✓/Basic nutrition,✓✓ shelter,✓✓ healthcare services✓✓ and social services✓✓/To be protected from maltreatment, neglect and abuse✓✓/To be protected from exploitive labour practices✓✓/Not to be detained except as a measure of last resort✓✓ (8)

6.6 6.6.1 False✓ – A court order must be shown when a person's property is being searched.✓

6.6.2 True✓ – Everyone has the right to be treated with respect.✓

(2 × 2) (4)
[30]

QUESTION 7

7.1 A care dependency grant refers to the grant that is paid to parents, guardians or other parents of a child under the age of 18 years, who needs full-time care (4)

because of physical or mental disability, whereas the child support grant is paid out to the primary caregiver of one or more children. (2 × 2)

7.2 The less educated a person is, the more likely it is that that person is unemployed and living in poverty. (2 × 2) (4)

7.3 Yes or No✓
Yes. People who received RDP houses, felt better about their circumstances✓✓ and were able to reach higher heights.✓✓

OR

No. The people who received RDP houses did nothing else to improve their circumstances✓✓ and just waited for government to hand out more.✓✓ (Or any other relevant answer) (1 + 2 × 2) (5)

7.4 7.4.1
- Hold entrepreneur skill days at school for learners to encourage entrepreneurial skills.
- Hold information days about entrepreneurial skills.

7.4.2
- Take learners on an outing to enjoy and appreciate nature.
- Take hikes with the learners and teach them about different plant life.
- Hold information sessions about the beauty of your country.

(Any 2 × 1)

7.4.3
- Encourage peer or group work.
- Hold regular discussions during class time.
- Build learners' self-esteem to encourage communication.

(Any 2 × 1)
(3 × 2) (6)

7.5 Plagiarism refers to when a person unlawfully uses the work of another person and copyright refers to the protection given to creators of original materials. (2 × 2) (4)

7.6
- The researcher's work will not be respected.
- The researcher can be found guilty of fraud or copying of original work.
- The researcher will not be respected furthermore. (Any 2 × 2) (4)

7.7 Yes or No✓

Yes, because the information is readily accessible, but is not necessarily protected by copyright, unless it expressly states that it is.✓

OR

No, the internet is usually clear about which information can be used without the consent of the author.✓ (1 + 1) (2)

7.8 There are still many adults who want to study and who did not have the opportunity when they were younger. (1)
[30]

TOTAL SECTION B: 120
GRAND TOTAL: 180

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