higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

EARLY CHILDHOOD DEVELOPMENT
NQF LEVEL 3

(5030083)

16 November 2022 (X-paper)
09:00–12:00

This question paper consists of 10 pages.

382Q1N2216

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TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each section on a new page.
5. Use only a blue or black pen.
6. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 A caregiver is a person who …

A is interested in looking after children.
B cares for children, the elderly or disabled.
C observes children to assess their needs.
D entertains children at parties.

1.2 The COVID-19 vaccine is normally given …

A by injection.
B orally.
C by a scratch on the skin.
D through inhalation.

1.3 When discussing the progress of a child with the parent, …

A discuss only the positive aspects.
B be honest but bear in mind the parents' feelings.
C use subject terminology to impress the parents.
D discuss only the negative aspects.

1.4 Signs and symptoms of rickets:

A Yellow teeth and bleeding gums
B Blister-like rash on the face and body
C Pale skin and yellow eyes
D Soft, weak bones, resulting in bow legs

1.5 This household item is regarded as dangerous:

A Non-slip bath mat
B Insect spray
C Locked cupboard
D Bath thermometer

1.6 This is NOT a type of abuse:

A Smacking a child
B Constant shouting at a child
C Touching a child inappropriately
D Disciplining a child for being cheeky

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1.7 How to keep children safe in an early childhood setting:

A Leave small objects lying on the floor for the children to find
B Keep all cleaning materials on a low shelf
C Leaving all electrical plugs uncovered
D Placing larger blocks on the bottom shelf for children to use

1.8 A … is given to a new mom when a baby is born.

A Childcare handbook
B Road to Health Chart/Book
C Baby checklist
D Clinic card/book

1.9 A professional who can provide assistance for a child in an abusive situation:

A Counsellor
B Younger sister
C Younger brother
D Any adult

1.10 NCRC stands for …

A National Crime Rights Committee.
B National Communities Rights Committee.
C National Conference of Rights Committee.
D National Children's Rights Committee.

(10 × 1) **[10]**

QUESTION 2

Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (2.1–2.10) in the ANSWER BOOK.

2.1 An overdose of iron can be fatal.

2.2 A child's HIV status should not be shared with other parents.

2.3 CPR stands for cardio pulse resuscitation.

2.4 COVID-19 mainly affects poorer communities.

2.5 Child Line is not a registered charity committed to protecting children.

2.6 Wheat is an example of food that may cause an allergic reaction.

2.7 Child advocacy refers to organisations and people protecting children's rights.

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2.8 A vulnerable child is normally extremely resilient.

2.9 The ideal bath temperature should be between 38 °C and 40 °C.

2.10 Never walk behind a reversing vehicle.

(10 × 1) **[10]**

QUESTION 3

Choose an item from COLUMN B that matches a description in COLUMN A. Write only the letter (A–L) next to the question number (3.1–3.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
3.1	A severe lack of vitamin C can cause this	A	dehydration
3.2	This happens when the air flow is restricted due to external pressure around the neck	B	community of culture
3.3	A group of people sharing a language, ethnicity, or religious belief	C	scurvy
3.4	The name given to a Jewish leader	D	allergen
3.5	Something that will cause an allergic reaction in some people	E	sterilising
3.6	The body loses fluid and is unable to function properly	F	projectile
3.7	Another name for German measles	G	scald
3.8	When a child vomits a strong stream of vomit	H	rubella
3.9	A burn caused by steam	I	strangulation
3.10	A method of hygienically cleaning bottles	J	child abuse
		K	rabbi
		L	social worker

(10 × 2) **[20]**

QUESTION 4

Complete the following sentences by choosing a word or words from the list below. Write only the answer next to the question number (4.1–4.10) in the ANSWER BOOK.

safe zone; nuclear family; Department of Social Development; climbing; Hinduism; mother to child; vein; unsupervised; Department of Health; bleeding; ECD site; artery; incident register

4.1 The … provides access to child grant in the form of a monthly financial payment.

4.2 With young children it is good to set up a … while meals are being prepared.

4.3 A child can drown in a very short period of time when left …

4.4 It is better to have softer surfaces under … equipment to prevent injuries from falls.

4.5 If blood is bright red and is squirting out, this is bleeding from a/an …

4.6 The … can set up a food garden where the centre, as well as the community can benefit from fresh fruit and vegetables.

4.7 A/An … is a record of accidents occurring at the centre.

4.8 The transmission of HIV/AIDS from … is responsible for 90% of infections in children under the age of 15.

4.9 A … consists of a mother, father and children.

4.10 Stop excessive … by pressing a clean swab tightly on any wound.

(10 × 1) **[10]**

TOTAL SECTION A: 50

SECTION B

QUESTION 5

5.1 5.1.1 Explain how a daycare centre can provide for the following rights of the young child:

a) Basic nutrition (3)

b) Education (3)

c) Protection (4)

5.1.2 Give FIVE reasons why the Department of Social Development would close down an ECD centre. (5)

5.2 Name FOUR factors that influence diversity. (4)

5.3 What are the advantages of a child staying at home with an au pair? (4 × 1) (4)

5.4 What do you call a doctor who specialises in children's illnesses? (1)

5.5 Name FOUR different types of neglect. (4)

5.6 Name TWO things that you could put in the bath to prevent a child from slipping. (2)

[30]

QUESTION 6

Read the following scenarios and identify the different family structures:

6.1 6.1.1 Mrs Madikizela, Eddy's class teacher, would like both his moms to come speak to her with regard to his assessment.

6.1.2 Mr Didi needs help from his neighbour to fetch Luvo from school, as Mr Didi's wife has recently passed away and he is unable to leave work at lunch time.

6.1.3 Granny and Granddad have moved in with the Dekede family.

6.1.4 Gina's dad has decided to marry again after his wife passed away three years ago.

6.1.5 Camilla has been moved by the authorities from family to family and is now staying with a new family for a short while.

(5 × 1) (5)

6.2 6.2.1 Do you think men have a place in early childhood development as practitioners? (1)

6.2.2 Substantiate your answer given in QUESTION 6.2.1. (2)

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6.3 Explain the challenges that an ECD centre may face having children from different cultures and languages. (4 × 2) (8)

6.4 What challenges could a single mother have in bringing up her young children? (3 × 2) (6)

6.5 Name FOUR activities that can be done in an ECD centre to promote diversity in culture and religious beliefs. (4)

6.6 Explain how a family can provide adequate health care for their children. (2 × 2) (4)

[30]

QUESTION 7

7.1 Complete the table below. Write only the answer next to the question number (7.1.1–7.1.10) in the ANSWER BOOK.

HEALTH PROBLEM	SYMPTOMS	TREATMENT
Head lice	(7.1.1)	(7.1.2)
Impetigo	(7.1.4)	(7.1.3)
Tape worm	(7.1.6) (7.1.7)	(7.1.5) (7.1.8)
Chicken pox	(7.1.9)	(7.1.10)

(10 × 1) (10)

7.2 Name FIVE ways in which diseases are spread. (5)

7.3 7.3.1 What is the *immune system*?

7.3.2 How does the immune system work?

7.3.3 What is a *vaccine?*

7.3.4 Why is it important to vaccinate a baby?

(4 × 2) (8)

7.4 Define the term *constipation*. (2)

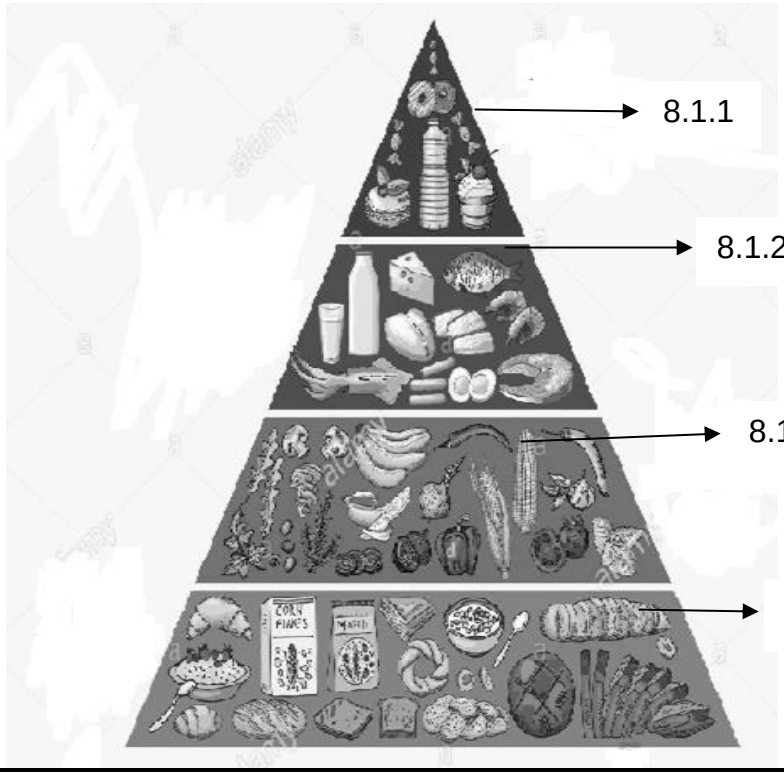
7.5 How would you clean the teat of a bottle? (2)

7.6 Give THREE hygiene rules for toilet training that should be followed at an educare centre. (3)

[30]

QUESTION 8

Study the information below and answer the questions.



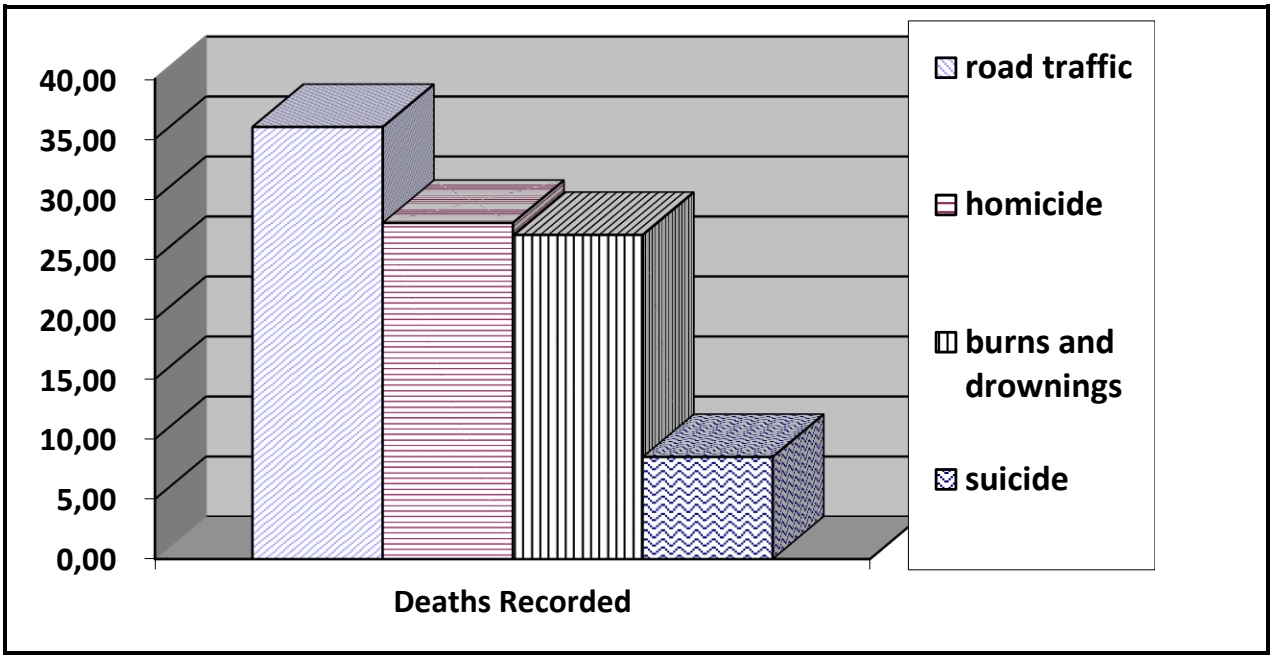
[Adapted from: https://www.alamy.com /healthy-food-pyramid-infographic-pictures-with-visualization-of-different-groups-of-nutritions-from-food-image357510410.html]

8.1	Identify the different food groups (8.1.1–8.1.4) in the ANSWER BOOK.		(4)
8.2	What is *dietary fibre*?		(2)
8.3	Name FOUR foods that are a good source of fibre.		(4)
8.4	Why is fibre so important in a child's diet?		(5)
8.5	Finger foods are a great way for a child to explore their food while eating. Name FOUR suitable meals for an 18-month-old toddler.		(4)
8.6	Explain the term *kwashiorkor.*		(2)
8.7	How can the state assist in growing a nation of healthy children?	(3 × 2)	(6)
8.8	Name THREE restrictions in a Jewish diet.		(3)

[30]

QUESTION 9

Study the bar graph below and answer the questions.



9.1 9.1.1 What is the biggest cause of death according to the statistics shown in the graph above? (1)

9.1.2 What are the possible reasons for road accidents involving young children? (3)

9.1.3 What is the third highest incidence of death according to the graph? (1)

9.1.4 What are the possible reasons for these accidents identified in QUESTION 9.1.3? (3)

9.2 Explain why child supervision is so important. (2)

9.3 Teddy's Educare has just opened their school. They bought playground (outdoor) equipment from an educare that closed down.

Give Teddy's Educare advice with regard to safety issues on playground equipment. (5 × 2) (10)

9.4 State SEVEN symptoms of shock. (7)

9.5 What information needs to be provided when reporting suspected abuse or neglect? (3)

[30]

TOTAL SECTION B: 150
GRAND TOTAL: 200

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