higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

# NATIONAL CERTIFICATE (VOCATIONAL)

# ENGLISH FIRST ADDITIONAL LANGUAGE
## NQF LEVEL 2
(First paper)

(4101102)

**13 November 2023 (X-paper)**
**09:00–11:00**

**This question paper consists of 12 pages.**

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# DEPARTMENT OF HIGHER EDUCATION AND TRAINING
# REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)
ENGLISH FIRST ADDITIONAL LANGUAGE
(First paper)
NQF LEVEL 2
TIME: 2 HOURS
MARKS: 140

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FIVE sections.

   SECTION A: COMPREHENSION
   SECTION B: SUMMARY
   SECTION C: READING AND VIEWING
   SECTION D: LANGUAGE IN PRACTICE
   SECTION E: COMMUNICATION IN PRACTICE

2. Answer all the questions.

3. Read all the questions carefully.

4. Number the answers according to the numbering system used in this question paper.

5. Start each section on a new page.

6. Use only blue or black ink.

7. Write neatly and legibly.

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## SECTION A: COMPREHENSION

### QUESTION 1

Read the following passage and answer the questions.

**Wednesday, 29 June 2022:** As previously communicated, Stage 6 load shedding will be implemented from 16:00 until 22:00 this evening. Between 22:00 – 00:00, load shedding will be reduced to Stage 4. After that, Stage 2 load shedding will be implemented until 05:00. The schedule will then go back to Stage 4. Eskom continues to closely monitor the system and will implement any changes, as may be necessary.

While some workers have started reporting for duty at the power stations, there is still a high level of absenteeism. As a result of the unlawful strike, routine maintenance work has had to be postponed. This backlog will take days to weeks to clear. It is therefore important to note that the system will remain under duress and vulnerable to additional breakdowns while recovery activities are in progress.

Due to the unlawful and unprotected labour action, which has caused widespread disruption to Eskom's power plants, Eskom is unable to return some generators to service. This has compelled them to continue taking precautionary measures to conserve emergency generation capacity and to safeguard the plant from damage. There remains a risk that the stage of load shedding may have to change at any time, depending on the state of the plant.

Eskom would like to pay tribute and thank those many employees who keep going beyond the call of duty and continue to help keep the lights on during this very challenging time. They would also like to take this opportunity to thank municipal partners who tirelessly implement the load shedding according to schedule.

Eskom wishes to thank members of the SA Police Service who continue to play a key role in ensuring that disruptions of law and order are minimised at power stations during the strike. They continue to closely monitor the system, adjust and communicate any changes that may be introduced. They appeal to all South Africans to help limit the impact of the shortages by continuing to reduce the usage of electricity and to switch off all non-essential items.

Eskom would like to remind the public that load shedding is implemented only as a last resort to protect the national grid. We therefore urge all South Africans to continue using electricity sparingly, especially during these uncertain times on the power system.

*Adapted from http://www.eskom.co.za*

1.1 Name the product that is provided by Eskom. (1)

1.2 Explain in your own words what you understand about 'load shedding'? (2)

1.3 Write the time 00:00 in words. (2)

1.4 Give ONE reason, stated in the passage, for Eskom to implement load shedding. (2)

1.5 At what stage was load shedding at 03:00 on Thursday, 30 June 2022? (2)

1.6 Quote a word from Paragraph 2 which suggests that electricity is under severe pressure. (2)

1.7 Choose a word in COLUMN B that matches the description in COLUMN A. Write only the letter (A–E) next to the question number (1.7.1–1.7.5) in the **ANSWER BOOK.**

| COLUMN A | | COLUMN B | |
|---|---|---|---|
| 1.7.1 | a measure taken in advance to prevent something dangerous or unpleasant from happening | A | backlog |
| 1.7.2 | a mechanical failure | B | vulnerable |
| 1.7.3 | an act or statement that is intended to show gratitude, respect, or admiration | C | precaution |
| 1.7.4 | an accumulation of uncompleted work or matters needing attention | D | breakdown |
| 1.7.5 | exposed to the possibility of being attacked or harmed, either physically or emotionally | E | tribute |

(5 × 1) (5)

1.8 Explain what you think the impact of load shedding on hospitals is. (2)

1.9 Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (1.9.1–1.9.2). Give a reason to support your answer.

1.9.1 All Eskom employees went on strike. (2)

1.9.2 South Africans can help reduce Eskom's problems. (2)

1.10 What role does the South African Police Service play to help manage problems that are the result of load shedding? (2)

1.11 Indicate whether each of the following statements is a FACT or OPINION by writing only 'Fact' or 'Opinion' next to the question number. Give ONE reason for each answer.

1.11.1 South Africans are not caught by surprise when load shedding is implemented. (2)

1.11.2 Load shedding can be reduced if South Africans use electricity sparingly. (2)

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1.12 Name any TWO sources of energy that people can use for cooking when there is load shedding. (2)

**[30]**

**TOTAL SECTION A: 30**

## SECTION B: SUMMARY

## QUESTION 2

The article below focuses on load shedding. Read the passage and draw a mind map in your ANSWER BOOK to summarise FOUR reasons why the problems around electricity supply are not being resolved.

## INSTRUCTIONS

1. You should have ONE central idea and FOUR supporting facts.
2. Use half of an A4 page to draw the mind map.
3. Use your OWN WORDS as much as possible
4. Your mind map must be presented neatly.

## INSTRUCTIONS

| CONTENT | LAYOUT | GRAMMAR/STYLE | TOTAL |
|---|---|---|---|
| 5 | 3 | 2 | 10 |

**[10]**

**Real reason behind load-shedding in South Africa**

by MyBroadband

South Africa has experienced load-shedding since 2007 because the country failed to build new power stations to keep up with economic growth and replace ageing generation plants. Between 1961 and 1991, Eskom completed 14 new power stations. Over the next 30 years, between 1991 and 2021, Eskom only completed one new power station, Majuba. Construction of Medupi and Kusile began in 2007, but these power plants are still not fully operational.

Design faults, corruption, and mismanagement delayed the completion of these important stations. Eskom's new management is addressing these challenges, but it is taking much longer than expected.

Deputy President, David Mabuza, said in September 2020 that load-shedding would be "sorted once the Medupi power plant is incorporated into the grid". He also said the Medupi power station would be completed in 2020, while Kusile will be completed by 2023.

Fast forward nine months and South Africa is still dogged by load-shedding, and Medupi is still not functioning optimally.

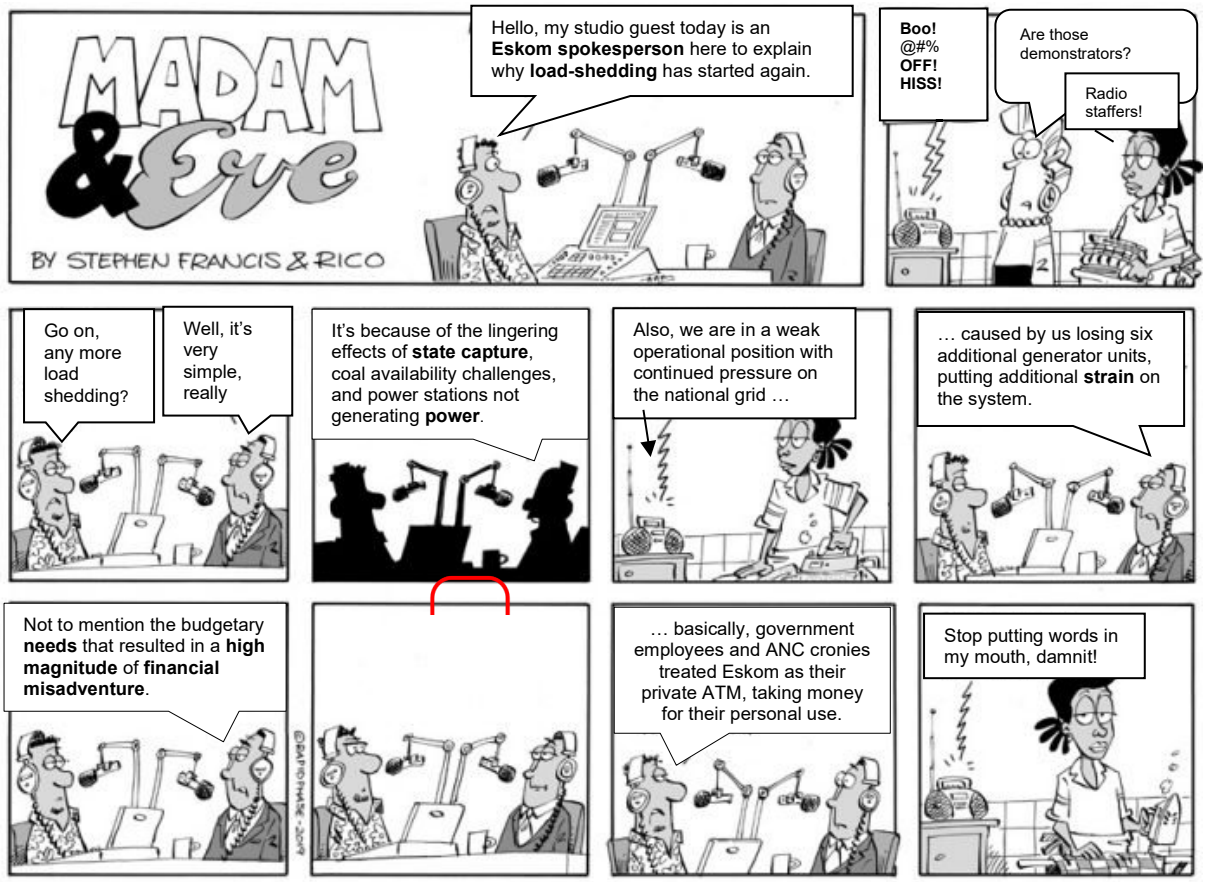
*Adapted from: BizNews, 5th July 2021*

**TOTAL SECTION B: 10**

## SECTION C: READING AND VIEWING

## QUESTION 3

Study the following **CARTOON** to answer the questions.




3.1 Who are the participants in the conversation taking place in Frame 1? (2)

3.2 Where is the conversation taking place? (1)

3.3 Name the source of information which the two figures in Frame 2 are listening. (1)

3.4 Look carefully at the figures in Frame 2. They are listening to the broadcast by the figures in Frame 1. Explain possible reasons for the interruption that makes it impossible for the figures in Frame 2 to hear what is being said in Frame 1. (3)

3.5 Give the phrase in Frame 3 which suggests that one of the two figures in conversation had stopped speaking. (2)

3.6 How does the cartoonist suggest that the statement in Frame 5 is not complete, and is completed in Frame 6? (2)

3.7 Name the instruments that is placed between the two figures in most of the frames that makes it possible for their conversation to be heard by people in other places. (1)

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3.8 What do you think is the reason for the picture in Frame 8 being different from all others in the cartoon? (2)

3.9 What kind of work do you think the lady in Frame 10 does? Support your response by referring to the cartoon. (2)

3.10 Refer to the statement below and answer the questions that follow.

"Stop putting words in my mouth, …!"

3.10.1 Is the statement used literally or figuratively? (1)

3.10.2 Explain the meaning of the statement. (2)

3.11 Name the emotion that is expressed by the exclamation mark in Frame 10. (1)
**[20]**

**QUESTION 4**

Study the following **ADVERTISEMENT** and answer the questions that follow.




4.1 Give a phrase that has been used in the advertisement that suggests that the advertisement is trying to address load shedding. (1)

4.2 Name the product that is being advertised. (1)

4.3 Who is likely to respond to this advertisement? (1)

4.4 Name any TWO uses of the product. (2)

4.5 Quote a phrase that suggests that there is no waiting period when one buys the product. (1)

4.6 Give the name of the person who can be contacted for any enquiries about the product. (1)

4.7 How does the advertisement influence targeted buyers into thinking that the product is the new and popular thing in the market? (2)

4.8 Explain why one would not have to carry the product to move it from one place to another. (1)
**[10]**

**TOTAL SECTION C: 30**

## SECTION D: LANGUAGE IN PRACTICE

## QUESTION 5

5.1 Complete the passage below by giving the correct form of the word in brackets; filling in the missing word, choosing the correct answer; or filling in the correct preposition. Write the answer next to the question number (5.1.1–5.1.10) in the ANSWER BOOK. (10)

**Load shedding: It can be stopped, says Chris Yelland – here's how**
Jarryd Neves

Like crime and corruption, load shedding has, unfortunately, become part **(5.1.1 … preposition)** our daily lives in South Africa. The planned electricity interruption **(5.1.2 has/have)** been part of **(5.1.3 SA … write the abbreviation out in full)** for nearly 15 years now, with no end in sight. However, energy **(5.1.4 expert/expect**), Chris Yelland, reckons that load shedding can become a thing of the past.

By **(5.1.5 implement)** "affordable alternatives to coal" and using renewable energy sources, the country would be able **(5.1.6 … preposition)** produce power more **(5.1.7 reliable).** However, he says there is one thing standing in the way of this – businesses with large investments in coal. According to Yelland, many of these companies have "mortgaged their future" by buying old coal assets – which other mining companies have been selling off due to the **(5.1.8 dying/diying)** future of coal.

MyBroadband reports that, "The **(5.1.9 knew/new)** owners of these coal assets are now so heavily invested that their entire future depends on coal-fired power generation continuing. This has created a situation where South Africa (**5.1.10 is hold)** ransom by the vested interests of these black-owned businesses."

*BizNews* – 7 January 2021

Read the following passage and answer the questions that follow.

The completion of Kusile has been delayed again. Eskom has committed to completing the Kusile power station within the 2024/25 financial year – 18 years after construction began. The government's lack of planning and Eskom's inability to complete Medupi and Kusile as initially planned, is costing the country dearly.

2020 was the worst year for load-shedding South Africa has ever experienced, despite lower demand because of the lockdown. This year started off even worse. Dr Jarrad Wright warned that 2021 would be even worse for load-shedding than 2020.

What many South Africans find frustrating is that the government was informed that they should take action to secure the country's electricity supply.

5.2 Rewrite the following sentence in past tense:

The completion of Kusile has been delayed again. (1)

5.3 Rewrite the following sentence in negative form:

Kusile will be completed by 2023. (1)

5.4 Rewrite the following sentence as a tag question:

2020 is the worst year for load-shedding in South Africa. (2)

5.5 Write words that have the same meaning as the following:

5.5.1 started

5.5.2 warned

(2 × 1) (2)

5.6 Rewrite the following sentence in reported speech:

"This year is the worst year for load-shedding South Africa has ever experienced, but next year can be worse," said the Deputy President. (5)

5.7 Complete the following table by supplying the missing words. Write only the answer next to the question number (5.7.1-5.7.5) in the ANSWER BOOK.

| ADJECTIVE | COMPARATIVE | SUPERLATIVE |
|---|---|---|
| bad | 5.7.1 … | 5.7.2 … |
| 5.7.3 … | more | 5.7.4 … |
| low | lower | 5.7.5 .. |

(5 × 1) (5)

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5.8 Rewrite the following sentence in passive voice:

Dr Jarrad Wright warned South Africans about load-shedding. (3)

5.9 Give ONE word for tools used in kitchens that need electricity to operate. (1)

5.10 Complete the following sentences by writing only the missing word or words next to the question number (5.10.1–5.10.2) in the ANSWER BOOK.

5.10.1 BizNews distanced … from the opinions expressed by Dr Jarrad, saying they are … own.

5.10.2 While the majority of South Africans are frustrated by load shedding, a … that lives in certain suburbs do not feel it.

(2 × 2) (4)

5.11 Write the following statement in your own words:

Corrupt officials at Eskom are having sleepless nights. (2)

5.12 Give ONE word for the following groups of people by writing it next to the question number (5.12.1–5.12.3) in the ANSWER BOOK.

5.12.1 People who have studied how to work with electricity.

5.12.2 People who search for information or evidence that can send corrupt officials to jail.

5.12.3 People who buy electricity from Eskom.

(3 × 1) (3)

5.13 How many months are in a financial year? (1)

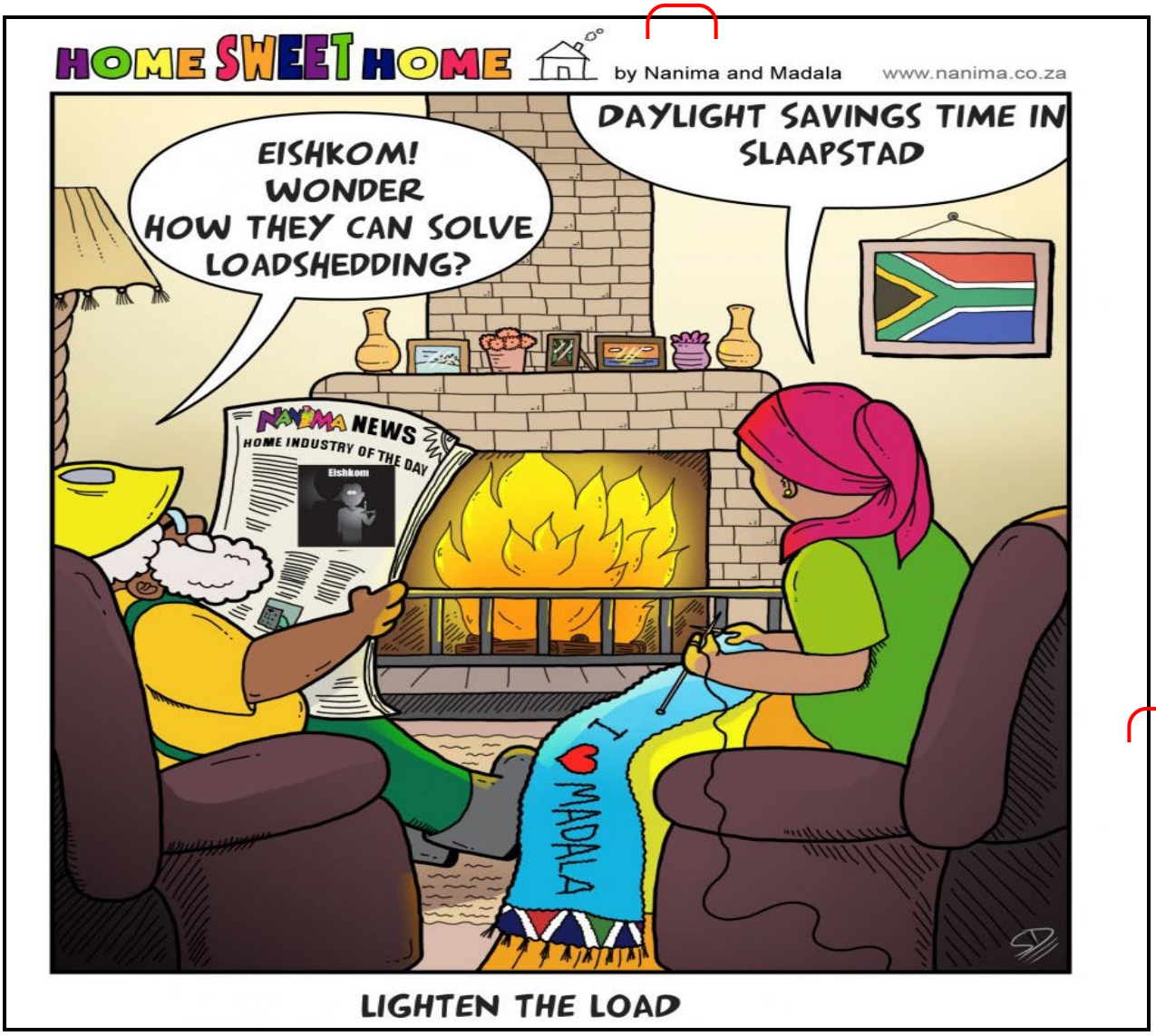
**[40]**

**TOTAL SECTION D: 40**

## SECTION E

## QUESTION 6

Study the cartoon below and answer the questions that follow.




6.1 Name the type of communication that is taking place in the cartoon. (1)

6.2 Describe the two participants in the conversation. (2)

6.3 Explain the influence that the old man's statement can have on people who want an end to load shedding. (2)

6.4 Which medium has been used to communicate news on load shedding? (1)

6.5 Identify a symbol that has been used to suggest the country in which the situation in the cartoon is taking place. (1)

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6.6 Name TWO activities in the cartoon that suggest that people do not have much to do. (2)

6.7 How does the cartoon communicate that people have chosen to 'lighten the load' of going without electricity for hours? (2)

6.8 How has love been symbolised in the cartoon? (2)

6.9 In your opinion, how can the newspaper act as a barrier to communication between the two people in the cartoon? (3)

6.10 Name any TWO messages that are communicated by the setting in the cartoon. (2 × 2) (4)

**[20]**

**QUESTION 7**

Answer the questions below in full sentences.

7.1 How is a message conveyed during a conversation? (2)

7.2 What is involved in a vertical communication process? (2)

7.3 Explain how language can be a barrier to those who are trying to communicate. (2)

7.4 Name ONE situation where one would use intrapersonal communication positively. (2)

7.5 Give any TWO symptoms of psychological barriers to communication. (2)

**[10]**

**TOTAL SECTION E: 30**
**GRAND TOTAL 140**

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