higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

LEARNING PSYCHOLOGY
NQF LEVEL 3

19 November 2024

This marking guideline consists of 10 pages.

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QUESTION 1

1.1
1.1.1 B✓
1.1.2 D✓
1.1.3 C✓
1.1.4 A✓
1.1.5 B✓
1.1.6 C✓
1.1.7 C✓
1.1.8 C✓
1.1.9 A✓
1.1.10 A✓

(10 × 1) (10)

1.2
1.2.1 True✓
1.2.2 True ✓
1.2.3 False✓
1.2.4 False✓
1.2.5 False✓
1.2.6 False✓
1.2.7 False✓
1.2.8 True✓
1.2.9 True✓
1.2.10 False✓

(10 × 1) (10)

1.3
1.3.1 tolerant✓
1.3.2 rich✓
1.3.3 home✓
1.3.4 participate✓
1.3.5 flexible✓
1.3.6 nature✓
1.3.7 principles✓
1.3.8 identify✓
1.3.9 brainstorming✓
1.3.10 stimulating✓

(10 × 1) (10)
[30]

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QUESTION 2

2.1 2.1.1 Hemispheres✓
2.1.2 Quadrants✓
2.2.3 Senses✓

(3 × 1) (3)

2.2 2.2.1
- I can study online.✓✓
- Assessments can be handed in online.✓✓
- Get information that I need for my studies online.✓✓
- I can work and study.
- I can do studies from overseas institutions.
- I can study courses not related to an academic qualification.

Any THREE of the above-mentioned or other relevant answers

(3 × 2) (6)

2.2.2
- A lecturer can prepare visual lessons like PowerPoint presentations for the visual learner.✓✓
- The lecturer can do a lesson presentation that learners can watch and listen to for audio learners.✓✓
- Some exercises or experiments for learners to do will accommodate the tactile-kinaesthetic learner.

Any TWO of the above-mentioned or other relevant answers

(2 × 2) (4)

2.2.3
- Let learners read a passage and then make notes from what they've read.✓✓
- Board games like chess and number games are enjoyable.✓✓
- Puzzle games or left-brain orientated.✓✓
- Let the learners help with the organisation and cleaning of the classroom.

Any THREE of the above-mentioned or other relevant answers

(3 × 2) (6)

2.3
- Logical mathematical intelligence
- Linguistic intelligence
- Spatial intelligence
- Bodily-kinaesthetic intelligence
- Naturalistic intelligence
- Interpersonal intelligence
- Intrapersonal intelligence
- Musical intelligence

Any ONE of the above-mentioned or other relevant answers (1)

2.4 Linguistic intelligence
- I love writing stories and would like to become a writer.✓✓
- I enjoy investigating and consider becoming a journalist.✓✓

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Logic mathematical intelligence
- I consider becoming a mathematical lecturer.✓✓
- I want to become a bookkeeper or accountant.✓✓
- I want to become a scientist, detective or lawyer.

Spatial intelligence
- I want to become an artist.✓✓
- I would like to become a jewellery maker.✓✓
- I would like a career navigating a boat or plan, driving, painting or photography.

Bodily kinaesthetic intelligence
- I am good at soccer and would like to play soccer for the national team.✓✓
- I would like to become a gym instructor.✓✓
- I would enjoy a career in dancing, balancing, performing arts, building or creating things.

Musical intelligence
- I would like to become a singer.✓✓
- I want to join a band.✓✓
- I want a career playing musical instruments or appreciating and enjoying different kinds of music.

Interpersonal intelligence
- I want to become a salesperson.✓✓
- I want to get involved in politics.✓✓
- I want a career as a teacher or actor.

Intrapersonal intelligence
- I want to become a psychologist.✓✓
- I want to get involved in the community and become a social worker.✓✓

Naturalist intelligence
- I am good with plants and would like to open my own nursery.✓✓
- I like being outdoors and want to become a farmer.✓✓
- I want a career as a chef.

Any TWO careers that match the multiple intelligence mentioned in QUESTION 2.3 (2 × 2) (4)

2.5 2.5.1
- There are various factors like health, age and sex of the child that will influence the way the child will be nurtured.✓✓
- The genes from the parents will have an influence on the child.
- Having limited resources influences the level of education a child may receive.

Any ONE of the above-mentioned or other relevant answers (2)

2.5.2
- When the child is born into poverty, they will not have enough nutrition to build a strong body. ✓✓
- A child born into affluence can have a healthy and happy environment.
- A low socio-economic status can lead to a low level of intelligence.

Any ONE of the above-mentioned or other relevant answers (2)

2.5.3
- The natural intelligence can be enhanced with the knowledge available on technology. ✓✓
- Technology can help a person being healthier and live longer.
- Digital instruments like televisions and computers can stimulate a child's mind.

Any ONE of the above-mentioned or other relevant answers (2)
[30]

QUESTION 3

3.1 3.1.1
- The back of the head or the occipital lobe.✓
- The occipital lobe is at the back of the head and is responsible for sight.✓✓ (1 + 2) (3)

3.1.2
- She is determined.✓✓
- She is a hard worker.
- She is curious.

Any ONE of the above-mentioned or other relevant answers (2)

3.1.3
- She is showing gratitude for not having the injury that caused the blindness.✓✓
- She is not getting into just any car.

Any ONE of the above-mentioned or other relevant answers (2)

3.1.4
- She is reading up about her injuries.✓✓
- She is reading up regarding vehicles that are not roadworthy.

Any ONE of the above-mentioned or other relevant answers (2)

3.2 3.2.1 Reading up about her injury and vehicles that are not roadworthy is increasing her knowledge and intelligence.✓✓ (2)

3.2.2
- Her body was bruised and sore.✓✓
- The lady next to her suffered a head injury.

Any ONE of the above-mentioned or other relevant answers (2)

3.2.3
- She became fearful.✓✓
- She feels lucky.

Any ONE of the above-mentioned or other relevant answers (2)

3.3 3.3.1 Nurture✓✓
3.3.2 Nature✓✓
3.3.3 Nurture✓✓

(3 × 2) (6)

3.4 Tami is using her left and right-brain hemispheres in the following ways:
- Right-brain activity- Tami is doing something creative by icing the cake.✓✓
- Left-brain activity – Tami is running a business, organising things and doing bookkeeping.✓✓

Any relevant answer referring to left and right-brain activities (2 × 2) (4)

3.5 3.5.1 Yes or no answer✓ (1)

3.5.2 YES OPTION REASONS:
- If the parents deem education as important, they will encourage the child to perform well at school.✓✓
- The parents can be involved and exposed to child to learning opportunities. ✓✓

NO OPTION REASONS:
- If parents see education as not important, they will not care if the child goes to school or not.✓✓
- Parents may break down the child's self-confidence by teasing them about their success.✓✓
- A home with stress can break the child's concentration and the child may not do well.

Any ONE of the above-mentioned or other relevant answers (2 × 2) (4)
[30]

QUESTION 4

4.1 FIGURE 1:
- The learners are learning through rhythm, dance and song.✓✓

FIGURE 2
- Depicts images and symbols.✓✓
- The images and symbols in FIGURE 2 will be in different colours.✓✓

FIGURE 3
- The group in FIGURE 3 is multitasking.✓✓
- Working on laptops and printed material does not require too much language usage.
- The learners are focused on what they are doing.
- There is a possibility that they are so busy, that they are not aware of the time.

Any FOUR of the above-mentioned answers (2 × 4) (8)

4.2 CHILD LEARNING

- Children learn through fun and play.✓✓
- Physical activities are better for children.✓✓
- Activities must provide stimulation for children.
- Children's emotions play a role on their learning.
- Sensorimotor coordination must start in a simple manner.
- Children start with symbolising and will grow in language.
- The material used must be concrete in nature, so as to express logical thought.
- Aims to get a better understanding of problems and problem solving.
- Requires a short attention span.

ADULT LEARNING

- There must be a motivation or willingness to learn.✓✓
- Adults will be more motivated if there is a goal that they are learning towards.✓✓
- The content must be within their capacity.
- Adults learn by doing.
- Adults will learn what is relevant to them.
- Life experiences will help them draw on knowledge.
- Adults take responsibility of their own learning.
- Adults have longer attention spans than children.

Any TWO relevant answers under each heading (4 × 2) (8)

4.3

- Learners wrote a report regarding their findings.✓✓
- Learners created a plan and worked accordingly.✓✓
- Information must be analysed and reasons given for the selection.
- There is a timeline that must be adhered to.

Any TWO of the above-mentioned answers (2 × 2) (4)

4.4

- Memory is knowledge that we have managed to store in the past.✓✓
- Thinking is new information we create and try to add to past information.✓✓

(2 × 2) (4)

4.5 Adults may be interested in topics such as:

- Learning aspects of a specific job✓✓
- Learning about hobbies they are interested in✓✓
- Learning about financial aspects concerning themselves✓✓
- Getting to know situations around the world
- How to operate new technology
- Learning how to be a partner, parent or role model

Any THREE of the above-mentioned or other relevant answers (3 × 2) (6)

[30]

QUESTION 5

5.1 5.1.1 Audio learning✓✓ (2)

5.1.2
- Headphones ✓✓
- Laptop✓✓
- Pen and paper
- Alarm clock
- Light

Any TWO of the above-mentioned or other relevant answers (2 × 2) (4)

5.1.3
- The learner is writing and making notes.✓✓
- She will use her computer to get more information.

Any TWO of the above-mentioned or other relevant answers (2)

5.1.4
- The learners will not be able to hear when the educator needs to give information.✓✓
- Visual and tactile learners may get bored or find it difficult to learn.✓✓
- Learners may not have the comprehension to understand the lesson.
- Unless all the learners get the same information, some learners may be listening to the wrong information.
- The educator will not be in control or able to hear what the learners are listening to.

Any TWO of the above-mentioned or other relevant answers (2 × 2) (4)

5.2 5.2.1
- This is a good method for an autonomous learner.✓✓
- The headphones prevent distraction from outside noise.✓✓
- They can record and listen to information more than once.✓✓
- They can listen to the information any time or place.
- They can focus just on listening.
- Remembering the information due to repetition.

Any THREE of the above-mentioned or other relevant answers (3 × 2) (6)

5.2.2 FIGURE 1✓
- The person focusses on what they are hearing and are not distracted.✓✓
- The girl is relaxed and can thus remember more information.

FIGURE 2✓
- The person is making notes and can always refer to their notes when they forget.✓✓
- The activity of writing notes forces the person to listen with their full attention.

Any ONE of the above-mentioned or other relevant answers (1 + 2) (3)

5.3
- Record the information you want to learn in your own voice.✓✓
- Make sure the facts are correct.✓✓
- Record the information on your cell phone.✓✓
- Say key words out loud when you are listening.
- Add soft music when you are recording.
- Instead of watching videos they can listen to them.
- Tell someone the facts you have learned.

Any THREE of the above-mentioned or other relevant answers (2 × 3) (6)

5.4 The educator:
- Plays a supporting role.
- Needs to explain the reason why the task must be done.✓
- Must give details about the task and what it entails to the children, e.g. why they need to do the task.✓
- Must explain to the children how to do the task.✓
- Must outlines directions on what to do.
- Must provide the resources or materials needed to complete the task.
- Must explain how and what they will be assessed on.

Any THREE of the above-mentioned or other relevant answers (3 × 1) (3)
[30]

QUESTION 6

6.1
- A person's identity is not confidential when a photo or video of the person is posted.✓✓
- The person's place of living is no longer a secret and people in their communities can victimise them.✓✓
- A child's identity is being revealed when videos about them are posted and reposted.✓✓ (3 × 2) (6)

6.2
- Positive – there is a lot of information on the internet that a person can learn from, e.g., hobbies and other general information.✓✓
- Negative – young children can be exposed to violence, swearing and adult content.✓✓ Any relevant answer (2 × 2) (4)

6.3
- The school bully can become violent and hurt the person being bullied or take things from them.✓✓
- The presence of the school bully is in the direct environment and makes the child not want to go to school.
- The school bully can use physical disagreement and humiliation to prove their upper hand in the power struggle.
- A cyber bully may cause emotional harm to the person.✓✓
- A cyber bully may have access to many other contacts and thus the bullying can be done in front of many more people, who may see it as entertainment.

Any ONE of the above-mentioned or other relevant answers (2 × 2) (4)

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6.4
- A person with ethics will not video another person's distress.✓✓
- Ethical people think about the harm that posting videos about other people may result in.✓✓
- They will report child abuse rather than repost it.
- A person living by a code of ethics will support the suicidal person and try and talk them out of it, rather than encourage it.

Any TWO of the above-mentioned or other relevant answers (2 × 2) (4)

6.5
- People learnt how to take videos.✓✓
- People learnt how to post videos on social media.✓✓
- People learnt how to navigate on social media.✓✓
- People learnt how to grab the attention of others on social media platforms.
- People learnt how to repost a video on social media.
- Watching anything on social media incorporates informal learning.

Any THREE of the above-mentioned or other relevant answers (3 × 2) (6)

6.6
- People may be recognised in the videos and be reminded of their actions.✓✓
- A person can become depressed and isolated due to the information being posted.✓✓
- Some people may commit suicide due to information been posted about them.✓✓
- A person may develop anxiety due to a negative experience.
- Emotional trauma due to bullying may lead to self-harm.

Any THREE of the above-mentioned or other relevant answers (3 × 2) (6)
[30]

TOTAL: 180

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