higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

ENGLISH FIRST ADDITIONAL LANGUAGE

(First paper)

NQF LEVEL 2

7 November 2024

This marking guideline consists of 6 pages.

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SECTION A: COMPREHENSION

QUESTION 1

1.1
- Diabetics
- People living with diabetes
- People taking care of or living with diabetics (Any 2 × 1) (2)

1.2
1.2.1 A
1.2.2 C
1.2.3 D
(3 × 2) (6)

1.3
1.3.1 False
1.3.2 True
(2 × 2) (4)

1.4 When blood vessels in the retina are damaged because of high sugar levels caused by diabetes. (3)

1.5
- Blurry vision
- Cataracts
- Glaucoma (Any 2 × 1) (2)

1.6 Yes.✓
- "To rectify this, you need to get your blood sugar back into target range."
- "Cataracts require surgery to rectify vision loss."
- "Managing your diabetes is the best way to lower your risk of diabetic retinopathy."
- "New treatments are being developed all the time, and doctors are continuously learning that different treatments may work for different patients."

Note to allocate marks for any relevant and related quote.
- Quotation marks✓
- Correct/related and/or relevant quote✓

(No marks for incorrect quote even if it has quotation mark) (3)

1.7 The explanations given here should be for the symptoms chosen in question 1.5, above.
- Blurry vision: A lens swells and affects one's ability to see.
- Cataracts: Eyes are not able focus because of a cloudy lens.
- Glaucoma: Occurs when pressure builds up inside the eye when fluid cannot drain as it should. (Any 2 × 2) (4)

1.8 Yes,✓ By keeping your blood sugar level as close to normal as possible.✓✓ (3)

1.9 20-74 (1)

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1.10
- Regular physical activity
- Healthy diet
- Taking medication for diabetes

(Any 2 × 1) (2)
[30]

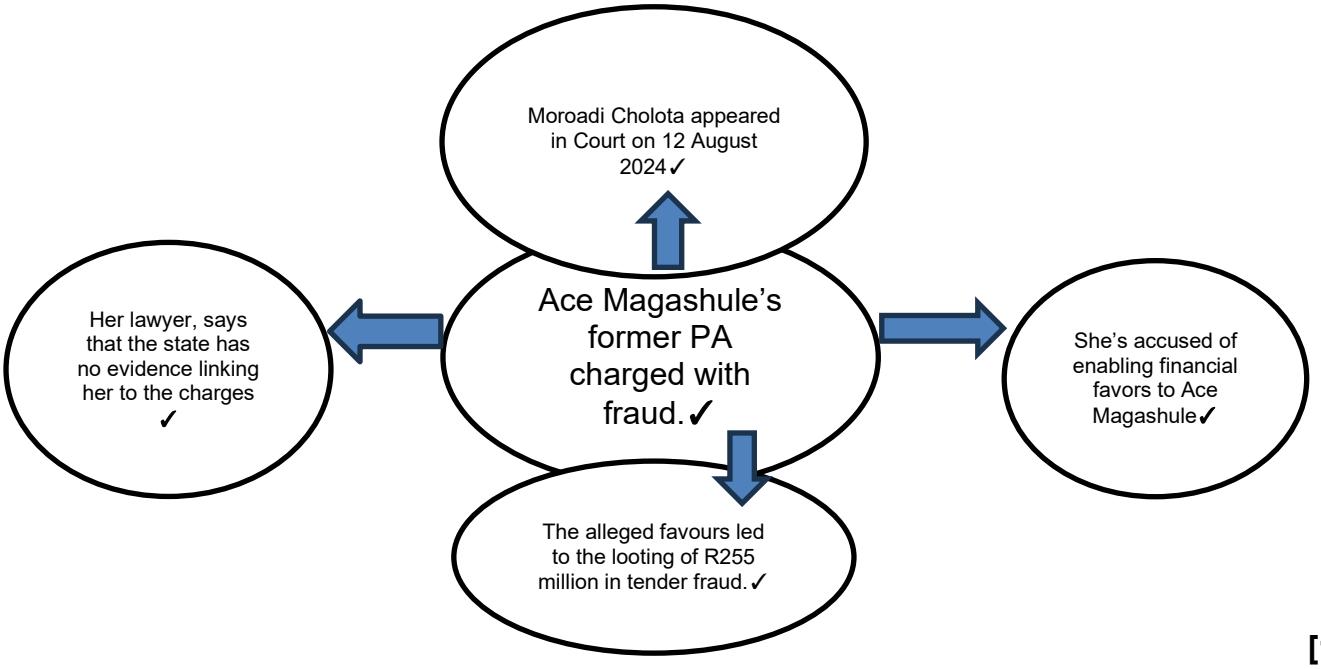
TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

Marks for CONTENT should be indicated by✓
Marks for LAYOUT should be indicated by ×

GRAMMAR/LANGUAGE 2	CONTENT 5	LAYOUT 3
Own words with no mistakes = 2	Central ideas✓	Half page×
A few mistakes = 1	Supporting facts ✓✓✓✓	Neatness×
Verbatim = 0		Branches drawn from the central point×



[10]

TOTAL SECTION B: 10

SECTION C: READING AND VIEWING

QUESTION 3

3.1	3.1.1	Raising his finger at the receiver/learner / He has a frown.	(2)
	3.1.2	He has nothing to say to the receiver. / He is at a loss of words./ He is restraining himself from saying what he might later regret.	(2)
	3.1.3	The teacher	(1)
	3.1.4	B. or interpersonal communication	(1)
	3.1.5	The learner is promising never to be caught cheating again.	(1)
	3.1.6	Yes. (Sarcasm) The learner promises never to be caught cheating but does not promise never to cheat.	(2)
3.2	3.2.1	Prison. / Jail.	(2)
	3.2.2	Prison numbers on their clothes✓ and heavy steel bars on the window and door.✓	(2)
	3.2.3	The one who is standing/talking/walking.	(1)
	3.2.4	He is the one telling the other inmate about facilities, so he knows the circumstances. / He seems relaxed/ not bothered and familiar with the environment.	(1)
			[15]

QUESTION 4

4.1	4.1.1	Years 2001 and 2003	(2)
	4.1.2	Year 2000	(1)
	4.1.3	Years 2003 and 2004	(2)
	4.1.4	The graph tells us about the number of books published between 1996 and 2006. (Accept any answer that talks about book publishing and the period of publishing)	(3)
4.2	4.2.1	In the UK (United Kingdom).	(1)
	4.2.2	To produce and distribute books.	(2)
	4.2.3	It would be about teaching writing skills.	(2)
	4.2.4	Mary Jay or Susan Kelly.	(1)
	4.2.5	No books were published in the US.	(1)
			[15]

TOTAL SECTION C: 30

SECTION D: COMMUNICATION AND LANGUAGE IN PRACTICE

QUESTION 5

5.1
5.1.1 his
5.1.2 whom
5.1.3 Whose
5.1.4 me
5.1.5 him

(5 × 1) (5)

5.2
5.2.1 laziest
5.2.2 red
5.2.3 fastest
5.2.4 silly
5.2.5 longstanding

(5 × 1) (5)

5.3

POSITIVE	COMPARATIVE	SUPERLATIVE
Wet	5.3.1 Wetter✓	5.3.2 Wettest✓
Thankful	5.3.3 More thankful✓	5.3.4 Most thankful✓
Good	5.3.5 Better✓	5.3.6 Best✓
Little	5.3.7 Less / littler✓	5.3.8 Littlest/Least✓
Much	5.3.9 More✓	5.3.10 Most✓

(10)

5.4
5.4.1 hurriedly (1)
5.4.2 absolutely (1)
5.4.3 generously (1)
5.4.4 Soon (1)
5.4.5 rarely (1)
5.4.6 everywhere (1)
5.4.7 tonight (1)
5.4.8 late; quietly (2)
5.4.9 fast (1)
5.4.10 nearly; fortunately (2)

5.5
5.5.1 Was / Were
5.5.2 Walked
5.5.3 Cried
5.5.4 Grew
5.5.5 Lit / Lighted
5.5.6 Mistook
5.5.7 Raised
5.5.8 Wept

(8 × 1) (8)
[40]

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QUESTION 6

6.1	Intrapersonal communication.	(1)
6.2	He's talking to himself.	(1)
6.3	Frustration/irritation.	(1)
6.4	The guy/ character on the left. / The one raising a hand. / The one holding a book.	(1)
6.5	Perceptual barrier.✓ Beliefs held in mind about some things.✓✓	(3)
6.6	Semantic barrier.✓ Has to do with misunderstanding of meaning.✓✓	(3)
6.7	Because he is frustrated.	(2)
6.8	Interpersonal communication.	(1)
6.9	Studying a foreign language.	(1)
6.10	Mass communication.	(1)
		[15]

QUESTION 7

7.1	To express shock.	(1)
7.2	She ignores her mom/responds indifferently/continues playing on her phone.	(1)
7.3	Creator.	(1)
7.4	A	(1)
7.5	She is amazed / shocked / holding her mouth in surprise.	(2)
7.6	Sarcasm from the “creator” (God) in loving/endearing response to Sunny.	(1)
7.7	Laughing Out Loud.	(1)
7.8	Semantic barrier.	(1)
7.9	Because they do not understand each other regarding talking to God.	(3)
7.10	It is a metaphor for teaching children certain values from a young age.	(3)
		[15]

TOTAL SECTION D: 70
GRAND TOTAL: 140

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