higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE

DAYCARE COMMUNICATION N5

(5140225)

9 November 2022 (X-paper)
09:00–12:00

OPEN-BOOK EXAMINATION

Candidates may use THREE references, including a dictionary.

This question paper consists of 8 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
DAYCARE COMMUNICATION N5
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Start each section on a new page.
5. Use only a black or a blue pen.
6. Write neatly and legibly.

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SECTION A

QUESTION 1

Indicate whether the following statements are TRUE or FALSE by writing only 'True' of 'False' next to the question number (1.1–1.15) in the ANSWER BOOK. Substantiate your answer by changing the underlined words.

1.1 Communication can be defined as a one-way process.

1.2 The sender must provide feedback.

1.3 The sender can also be called the respondent.

1.4 Encoding is the information which must be conveyed.

1.5 The channel is the way in which the message is sent from the receiver to the receiver.

1.6 There are six categories of communication.

1.7 Extra personal communication is communication with yourself

1.8 Mass communication is when one talks to a plant, for example.

1.9 Intra personnel communication is communication between two people.

1.10 When there is communication between a sender and a large group of people, for example, talking to oneself, it is called mass communication

1.11 Verbal communication is when one uses signs to talk to someone.

1.12 Oral communication is an example of non-verbal communication.

1.13 Written communication can only be direct.

1.14 80% of our communication in the workplace is verbal.

1.15 Words speak louder than actions.

(15 × 2) **[30]**

TOTAL SECTION A: 30

SECTION B

QUESTION 2

2.1 Explain the meaning of the following words or give a synonym of the word.

2.1.1 Crossroad

2.1.2 Stubborn

2.1.3 Navigate

2.1.4 Narcissism

2.1.5 Negotiation

(5 × 2) (10)

2.2 Give the antonyms of the following words:

2.2.1 Kids

2.2.2 Impossible

2.2.3 Normal

2.2.4 Calm

2.2.5 Worst

(5 × 1) (5)

2.3 Words often have TWO types of meanings, a literal and a figurative meaning. Explain the figurative meaning of the following words:

2.3.1 Bargain

2.3.2 Curfew

2.3.3 Impulsive

2.3.4 Testy waters

2.3.5 Battle

(5 × 1) (5)

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2.4 Explain the literal meaning of the following words:

2.4.1 Solutions

2.4.2 Developing

2.4.3 Environment

2.4.4 Choices

2.4.5 Empowered

(5 × 1) (5)

2.5 Re-write the following direct sentences into indirect sentences.

2.5.1 'A fair amount of narcissism is normal in the developing child,' says Dr Birgit.

2.5.2 'There is a time and place for everything,' explains Dr Schlegel.

2.5.3 'One can start by finding some common ground,' says Dr Schlegel.

2.5.4 'I am hungry,' Louis said.

2.5.5 'They are going to study at an FET College,' the lecturer said.

(5 × 2) (10)

2.6 Choose the correct word from those given in brackets. Write only the answer next to the number (2.6.1–2.6.5) in the ANSWER BOOK.

2.6.1 The furniture in the house (was, were) very old.

2.6.2 The old scissors I have (is, are) blunt.

2.6.3 Economics (is, are) a complex subject.

2.6.4 Each competitor (have, has) to fill in an entry form.

2.6.5 Both of us (has, have) confirmed the story.

(5 × 1) (5)

[40]

TOTAL SECTION A: 40

SECTION C

QUESTION 3

3.1 Most letters in the business world can be classified as letters of enquiry.

Write a letter of enquiry to Dr Birgit Schlegel. She works at Groote Schuur hospital, 44 Main Road, Cape, Town 8000. You are working at Xello school in Johannesburg. You find it difficult to discipline your Grade 1 class.

Ask FOUR specific questions on how to discipline a stubborn child. You need to provide a letterhead for your school. (25)

3.2 Dr Birgit Schlegel replied to your letter of enquiry. She suggested that she will come to your school and talk to all the parents about discipline. The principal agreed and asked you to arrange this event.

Design a display advertisement for this event. Date, time, place, and type of event is your own choice. (15)
[40]

TOTAL SECTION C: 40

SECTION D

QUESTION 4

4.1 Read the poem below and then answer the questions that follow.

Groote Schuur

Nightly on some city street
a heart impaled will cease to beat
and in these wards each night are laid
the victims of a blade
as red and raw as meat.

Unbottled blood outside the wards
flows faster where knives are used as swords
but there are drips from treasured hoards.

I think that who breath should raise
their voices in a hymn of praise
to those who hold the knife
to lengthen, not curtail, a life
and stretch the measure of its days.

Jessie Prisman

4.1.1 Who is the poet of this poem? (2)

4.1.2 List SIX words or phrases from the poem that may have a scary or sad meaning. (6)

4.1.3 What place is Groote Schuur? (2)

4.1.4 What do we call the rhyme scheme that the poet used? (2)

4.1.5 QUOTE a line from the poem which indicates how precious blood is here. (2)

4.1.6 What, in your opinion was the poet's intention in writing this poem? (4)

4.1.7 Comment on the contrast between *blade* and *knife*. (2)

4.2 Read the article below by Rose Cohen, adapted from the Mediclinic family, winter 2017, and then answer the questions that follow.

How to bargain with your kids and win

Every parent has found themselves at a crossroad – caught in a battle of wills with a stubborn child. How can parents navigate these testy waters without resorting to short-term solutions?

Five parenting negotiating tactics that actually work

Make it age-appropriate
It is virtually impossible to negotiate with very young children while their understanding of the needs of others are still developing. 'A fair amount of narcissism is normal in a developing child,' says Dr Birgit Schlegel. She recommends giving choices to small children as a form of negotiation instead. This is a good way to make children feel empowered in situations.

Deflect or defer if necessary
Negotiations should always take place in a calm environment and at the right time. It is not a good idea to negotiate your adolescent's curfew when you are late for school. 'There is a time and place for everything. Parents need to be consistent and avoid being pressurised into impulsive decisions,' says Dr Birgit.

Learn to really listen
When you negotiate with your children you need to listen attentively and patiently. Always ensure that you listen first. This will boost their sense of self-esteem. Focus fully and offer positive reinforcement. Your children need to know that you are seriously willing to take their feelings into account. This will help the child to have empathy with and be tolerant with others.

Be willing to compromise
'One can start by finding some common ground,' says Dr Birgit Schlegel.
If you reach a point where your child refuses to compromise, all negotiations must be taken off the table. The child will learn what justice is. Therefore the child will gain self-respect and confidence.

Set immovable boundaries.
Some things are simply not negotiable – like family values, safety. etc. One does not always have to defend one's 'no' response to your child

4.2.1 Who said the following: 'Parents need to be consistent.' (2)

4.2.2 How does giving choices make a child feel? (2)

4.2.3 Why must negotiations take place in a calm environment?

Use your own words to answer in ONE sentence. (2)

4.2.4 Parents need to be consistent. Why? (2)

4.2.5 Re-write paragraph THREE in your own words. (5)

4.2.6 What, according to Dr Schlegel, does the process of negotiation teach children? List SEVEN items. (7)

[40]

TOTAL SECTION D: 40

SECTION E

QUESTION 5

Write a children's story for children of 5 to 6 years old. The moral lesson must be to have empathy towards children with disabilities. The story must have two main characters. **[30]**

TOTAL SECTION E: 30

SECTION F

QUESTION 6

Draw a mind map of the article, 'How to bargain with your kids and win'. You want to use the mind map to explain this article to the staff members at your school. Feel free to add your own ideas. **[20]**

TOTAL SECTION F: 20

TOTAL: 200

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